

#### **Presentation Outline**

- Introduction
- Model parameters
- Reintroduce original model
- New model
- Equilibria analysis
- Sensitivity Analysis
- Results
- Discussion

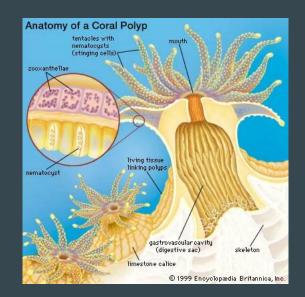


#### **Abstract**

Zooxanthellae are a symbiotic dinoflagellate that inhabits coral, providing oxygen, and other photosynthetic products to the coral which can then be used for other chemical reactions. Zooxanthellae generally live near their upper lethal temperature limits, and so small increases in ocean temperatures can cause major bleaching events in zooxanthellae populations. Scientists often use coral bleaching rate as evidence of climate change due to the known effect that increases in ocean temperatures have on zooxanthellae. For our project we looked at the relationship between zooxanthellae population percent and changes in ocean temperature. We modeled an ocean temperature increase of 2° C over a period of 100 years and looked at the effect that this temperature change had on three different zooxanthellae types, each with their own carrying capacities and epsilon values (epsilon is competitive dominance of the various algal types). Our model found that as temperature increases, the competitive dominance of Z1 decreases while the competitive dominance of Z2 increases, allowing Z2 to outcompete the other zooxanthellae types. Our model also shows that the overall population percentage of all three zooxanthellae types decreases as the temperature continues to increase over a period of 100 years.

#### Introduction

- In our project we developed a model to discover the relationship between increases in ocean temperature and the population percentage of zooxanthellae.
- The goal of our project is the see what impact temperature increases have on zooxanthellae carrying capacity and competitive dominance, so that we can observe how zooxanthellae respond to average increases in overall temperature.



#### Why does it matter?

- Increases in ocean temperature cause bleaching, therefore, bleaching rate can be used as evidence of global warming.
- Coral reefs rarely recover after zooxanthellae die.
- Wildlife depend on coral reefs
  - Support organisms at the base of ocean food chains
  - Shelter, spawning grounds, protection from predators
- People depend on coral reefs
  - Absorb force of waves and storm surges keeping coastal communities safe
  - People rely on reef dwelling species as primary source of income/food
  - Reef tourism brings in billions of dollars per year and supports thousands of jobs
- From 2014-2017, 75% of the worlds tropical coral reefs experienced enough heat stress to trigger bleaching, for 30% this was enough to kill coral

#### Model parameters

Lotka-Volterra competition equations

Zi: population density of the *i*th zooxanthellae type

R: reproduction rate

K: carrying capacity of the coral unit

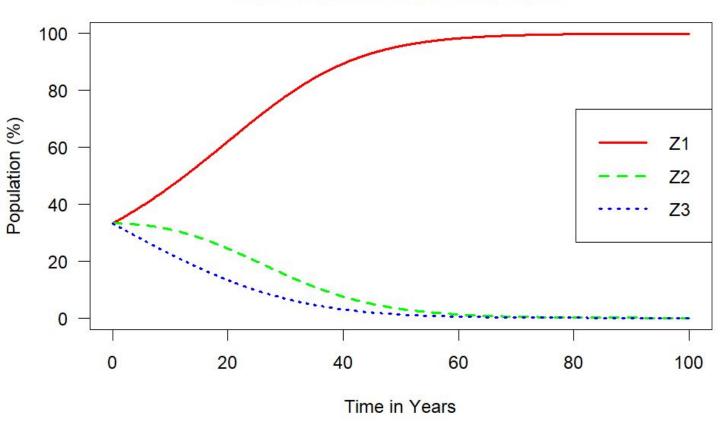
ε: competitive dominance of various algal types

$$\frac{dZ_1}{dt} = RZ_1(K - Z_1 - Z_2 - Z_3)$$

$$\frac{dZ_2}{dt} = RZ_2(K - Z_1(1 + \epsilon) - Z_2 - Z_3)$$

$$\frac{dZ_3}{dt} = RZ_3(K - Z_1(1 + \epsilon) - Z_2(1 + \epsilon) - Z_3)$$

# Competition between Zooxanthellae in the absence of thermal stress



# **Model Parameters (With Thermal Stress)**

$$\frac{dZ_1}{dt} = RZ_1(K_1 - Z_1 - Z_2(1 + \epsilon_2) - Z_3(1 + \epsilon_3)) \tag{1}$$

$$\frac{dZ_2}{dt} = RZ_2(K_2 - Z_1(1 + \epsilon_1) - Z_2 - Z_3(1 + \epsilon_3)) \tag{2}$$

