



Term 1 Newsletter

Key Dates:

- 14th Nov
Careers
Fair
- 19th & 20th
Nov Y7 SAIL
Missions
Parents
please
attend.
- 21st Nov
Y11 Mock
Interview
Day
- 25th Nov
Y11 Mocks
Begin
- 26 & 27th
Nov Y8
SAIL
Missions
- 10th, 11th
&12th Dec
Christmas
Show -
Sister Act
- 12th Dec
Community
Christmas
Lunch
- 17th Dec
Christmas
Concert
- 20th Dec
Term ends
12.30pm

Welcome to our first termly newsletter. It's been a busy start to the year as we have welcomed our new Year 7 cohort who have made an amazing start to their Shevington Journey. It's been great to see our Y8-11 students settle into school routines. We have also welcomed a number of new staff who are now well established in the school.

School Culture: This term is all about building a strong school culture here at Shevington. Thank you to all who have contributed to our school values survey. We are excited to share the outcomes which will help the whole school community to work together with a shared vision. Alongside this we have been working on a new website which we will be launching soon.

KED Inspired: We are enjoying the new opportunities opening up to the school now that we are officially recognised as a KED Inspired School. This has been an 8 year journey working alongside the Kunskapskolan schools in Sweden, the Netherlands, India and Saudi. During half term four of our Y11s were the first to benefit from these opportunities as they took part in a model United Nations Event in India.



Open Events: We were thrilled to see so many prospective parents and pupils visit the school for our headteacher tours and school Open Evening. Thank you to all the pupils who advocated for the school through volunteering to help out at this event.

Building upgrades: Students have really got used to the additional space in school in our canteen extension - we are so pleased that all students can now be served in 2 sittings. We are also starting to see a fresh new look around the rest of school as we complete decoration work that has not been possible whilst building work was ongoing. There's much more to come now that all our major structural works are complete.

SAIL Curriculum: This term has also seen the relaunch of our unique SAIL curriculum which has been broadened to include all aspects of personal development. This term we are planning Y10 Work Experience which will take place next term, our careers event and mock interviews for Y11 as well as all of our termly missions. We are excited to see all of our young people rise to the challenges presented.

How to find out more:

Follow our updates on Facebook and Twitter. You can also [Click here](#) to find out more about what's going on in different areas of the school. You will find updates from a range of areas.

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What's Going On This Term?

News updates and information from across the whole school community
Autumn 2024



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Shevington High School





What's happening in Maths!

Chess Club

Mr Stokes has started up Chess Club for pupils in all years. Everyone is welcome to come along for a game of chess or to challenge Mr Stokes to a match!

Y11 Homework Help

The faculty have been running Y11 homework help this half term. Those following the Higher Tier can receive help on a Monday from 3-4pm in room 5a with Mr Stokes. Those following the Foundation Tier can come along to room 6 to get help from Mrs Holcroft! If your child has not attended a session, but would like to, they can just pop along to one of these sessions!!

Y11 Further Maths

The Level 2 Further Maths qualification restarted on Thursday 3rd of October. This will run every Thursday from 3-4pm in either room 40 or 42 with Miss Williams and Miss Atherton. Pupils have been studying 'limiting terms of a sequence', 'Disguised Quadratics' and 'Differentiation'. There's been a real buzz in each session and pupils are really enjoying the sessions.

End of unit assessments

Pupils in Y7 to Y10 have already completed 2 to 3 end of unit assessments. There have been some amazing grades achieved by many pupils. Pupils that gain exceptional grades receive a praise email. Parents please keep an eye out for these emails!

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Computing

Year 7

We're excited to kick off a new year with a fantastic group of students diving into the world of computing. This year, we'll explore the foundations of computing, digital literacy, and practical applications, with an emphasis on creativity, collaboration, and problem-solving. We're starting the term by getting students familiar with the basics of computer systems, including understanding hardware vs. software, learning about operating systems, and grasping basic keyboard and mouse skills.

Year 8

We're excited to share what's been happening in Year 8 Computing this term! Our focus has been on expanding students' digital skills and exploring new areas in technology. Through hands-on projects, students will be building confidence in coding, developing their problem-solving abilities, and learning about the impact of technology in today's world.

