

# Unit 4: Inference for Numerical Data

## Lecture 3: Comparing many means via ANOVA

Statistics 101

Mine Çetinkaya-Rundel

October 21, 2014

## 1 Housekeeping

## 2 Main ideas

- (1) Roadmap for inference for numerical data
- (2) ANOVA for comparing many means
- (3) Within group variability vs. between group variability
- (4) First ANOVA, then multiple comparisons

## 3 Application exercise

## 4 Recap

# Announcements

- Extra credit on MT
- Project proposal feedback
- PA 4 due Friday at 5pm (extended)

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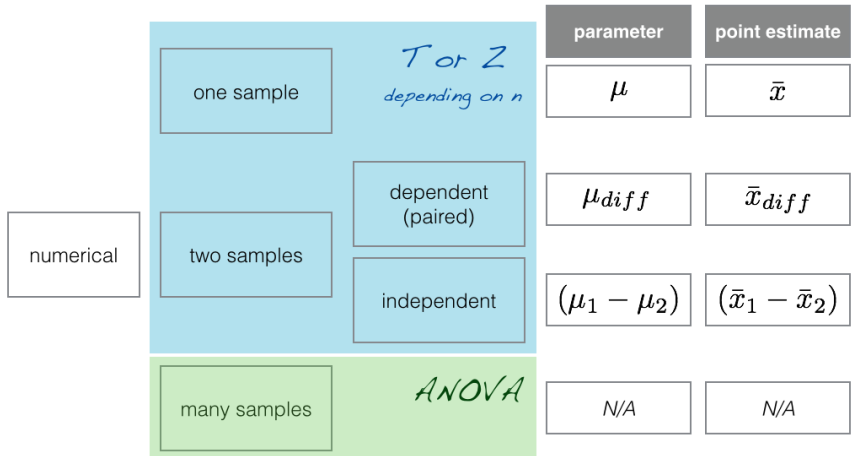
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# (1) Roadmap for inference for numerical data



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## (2) ANOVA for comparing many means

Different framework than before: instead of comparing point estimate to null value, compare variability within and between groups.



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**Z/T test** Compare means from **two** groups to see whether they are so far apart that the observed difference cannot reasonably be attributed to sampling variability. The test statistic is a ratio.

$$H_0 : \mu_1 = \mu_2 \quad Z/T = \frac{(\bar{x}_1 - \bar{x}_2) - (\mu_1 - \mu_2)}{SE(\bar{x}_1 - \bar{x}_2)}$$

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**ANOVA** Compare the means from **more than two** groups to see whether they are so far apart that the observed differences cannot all reasonably be attributed to sampling variability. The test statistic is a ratio.

$$H_0 : \mu_1 = \mu_2 = \cdots = \mu_k \quad F = \frac{\text{variability bet. groups}}{\text{variability w/in groups}}$$

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### (3) Within group variability vs. between group variability

Very little variability *within groups*  
(observations within a group alike)

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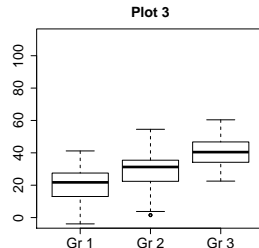
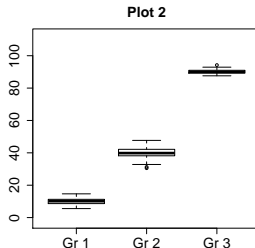
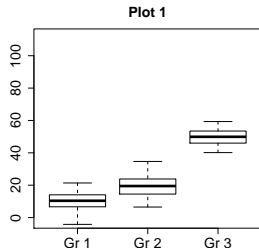
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likely not significant ANOVA

## Clicker question

Order the plots with respect to *within groups* variability (low to high).

