GCSE (History)

Year 11 Term 2.2



Unit of study: Weimar and Nazi Germany (UNIT 3) and Weimar and Nazi Germany (UNIT 4)

Specification

<u>UNIT 3 (Nazi control and dictatorship)</u>

- 3.1 The creation of a dictatorship
- 3.2 The Police state
- 3.3 Controlling and influencing attitudes
- 3.4 Opposition, resistance and conformity

<u>UNIT 4 (Life in Nazi</u> <u>Germany)</u>

- 4.1 Nazi policies towards women
- 4.2 Nazi policies towards the young
- 4.3 Employment and living standards
- 4.4 The persecution of minorities

Aims & Objectives: All students must complete a set of exam questions on Weimar and Nazi Germany, and their studies throughout their GCSE.

Pupils should then watch the GCSEPod playlist created to support them with answering these questions.

To extend their learning pupils could then use the links to BBC Bitesize (to the right) to research about the following topics, reactions to the role of Francis Walsingham as the 'spymaster' (Elizabeth), the impact of the Jack the Ripper murders (Whitechapel) and the Munich Putsch (Germany).

Types of tasks to expect:

You will usually be set between 3 and 6 exam questions per half-term. Each question should take between five and fifteen minutes to complete. In addition you will be provided with a link to GCSE Pod, SENECA or similar to extend your knowledge of the topic.

You will be expected to review key terms from the Knowledge Organiser to support your learning in lessons.

Where?

A printed copy of the homework will be stuck into your homework book.

Homework will also be posted on Google Classroom.

When?

Homework will be set in the first couple of weeks of the half-term with between two and three weeks for students to complete.

Feedback

Exam questions will be given a mark and feedback delivered via a rubric.

Revision links:

BBC Bitesize:

Whitechapel, crime, policing and the inner city:

https://www.bbc.co.uk/bitesize/guides/zrx94xs/revision/1

Early Elizabethan England:

https://www.bbc.co.uk/bitesize/topics/z29rbk7

Weimar and Nazi Germany:

https://www.bbc.co.uk/bitesize/topics/zymqwx