## **Introduction to Econometrics**

Lecture 5 : OLS inference (SW Cha 5 & 7)

## Zhaopeng Qu

**Business School, Nanjing University** 

Oct. 23th, 2017



# **Outlines**

- Review: Hypothesis Test
  - Hypothesis Test:
  - Simple OLS in Normal Sampling Distribution
- OLS with One Regressor: Hypothesis Tests
  - ullet Hypothesis Test of of  $\bar{Y}$
  - ullet the Normal distribution and Hypothesis Test of of  $ar{Y}$
  - OLS with One Regressor: Hypothesis Tests
  - Gauss-Markov theorem and Heteroskedasticity
- 3 OLS with Multiple Regressors: Hypotheses tests
  - Hypothesis test and Confidence interval for single coefficient

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2 / 50

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Review: Hypothesis Test

#### Definition

A hypothesis is a statement about a population parameter, thus  $\theta$ . Formally, we want to test whether is significantly different from a certain value  $\mu_0$ 

$$H_0: \theta = \mu_0$$

$$H_1:\theta\neq\mu_0$$

- If the value  $\mu_0$  does not lie within the calculated condence interval, then we **reject** the null hypothesis.
- If the value  $\mu_0$  lie within the calculated condence interval, then we fail to reject the null hypothesis.
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• A Type I error is when we reject the null hypothesis  $H_0$  when it is in fact true. ("left-wing"). The probability of Type I error is denoted by  $\alpha$  and called **significance level** or size of a test.

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- The decision rule that leads us to reject or not to reject H<sub>0</sub> is based on a test statistic, which is a function of the data

$$T_n = T(Y_1, ..., Y_n)$$

- Usually, one rejects  $H_0$  if the test statistic falls into a **critical region**. A critical region is constructed by taking into account the probability of making a wrong decision.
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#### P-Value

- To provide additional information, we could ask the question: What is
  the largest significance level at which we could carry out the test and
  still fail to reject the null hypothesis?
- Or in other word, given the data, the smallest significance level at which the null can be rejected.
- We can consider the p-value of a test
- Calculate the t-statistic t
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      - $p-value = 1 \Phi(t)$
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  - ② The largest significance level at which we would fail to reject  $H_0$  is the significance level associated with using t as our critical value

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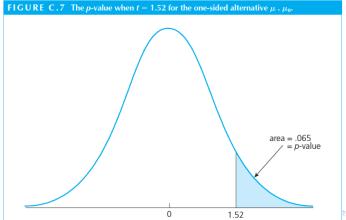
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# P-Value: Case

• Suppose that t=1.52, then we can find the largest significance level at which we would fail to reject  ${\it H}_0$ 

$$p - value = P(T > 1.52 \mid H_0) = 1 - \Phi(1.52) = 0.065$$



#### Three Basic Assumption

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• Recall: Sampling Distribution of  $\bar{Y}$ , based on the Central Limit theorem(C.L.T), the sample distribution in a large sample can approximates to a normal distribution.

$$\overline{Y} \sim N(\mu_Y, \frac{\sigma_Y^2}{n})$$

• So the sample distribution of  $\beta_1$  in a large sample can also approximates to a normal distribution based on the Central Limit theorem(C.L.T), thus

$$\hat{\beta_1} \sim N(\beta_1, \sigma_{\hat{\beta_1}}^2)$$

In last lecture We just showed you that

$$\sigma_{\hat{\beta}_1}^2 = \frac{1}{n} \frac{Var[(X_i - \mu_x)u_i]}{[Var(X_i)]^2}$$

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Now we are going to derive it.



