

## Announcements

## Unit 4: Inference for Numerical Data

### Lecture 3: Comparing many means via ANOVA

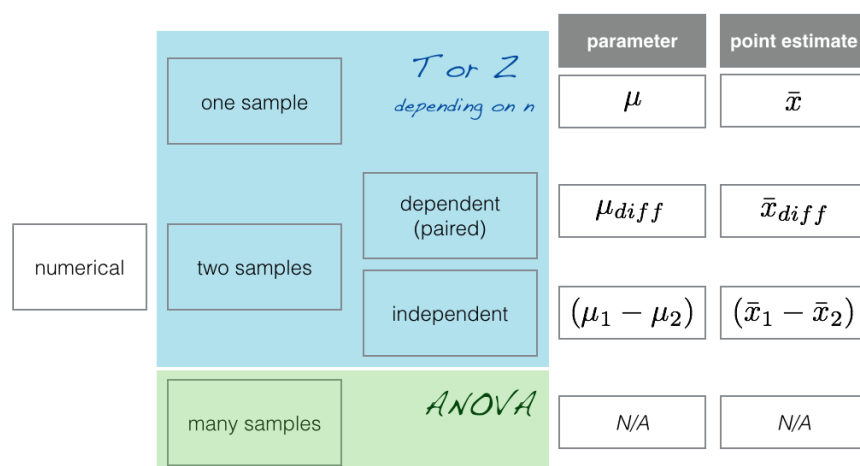
Statistics 101

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October 21, 2014

- Extra credit on MT
- Project proposal feedback
- PA 4 due Friday at 5pm (extended)

### (1) Roadmap for inference for numerical data



### (2) ANOVA for comparing many means

Different framework than before: instead of comparing point estimate to null value, compare variability within and between groups.

**Z/T test** Compare means from *two* groups to see whether they are so far apart that the observed difference cannot reasonably be attributed to sampling variability. The test statistic is a ratio.

$$H_0 : \mu_1 = \mu_2 \quad Z/T = \frac{(\bar{x}_1 - \bar{x}_2) - (\mu_1 - \mu_2)}{SE(\bar{x}_1 - \bar{x}_2)}$$

**ANOVA** Compare the means from *more than two* groups to see whether they are so far apart that the observed differences cannot all reasonably be attributed to sampling variability. The test statistic is a ratio.

$$H_0 : \mu_1 = \mu_2 = \dots = \mu_k \quad F = \frac{\text{variability bet. groups}}{\text{variability w/in groups}}$$

## (3) Within group variability vs. between group variability

Very little variability *within groups*  
(observations within a group alike)

Lots of variability *within groups*  
(observations within a group  
all over the place)

+  
lots of variability *between groups*  
(groups very different  
from each other)

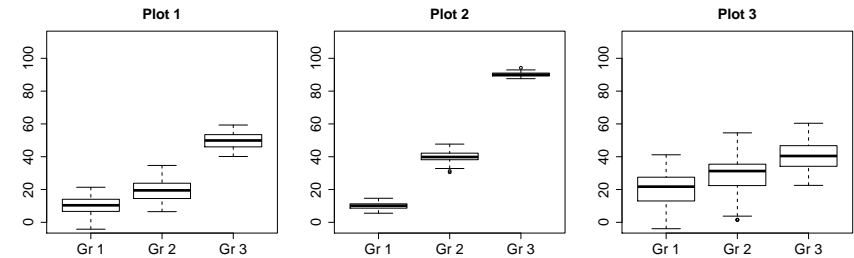
+  
little variability *between groups*  
(groups not so different  
from each other)

↓  
likely significant ANOVA

↓  
likely not significant ANOVA

## Clicker question

Order the plots with respect to *within groups* variability (low to high).

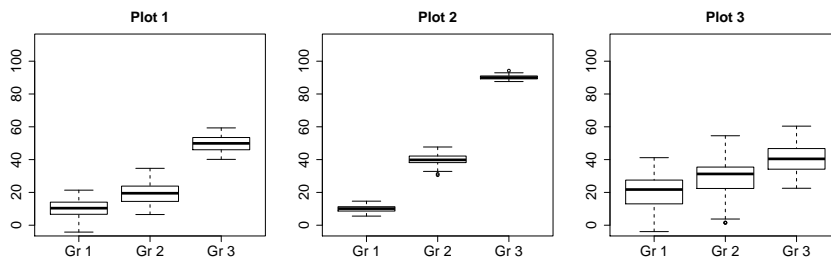


- (a) Plot 1, Plot 2, Plot 3  
(b) Plot 1, Plot 3, Plot 1  
(c) Plot 2, Plot 1, Plot 3

- (d) Plot 2, Plot 3, Plot 1  
(e) Plot 3, Plot 1, Plot 2

## Clicker question

Order the plots with respect to *between groups* variability (low to high).



- (a) Plot 1, Plot 2, Plot 3  
(b) Plot 1, Plot 3, Plot 1  
(c) Plot 2, Plot 1, Plot 3

- (d) Plot 2, Plot 3, Plot 1  
(e) Plot 3, Plot 1, Plot 2

## (4) First ANOVA, then multiple comparisons

- ANOVA:  $H_A$ : At least one pair of means are different from each other.
- If  $H_0$  is rejected, and data provide evidence for  $H_A$ , we still don't know which groups have differing means.
- Conduct tests that compare each pair of means to each other: *multiple comparisons*.
- Each one of these tests might potentially commit a Type 1 error, with a likelihood of  $\alpha$ .
- Therefore, in order to avoid inflating the Type 1 error rate, run each of these tests at a modified (lower) significance level.

$$\alpha^* = \frac{\alpha}{\text{number of tests}}$$

Application exercise:

## 4.2 ANOVA - Part 1

See course website for instructions

Application exercise:

## 4.3 ANOVA - Part 2

See course website for instructions

## Conditions for ANOVA

- 1 Independence: random sampling / assignment + 10% rule
- 2 Approximately normal – can be relaxed if  $n$  is large
- 3 Constant variance – can be relaxed if  $n$  is consistent

## Misc. notes on ANOVA

- No such things as a confidence interval for ANOVA, since there is no parameter of interest to estimate.
- You could use a Z test for multiple comparisons if the sample sizes are large enough, but now that you're familiar with the T test (which can be used for small and large samples) you might as well use that for all inference on single means or comparing two means.
- The F distribution is always positive since the F statistic is the ratio of two variabilities (sums of squares). Also, we always shade above the observed F statistic since evidence for the alternative hypothesis means a higher ratio of the between to within variability.