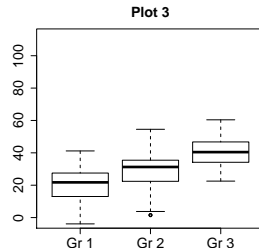
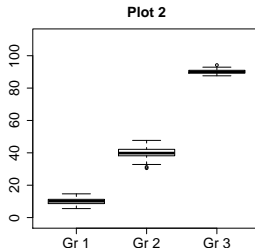
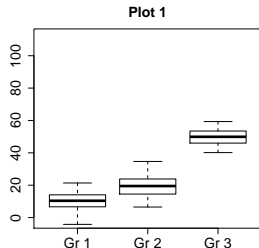


- (a) Plot 1, Plot 2, Plot 3
- (b) Plot 1, Plot 3, Plot 1
- (c) Plot 2, Plot 1, Plot 3

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- (e) Plot 3, Plot 1, Plot 2

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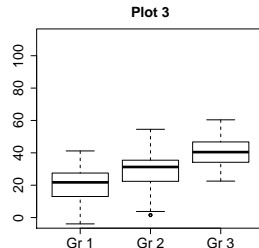
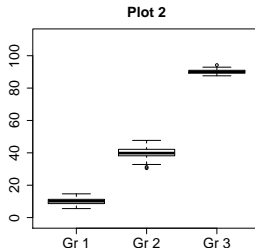
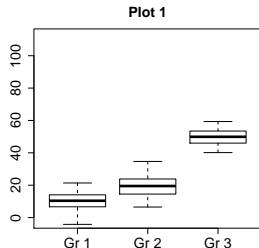
(c) *Plot 2, Plot 1, Plot 3*

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## Clicker question

Order the plots with respect to *between groups* variability (low to high).

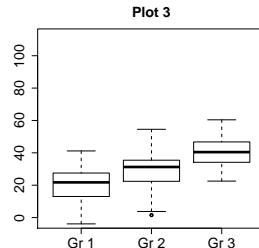
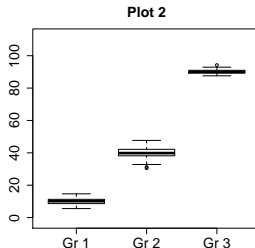
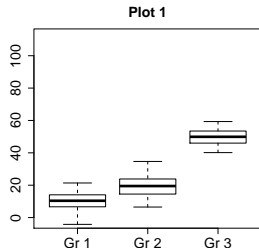


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- Conduct tests that compare each pair of means to each other:  
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- Each one of these tests might potentially commit a Type 1 error, with a likelihood of  $\alpha$ .

## (4) First ANOVA, then multiple comparisons

- ANOVA:  $H_A$ : At least one pair of means are different from each other.
- If  $H_0$  is rejected, and data provide evidence for  $H_A$ , we still don't know which groups have differing means.
- Conduct tests that compare each pair of means to each other: *multiple comparisons*.
- Each one of these tests might potentially commit a Type 1 error, with a likelihood of  $\alpha$ .
- Therefore, in order to avoid inflating the Type 1 error rate, run each of these tests at a modified (lower) significance level.

$$\alpha^\star = \frac{\alpha}{\text{number of tests}}$$



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Application exercise:

## 4.2 ANOVA - Part 1

See course website for instructions

Application exercise:

## 4.3 ANOVA - Part 2

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# Conditions for ANOVA

- 1 Independence: random sampling / assignment + 10% rule
- 2 Approximately normal – can be relaxed if  $n$  is large
- 3 Constant variance – can be relaxed if  $n$  is consistent

## Misc. notes on ANOVA

- No such things as a confidence interval for ANOVA, since there is no parameter of interest to estimate.
- You could use a Z test for multiple comparisons if the sample sizes are large enough, but now that you're familiar with the T test (which can be used for small and large samples) you might as well use that for all inference on single means or comparing two means.
- The F distribution is always positive since the F statistic is the ratio of two variabilities (sums of squares). Also, we always shade above the observed F statistic since evidence for the alternative hypothesis means a higher ratio of the between to within variability.