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$$\hat{\beta}_1 = \beta_1 + \frac{\frac{1}{n} \sum_{i=1}^n (X_i - \overline{X})(u_i - \overline{u})}{\frac{1}{n} \sum_{i=1}^n (X_i - \overline{X})(X_i - \overline{X})}$$

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12 / 50

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- Next consider the expression in the denominator,  $\frac{1}{n} \sum_{i=1}^{n} (X_i \overline{X})(X_i \overline{X})$ 
  - this is the sample variance of X(except dividing by n rather than n-1 which is inconsequential if n is large)
  - As discussed in Section 3.2 [Equation (3.8)], the sample variance is a consistent estimator of the population variance.
- Combining these two results, we have that, in large samples

$$\hat{\beta}_1 - \beta_1 \cong \frac{\bar{v}}{Var[X_i]}$$

- Based on the characteristics of Normal distribution, then  $\frac{\bar{v}}{Var[X_i]} \overset{d}{\to} N\left(0, \frac{\sigma_v^2}{n[Var(X_i)]^2}\right)$
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OLS with One Regressor: Hypothesis Tests

- $H_0: E[Y] = \mu_{Y,0} H_1: E[Y] \neq \mu_{Y,0}$ 
  - Step1: Compute the sample average  $\bar{Y}$
  - Step2: Compute the **standard error** of  $\bar{Y}$

$$SE(\overline{Y}) = \frac{s_Y}{\sqrt{n}}$$

Step3: Compute the t-statistic

$$t^{act} = \frac{\bar{Y} - \mu_{Y,0}}{SE(\bar{Y})}$$

- Step4: Reject the null hypothesis if
  - $\bullet \mid t^{act} \mid > critical \ value$
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- Central Limit theorem states that the t-statistic (standardized sample average) has an approximate N(0,1) distribution in large samples.
- β<sub>0</sub> & β<sub>1</sub> have an approximate normal distribution in large samples.
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- $H_0: \beta_1 = \beta \ H_1: \beta_1 \neq \beta$ 
  - Step1: Estimate  $Y_i = \beta_0 + \beta_1 X_i + u_i$  by OLS to obtain  $\hat{\beta}_1$
  - Step2: Compute the **standard error** of  $\hat{\beta}_1$
  - Step3: Compute the t-statistic

$$t^{act} = \frac{\hat{\beta}_1 - \beta_1}{SE\left(\hat{\beta}_1\right)}$$

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- The **standard error** of  $\hat{\beta}_1$  is an estimator of the standard deviation of the sampling distribution  $\sigma_{\hat{\beta}_1}$
- Recall from the last class

$$\sigma_{\hat{\beta}_1} = \sqrt{\frac{1}{n} \frac{Var[(X_i - \mu_X)\mu_i]}{[Var(X_i)]^2}}$$

- We use sample variance  $\frac{1}{1-2} \sum (X_i X)^2 u_i^2$  to estimate population covariance  $Var\{(X_i \mu_X)u_i\}$
- We also use  $\frac{1}{n}\sum (X_i \bar{X})^2$  to replace population covariance  $Var(X_i)$
- Then it can be shown that

$$SE\left(\hat{\beta}_{l}\right) = \sqrt{\hat{\sigma}_{\hat{\beta}_{l}}^{2}} = \sqrt{\frac{1}{n} \times \frac{\frac{1}{n-2} \sum (X_{l} - \bar{X})^{2} \hat{u}_{\hat{l}}^{2}}{\left[\frac{1}{n} \sum (X_{l} - \bar{X})^{2}\right]^{2}}}$$

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- The simple OLS regression :  $TestScore_i = \beta_0 + \beta_1 ClassSize_i + u_i$
- We run it in Stata
- . regress test score class size, robust

Linear regression

F(1, 418)	=	19.26
Prob > F	=	0.0000
R-squared	=	0.0512
Root MSE	=	18.581

Number of obs =

test_score	Coef.	Robust Std. Err.	t	P> t	[95% Conf. Ir	nterval]
class_size	-2.279808	.5194892	-4.39	0.000	-3.300945	-1.258671
_cons	698.933	10.36436	67.44	0.000	678.5602	719.3057

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$$t^{act} = \frac{\hat{\beta}_1 - \beta_1}{SE(\hat{\beta}_1)} = \frac{-2.28 - 0}{0.52} = -4.39$$

• Step4: Reject the null hypothesis if

 $|t^{act}| = |-4.39| > critical value. 1.96$ 

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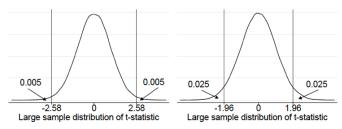
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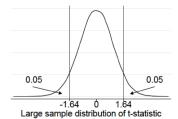
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#### Critical value of the t-statistic

