



WashU Summer 2019 Instructor Report for SU2019.L32.Pol Sci.101B.21 - American Politics (Bryant Moy)

Project Title: **WashU Summer 2019 Course Evaluations**

Courses Audience: **4**

Responses Received: **3**

Response Ratio: **75.00%**

Report Comments

Welcome to your Instructor Report for WashU Course Evaluations. Below you will find response data from the specified course section. Responses to personalized questions appear at the bottom of the report.

The intention of this report is to provide feedback, and also to prompt improvement in areas that may be lacking. This report is accessible to appropriate department level and school level users, as determined by your school. We appreciate your dedication to our learning community at Washington University.

If you have questions about this report, please contact evals@wustl.edu

Creation Date: **Wednesday, September 4, 2019**

Course and Instructor Evaluation

Past research shows that the students' answers to any one question can be noisy, more prone to biases, and provide less useful data for evaluating courses and instructors. Since interpreting individual questions, including their relative highs and lows, can easily lead to inaccurate conclusions due to low reliability, individual question responses are not available in any standard report.

However, combining students' responses to several questions aimed at measuring the same underlying attribute can improve the quality of the measures. Therefore, the statistics displayed for each attribute (mean, median, mode, and standard deviation) are calculated from the grouped responses to all the questions in each topical block.

All questions below use a 5-point response scale: 1-strongly disagree to 5-strongly agree

Learning

Competency Statistics	Value
Mean	4.83
Median	5.00
Mode	5
Standard Deviation	0.39

Organization

Competency Statistics	Value
Mean	4.75
Median	5.00
Mode	5
Standard Deviation	0.45

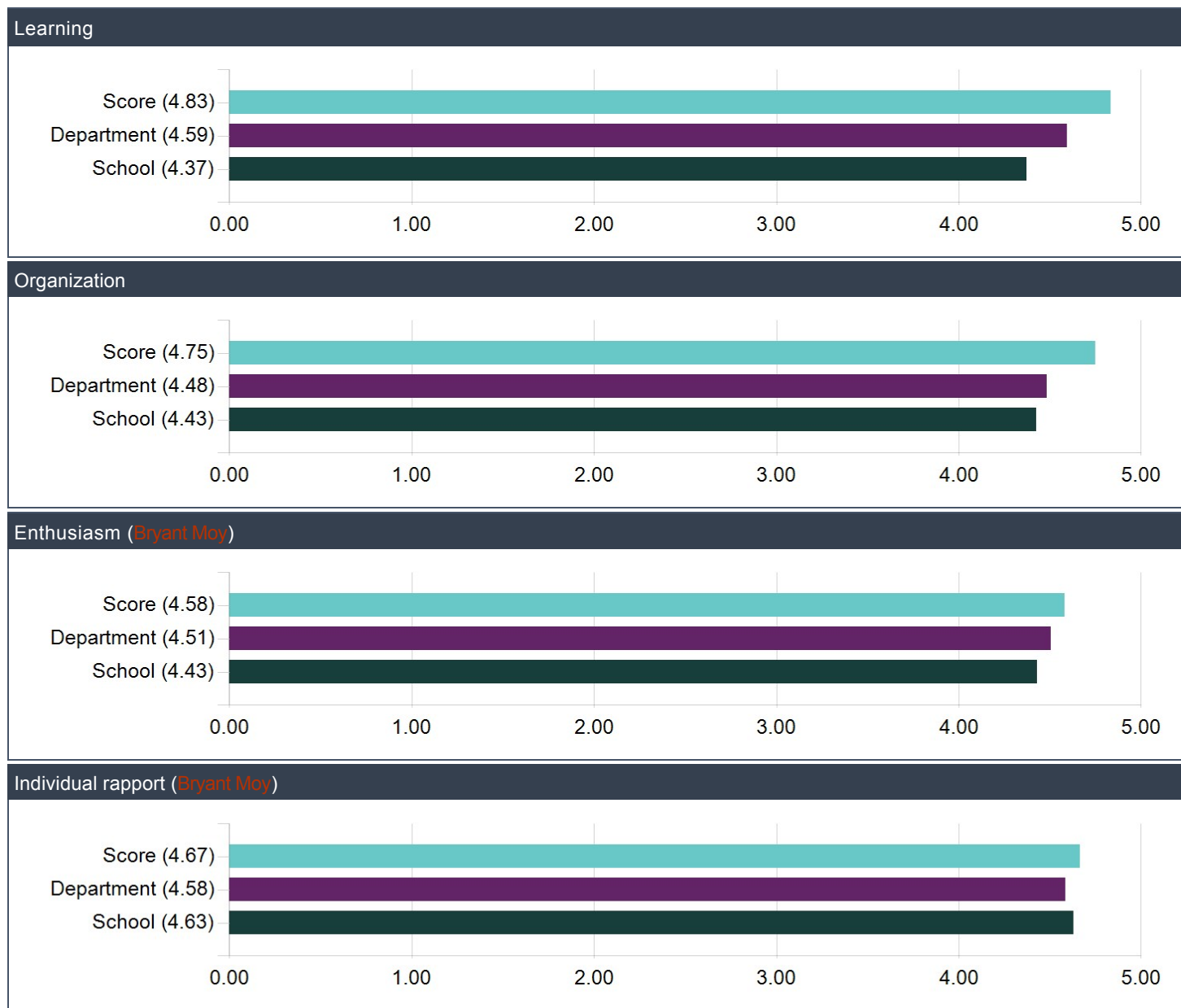
Enthusiasm (Bryant Moy)