$$\frac{dZ_3}{dt} = RZ_3(K_3 - Z_1(1 + \epsilon_1) - Z_2(1 + \epsilon_2) - Z_3) \tag{3}$$

$$\frac{dT}{dt} = 0.02 \tag{4}$$

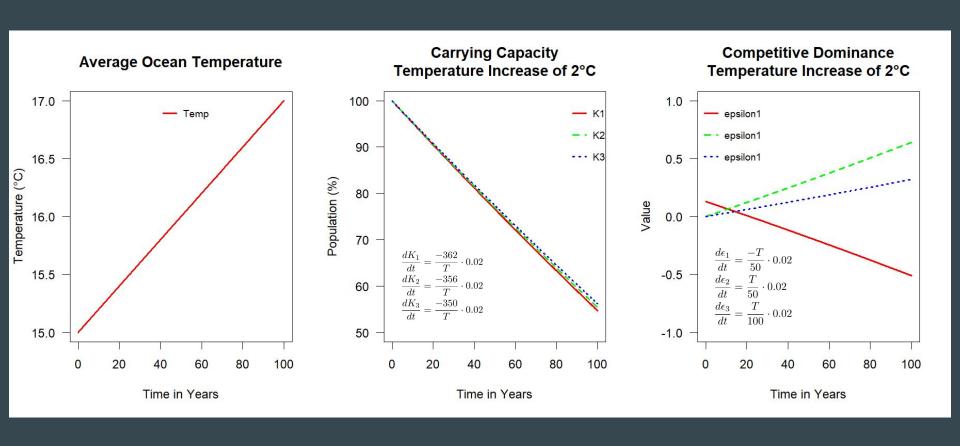
$$\frac{dK_1}{dt} = \frac{-362}{T} \cdot 0.02 \tag{5}$$

$$\frac{dK_2}{dt} = \frac{-356}{T} \cdot 0.02 \tag{6}$$

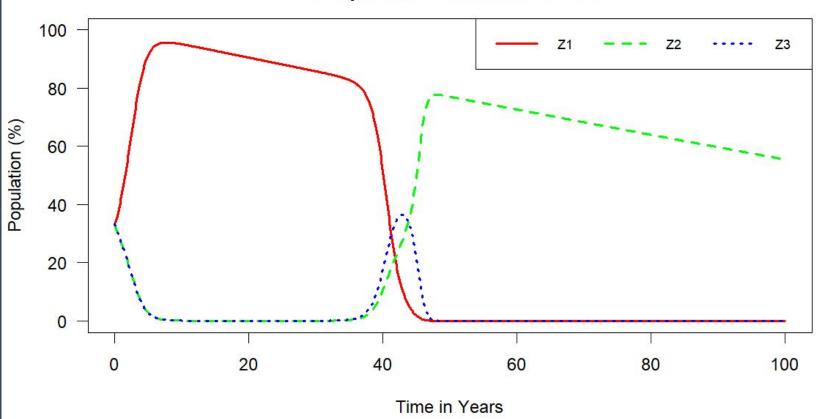
$$\frac{dK_3}{dt} = \frac{-350}{T} \cdot 0.02 \tag{7}$$

$$\frac{d\epsilon_1}{dt} = \frac{-T}{50} \cdot 0.02 \tag{8}$$

$$\frac{d\epsilon_2}{dt} = \frac{T}{50} \cdot 0.02 \tag{9}$$



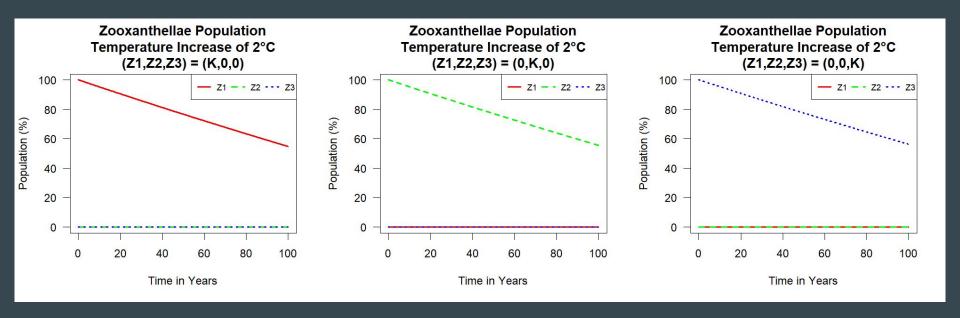
#### Zooxanthellae Population Temperature Increase of 2°C