#### The critical value of t-statistic depends on significance level $\alpha$





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- Step 4: We reject the null hypothesis at a 10% significance level because
  - $\bullet$  |  $t^{act}$  |=| -4.39 |>  $critical\ value.1.64$
  - p value = 0.00 < significance level = 0.1
- Step 4: We reject the null hypothesis at a 1% significance level because

$$\mid t^{act} \mid = \mid -4.39 \mid > critical \ value.2.58$$

 $\bullet$  p - value = 0.00 < significance level = 0.01

- Step 4: We reject the null hypothesis at a 10% significance level because
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 Step4: we can't reject the null hypothesis at 5% significant level because

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- Using a two-sided test, a hypothesized value for  $\beta_1$  will be rejected at 5% significance level if  $|t^{act}| > critical\ value.1.96$ .
- So and will be in the confidence set if  $\mid t^{act} \mid \leq critical \ value. 1.96$
- Thus the 95% confidence interval for  $\beta_1$  are within  $\pm 1.96$  standard errors of  $\hat{\beta}_1$

$$\hat{\beta}_1 \pm 1.96 \cdot SE\left(\hat{\beta}_1\right)$$

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### Confidence interval for $\beta_{ClassSize}$

• Thus the 95% confidence interval for  $\beta_1$  are within  $\pm 1.96$  standard errors of  $\hat{\beta}_1$ 

$$\hat{\beta}_1 \pm 1.96 \cdot SE(\hat{\beta}_1) = -2.28 \pm (1.96 \times 0.52) = [-3.3, -1.26]$$

. regress test\_score class\_size, robust

Linear regression Number of obs = 420
F(1, 418) = 19.26
Prob > F = 0.0000
R-squared = 0.0512
Root MSE = 18.581

test_score	Coef.	Robust Std. Err.	t	P> t	[95% Conf. Ir	nterval]
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  - ullet an unbiased estimator of  $\mu_Y$
  - ullet a consistent estimator of  $\mu_{Y}$
  - has an approximate normal sampling distribution for large n
  - the Best Linear Unbiased Estimator(BLUE): it is the most efficient estimator of  $\mu_Y$  among all unbiased estimators.

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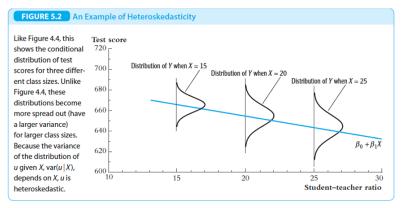
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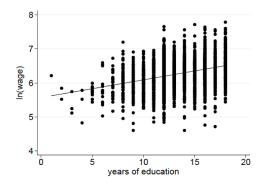
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• The error term  $u_i$  is **homoskedastic** if the variance of the conditional distribution of  $u_i$  given  $X_i$  is constant for i = 1, ...n, in particular does not depend on  $X_i$ . Otherwise, the error term is **heteroskedastic**.



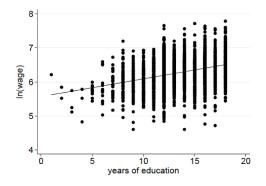
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### An Example: the returns to schooling



- The spread of the dots around the line is clearly increasing with years of education  $X_i$ .
- Variation in (log) wages is higher at higher levels of education.
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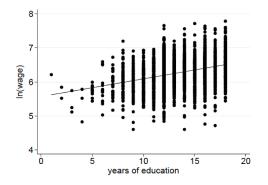
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• If the error terms are heteroskedastic we should use the following heteroskedasticity robust standard errors

$$SE(\hat{\beta}_1) = \sqrt{\hat{\sigma}_{\hat{\beta}_1}^2} = \sqrt{\frac{1}{n} \times \frac{\frac{1}{n-2} \sum (X_i - \bar{X})^2 \hat{u}_i^2}{\left[\frac{1}{n} \sum (X_i - \bar{X})^2\right]^2}}$$