Competency Statistics	Value
Mean	4.58
Median	5.00
Mode	5
Standard Deviation	0.51

Individual rapport (Bryant Moy)

Competency Statistics	Value
Mean	4.67
Median	5.00
Mode	5
Standard Deviation	0.49

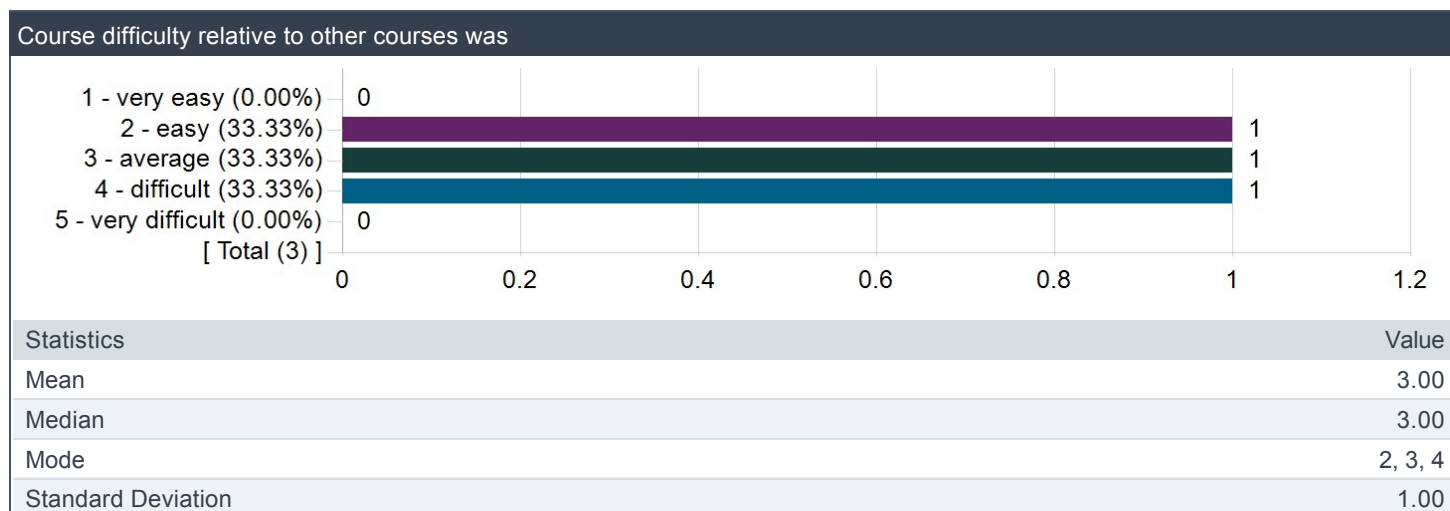
Comparison Detail for Course and Instructor Evaluation



