SAMPLE TEACHER RESUME

154 North Foundation Hall, Rochester, MI 48309 248-370-3250, teacher@oakland.edu

Objective

To obtain a teaching position in an elementary school where I can impart knowledge and enthusiasm for life-long learning.

Education

Oakland University, Rochester Michigan

May 2012

Bachelor of Science in Elementary Education, Certified June 2012

GPA 3.65

Endorsements: Math, Language Arts, and Science

Dean's List Oakland University, Summer 2011 Received Academic Honors, Winter 2012

MEEMIC Insurance Company Scholarship for Teacher Education

Student Leader Success Scholarship

Teaching Experience

Hamlin Elementary, Rochester, MI

Yearlong Student Teaching Internship

Jan – April 2012

- Used a variety of MLPP (Michigan Literacy Progress Profile) assessments to monitor progress
- Trained in Lucy Calkins Writer's Workshop program
- Taught an Interactive FOSS (Full Option Science System) curriculum on Science Friday rotations
- Developed and implemented a creative disciplinary system of hand-raising and hand symbols to improve classroom behavior
- Incorporated enthusiasm and humor into teaching to make learning exciting and fun for students
- Lessons involved cooperative learning, language experience approach, hands on as well as minds on experiences, and interdisciplinary teaching

First grade field placement.

Sept – Dec 2011

- Planned a field trip to the Sterling Heights Nature Center to expand student minds and present them with a hands-on environment of learning
- Learned best practices in Language Arts, guided reading groups, and arranged center activities
- Very receptive to different teaching approaches for each type of learner

Bethune Elementary, Pontiac, MI

July - Aug 2011

YMCA summer camp field placement

- Taught children of all ages and multicultural backgrounds
- Worked closely with 2 deaf children during daily activities and field trips

Hiller Elementary, Madison Heights, MI

Jan – Apr 2011

Third grade field placement.

- Taught multiple Math lessons including proper calendar usage with ordinal numbers, and adding and subtracting of fact families.
- Developed a creative lesson about vocabulary words utilizing every-day examples

Pontiac Academy for Excellence, Pontiac, MI

Sept - Dec 2010

Seventh grade field Placement.

- Prepared SMART Board presentations for Geography and Language Arts on multiple occasions
- Created vocabulary tests and a rubric to correct World War II projects
- Taught a lesson about Ann Frank and led a follow-up interactive activity

Employment

Mt. Clements School District, Mt. Clemens, MI

Jan 2012 - Present

Substitute Teacher for grades K-12.

- Effectively manage classes up to 40 students
- Use multiple forms of disciplinary actions to correct student's behavior
- Build close relationships with children of all ages, as well as the teaching staff

Volunteer Experience

L'anse Creuse School District, Harrison Township, MI

Sept 2009 - April 2011

Second Grade, Special Education, and Kindergarten

- Used a variety of activities to help struggling students including touch math, sentence books, phonemic awareness games, and the Dick and Jane series
- Assisted with daily duties in 2nd grade classroom
- Learned classroom management and daily procedures at a very young age
- Tutored individual students with reading and writing

Community Weslyn Church, Shelby Township, MI

Jan 2008 - Aug 2009

- Nursery assistant for infants and toddlers
- Mentored 20 small children while promoting a safe and caring atmosphere

Bronco Federation Baseball, Utica, MI

July 2009

 Helped with practice, organized equipment, and served lunches between double header baseball games

The Palace for Bronco Federation

July 2009

Assisted with baseball fundraiser

Five Points Community Church, Rochester, MI

July - Aug 2008

- Assisted with teaching Bible School lessons
- Taught organized games, arts and crafts assistant, and ran the refreshment counter

Skills

KidspirationInspirationFun BrainSMART BoardPromethean BoardPrint ShopPro TeacherABC TechTLS Books.comMS PublisherAdobe PhotoshopMS WordMS ExcelMS OutlookMoodle

CPR and First Aid Certification, April 2012

Activities/ Interests

Member, SMEA (Student Michigan Education Association), 2009-2012

Member, MRA (Michigan Reading Association), 2009-2012

Interdisciplinary Learning in Your Classroom Workshop, by Dr. Heidi Hayes Jacobs LETRS in-service (Language Essentials for Teachers of Reading and Spelling) Attended *CPI Training*

Philosophy

I will strive to create a fun and inventive, educational atmosphere where children are engaged in learning and absorbing knowledge from all that is presented during the course of the day. I believe it is important to encourage students to be independent and to use critical thinking skills when they solve problems. How to maintain a positive attitude and excel at good citizenship will also be taught to students in my class as basic a fundamental lesson. Above all, kindness and humanity will be the order of the day.

Professional Education Classes Completed Prior to Student Teaching

Course Title	Course Credit	Course Title	Course Credit
Social & Philosophical Issues	4	Educational Psychology	4
Microcomputers and Technology	4	Performing Arts Experiences for children	4
Teaching and Reading	4	Identifying Learning & Classroom Management	4
Instructional Design & Development	4	Performing Arts Experiences for Children	4
Teaching of Reading	4	Indentifying Learning & Behavior Difference	4
Teaching Science	4	Teaching Mathematics	4
Reading Appraisal	4	Educating Children in Art	3
Subject Area Concentration (s)			
Major Class List	Credit	Minor Class List	Credit
British Literature	4	Statistics (STA 225) OCC	4
The Humanity of Language	4	Numerical Structures	4
Literature for Children	4	Structures of Geometry	4
Teaching of Reading	4	Elementary School Math & The Computer	4
Teaching of Language Arts	4	College Algebra / Trig (MTH 141) (taken at OCC)	4
Reading Appraisal	4	Fundamentals of Grammar	4
Public Speaking	4	Group Dynamics & Communication	4