## **Equilibrium**

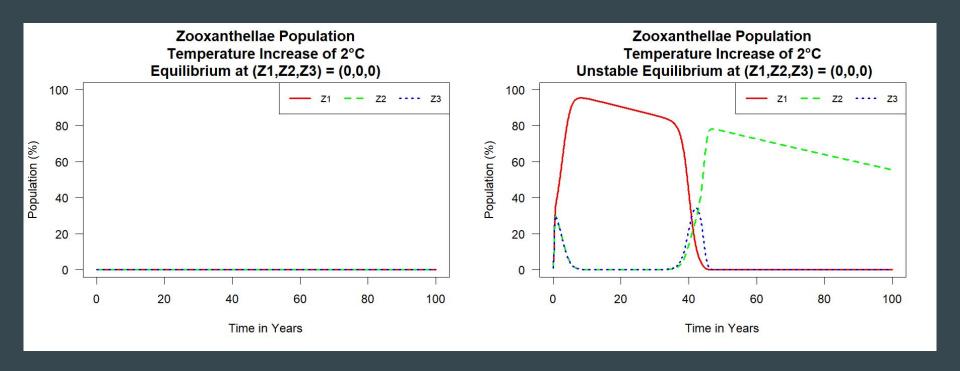
Since K is changing over time, the only possible equilibrium is when all populations start at 0.

i.e. (Z1, Z2, Z3) = (0, 0, 0)