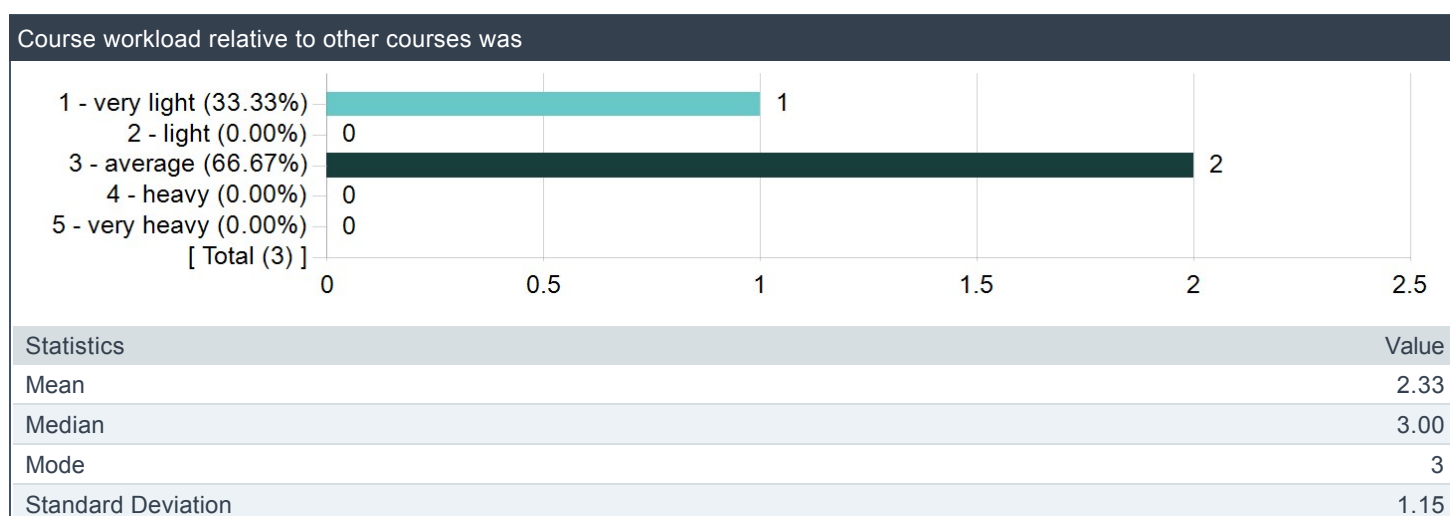
Varied Rating Scale Responses

The varied rating scale responses are statistically reliable as individual questions.

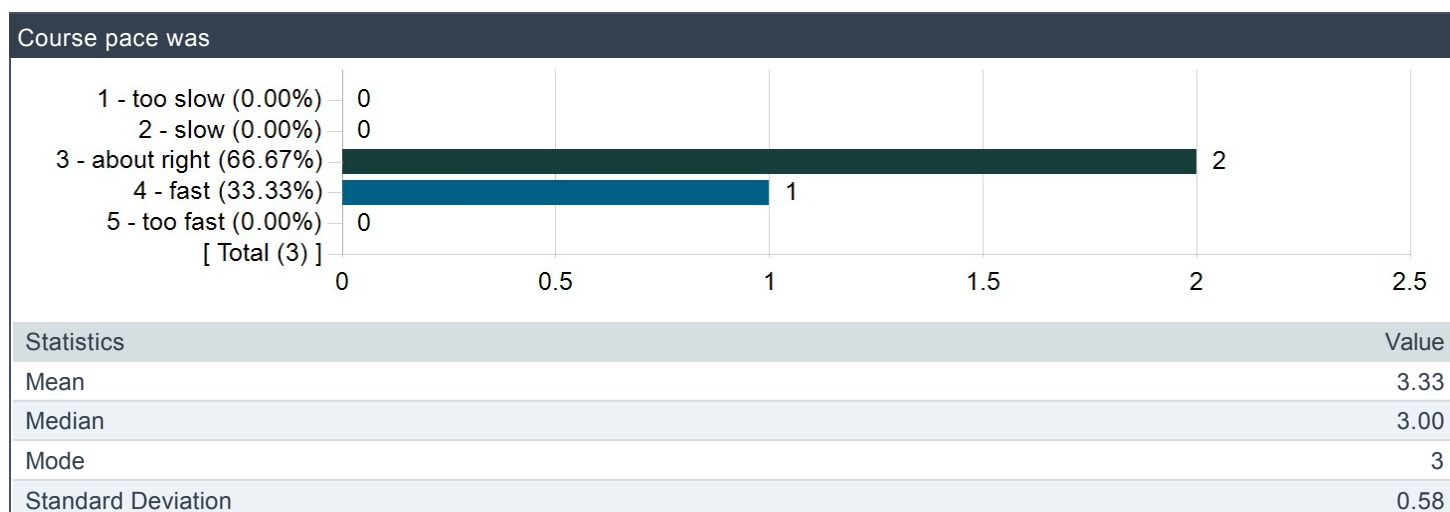
Course difficulty relative to other courses was