 If we assume that the error terms are homoskedastic the standard errors of the OLS estimators simplify to

$$SE\left(\hat{\beta}_1\right) = \sqrt{\frac{s_{\hat{u}}^2}{\sum (X_i - \bar{X})^2}}$$

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- Hypothesis tests and confidence intervals based on above SE's are valid both in case of homoskedasticity and heteroskedasticity.
- In reality, since in many applications homoskedasticity is not a plausible assumption It is best to use heteroskedasticity robust standard errors. (we lose nothing)
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. regress test\_score class\_size

Source	SS	df	MS	Number of obs	=	420
Model	7794.11004	1	7794.11004	F(1, 418) Prob > F	=	22.58 0.0000
Residual	144315.484	44315.484 418 345.2523	345.252353	R-squared Adi R-squared	=	0.0512
Total	152109.594	419	363.030056	Root MSE	=	18.581

test_score	Coef.	Std. Err.	t	P> t	[95% Conf. I	nterval]
class_size _cons	-2.279808 698.933	.4798256 9.467491				-1.336637 717.5428

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- - -

Number of obs	=	420
F(1, 418)	=	19.26
Prob > F	=	0.0000
R-squared	=	0.0512
Root MSE	=	18.581

test_score	Coef.	Robust Std. Err.	t	P> t	[95% Conf. In	nterval]
class size	-2.279808	.5194892	-4.39	0.000	-3.3009 <b>4</b> 5	-1.258671
_cons	698.933	10.36436	67.44	0.000	678.5602	719.3057



Linear regression

- If the error terms are heteroskedastic
  - The fourth OLS assumption is violated
  - The Gauss-Markov conditions do not hold
  - The OLS estimator is not BLUE (not efficient)
- But (given that the other OLS assumptions hold)
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OLS with Multiple Regressors: Hypotheses tests

#### Fourth Basic Assumption

- Assumption 1 :  $E[u_i \mid X_{1i}, X_{2i}..., X_{ki}] = 0$
- Assumption 2: i.i.d sample
- Assumption 3: Large outliers are unlikely.
- Assumption 4: No perfect multicollinearity.
- the OLS estimators  $\hat{\beta}_j$  for j=1,...,k are approximately normally distributed in large samples. In addition

$$t = \frac{\hat{\beta}_j - \beta_{j,0}}{SE(\hat{\beta}_j)} \sim N(0,1)$$

 We can thus perform, hypothesis tests in same way as in regression model with only one regressor.

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  - Step3: Compute the t-statistic

$$t^{act} = \frac{\hat{\beta}_j - \beta_{j,0}}{SE\left(\hat{\beta}_j\right)}$$

• Step4: Reject the null hypothesis if

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  - $\bullet$  |  $t^{act}$  |>  $critical\ value$
  - or if p-value < significance level

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- $H_0: \beta_j = \beta_{j,0} \ H_1: \beta_1 \neq \beta_{j,0}$ 
  - Step1: Estimate  $Y_i=\beta_0+\beta_1X_{1i}+...+\beta_jX_{ji}+...+\beta_kX_{ki}+u_i$  by OLS to obtain  $\hat{\beta}_j$
  - Step2: Compute the **standard error** of  $\hat{\beta}_j$  (requires matrix algebra)
  - Step3: Compute the t-statistic

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. regress test\_score class\_size el\_pct, robust

Linear regression Number of obs = 420
F(2, 417) = 223.82
Prob > F = 0.0000
R-squared = 0.4264
Root MSE = 14.464

test_score	Coef.	Robust Std. Err.	t	P> t	[95% Conf. Ir	nterval]
class size	-1.101296	.4328472	-2.54	0.011	-1.95213	2504616
el_pct	6497768	.0310318	-20.94	0.000	710775	5887786
_cons	686.0322	8.728224	78.60	0.000	668.8754	703.189