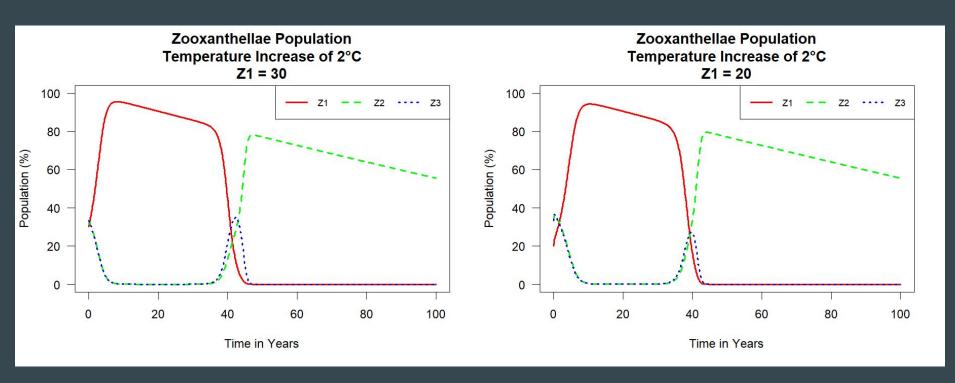


## **Equilibrium Analysis**

Equilibrium at (Z1, Z2, Z3) = (0, 0, 0) is unstable

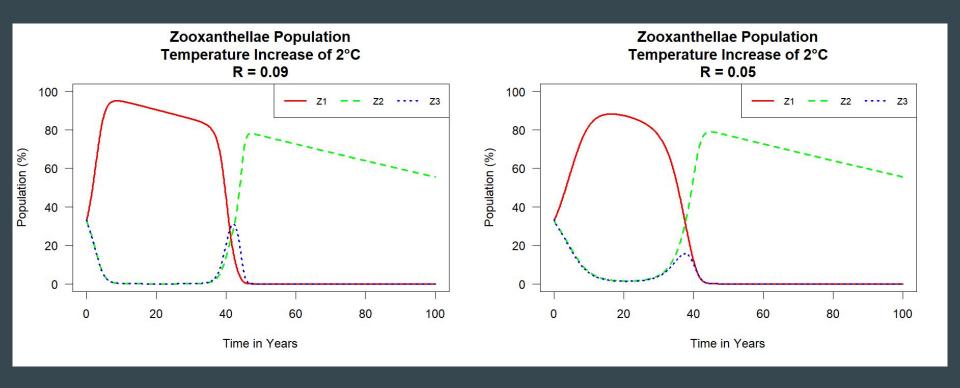


# Sensitivity Analysis of Z1

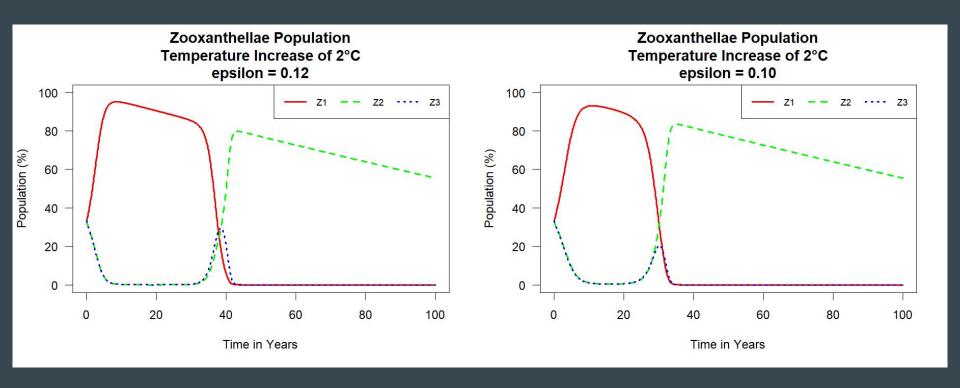


Z1 = 33 in original model

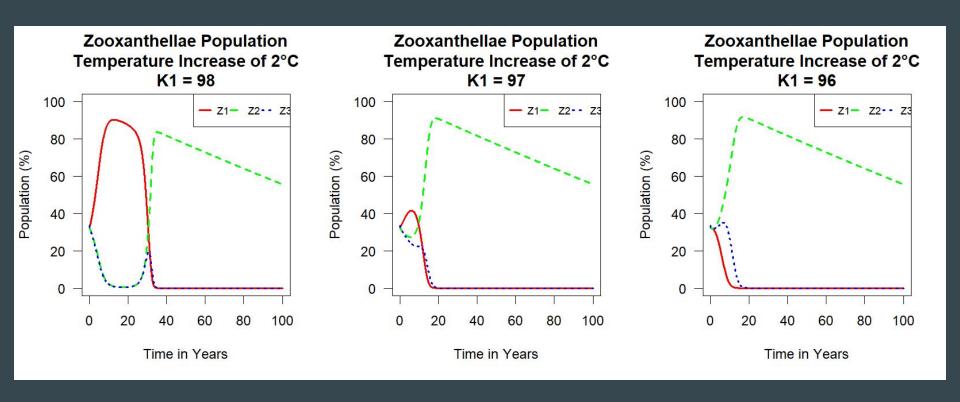
# Sensitivity Analysis of R



# Sensitivity Analysis of ε1

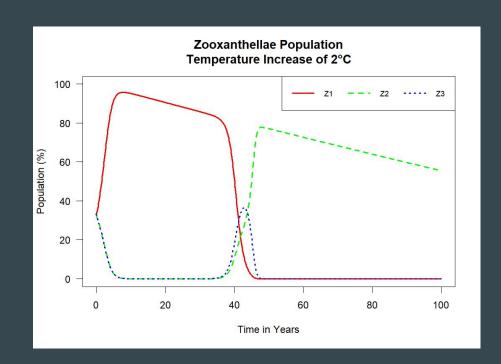


# Sensitivity Analysis of K1



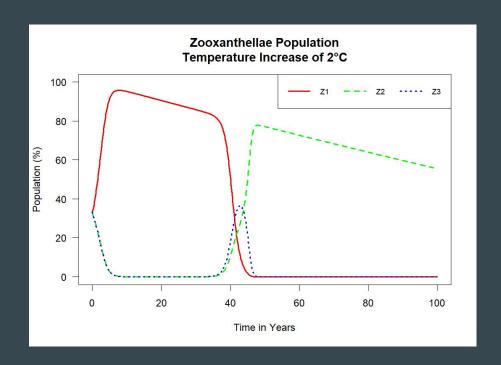
#### Results

- Carrying capacity for all 3 zooxanthellae types decreases as temperature increases by 2°C (down to 55 %).
- Z1 is able to out-compete Z2 and Z3 until approx. t = 40 years (temperature increase of 0.8 °C).
- Z3 population begins to rise at approx. t = 40 years, reaches maximum population percentage of 35%, but quickly drops back down to zero within 10 years.
- Z2 outcompetes Z1 and Z3 starting at t = 45 years. Z2 quickly reaches carrying capacity at approx. t = 50 years, before it quickly declines as temperature continues to increase.



#### **Discussion - Results**

- Z1 thrives at cooler temperatures. After temperature increases 0.8 ℃ Z1 loses competitive dominance over Z2 and Z3.
- Z2 thrives in warmer temperatures, and its competitive dominance increases following temperature increase of 0.8 °C.
- Increasing competitive dominance of Z2 could be due to more efficient nutrient uptake at higher temperatures.
- As temperature increases, more and more zooxanthellae are expelled from coral unit until it is left completely bleached.



#### **Discussion - Impact**

- Impact on Wildlife
  - Nearly every species in a coral reef ecosystem depends on corals, whether it be for food or shelter
  - When corals are lost as a results of bleaching, declines in genetic and species diversity occur
- Socio Economic Impact
  - Many millions of people depend on coral reefs for the goods and services they provide.
  - If coral bleaching becomes more severe, it has been estimated that economic losses to tourism, fisheries and biodiversity could reach up to \$40 billion, \$23 billion and \$22 billion respectively
- Personal Impact
  - O Do you want your grandchildren to see healthy coral reefs?

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# Acknowledgements





Pictures taken from SUNY Geneseo Professor pages