Year 9

This term, our Year 9 students are venturing into the exciting world of app development. Through a hands-on, project-based approach, they're gaining real-world skills in design, coding, and problem-solving. By the end of the unit, each student will have created a fully functional app and gained a deeper understanding of the development process.

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Community Events

On Friday 27th September we held a coffee morning for parents to attend. With the help of the school staff and student mental health ambassadors we managed to raise £176.54 for Macmillan. Thank you to everyone who attended.



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Community Events



On Thursday 12th December we will be hosting our Community Lunch.

11:00am - Arrival with tea & coffee

11:30am - Lunch will be served

12:30pm - Christmas Concert

1:00pm - Christmas Quiz

If you or anyone you know would like to attend please ring school on 01257 400990 to reserve your place before Monday 2nd December.

We look forward to celebrating this special time of year with you all!



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Music

The orchestra are in full swing preparing for their Christmas show. Tickets will soon be available on ScoPay for the event being held on the 17th December in our school Drama studio. Make sure you have your ticket as we will sell out fast!

The orchestra recently performed to year 7 in our music assembly we hold each year. Our VIP Mr Little who is the head of the Wigan Music Service also performed and spoke about how to get involved with music in school and in Wigan. Did you know you can rent a musical instrument from the music service for around £60 for a full year! That is £1.15 a week. Pupils who are interested in musical lessons should speak to Mr Beaton who can discuss in detail what their options are.

On Thursday our Rock and Pop bands are also preparing for our Christmas performance. It is nice to see how the bands have developed over the summer and great to see some new members involved.

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Duke of Edinburgh

Year 10 (Bronze) and Year 11 (Silver) are now in the final stages of finalising their evidence to be checked by Mr Beaton and Miss Whittaker. Our awards assembly will be held in November.

The students have produced some fantastic evidence for their physical, skill and volunteering and now it is their turn to receive their award for the completion of the award. Any students who do not meet the deadline are still welcome to the event but unfortunately can not receive their certificate until all 4 sections have been signed off. Mr Beaton runs a session every Friday to help students complete their award.

Year 9 had their introduction to DofE on Friday 4th October. Students will need to complete 3 months (12 hours over 12 weeks) of a skill, physical and volunteering activity. Physical could be a sport, skill could be cooking/art/music for example and for volunteering; we are making arrangements in school but if students have an opportunity to go elsewhere then please speak to Mr Beaton. One of the 3 sections mentioned above has to be continued for a further 3 months. Finally students will complete a 1 night camping and 2 day walking expedition. It is a fantastic award to have as well as a great and memorable life experience.



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DRAMA

We have had a busy start to the year in Drama. We welcomed our fabulous new Year 7 pupils who are proving themselves to be confident and creative young people. They have been studying folktales from different countries. It has been so rewarding to see them adopt a variety of roles from rats to robbers and mayors to milkmaids!

Year 8 have been studying Shakespeare, exploring a range of his plays including *Hamlet*, *Romeo and Juliet* and *The Tempest*. They have learned about life in Elizabethan England and explored the legacy of this important figure in British history.

Year 9 are completing an extended study of Naturalism and the work of Russian practitioner, Konstantin Stanislavski. He is responsible for most of the things we see on television today, despite being born in 1863! If you like soap operas such as Eastenders and Coronation Street then you have Stanislavski to thank.

Year 10 have learned all about the different roles within the theatre industry and created some excellent presentations on different staging types. They are currently studying our set text, *Blood Brothers*, which is proving a big hit.