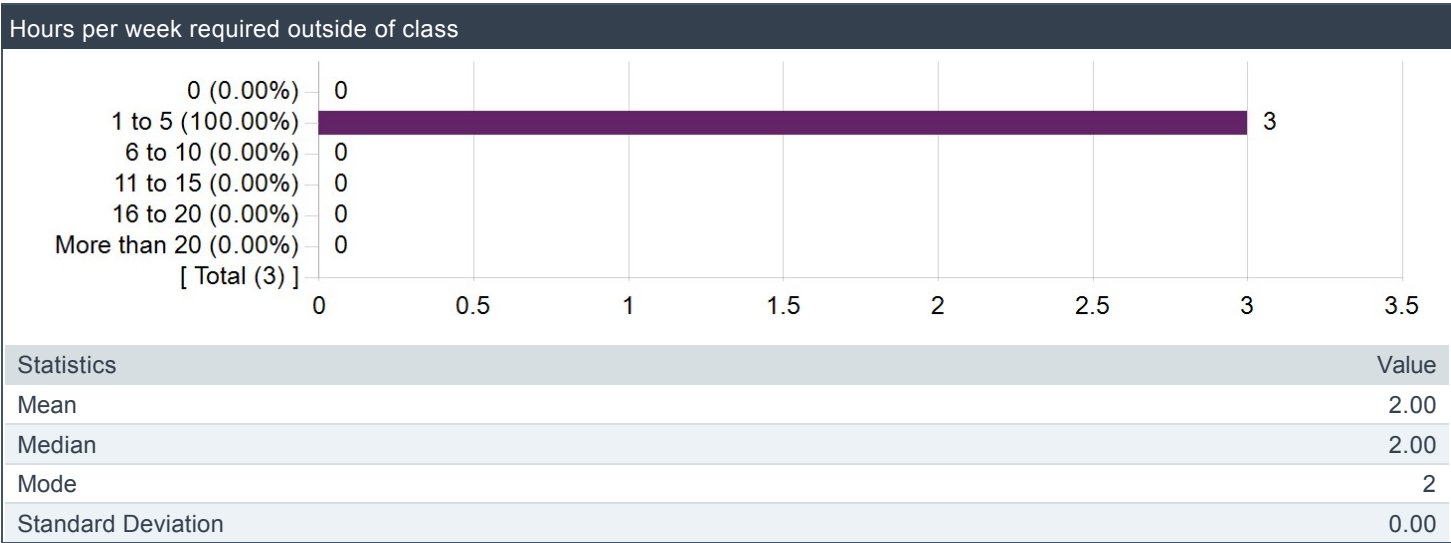
Course workload relative to other courses was



Course pace was



Hours per week required outside of class



Comparison Detail for Varied Rating Scale Responses



Short Answer Responses

What would you like to tell other Wash U students thinking about taking this course?

Comments
Unlike other American Politics classes, this course at WU succeeded in incorporating real-world events that are happening every day. In this way, not only would students be able to learn new knowledge, but apply it constantly and methodically.
Start the research paper early
American Politics is a thoroughly intriguing class that taught me to think critically and analyze political situations with the mindset of a social scientist. Even if you're not personally interested in the social sciences, this class would still be beneficial for the way it causes deep, analytical thinking.

Describe at least one thing about this course that helped you learn.

Comments
Brief discussions at the beginning of each lecture really bring the class into the mood of studying. Interactions with real-time developments in American politics are constant and helpful.
I felt like I could go as in-depth as I wanted with the research paper and could study what really interested me
I learned a lot about modern events and the way I perceive these events changed to be more factual than opinionated.

Describe at least one thing that could be changed about this course to help you learn.

Comments
Parts of the course could be made more interactive, such as having the students interact with some maps or apps themselves, instead of describing them as part of the lecture.
More frequent and smaller papers
I don't have any inputs that could increase the quality of education in the class. The structure of the classes and lectures were phenomenal.

Classroom Environment

The instructor **Bryant Moy** promoted an inclusive learning environment with regard to the diversity of student personal backgrounds and identities.

