



## Drafting an emerging picture

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 Community & UN SDG(s): Local Supplies Requesting for Classroom ; Goal #1 No Poverty & 4 Quality Education  
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### Instructions:

Using your researched information fill out the flowing comparing the current state of the art with what you think new (software) innovations could bring to the community

Covering the orientations	
Compare the left-hand column of the document "Technology configuration inventory" table with the right-hand column of the document "Community characteristics & orientation" table. What do you notice about the match (or mismatch) between your dominant community orientations and the current configuration of tools?	
How well does the technology inventory cover the orientations? What themes emerged from both the community orientations and the technology configuration from your colleagues' notes	The current inventory does not help the community for great results. Inventory consists of stand-alone tools. The community is in itself-designing phase, where it requires more help to optimize its experience. Themes such as interaction between people are at their minimum. The community needs a larger audience attention but the current inventory lack this capability.
<input checked="" type="checkbox"/> Are you almost there? <input type="checkbox"/> Are there big gaps?	The change of the communication structure needs a bit of work.
What is the range of skills? If their interests and/or skills are diverse, could it cause conflict or distraction?	<p>The range of skills varies and could differently cause conflict in the community as two different communities teachers and suppliers are contacting together. If the teachers are not familiar with using technology then the habitat would not progress. Additionally if the suppliers aren't well aware of the use of technology, results won't be optimized. Such a range consists of supplier's age, culture, skill level with technology.</p> <p>Note: try to keep the habitat simple as possible.</p>
Achieving integration	
Look at all the pieces of your configuration	
What level of integration and interoperability has been achieved?	Right now the integration is at its minimum, which does provide some results.
Where are there big gaps	The main gap in the configuration is that it is not targeted toward a wider audience. No tool is provided to a community with a wider audience. Addinately, the success rate is very low which needs improvement. Finally with the help that is received, it does not last long.



### Balancing the polarities (Current state)

How is the configuration balanced with respect to each polarity?

#### Synchronous

...Synchronous tools?  
Kijiji-chat capability

#### Asynchronous

...Asynchronous tools?  
Word-to-Mouth

#### Participation

...Participation tools?  
Word-To-Mouth

#### Reification

...Reification tools?

#### Group

...Group tools?

#### Individual

...Individual tools?  
Self-Participation

How well does this balance fit  
your community?

Balance is not great and results in less success.

### Solution seeking

In the new configuration, do you want your choice of tools to affect the polarities of your community in ways that differ from the current configuration? Which way?

#### Synchronous

...New synchronous tools?  
Do not require as a request of users.

#### Asynchronous

...New asynchronous tools?  
Contact between supplies and teachers

#### Participation

...New participation tools?  
Platform to request items.  
open to lurkers

#### Reification

...New reification tools?

#### Group

...New group tools?  
Plan give away together

#### Individual

...New individual tools?  
Tools to Post extra items for individuals' contributions .

### MVP notes

posting posts  
contacting with eachothers



University  
of Regina



FACULTY OF ENGINEERING  
& APPLIED SCIENCE

chatting capabilities

People contribute for an expensive item