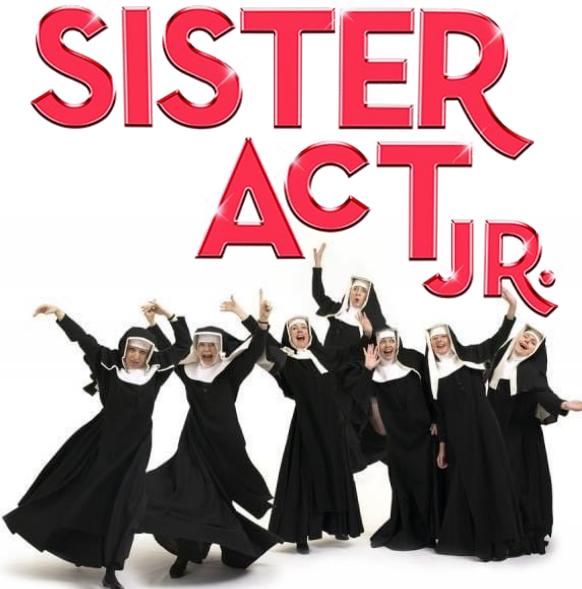
Year 11 are completing their Devised exam. In groups, they have created their own performances based on the theme of prejudice. They have shown incredible resilience, dedication and talent.

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SISTER ACT JR.

The Drama Department is very excited to announce our next school production, Sister Act Jr, which is being performed Tuesday 10th to Thursday 12th December 2024 in the Drama Studio. Tickets will be available shortly via Scopay.



**TUESDAY 10TH DECEMBER TO
THURSDAY 12TH DECEMBER 2024
7PM SHEVINGTON HIGH SCHOOL DRAMA STUDIO**

Based on the hit 1992 film, Sister Act JR. is the feel-good musical comedy that will have audiences jumping to their feet!

When disco diva, Deloris Van Cartier, witnesses a murder, she is put in protective custody in the one place the cops are sure she won't be found: a convent! Disguised as a nun, she finds herself at odds with both the rigid lifestyle and uptight Mother Superior. Using her unique disco moves and singing talent to inspire the choir, Deloris breathes new life into the church and community. Soon, the gang is giving chase, only to find them up against Deloris and the power of her newly found sisterhood.

Sister Act JR. will leave audiences breathless. A sparkling tribute to the universal power of friendship, Sister Act JR. is a reason to REJOICE!

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ART AND PHOTOGRAPHY



It's been an exciting start to their GCSE for Y10 artists with a trip to the Sealife centre at Blackpool to gather Primary research.



All years have been invited to take part in our Inktober drawing competition to put their imagination to the test.



Y10 Photographers have put their new skills to the test through a school photoshoot. Check out Ruby's work.



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YTA Bike library



Have you ever thought it might be handy to just borrow a bike for that one off family bike ride, or just because your bike needs fixing?

Shevington High School is about to open a bike library to loan bikes to our school community.

If you have any bikes you no longer need or have outgrown, the bike library may be able to put them to good use to lend to our school community. We can get it fixed up and ready to loan to others.

We hope to have a good stock of bikes (various sizes) and hopefully some bike seats that can be loaned out.

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YTA Active Travel

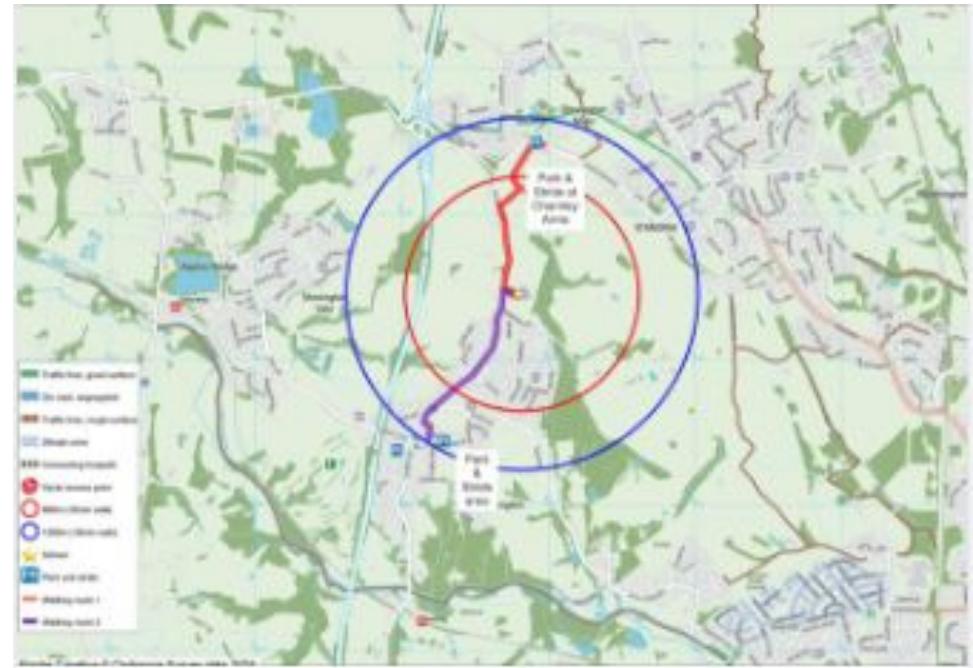
The YTA set up a Park and Stride scheme last year to reduce parking at the school gate.

