

**My Ethical Lens (3–4 sentences)-**

The ethical framework that fits me best is Deontological Ethics, which focuses on duty, rules, and the inherent rightness or wrongness of actions. This framework stood out to me because I value consistency and believe in doing what's right, even when no one is watching. In cybersecurity, where trust and privacy are critical, I believe rules and responsibilities must guide our actions, regardless of outcomes. It gives me a clear structure for making tough decisions that prioritize integrity.

**Authorization Principle (2–3 sentences)-**

To me, authorization means getting clear permission before accessing or doing anything with someone else's information or account. It's about respecting boundaries and making sure people know and agree to what's happening with their data.

For example, on campus, if an IT staff member is asked to reset a student's password, they shouldn't do it unless the student has officially requested it or given permission, no matter who's asking.

**Policy Snippet (paste your final paragraph)-**

Use of college lab computers, software, and network systems is only allowed for students, instructors, and staff who are approved to use them. These resources must only be used for classwork, labs, or school related activities that have been assigned to students. Users must not access systems they haven't been given permission to use, and must not scan, test, or collect data outside the given task. Sharing passwords or using someone else's login is also not allowed. All use may be monitored for security, and users should not try to hide their activity or avoid monitoring. Any personal data collected will be kept to the minimum needed to run and protect the systems. If someone sees something wrong or thinks the rules are being broken, they must report it right away to their instructor and or our College IT help desk. Breaking these rules can lead to loss of access, academic penalties, or other discipline.

**Evidence Links:** [Portfolio Artifact — “Ethics & Law Orientation” Page - Google Docs](#)

**Reflection (3–4 sentences)-**

One thing I'd refine next time is how clearly I separate ethical reasoning from legal obligations. Sometimes I think they overlap, but not always. I'd also like to explore more ethical frameworks to compare different perspectives. Understanding how these decisions affect multiple stakeholders, students, staff, and IT personnel, helps me think beyond just following the rules. Ethics is about responsibility, not just compliance.