Bryce McHugh

Website • Email • LinkedIn

Education

- MEng Discrete Mathematics University of Warwick (Sept. 2019 June 2023)
 - 1st class. Including modules in: Quantum Computing, Data Mining, Approximation and Randomised Algorithms, Machine Learning and Complexity of Algorithms
- A Levels Dover Grammar School (Sept. 2017 June 2019):
 - A* in Mathematics, A in Further Mathematics and Physics, B in EPQ, C in Film Studies and a Merit in the Maths Advanced extension
- GCSEs Dover Grammar School (Sept. 2015 June 2017)
 - o 11 GCSES including a 9 in Maths and an A in Computer Science

Technical Skills

- Programming in Java, Python, B, Prolog, C, HTML and MATLAB
- · Strong Algorithmic design and analysis skill
- Mathematical and statistical modelling
- Proficiency in Word, Excel and PowerPoint

Past work experience

- Customer assistant Tesco (Apr. 2020 Aug. 2020)
 - Collecting and organising items for delivery or collection. Honed skills of teamwork, working quickly and accurately as well as customer service skills
- Bar Staff Royal Oak (December 2019)
 - Worked behind bar serving drinks, taking food orders and cleaning during peak hours.
 Developed the ability to multi-task whilst providing efficient customer service and maintaining clean workstations
- Maths Teaching assistant Duke of York's Royal military school (Nov. 2018 March 2019)
 - Provided individual support to students who struggled with following the teacher's initial
 explanation of given concepts and provided additional tailored and concise explanations to
 improve the student's understanding

Extracurricular activities

- Technician for Student Theatre
 - Worked as Sound designer and Technical Manager for several student shows at Warwick University whilst studying. Helped with leaderships, organisation and fostering an adaptable working strategy
- Vice president for Tech Crew
 - Maintained equipment, coordinate, and set up equipment hires and facilitated additional help for the president in running the society.

References available upon request