- Does changing class size, while holding the percentage of English learners constant, have a statistically significant effect on test scores? (using a 5% significance level)
- $H_0: \beta_{ClassSize} = 0 \ H_1: \beta_{ClassSize} \neq 0$
- Step1: Estimate  $\hat{\beta}_1 = -1.10$
- Step2: Compute the standard error:  $SE(\beta_1) = 0.43$
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$$t^{act} = \frac{\hat{\beta}_1 - \beta_1}{SE(\hat{\beta}_1)} = \frac{-1.10 - 0}{0.43} = -2.54$$

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$$Pr(t_{meal \, pct} > 1.96 \, and / or \, t_{calw \, pct} > 1.96) = 1 - Pr(t_{meal \, pct} > 1.96)$$
  
=  $1 - Pr(t_{meal \, pct} > 1.96)$   
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Oct. 23th, 2017 42 / 50

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Oct. 23th, 2017 42 / 50

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Oct. 23th, 2017 42 / 50

### Heteroskedasticity & homoskedasticity

- If we want to test joint hypotheses that involves multiple coefficients we need to use an F-test based on the F-statistic
- F-Statistic with q=2: when testing the following hypothesis

$$H_0: \beta_1 = 0 \& \beta_2 = 0 \quad H_1: \beta_1 \neq 0 \text{ and/or } \beta_2 \neq 0$$

the F-statistic combines the two t-statistics as follows

$$F = \frac{1}{2} \left( \frac{t_1^2 + t_2^2 - 2\hat{\rho}_{t_1 t_2} t_1 t_2}{1 - \hat{\rho}_{t_1 t_2}^2} \right)$$

where  $\hat{
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  - The null hypothesis consists of two restrictions q = 2
- It can be shown that the F-statistic with two restrictions has an approximate  $F_{2,\infty}$  distribution in large samples

$$F = 290.27$$

- Table 4 (S&W page 795) shows that the critical value at a 5% significance level equals 3.00
- This implies that we reject  $H_0$  at a 5% significance level because 290.27 > 3

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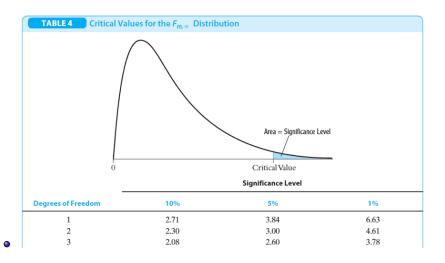
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### F-Test



- $H_0: \beta_j = \beta_{j,0}, ..., \beta_m = \beta_{m,0}$  for a total of q restrictions.
- ullet  $H_1$  :at least one of q restrictions under  $H_0$  does not hold.
- Step1: Estimate  $Y_i = \beta_0 + \beta_1 X_{1i} + ... + \beta_j X_{ji} + ... + \beta_k X_{ki} + u_i$  by OLS
- Step2: Compute the F-statistic
- Step3 : Reject the null hypothesis if  $F-Statistic>F_{q,\infty}^{act}$  or  $p-value=Pr[F_{q,\infty}>F^{act}]$

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1 . regress test score class size el pct meal pct calw pct, robust

Linear regression Number of obs 420 F(4, 415) 361.68 Prob > F 0.0000 R-squared 0.7749 Root MSE 9.0843

test_score	Coef.	Robust Std. Err.	t	P> t	[95% Conf. Ir	nterval]
class size el pct meal pct calw pct _cons	-1.014353 1298219 5286191 0478537 700.3918	.2688613 .0362579 .0381167 .0586541 5.537418	-3.77 -3.58 -13.87 -0.82 126.48	0.000 0.000 0.000 0.415 0.000	-1.542853 201094 6035449 1631498 689.507	4858534 0585498 4536932 .0674424 711.2767

- 2 . test el pct meal pct calw pct
  - ( 1) el pct = 0
  - (2) meal pct = 0
  - (3) calw pct = 0

$$F(3, 415) = 481.06$$
  
 $Prob > F = 0.0000$ 

- $H_0: \beta_{el\ pct} = \beta_{meal\ pct} = \beta_{calw\ pct} = 0$
- $H_1$ :at least one of q restrictions under  $H_0$  does not hold.
  - Step1: Estimate by OLS
  - $\bullet$  Step2: F-Statistic=481.06
  - Step3: We reject the null hypothesis at a 5% significance level because
    - $F-Statistic > F_{3,\infty} = 2.6$