Before and after school the road and pavement can become very busy with cars dropping off students and blocking the path or slowing down traffic.

The YTA thought this was very dangerous for pedestrians and other road users.

We set up the Park and Stride at the Charnley Arms which can be used until the end of December 2024.

If you have any ideas for new Park & Stride locations, please let the YTA know via school.



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KS3 History Challenge



Are you interested in a event in History? Do you want to inspire others to be passionate about that event?

The History Department want you to create a Sketch, Painting, Model or Moon Board about a event in History that you love! **No posters allowed!**

Along with your design, you need to create a short piece of writing about why you are passionate about that event in History.

It can be anything in the Ancient Period upto the Modern Period.

The deadline for this is the **20th December 2024**. Designs should be taken to **Mrs Simpson's Room (27)**.

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KS3 History Club

History is Fun! History is Exciting! History is down to your Imagination!

This year in History Club we will be looking at different periods in time and creating designs based on different time periods.

You will have a **Challenge Book** and will have to get as many of the Stamps signed off as you can!

Are you up for the challenge?

History Club will be held once a month from 3-4pm on the first Monday of every month. The rest of the term you will have to complete the challenge and get it signed off!

The club will take place in Mrs Simpson's Room **(27)**.

Shevington History Passport

Travel across time to gather all the stamps !



Roman Wigan	
Medieval Wigan	
Victorian Wigan	
Modern Wigan	

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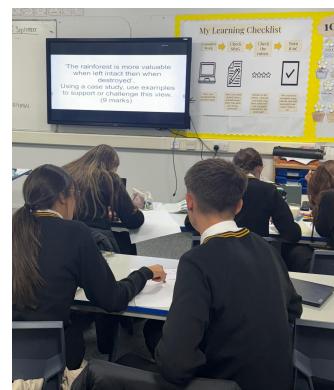
GCSE GEOGRAPHY

Our Y10 Geography students have settled in well to GCSE Geography. We have been exploring natural hazards, studying the causes, effects and responses to tectonic and weather hazards. We've already completed a Key Assessment and the geography team have been very impressed with the quality of responses.

Y11 have also made a fantastic start to their final year of Geography. Students are working hard on their 'Countdown to December Mocks Revision'. Each week students complete a three step revision process:

- 1 - revise
- 2- Seneca quiz
- 3 - exam practice

Keep up the hard work!



