

Jessica Skidmore

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Junior Full-Stack Software Developer

I am a passionate junior developer, currently enrolled in a Full-Stack Software Development Diploma and actively pursuing an entry into the tech industry. I bring excellent background and professional exposure from various industries, such as game design, administration and retail, and a problem solving, responsive working style. Creative, ambitious and enthusiastic, I love to learn new skills and develop existing skill sets, and have a broad range of interests!

Current Technical Skill Set

Technologies, Frameworks and Version Control:

- HTML5
- CSS3
- Javascript
- Python
- Git / GitHub
- C#
- Unity
- Pascal
- Delphi

Education

- **2022 - 2023** - Currently Enrolled: Code Institute Full Stack Software Development Diploma.
- **2019 - 2021** - BA Game Art (3D Modelling) - Unachieved DNF
- **2019** - Foundation Degree in Art and Design.
- **2014 - 2016** - A / AS Levels: Computing, Law and Theatre Studies.
- **2014** - GCSE / BTEC: 12 including Maths, Further Maths, English, Triple Science.

Professional Experience

Leicester City Council
Democratic Support Officer

2021 – Present

It was my responsibility to engage with democratically elected Council Members as well as members of the public to resolve any queries and provide constitutional advice. I lead, organised, documented and assisted Full Council meetings, Scrutiny Commissions, Leicester Ward Committee Meetings, Task Groups and Panels in all administrative areas, including Agenda and Minute Creation, Booking systems, Data management and navigation.

- Ensured the legally proper requirements of retained Council data.
- Ensured the smooth construction and process of Council managed duties to the public.
- Worked both independently and in a team to construct legally binding documents

Unitemps - De Montfort University
Building Monitor

2019 – 2020

It was my responsibility to monitor the users (students) of various campus buildings, maintain health and safety requirements and ensure the proper surveillance and subsequent lock-down of monitored buildings.

- Ensured routine surveillance of large campus buildings between 6pm and 12am.
- Recorded headcounts of users and maintained communication with other security via radio.
- Worked alongside campus security to safely lock-down the building.

Learning Spaces Assistant

It was my responsibility to provide technical and physical help and assistance to students of the Kimberlin Library on campus. Monitoring of behaviour, health and safety and shelving were required on an ongoing basis. Technical assistance included software assistance, hardware maintenance and printer re-stocking. Physical assistance included collecting, providing, locating and shelving books, health and safety of the premises and monitoring noise and behaviour levels.

- Ensured the efficient running of the book loaning system.
- Noted behaviour issues in certain locations and dealt with perpetrators accordingly alongside security.
- Singularly manned and locked down the separate Law Library on campus.

Other Professional Experience includes:

2021 - Work Experience at GES Leicester Ltd (Water hygiene)

2021 - Work Experience at West View Care Home, Leicester (Administration)

2016/17 - Argos - Customer Service Advisor

2014 - Work Experience in Samworth Enterprise Academy IT Department (now Tudor Grange Academy, Leicester)

Other / Hobbies

- **Gaming** - From creation to playing, gaming has been a long-time hobby. This lead to improved soft skills in:

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|----------------------|--------------------------|--------------------------------|
| • Teamwork | • Problem solving | • Multitasking |
| • Leadership | • Decision Making Skills | • Dexterity |
| • Communication | • Analytical Skills | • Increased processing ability |
| • Strategic Thinking | • Cyber Skills | • Increased reaction times |

- **Reading** - From fiction to nonfiction, visual novels to manga, I enjoy reading habitually on a daily basis. This lead to improved soft skills in:

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|----------------------------------|--------------------------------------|
| • Increased Comprehension Skills | • Extremely creative and imaginative |
| • Increased vocabulary | • Improved Communication Skills |
| • Fast processing ability | • Out-of-box thinking skills |

References

References are available upon request.