- $H_0: \beta_{el\ pct} = \beta_{meal\ pct} = \beta_{calw\ pct} = 0$
- $H_1$  :at least one of q restrictions under  $H_0$  does not hold.
  - Step1: Estimate by OLS
  - 2 Step2: F Statistic = 481.06
  - ③ Step3: We reject the null hypothesis at a 5% significance level because  $F-Statistic>F_{3,\infty}=2.6$

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- The "overall"F-statistic test the joint hypothesis that all the k slope coefficients are zero
  - $H_0: \beta_i = \beta_{i,0}, ..., \beta_m = \beta_{m,0}$  for a total of q = k restrictions
  - $H_1$ : at least one of q=k restrictions under  $H_0$  does not hold.
- . regress test score class size el pct meal pct calw pct, robust

Linear regression Number of obs = 420 F(4, 415) = 361.68 Prob > F = 0.0000 Probes = 0.7749 Prob = 0.0000 Prob = 0.0000 Prob = 0.0000 Prob = 0.0000 Prob = 0.0000

test_score	Coef.	Robust Std. Err.	t	P> t	[95% Conf. In	nterval]
class_size	-1.014353 1298219	.2688613	-3.77 -3.58	0.000	-1.542853 201094	4858534 0585498
el_pct meal pct	5286191	.0382379	-13.87	0.000	6035449	4536932
calw pct cons	0478537 700.3918	.0586541 5.537418	-0.82 126.48	0.415 0.000	1631498 689.507	.0674424 711.2767

• The overall F-Statistics=361.68

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- . regress test\_score class\_size el\_pct meal\_pct calw\_pct, robust

Linear regression Number of obs = 420
F(4, 415) = 361.68
Prob > F = 0.0000
R-squared = 0.7749
Root MSE = 9.0843

test_score	Coef.	Robust Std. Err.	t	P> t	[95% Conf. I	nterval]
class_size el_pct meal pct calw pct cons	-1.014353	.2688613	-3.77	0.000	-1.542853	4858534
	1298219	.0362579	-3.58	0.000	201094	0585498
	5286191	.0381167	-13.87	0.000	6035449	4536932
	0478537	.0586541	-0.82	0.415	1631498	.0674424
	700.3918	5.537418	126.48	0.000	689.507	711.2767

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class_size el_pct meal pct calw pct	-1.014353 1298219 5286191 0478537	.2688613 .0362579 .0381167	-3.77 -3.58 -13.87 -0.82	0.000 0.000 0.000 0.415	-1.542853 201094 6035449 1631498	4858534 0585498 4536932
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Dependent variable: average test score in the district.

## The "Star War" and Regression Table

Regressor (1) (2) (3)					
	Regressor	(1)	(2)	(3)	(4

Student–teacher ratio $(X_1)$	-2.28** (0.52)	-1.10* (0.43)	-1.00** (0.27)	-1.31* (0.34)	-1.01* (0.27)
Percent English learners $(X_2)$		-0.650** (0.031)	-0.122** (0.033)	-0.488** (0.030)	-0.130** (0.036)
Percent eligible for subsidized lunch $(X_3)$			-0.547* (0.024)		-0.529* (0.038)
Percent on public income assistance $(X_4)$				-0.790** (0.068)	0.048 (0.059)
Intercept	698.9** (10.4)	686.0** (8.7)	700.2** (5.6)	698.0** (6.9)	700.4** (5.5)
Summary Statistics					
SER	18.58	14.46	9.08	11.65	9.08
$\overline{R}^2$	0.049	0.424	0.773	0.626	0.773
n	420	420	420	420	420

These regressions were estimated using the data on K-8 school districts in California, described in Appendix (4.1). Heteroskedasticityrobust standard errors are given in parentheses under coefficients. The individual coefficient is statistically significant at the \*5% level or \*\*1\% significance level using a two-sided test.

4 D F 4 D F 4 D F 5 0 0 0

(5)