

SW Engineering CSC 648-848 Fall 2024

StudyGator

Team 08

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Front-end lead: Min Ye Thway Khaing

Back-end lead: Nishi Suratia

GitHub master: Kenneth Wen

Milestone 3 Meeting Review Summary

November 13, 2024

Date Submitted	Date Revised
12/18/2024	n/a

1. Summary of feedback on UI

For small bits of here-and-there, the first thing we need to fix is to remove the “explore” or “find a tutor” button on the navbar. We do not want multiple ways to access the tutor listing browsing page; we can simply use the search functionality. Another thing to add to the navbar is a legal disclaimer that states the application is a university project. Moving on to the landing page, we want to have a smaller and single static image. There should be no need for any animation or image rotation carousel, especially the buttons. The recent tutor cards on the landing page should also be slightly more pronounced without the need to scroll down on the page. Additionally, we should add a second message button at the bottom of the “more detail” page about a particular tutor’s listing.

For the tutor listing card, we will need to add a title to the top of the tutor cards (above the image). The title should be customizable by the user and added to the tutor listing’s database table. Another necessary change we need to make to the listing card is to have the message button on the left-hand side of the “more detail” button. Possibly, we can switch the message from an icon to the text “contact.”

One important aspect we must correct is the lazy registration, which only prompts the sign-in when the user clicks “submit” on the tutor application. The lazy registration should also be used for the upcoming message feature. On a side note, the application form’s header should simply be “Apply as tutor” (without the form), and we will need a new input field for the tutor listing card’s title.

The other UI we will need to work with is to add a greeting to the dashboard’s header. The button for switching between the messages and “Manage my tutor listings” (emphasis on changing your to my) should have a darker shade when hovered or selected. Lastly, as an additional precaution, we should keep all the “close” buttons as literal text rather than an “x” icon to maintain consistency and ease of use.

2. Summary of feedback on code and architecture

The only feedback on the code would be the comments. Overall, the code and architecture are good.

3. Summary of feedback on GitHub usage

The feedback we got on our GitHub usage is to phrase our commits a tad bit better. They should be more concise, with a verb followed by a noun, such as “i.e., created resume pop up.” Overall, our GitHub usage is acceptable, but we will have to work on the Git commits.

4. Summary of feedback on DB

n/a. All good.

5. Summary of feedback on teamwork and risk management

Due to an incorporated teammate who failed to complete their task, I, the team lead, will provide an email report on the situation. With our smaller group size of four people, teamwork is critical; however, three of us are feeling the burdensome liability of said incorporative teammate. More details are provided in the email.

6. Architecture review

All good.

7. Agreed upon P1 list of features for final delivery

- **Unregistered user**
 - Unregistered users shall be able to browse tutor listings.
 - Unregistered users shall be able to view tutor listing details (description, images, more information, title, sales pitch, and subject).
 - Unregistered users shall be able to search for a tutor by the tutor's name, the descriptions, the sales pitch, the subject, and the listing title.
 - Unregistered users shall be able to filter tutor listings by price.
 - Unregistered users shall be able to register an account using an SFSU email.
 - Unregistered users shall be able to sign in to an existing account.
 - Unregistered users shall be able to click the message tutor button; however, when they attempt to send a message, the application prompts them to sign in or create an account (lazy registration).
 - Unregistered users shall be able to fill out the tutor application form; however, when they attempt to submit it, the application prompts them to sign in or create an account (lazy registration).
- **Registered user**
 - Registered users shall inherit all previous privileges.
 - Registered users shall be able to message a tutor for their services from the listing.
 - Registered users shall be able to fill out and submit an application to create a listing.
 - Registered users shall be able to view their message(s) in the dashboard.
 - Registered users shall be able to delete their message(s) in the dashboard.
 - Registered users shall be able to view their listing(s) in the dashboard.
 - Registered users shall be able to delete their listing(s) in the dashboard.
- **Admin**
 - Admin users shall inherit all previous privileges.
 - Admin users shall be required to verify all tutor listing applications before they are public.
 - Admin users shall be able to remove users or listings from the website.
 - Admin users shall be able to view and manage all user data.

No other additional comments, issues, or checkpoints are required.