Countdown to December Mocks

www.internetgeography.net/ttc

Week	Visit	Revise	Quiz	Exam Question(s)
1 7/10/24		Ecosystems TRF		
2 14/10/24		Hot Deserts OR Cold Environments	Ecosystems TRF (set on Seneca)	<ol style="list-style-type: none">1. Using Figure 1 and your own knowledge explain how plants have adapted to the physical conditions of the tropical rainforest. (6)2. Some economic activities in tropical rainforests have major environmental impacts. To what extent do you agree? Use Figure 2 and a case study to explain your answer. (9)
Week 3 - October Half Term Walking Talking 2018 Mock Exam				
4 28/10/24		Hazards Tectonic Hazards	Hot Deserts OR Cold Environments (set on Seneca)	<ol style="list-style-type: none">1. Using Figure 3 and your own knowledge explain how animals have adapted to survive in a hostile environment you have studied. (6)2. Using a case study, to what extent have opportunities for economic activity been developed in your chosen environment? (9)
5 4/11/24		Weather Hazards Climate Change	Hazards Tectonic Hazards (set on Seneca)	<ol style="list-style-type: none">1. Using Figure 4 and your own understanding, suggest how plate movements causes tectonic hazards along destructive plate margins (6)2. Immediate responses to a tectonic hazard are more important than long-term responses. Do you agree? Using Figure 5 and one or more examples, explain your answer. (9 +3)
6 11/11/24		River Landscapes in the UK	Weather Hazards Climate Change (set on Seneca)	<ol style="list-style-type: none">1. Explain how burning fossil fuels and deforestation may have contributed to global changes in temperature. (4)2. Suggest how extreme weather in the UK can have economic and social impacts. Use Figure 6 and your own understanding. (6)3. Managing climate involves both mitigation and adaptation. Do you agree? Explain your answer. Use Figure 7 and your understanding. (9 +3)4. Assess the extent to which tropical storms have effects on people and the environment. Use Figure 8 and your own understanding. (6)
7 18/11/24		Coastal Landscapes in the UK	River Landscapes in the UK (set on Seneca)	<ol style="list-style-type: none">1. Explain how oxbow lakes are formed. (4)2. Explain how hard engineering strategies can help reduce the impact of river flooding. Use Figure 9 and your own understanding. (4)3. Explain how physical and human factors may affect flood risk. Use Figure 10 and your own understanding. (6)
8 25/11/24		Urban Issues and Challenges – LIC/ NEE	Coastal Landscapes in the UK (set on Seneca)	<ol style="list-style-type: none">1. Explain how the sea defences shown in Figure 11 help to protect the coastline from erosion. [4 marks]2. Explain how different coastal landforms are created by erosion. Use Figure 12 and your own understanding. [6 marks]3. Discuss the costs and benefits of hard engineering strategies in protecting coastlines. Use Figure 13 and Figure 14 and your own understanding. [6 marks]

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internet geography



KS3 Geography

Our Y7-9 Geography students have settled in well to KS3 Geography.

We have been surviving a Zombie apocalypse in Year 7 practicing map skills to plot the spread, find safe places and locate supplies.

In Year 8 we have been exploring natural hazards, studying the causes and effects of earthquakes and in Year 9 we have been investigating development.

The Geography team have been very impressed with the work and attitude to learning happening across the department.

Here are the Geography stars of the term - they have been nominated for working hard in the first half term!

**Joel Harris
Harry Moss
Dylan Fairchild
Oliver Molyneux**

**Evie Williams
Lennon Brown
Leah Rainford
Willow Eyre**



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RELIGIOUS EDUCATION

Students in RE have had a fantastic start to the year, with questions buzzing and energy and enthusiasm high in the classroom as we tackle some big topics.

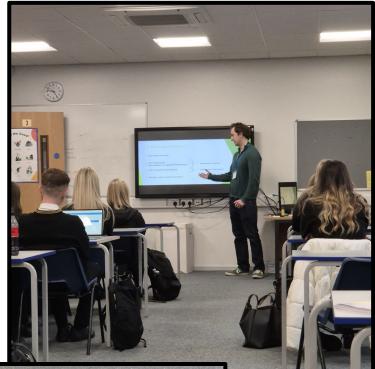
In Y7 we have been taking in a wide range of ideas about the idea of a god, and thinking through what this might mean for ourselves and those around us.

Y8 have been examining the question “Who was Jesus?” from different perspectives to give their own opinion on this historical (?) figure.

In Y9 we have started the course “Matters of life and death” which has allowed pupils to dive into complex issues around medical ethics and the beliefs that shape the laws around them.

In KS4, Y10 have had a great start to their course, answering the question “Why would a loving God allow suffering?” with some amazing answers given in response.

Y11 have had a doctor of Psychology in to speak with them as they begin their unit on “Crime and Punishment”, as they think through why people commit immoral acts. This was a great session that gave pupils the opportunity to think through some future career and education options as well.



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MFL

All students have settled very well into their language learning journeys so far this year in French, Spanish and Mandarin. In particular, Y7 have made an impressive start as so many of them are learning a new language.

