



# Teaching Assistant Management System

Team members: Abigail Byram, Neil Watson, Matthew Pointer, Matthew Tran | Faculty adviser: Caroline Budwell | Sponsor: VCU Dept of Computer Science | Mentor: Debra Duke

#### **Problem Statement**

Undergraduate teaching assistants (TAs) are a major resource in courses, but TA management is currently handled manually and is not scalable. A management system is needed to most effectively utilize TAs and allow courses to function smoothly.

## **Objectives**

- Automate the manual processes for TA recruitment, scheduling, and overseeing grading
- Enable TA and Professor communication
- Improve the scalability and quality of CS education

**TA Handbook**:

for the duties and

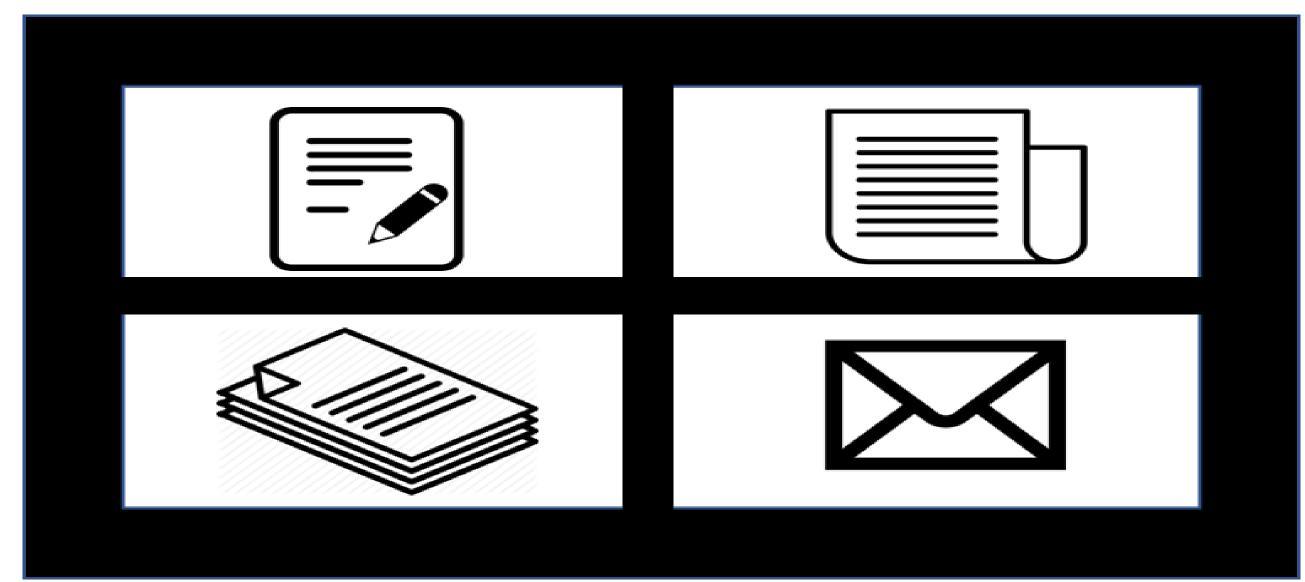
expectations of TAs

information and policy

#### **Solution Outline**

Web interface: centralized portal for

TAs, professors, and administrators

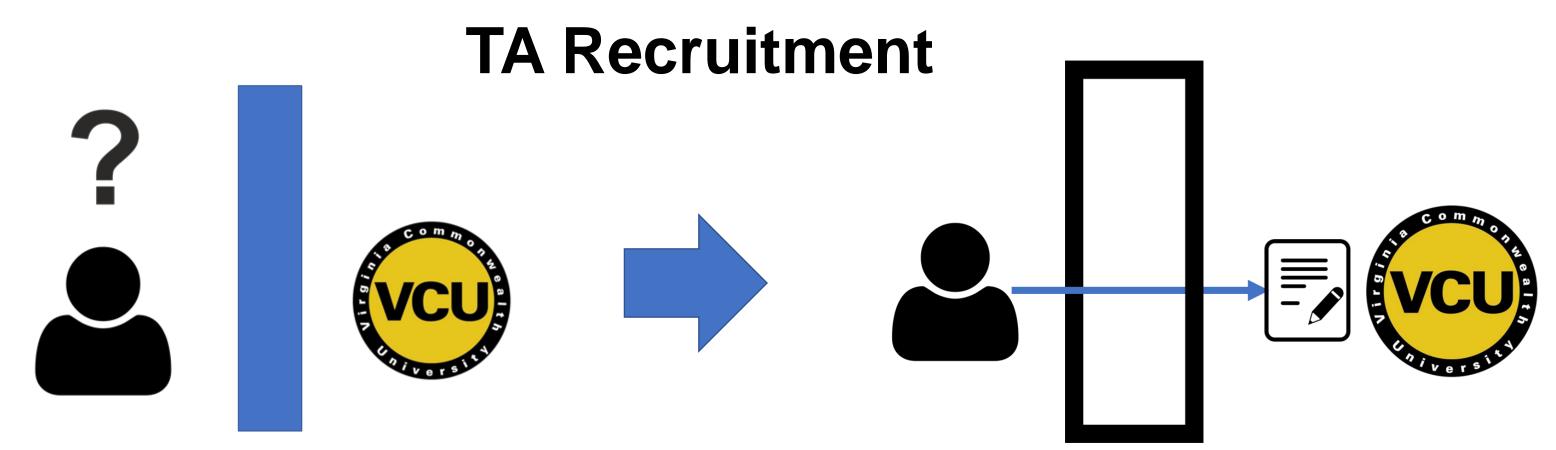


Storage system: storing long term TA and course information

