



# Programming

ME 2984

“ If debugging is the process of removing software bugs, then programming must be the process of putting them in. ” -Edsger Dijkstra



# GOALS FOR TODAY

- Introduce some basic concepts of programming
- Introduce Python
  - Experiment in the interpreter
- Fast track to hack
- Ask questions



# PROGRAMMING IN A MINUTE

- Writing a sequence of imperative statements to accomplish some desired task
  - Commanding a very studious idiot
- Constructing things which represent higher level concepts
- Languages have common types of statements
  - Turing Complete - all languages can do the same thing
- Computer reads file(s), executing statements in order





# SIMPLE STATEMENTS

- Commanding computer to do specific things:
  - `print "Hello, class!"`
  - `2 + 2`
  - `4 / 2`
  - `2 ** 8`
- Store result of commands in variables:
  - `statement = "Hello, class!"`
  - `four = 2 + 2`



# SIMPLE THINGS, AREN'T

- Python uses a concept of types to reason about things
  - Similar to types of numbers in math (e.g. integers, reals, complex numbers, etc.)
  - Types help dictate how commands should work
    - $1 + 1$  - both integers, result must be integer
    - $1 + 1.5$  - integer and real, result must be real
    - "Hello" + "class" - ???
- Python is "duck typed"



# NUMBERS

- Integers are restricted to the integers
  - Precise, fast, and limited
- Floats approximate the reals
  - Memory is finite, the reals aren't
  - What does this mean?
- Python tries to change type to best represent your output





# STRINGS

- Strings are sequences of characters which often represent text
- Some arithmetic operations make sense (or can)
  - “Hello” + “, class!”
  - “Hi” \* 3
- Others don’t
  - “Cat” / “Apple” - ???
- Operations which aren’t arithmetic, but make sense
  - len(“Four”)



# FUNCTIONS

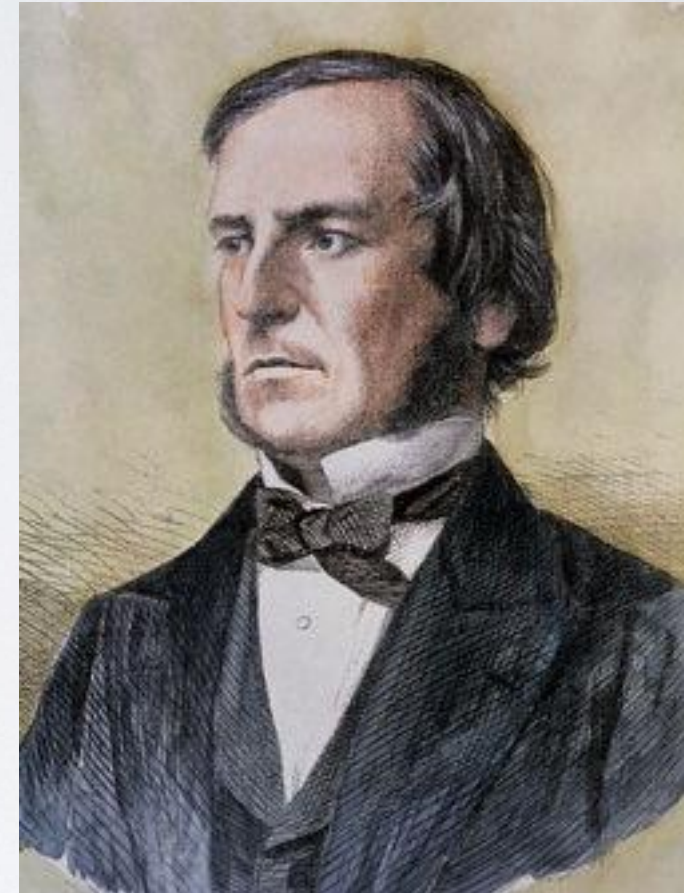
- Blocks of commands to execute
  - Similar to math functions ( $f(x, y, \dots) \Rightarrow a$ )
- More than just data
  - Functions have signatures
  - Object can have side effects
  - Can return some value from the computation





# BOOLEANS

- Values which can take only two states - true or false
  - Core of having programs make decisions
  - Computers are binary
- Boolean Algebra - logic as math
  - True is 1, False is 0
  - Logical operands as arithmetic ones





# NOT THAT HARD

- NOT ( $\neg$  in math, `!` in Python) produces the opposite state
  - `!True?`
  - `!False?`
  - `!!True?`
- NOT is the same as  $f(x) = 1 - x$





# AND ALMOST EASY

- AND ( $\wedge$ , &) is  $f(x, y) = x * y$ 
  - True & True?
  - True & False?
  - False & False
  - True & True & False?





# OR JUST BE EASYGOING

- OR ( $\vee$ ,  $|$ ) is more complicated -  $f(x, y) = x + y$ 
  - $(x * y)$
- True | True?
- True | False?
- False | False?



# EXCLUSIVELY WEIRD

- XOR ( $\oplus$ ,  $\wedge$  in Python) is trickier
  - $X \wedge Y = (X | Y) \& !(X \& Y)$
- Intuitively, operation is “one or the other, and not both”
- True  $\wedge$  False?
- False  $\wedge$  False?
- True  $\wedge$  True?



# LOGICAL IDENTITIES

- Associative properties
  - $X \mid (Y \mid Z) = (X \mid Y) \mid Z$
  - $X \& (Y \& Z) = (X \& Y) \& Z$
- Commutative properties
  - $X \mid Y = Y \mid X$
  - $X \& Y = Y \& X$
- Distributive
  - $X \& (Y \mid Z) = (X \& Y) \mid (X \& Z)$
  - $X \mid (Y \& Z) = (X \mid Y) \& (X \mid Z)$





# NEW LOGICAL PROPERTIES

- Idempotent - having the same power
  - $X \mid X?$
  - $X \& X?$
- Simplification/Short circuiting
  - $\text{True} \& X?$
  - $\text{False} \& X?$
  - $\text{True} \mid X?$
  - $\text{False} \mid X?$



# CREATING BOOLEAN VALUES

- Many operations can take arguments and produce a boolean value
- Comparison operators
  - Greater than ( $>$ ), less than ( $<$ ), Greater-than-or-equal ( $>=$ ), less-than-or-equal ( $<=$ )
  - Equal to ( $==$ ), Not equal to ( $\neq$ )
- Functions can return boolean values



# CONTROL FLOW

- Boolean logic is the basis for controlling program execution
  - Choosing what to do, not just doing it
- Three basic control types
  - If/Else
  - For
  - While





# FORK IN THE ROAD

- If/Else tells the program how to choose between different sequences
  - “If A, do this. Otherwise, do that.”
- Allows selective operation
- Often provides an “else-if” command to provide more flexibility.



# CRANKING A WIDGET

- For loops provide a way to execute a repetitive set of commands
- “For every slide in this lecture, take notes”
  - Can also work on some set number of cycles if you mangle the English
  - “For every number from 1 to 2, read this”
- Break out of a loop using “break”
- Skip one iteration of the loop using “continue”



# WHILING AWAY TIME

- Repeat some actions until told to stop
- Similar to for loops, but more open ended
- Don't become the Sorcerer's Apprentice







# LET'S PUT IT ALL TOGETHER

- Demo of many of these ideas being used
- Chance to play around and understand code
- A quick word about whitespace



# EXPLORING PYTHON

- Programming is a big place
- Python is easy on the scale, but still big
- Luckily, Python is interpreted
  - Explore by using the interpreter!
  - Python provides a tutorial  
(<http://docs.python.org/2.7/tutorial/>)





# ASSIGNMENT 2 IS OUT

- Written and coding section
- Due 1 week from today
- Coding shouldn't be too hard, but isn't trivial
  - Start early
  - Share ideas, not code