

# Electronics: ECE 3355

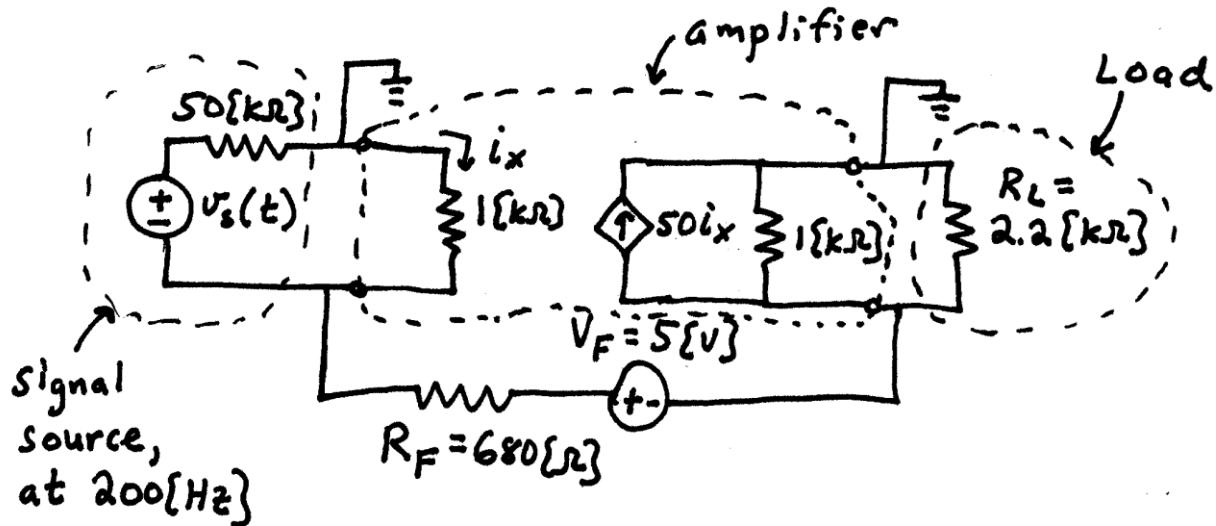
## Homework 2

Sedra and Smith, 7<sup>th</sup> Ed., Chapter 1: Problems 1.43, 1.44, 1.47, 1.48, D1.50, 1.56, 1.58  
 From handout below: Problems E2.1, E2.2, E2.3, E2.4

E2.1. A compact disc (CD) player laser pick-up provides a signal output of  $10[\text{mV}]_{\text{pp}}$  and has an output resistance of  $10[\text{k}\Omega]$ . The pick-up is to be connected to a speaker whose equivalent resistance is  $8[\Omega]$ .

- a) Calculate the voltage that would be delivered to the speaker if the speaker were connected directly to the pick-up.
- b) Assume that the speaker needs  $20[\text{V}]_{\text{pp}}$  to deliver clear acoustical output. Design an equivalent circuit for an amplifier that would deliver this output when connected between the pick-up and the speaker.

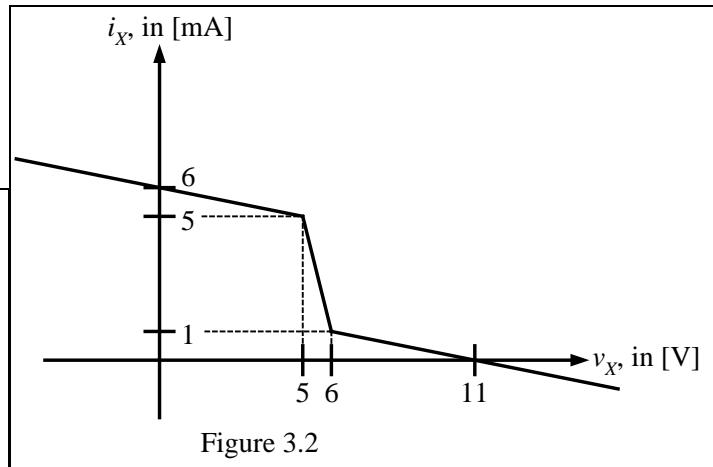
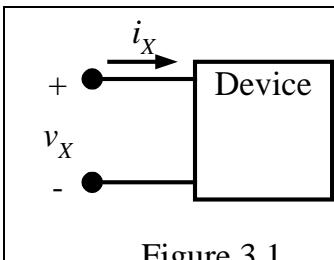
E2.2. An amplifier has been connected as shown below, with a signal source and a load connected. In addition, a dc voltage source ( $V_F$ ) and a resistor ( $R_F$ ) have been attached to provide feedback. Find the input resistance seen by the signal source with the feedback in place.