**Automated Notifications:** sharing and requesting information automatically

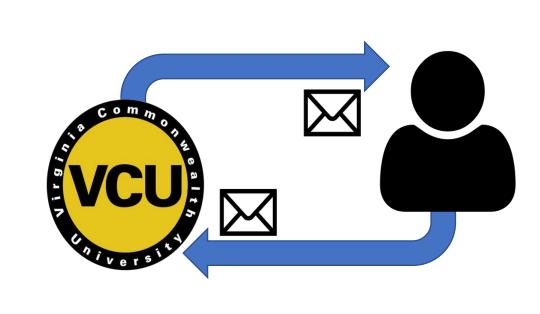
### **Old Process**

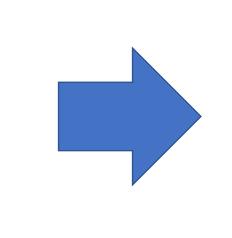
Students do not know how to apply to be a TA

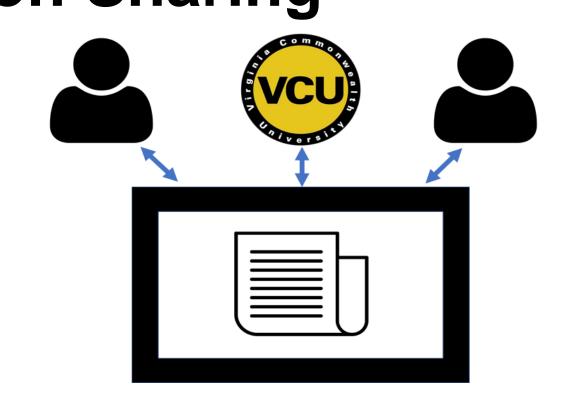


**Training and Information Sharing** 

TAs trained individually often through email







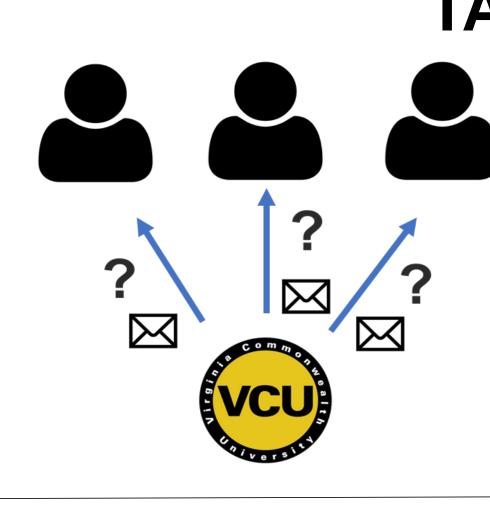
TA onboarding and training information available in a centralized location

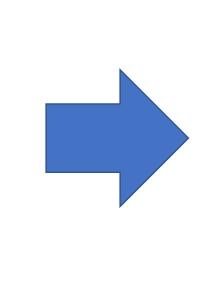
**New Process** 

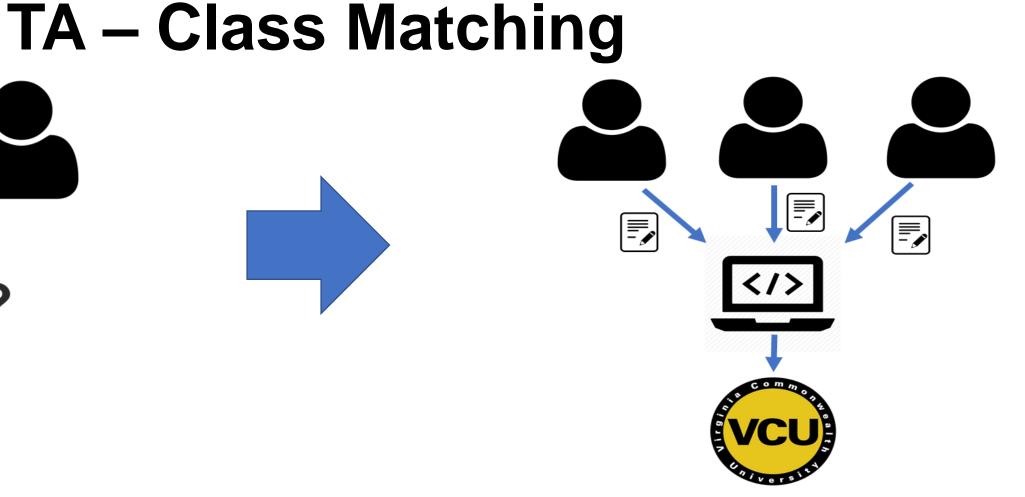
Application available

through web portal

Manual emails required to check TA availability





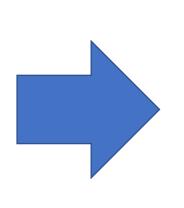


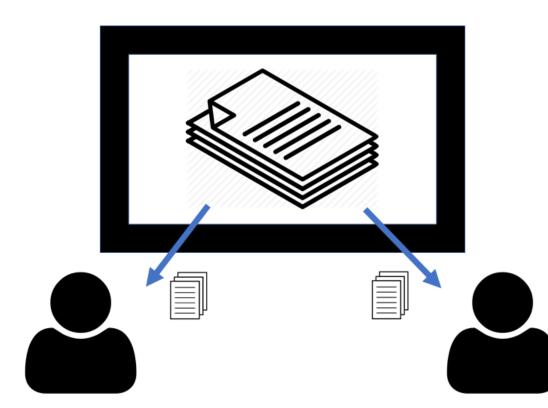
TAs added to courses in the app and prompted automatically for updates

# **TA Grading Supervision**

Difficult to record grading progress causing inconsistency







Grading can be assigned and progress recorded in web application













