

Question 1 (1 mark)

How many integers between -100 and 100 (inclusive) are divisible by 3?

Question 2 (1 mark)

Which of the following will give:

- $x+1$ if x is an integer, and
- The smallest integer greater than x if x is not an integer.

Select all that apply

(a) <input type="checkbox"/>	$\lfloor x+1 \rfloor$
(b) <input type="checkbox"/>	$\lceil x+1 \rceil$
(c) <input type="checkbox"/>	$\lfloor x \rfloor + 1$
(d) <input type="checkbox"/>	$\lceil x \rceil + 1$
(e) <input type="checkbox"/>	$2 - \lceil 1-x \rceil$
(f) <input type="checkbox"/>	$2 - \lfloor 1-x \rfloor$

Question 3 (1 mark)

What is $6^6 \% 11$?

Question 4 (1 mark)

What is $\gcd(286, 396)$?

Question 5 (1 mark)

Suppose x, y are arbitrary integers such that $x|y$.

Which of the following are always true (i.e. true for any such x and y)? Select all that apply

(a) <input type="checkbox"/>	If $y x$ then $x=y$
(b) <input type="checkbox"/>	If z is an integer such that $y z$, then $x z$
(c) <input type="checkbox"/>	If z is an integer such that $x z$, then $y z$
(d) <input type="checkbox"/>	There is an integer z such that $x z$ and $z y$
(e) <input type="checkbox"/>	None of the above

Question 6 (1 mark)

Given that

$$17 \times 11 =_{(186)} 1$$

Find an integer y such that $17y =_{(186)} 5$ and $0 \leq y < 186$.

Question 7 (1 mark)

True or false:

For all positive integers m, n and all integers a, b : if $a \equiv_{(m)} b$ and $a \equiv_{(n)} b$ then $a \equiv_{(mn)} b$

(a) <input type="radio"/>	True
(b) <input type="radio"/>	False

Question 8 (1 mark)

Which of the following are true. Select all that apply

(a) <input type="checkbox"/>	For every integer x , there exists an integer y such that $x y$.
(b) <input type="checkbox"/>	For every integer x , there exists an integer y such that $y x$.
(c) <input type="checkbox"/>	There exists an integer y , such that for every integer x , $x y$.
(d) <input type="checkbox"/>	There exists an integer y , such that for every integer x , $y x$.
(e) <input type="checkbox"/>	None of the above

Question 9 (1 mark)

Which of the following will give:

- 1 if $x > 0$, and
- 0 if $x < 0$

Select all that apply.

(a) <input type="checkbox"/>	$x - x $
(b) <input type="checkbox"/>	$x / \lfloor x \rfloor$
(c) <input type="checkbox"/>	$x / (2 x) + 1/2$
(d) <input type="checkbox"/>	$\lfloor x+1 \rfloor / (2x)$
(e) <input type="checkbox"/>	$(x + x) / (2x)$

Question 10 (1 mark)

What is $\text{lcm}(-40, 108)$?

Quiz 1

Q₁.

$$\left\lfloor \frac{100}{3} \right\rfloor - \left\lfloor \frac{-100 - 1}{3} \right\rfloor$$

$$= 33 - (-34)$$

$$= 67$$

$$Q_2. \quad \begin{cases} x+1 & \text{if } x \in \mathbb{Z} \\ \lceil x \rceil & \text{if } x \notin \mathbb{Z} \end{cases}$$

Ex. $x=1.1$

$$\Rightarrow \begin{cases} \lceil x+1 \rceil \Leftrightarrow \lceil x \rceil + 1 & = 3 \\ \lfloor x+1 \rfloor \Leftrightarrow \lfloor x \rfloor + 1 & 0 = 2 \\ \lceil x \rceil + 1 & = 3 \\ \lfloor x \rfloor + 1 & 0 = 2 \\ 2 - \lceil 1-x \rceil \Leftrightarrow 2 - 1 + \lfloor x \rfloor & 0 = 2 \\ 2 - \lfloor 1-x \rfloor \Leftrightarrow 2 - 1 + \lceil x \rceil & = 3 \end{cases}$$

