



McGill

Department of Electrical and Computer Engineering
McGill University
3480 University Street
Montreal QC, H3A 2A7

ECSE 424/542 – HUMAN-COMPUTER INTERACTION

STUDENT AGREEMENT

As part of my participation in the Human-Computer Interaction course, I understand that I will be observing and interacting with fellow students and other members of the general population. I agree to:

A. maintain the following standards for learners (adopted from the [Code of Conduct](#) of McGill's Faculty of Medicine):

- (i) to pursue excellence in their acquisition of knowledge, skills, and attitudes in their profession;
- (ii) to maintain appropriate behavior and avoid inappropriate behaviors, examples of which are provided in the Annex hereto; and
- (iii) to uphold relevant behavioral and ethical standards including:

- ☐ Not engaging in academic or research misconduct including misrepresentation, lying, plagiarism or fraud
- ☐ Refusing to engage in any educational activity which does not respect consent guidelines and/or confidentiality
- ☐ Respecting the educational goals, standards and policies of the Faculty of Engineering and of McGill University
- ☐ Making a conscientious effort to meet and exceed the expectations of the curriculum
- ☐ Working as a committed and integral member of a team and not pursuing personal advancement or success to the detriment of the well-being of other team members
- ☐ Attending all mandatory orientation, educational and teaching sessions or provide appropriate notification of absence
- ☐ Completing all assignments on time or provide appropriate notification for delay
- ☐ Being available and responsive with respect to all assigned responsibilities

B. maintain standards of ethical research conduct:

(i) respecting the confidentiality of subjects' data obtained during my project, including subjects' profiles and the analysis of test results. No nominative information of the subjects will be included in documentation made available publicly; subjects will be referred to only by their initials or subject ID

(ii) obtaining informed consent prior to photography or recording for documentation purposes

(iii) safekeeping of documentation exclusively in password-protected computer storage, and not sharing such materials with others outside of this class

Sam Cleland

10/3/19

Name:

Signature:

Date: