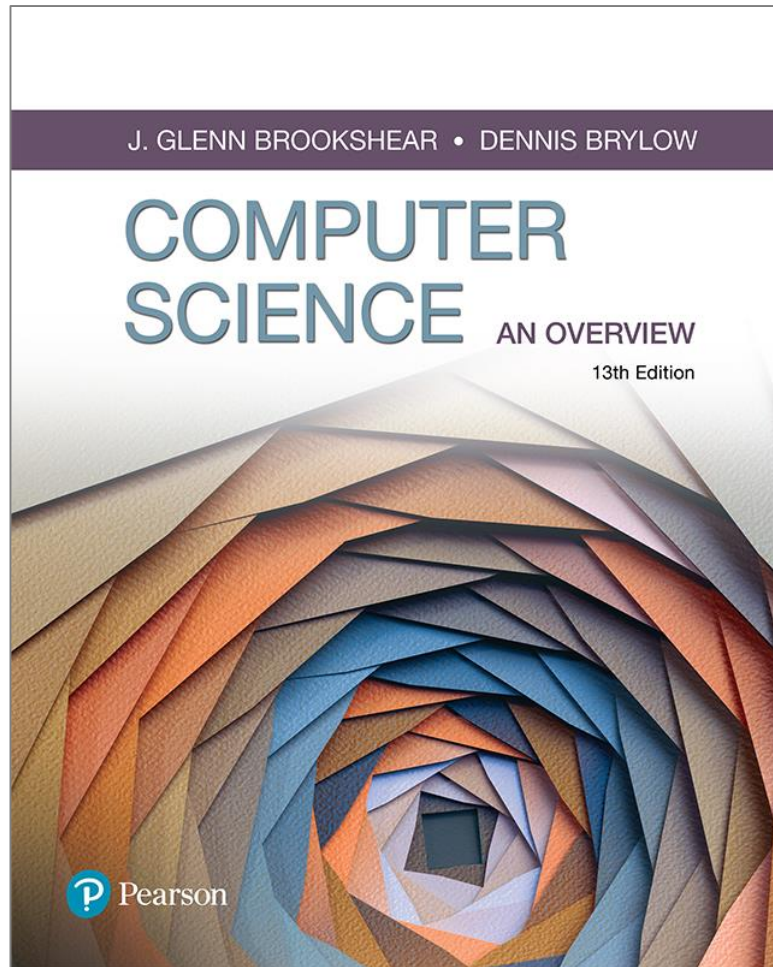


Computer Science An Overview

13th Edition



Chapter 0

Introduction

Chapter 0: Introduction

- 0.1 The Role of Algorithms
- 0.2 The History of Computing
- 0.3 An Outline of Our Study
- 0.4 The Overarching Themes of Computer Science
 - Algorithms
 - Abstraction
 - Creativity
 - Data
 - Programming
 - Internet
 - Impact

0.1 The Role of Algorithms

- **Algorithm:** A set of steps that defines how a task is performed
- **Program:** A representation of an algorithm
- **Programming:** The process of developing a program
- **Software:** Programs and the algorithms they represent
- **Hardware:** The machinery

Figure 0.2

The Euclidean algorithm for finding the greatest common divisor of two positive integers

Description: This algorithm assumes that its input consists of two positive integers and proceeds to compute the greatest common divisor of these two values.

Procedure:

Step 1. Assign M and N the value of the larger and smaller of the two input values, respectively.

Step 2. Divide M by N, and call the remainder R.

Step 3. If R is not 0, then assign M the value of N, assign N the value of R, and return to step 2; otherwise, the greatest common divisor is the value currently assigned to N.

History of Algorithms

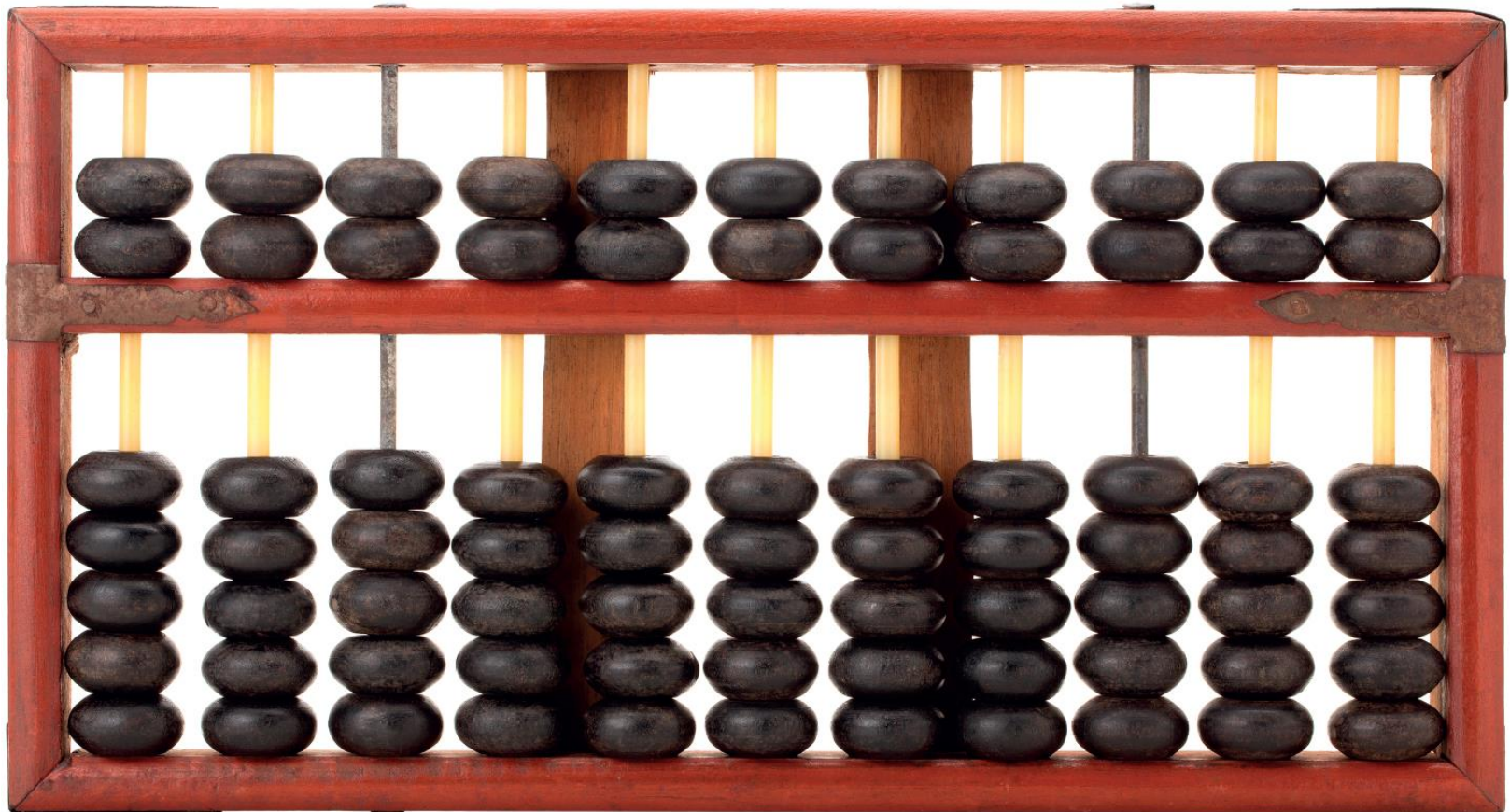
- The study of algorithms was originally a subject in mathematics.
- Early examples of algorithms
 - Long division algorithm
 - Euclidean Algorithm
- **Gödel's Incompleteness Theorem:** Some problems cannot be solved by algorithms.

0.2 The History of Computing

- Early computing devices
 - Abacus: positions of beads represent numbers
 - Gear-based machines (1600s-1800s)
 - Positions of gears represent numbers
 - Blaise Pascal, Wilhelm Leibniz, Charles Babbage

Figure 0.3

Chinese Wooden Abacus



Early Data Storage

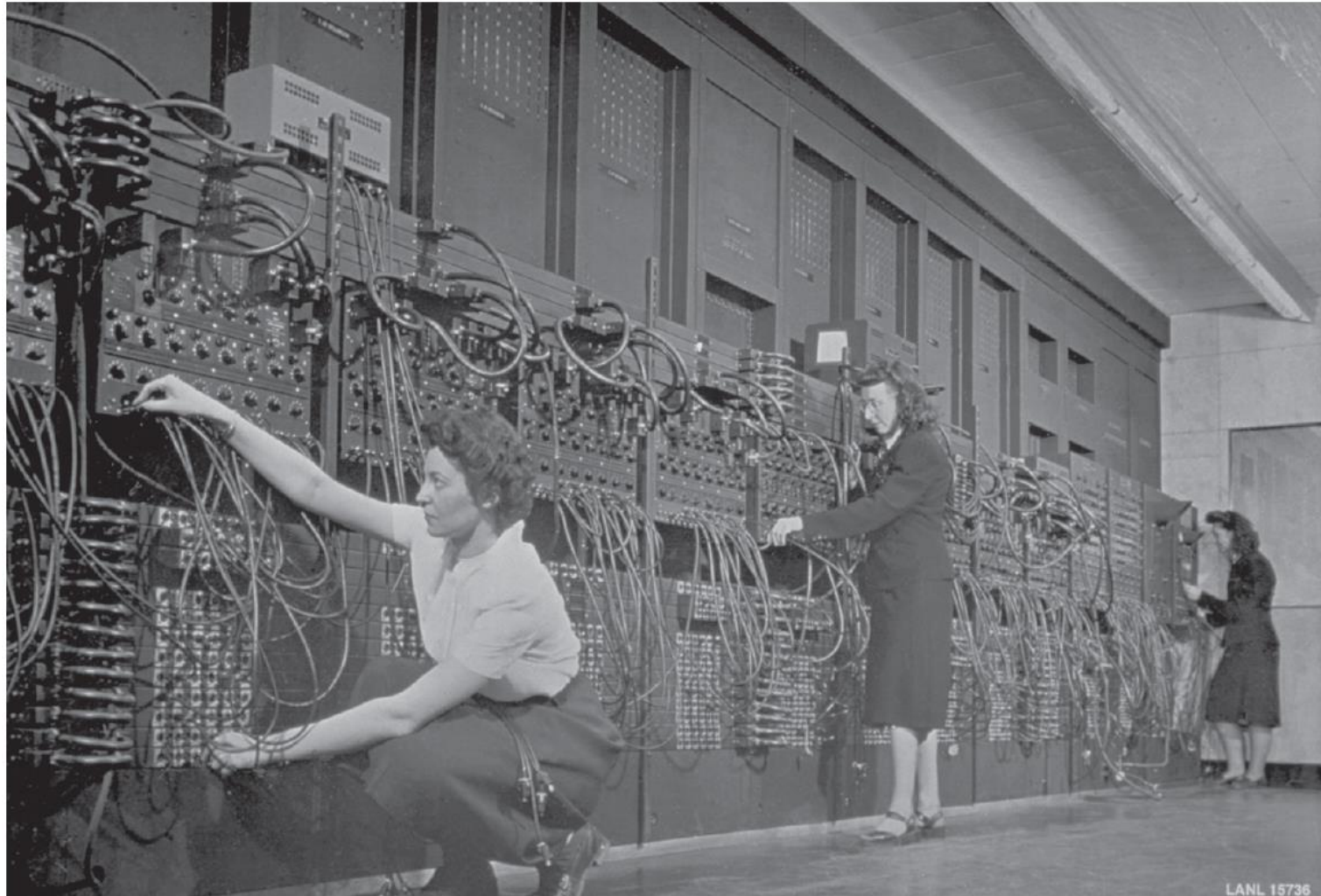
- Punched cards
 - First used in Jacquard Loom (1801) to store patterns for weaving cloth
 - Storage of programs in Babbage's Analytical Engine
 - Popular through the 1970's
- Gear positions

Early Computers

- Based on mechanical relays
 - 1940: Stibitz at Bell Laboratories
 - 1944: Mark I: Howard Aiken and IBM at Harvard
- Based on vacuum tubes
 - 1937-1941: Atanasoff-Berry at Iowa State
 - 1940s: Colossus: secret German code-breaker
 - 1940s: ENIAC: Mauchly & Eckert at U. of Penn.

Figure 0.4

Three women operating the ENIAC's main control panel



Personal Computers

- Hobbyists built homemade computers
- Apple Computer established in 1976.
- IBM introduced the PC in 1981.
 - Accepted by business
 - Became the standard hardware design for most desktop computers
 - Most PCs use software from Microsoft

End of the 20th Century

- Internet revolutionized communications
 - World Wide Web
 - Search Engines
- Miniaturization of computing machines
 - Embedded (GPS, in automobile engines)
 - Smartphones

0.3 An Outline of Our Study

- Chapter 1: Data Storage
- Chapter 2: Data Manipulation
- Chapter 3: Operating Systems
- Chapter 4: Networks and the Internet
- Chapter 5: Algorithms
- Chapter 6: Programming Languages

An Outline of Our Study (continued)

- Chapter 7: Software Engineering
- Chapter 8: Data Abstractions
- Chapter 9: Database Systems
- Chapter 10: Computer Graphics
- Chapter 11: Artificial Intelligence
- Chapter 12: Theory of Computation

0.4 The Overarching Themes of Computer Science

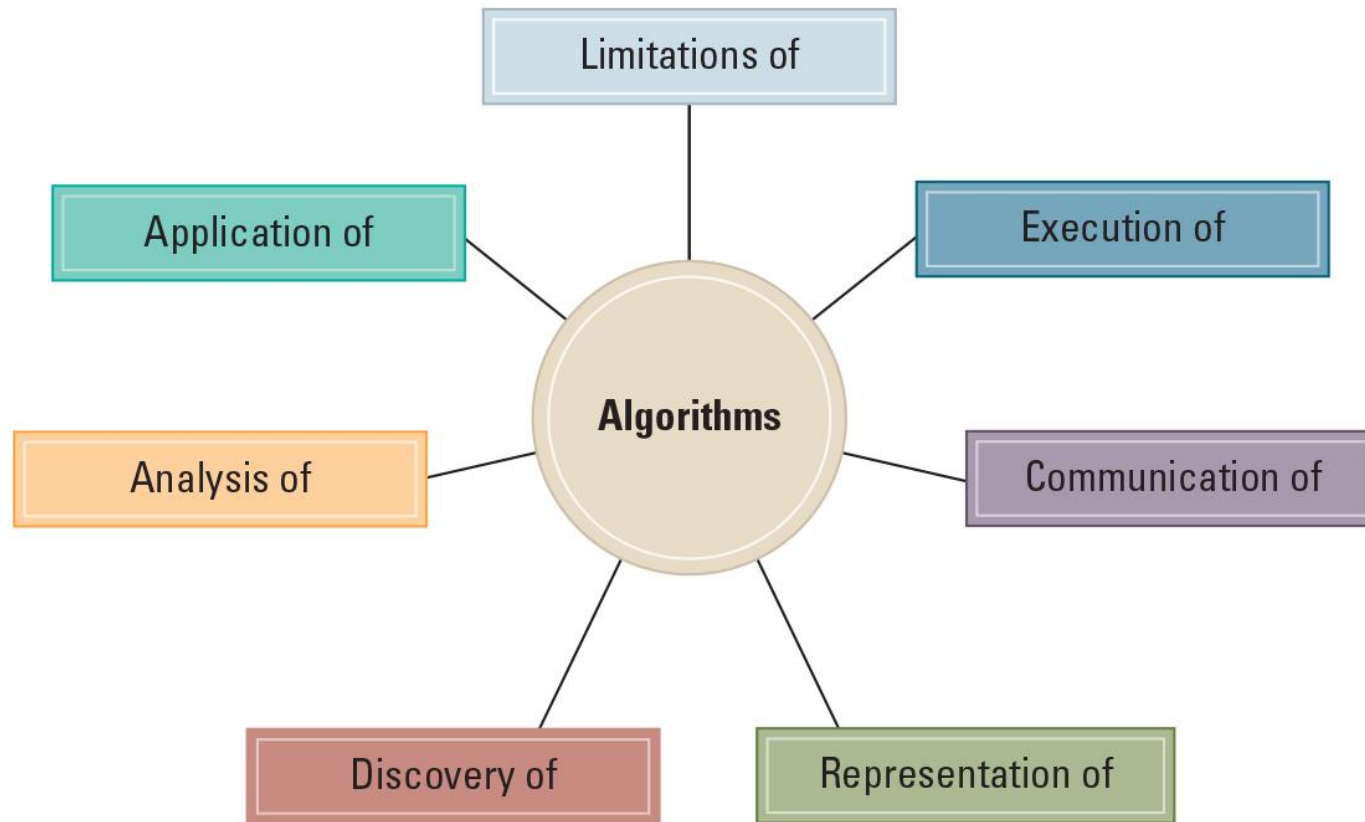
- Computing technology is fundamental to being a part of the modern world
- This course will include applications and consequences of computer science
- Seven “Big Ideas” that unite computer science:
 - Algorithms, Abstraction, Creativity, Data, Programing, Internet and Impact

Algorithms

- Computer Science is the science of algorithms
- Draws from other subjects, including
 - Mathematics
 - Engineering
 - Psychology
 - Business Administration
 - Linguistics

Figure 0.5

The central role of algorithms in computer science



Given the Central Role of Algorithms

- Which problems can be solved by algorithmic processes?
- How can characteristics of different algorithms be analyzed and compared?
- How can algorithms be applied to produce intelligent behavior?
- How does the application of algorithms affect society?

Abstraction

- **Abstraction:** The distinction between the external properties of an entity and the details of the entity's internal composition
- **Abstract tool:** A “component” that can be used without concern for the component's internal properties

Creativity

- Computer science is inherently creative
 - Discovering and applying algorithms is a human activity
 - Extends existing forms of expression
 - Enables new modes of digital expression
- Creating large software systems is like conceiving a grand new sculpture

Data

- Computers can represent any information that can be discretized and digitized
- Algorithms process and transform data
 - Search for patterns
 - Create simulations
 - Generate knowledge and insight
- Data is driving modern discovery

Questions about Data

- How do computers store data about common digital artifacts?
 - Numbers, text, images, sounds, and video
- How do computers approximate data about analog artifacts in the real world?
- How do computers detect and prevent errors in data?
- What are the ramifications of an ever-growing and interconnected universe of digital data?

Programming

- **Programming** is broadly referred to as:
 - Translating human intentions into executable algorithms
- Computer hardware is capable of only simple algorithmic steps
- Abstractions in a **programming language** allow humans to reason and encode solutions to complex problems

Questions about Programming

- How are programs built?
- What kind of errors can occur in programs?
- How are errors in programs found and repaired?
- What are the effects of errors in modern programs?
- How are programs documented and evaluated?

Internet

- Profound impact in the way information is:
 - Stored
 - Retrieved
 - Shared
- Privacy
- Security

Impact

- Social, ethical, legal impacts including:
 - Security concerns
 - Issues of software ownership and liabilities
 - Social impact of database technology
 - Consequences of artificial intelligence

Impact explored through “Social Issues” questions

- Social Issues questions are meant to increase awareness of:
 - Various stakeholders
 - Alternatives
 - Short term and long term consequences
- Character-based ethics
 - “Who do I want to be?”
 - Become more aware, insightful, and sensitive to the issues involved

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