Q3

$$6^6 \% 11 \Leftrightarrow 6^6 \equiv a \pmod{11}$$

$$6^6 \pmod{11} \equiv (6^2)^3 \pmod{11}$$

$$\equiv (36)^3 \pmod{11}$$

$$\equiv (3)^3 \pmod{11}$$

$$\equiv 27 \pmod{11}$$

$$\equiv 5 \pmod{11}$$

$$\text{Hence } a = 5 \Leftrightarrow 6^6 \% 11 = 5.$$

Q4

$$\gcd(286, 396)$$

$$= \gcd(286, 396 \% 286)$$

$$= \gcd(286 \% 110, 110)$$

$$= \gcd(66, 110 \% 66)$$

$$= \gcd(66 \% 44, 44)$$

$$= \gcd(22, 44 \% 22)$$

$$= \gcd(22, 0) = \boxed{22}$$

Q5 $x|y$

① if $y|x$ then $x=y$ $\textcolor{red}{F}$

disproof: consider $x=1$ and $y=-1$

② if $z \in \mathbb{Z}$ such that $y|z$, then $x|z$ $\textcolor{red}{T}$

proof: Since $x|y$ then $y=ax$, $a \in \mathbb{Z}$.

since $y|z$ then $z=by$, $b \in \mathbb{Z}$.

then $z=by = bax = (ba)x$, $ba \in \mathbb{Z}$.

then $x|z$

③ if $z \in \mathbb{Z}$ and $x|z$, then $y|z$ $\textcolor{red}{F}$

disproof: $x=2$ $y=6$ $z=4$.

$2|4$ but $6 \nmid 4$.

④. $\exists z$ such that $x|z$ and $z|y$ $\textcolor{red}{T}$

proof: let $z=x$, since $x|y$ then

$z|y$ with that $z \neq 0$,

also $x|z \Leftrightarrow x|x$

Hence exist such z ,

or let $z=y$, since $y|y$ then $z|y$

also since $z=y$, $x|y$ then $x|z$.



Q6

$$17 \times 11 \equiv (186) 1 \Leftrightarrow 17 \times 11 \equiv 1 \pmod{186}$$

$$17y \equiv 5 \pmod{186}$$

$$17 \times 11 \equiv 1 \pmod{186}$$

$$\Leftrightarrow 17 \times 11 \times 5 \equiv 1 \times 5 \pmod{186}$$

$$\Leftrightarrow 17 \times 55 \equiv 5 \pmod{186}$$

$$\Leftrightarrow y = 55.$$

Q7

F

$$\begin{array}{l} a \equiv b \pmod{m} \\ d \equiv b \pmod{n} \end{array} \quad \text{then} \quad d \equiv b \pmod{mn}$$

disproof :

$$\text{let } m=4, \quad n=6.$$

$$a=13, \quad b=1$$

$$a-b = 13 - 1 = 12$$

$$4 \mid 12$$

$$6 \mid 12$$

but

$$24 \nmid 12$$

Q8

① $\forall x \in \mathbb{Z}, \exists y$ such that $x \mid y$ \top

proof: take $y = 0$.

② $\forall x \in \mathbb{Z}, \exists y$ such that $y \mid x$ \top

proof: take $y = x$

③ $\exists y$, such that $\forall x, x \mid y$

proof: take $y = 0$

④ $\exists y$, such that $\forall x, y \mid x$

proof: take $y = x$

very little expression difference

consider 1 case or n cases.

Q9

$$\begin{cases} 1 & \text{if } x > 0 \\ 0 & \text{if } x < 0 \end{cases}$$

$$y = \begin{cases} x - |x| \\ x / |x| \\ x / 2|x| + \frac{1}{2} \\ |x+1| / 2x \\ x + |x| / 2x \end{cases}$$

$$\begin{array}{l|l} F & x=1, y=0 \\ F & x=-2, y=2 \\ T & \\ F & x=2, y=3/4 \\ T & \end{array}$$

$$\frac{x}{2|x|} + \frac{1}{2} \begin{cases} x > 0, & \frac{\cancel{1}\cancel{x}}{2\cancel{x}} + \frac{1}{2} = 1 \\ x < 0, & -\frac{x}{2x} + \frac{1}{2} = 0. \end{cases}$$

$$\frac{x + |x|}{2x} \begin{cases} x > 0, & \frac{x+x}{2x} = 1 \\ x < 0, & \frac{x-x}{2x} = 0. \end{cases}$$

Q_{10}

$$\text{lcm}(\sim 40, 108) = \text{lcm}(40, 108)$$

$$= \frac{40 \cdot 108}{\text{gcd}(40, 108)} = \frac{40 \cdot 108}{4} = 1080.$$

$$\text{gcd}(40, 108) = \text{gcd}(40, 108 \% 40)$$

$$= \text{gcd}(40 \% 28, 28)$$

$$= \text{gcd}(12, 28 \% 12)$$

$$= \text{gcd}(12 \% 4, 4)$$

$$= \text{gcd}(0, 4) = 4.$$