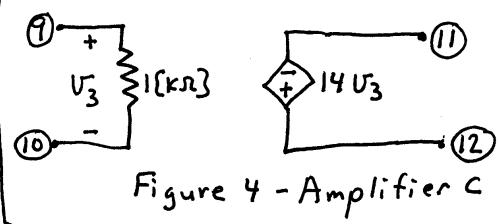
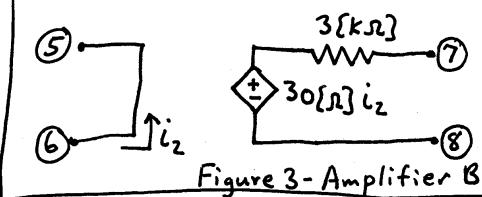
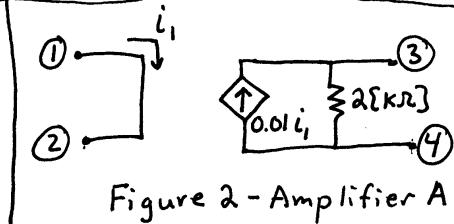
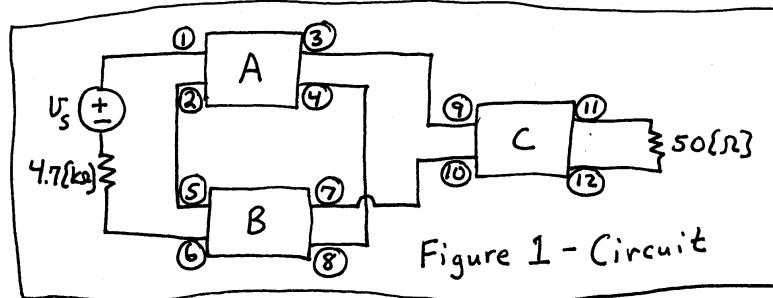
E2.3. A device, shown in Figure 3.1, can be modeled by a current source in parallel with a resistance. The relationship between the current through the device,  $i_X$ , and the voltage across the device,  $v_X$ , is given in the plot in Figure 3.2.

- a) Find a model for the device that would be valid when current is in the range  $1[\text{mA}] < i_X < 5[\text{mA}]$ . This model must have numerical values for the current and resistance, and the polarities with respect to  $v_X$  and  $i_X$  should be shown in a diagram.
- b) A voltage source is applied across the device so that  $v_X = 10[\text{V}]$ . Find the power delivered by the device in this situation.

Remember to use lower-case variables for voltage and current.



E2.4. A circuit is shown in Figure 1. The equivalent circuits for amplifiers A, B, and C, in this circuit are shown in Figures 2, 3, and 4, respectively. Find and draw a single amplifier equivalent circuit that could be used to replace amplifiers A, B, and C.



Selected Numerical Solutions:

1.43 a)  $82.64 = 38.34[\text{dB}]$ ; b)  $25 = 27.96[\text{dB}]$ ; c)  $826.4 \times 10^{-3} = -1.656[\text{dB}]$

1.44  $38.42[\text{dB}]$ ;  $71.43[\text{dB}]$ ;  $84.9[\text{mV}_{\text{rms}}]$ ;  $100[\text{mW}]$

1.47  $52.8[\text{dB}]$  vs  $57.4[\text{dB}]$

1.48 SABL

1.58  $R_i/(1+R_i g_m)$

E2.1. There are many possible solutions. One possible solution would be a transconductance amplifier with  $G_{msc} = 900[\text{S}]$ ;  $R_i = 10[\text{k}\Omega]$ ;  $R_o = 10[\Omega]$

E2.2.  $-43[\Omega]$

E2.3. a) The solution is a Norton equivalent. The sign of the current source depends on the reference polarity chosen, but the magnitude is  $25[\text{mA}]$ . The resistance is  $-250[\Omega]$ .

b)  $p_{DEL,DEV} = -2[\text{mW}]$ .

E2.4. Transresistance amplifier, with  $R_{IN} = 0$ ,  $R_{OUT} = 0$ , and  $R_{MOC} = -117[\Omega]$ .