

# Rubric for Assessing Group Members' Ability to Participate Effectively as Part of a Team

**Bryan Bo Cao**

Rater: \_\_\_\_\_

Date: **2017/05/09**

Group \_\_\_\_\_

Topic: **Kyabo: Exploring Natural Indoor Navigation with Robots**

(Circle the appropriate score for each criterion for each member of your group.)

Member Rated (Be sure to rate yourself, too!)	Listening Skills	Openness to others' ideas	Preparation	Contribution	Leadership
Aadish Gupta	0 1 2 3 4 <b>5</b>	0 1 2 3 4 <b>5</b>	0 1 2 3 4 <b>5</b>	0 1 2 3 4 <b>5</b>	0 1 2 3 <b>4</b> 5
Bryan Bo Cao	0 1 2 3 4 <b>5</b>	0 1 2 3 4 <b>5</b>	0 1 2 3 4 <b>5</b>	0 1 2 3 4 <b>5</b>	0 1 2 3 <b>4</b> 5
Kyle Wiese	0 1 2 3 <b>4</b> 5	0 1 2 3 4 <b>5</b>	0 1 2 3 4 <b>5</b>	0 1 2 3 4 <b>5</b>	0 1 2 3 4 <b>5</b>
	0 1 2 3 4 5	0 1 2 3 4 5	0 1 2 3 4 5	0 1 2 3 4 5	0 1 2 3 4 5
	0 1 2 3 4 5	0 1 2 3 4 5	0 1 2 3 4 5	0 1 2 3 4 5	0 1 2 3 4 5
	0 1 2 3 4 5	0 1 2 3 4 5	0 1 2 3 4 5	0 1 2 3 4 5	0 1 2 3 4 5
	0 1 2 3 4 5	0 1 2 3 4 5	0 1 2 3 4 5	0 1 2 3 4 5	0 1 2 3 4 5

Criterion	Excellent (5)	Good (4)	Fair (3)	Needs to Improve (2)	Unacceptable (1)	Missing (0)
Listening Skills	Routinely restates what others say before responding; rarely interrupts; frequently solicits others' contributions; sustains eye contact	Often restates what others say before responding; usually does not interrupt; often solicits others' contributions; makes eye contact	Sometimes restates what others say before responding; sometimes interrupts; sometimes asks for others contributions; sometimes makes eye contact.	Rarely restates what others say before responding; often interrupts; rarely solicits others' contributions; does not make eye contact; sometimes converses with others when another team member is speaking	Doesn't restate what others say when responding; often interrupts; doesn't ask for contributions from others; is readily distracted; often talks with others when another team member speaks	Never shows up and never contributes.
Openness to others' ideas	Listens to others' ideas without interrupting; responds positively to ideas even if rejecting; asks questions about the ideas	Listens to others' ideas without interrupting; responds positively to the ideas even if rejecting	Sometimes listens to others' ideas without interrupting; generally responds to the ideas	Interrupts others' articulation of their ideas; does not comment on the ideas	Interrupts others' articulation of their ideas; makes deprecatory comments and/or gestures	Never shows up and never contributes.
Preparation	Always completes assignments; always comes to team sessions with necessary documents and materials; does additional research, reading, writing, designing, implementing	Typically completes assignments; typically comes to team sessions with necessary documents and materials	Sometimes completes assignments; sometimes comes to team sessions with necessary documents and materials	Sometimes completes assignments; sometimes comes to team sessions with necessary documents and materials	Typically does not complete assignments; typically comes to team sessions without necessary documents and materials	Never shows up and never contributes.
Contribution	Always contributes; quality of contributions is exceptional	Usually contributes; quality of contributions is solid	Sometimes contributes; quality of contributions is fair	Sometimes contributes; quality of contribution is inconsistent	Rarely contributes; contributions are often peripheral or irrelevant; frequently misses team sessions	Never shows up and never contributes.
Leadership	Seeks opportunities to lead; in leading is attentive to each member of the team, articulates outcomes for each session and each project, keeps team on schedule, foregrounds collaboration and integration of individual efforts	Is willing to lead; in leading is attentive to each member of the team, articulates general direction for each session and each project, attempts to keep team on schedule	Will take lead if group insists; not good at being attentive to each member of the team, sometimes articulates direction for sessions, has some trouble keeping team on schedule	Resists taking on leadership role; in leading allows uneven contributions from team members, is unclear about outcomes or direction, does not make plans for sessions or projects	May volunteer to lead but does not follow through; misses team sessions, does not address outcomes or direction for sessions or projects, team members become anarchical	Never shows up and never contributes.

## Group Process Questions

Describe any communication problems within your group, or describe how well members of your group were able to communicate with each other.

Sometimes in the meeting it's a little bit hard to understand other team members' opinions, but as we explained more later I could clearly know their arguments. Other times the communication was good. It's very efficient to use Slack to schedule meeting, and even Skype when writing group reports together.

Did you meet outside of class to establish goals and stay in tune with each other?

Yes, we met every Tuesday noon (12:30pm) at ATLAS to discuss the goal in the following week. If some of us could not make it we talked via Skype. Eventually we finished all the group work including experiment and reports on time.

What worries you the most when working in groups?

Finding a time to do work together.

Did you think you did your fair share?

Yes, we tried to divide the amount group work equally. I did my part on time. Normally we did group work together. However, sometimes there was conflict on the schedule, I met each one individually and did the report together. Sometimes I had other deadlines or other things to do, for instance before the Spring Break, Aadish and Kyle did a lot in the IRB, later I put more effects on the Survey.

Did others do their fair share?

Yes, we made efforts to divide our task equally and normally we did group work together. They did their assigned parts, if some situations happened we communicated on Slack and re-balance the work. For instance Kyle had to leave on Spring Break so he did the IRB assignment first, and then Aadish and I met during Spring Break to finish the rest of it.