Mandarin P6 sessions have started for all year groups and take place 3-4pm for KS3. Attendance is crucial in terms of preparation for the Hurdle Tests for all year groups at the end of this year.

Y7 - Monday

Y8 - Thursday

Y9 - Friday

Y10 - During base group

Y11 - In the run up to mocks, the Mandarin session will take place during Thursday morning base group.

We have also ran a very successful trip to Paris in October to enhance the pupils' linguistic and cultural understanding. Pupils visited the main monuments in Paris including the Eiffel Tower and the Arc de Triomphe. The pupils were given excellent opportunities for team building and using/understanding the language in their evening activities at the château.

The pupils showed exemplary behaviour and were a pleasure to guide around Paris.



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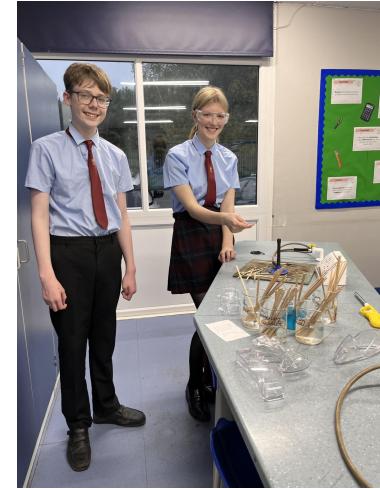


What is happening in Science?

Last half term

We welcomed our new Y7 pupils who have been working with Bunsen burners and microscopes.

Open evening - we had some fantastic Y10 students who spent the evening teaching prospective pupils about flame tests, and heart dissections!



Next half term

Y7 science club is back!

We will be starting on 14th November, 3-4pm with the chemistry of fireworks!

Science club will then run once per month.



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PE News / Information

The girls central venue netball fixtures are well underway at Robin park. These will be taking place every week and we hope for some great success in these matches in the weeks going forwards.

The Y10 football team are playing their third round match vs St Bede's in Blackburn on Monday 5th November. This is following their impressive 3-0 victory over Notre Dame Catholic College last half term. We wish them the best of luck in this fixture with a place in the 4th round at stake.

Extra curricular activities will begin on week beginning 4th November. All sessions are open to all students to try to play in teams or just for fun.

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PE Extra curricular timetable

FROM MONDAY 4th November 2024

MONDAY	TUESDAY	WEDNESDAY	THURSDAY
AFTER SCHOOL (3:00 - 4:15)			
BADMINTON Y7/8  JWR	TABLE TENNIS Y7-11  PCR WOODEN FLOOR GYM  PCR WOODEN FLOOR GYM  NETBALL  KGR/HOW FITNESS Y7-11  JWR	STAFF MEETING NIGHT NETBALL MATCHES Y10	BADMINTON 9/10  PCR DANCE - Performance Team  NETBALL FIXTURES Y9  HOW

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KS3 Homework - Years 7, 8 & 9

What tasks might be set?

Tasks may include knowledge organiser retrieval, online platform tasks, quizzing, reading, comprehension, and writing projects.

How much time is expected to be spent on homework?

Weekly assignments for each subject area, with specific tasks and quizzes outlined per subject. Core subjects (English, Maths & Science) will set up to 30 minutes of homework per week. All other subject areas will set up to 15 minutes per week

Where is the homework set?

Each subject area has identified how homework is set via platforms like ClassCharts and monitored through tools like Google Classroom for quizzes and progress tracking.

Additionally:

There may be occasions when students are working on SAIL missions which involve completing work at home.

[Click here](#) to see a more detailed overview of what to expect

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KS4 Homework Years 10 & 11

What tasks might be set?

Each subject will provide a half-term homework overview

[Click here for Year 10](#)

[Click here for Year 11](#)

How much time is expected to be spent on homework?

Weekly assignments for each GCSE subject.

Five hours weekly: one hour each for core subjects (English, Maths, Science) and thirty minutes for each optional subject.

Extra time should be used for revision if tasks are completed early.

Where is the homework set?

Each subject area has identified how homework is set via platforms like ClassCharts and monitored through tools like Google Classroom for quizzes and progress tracking.

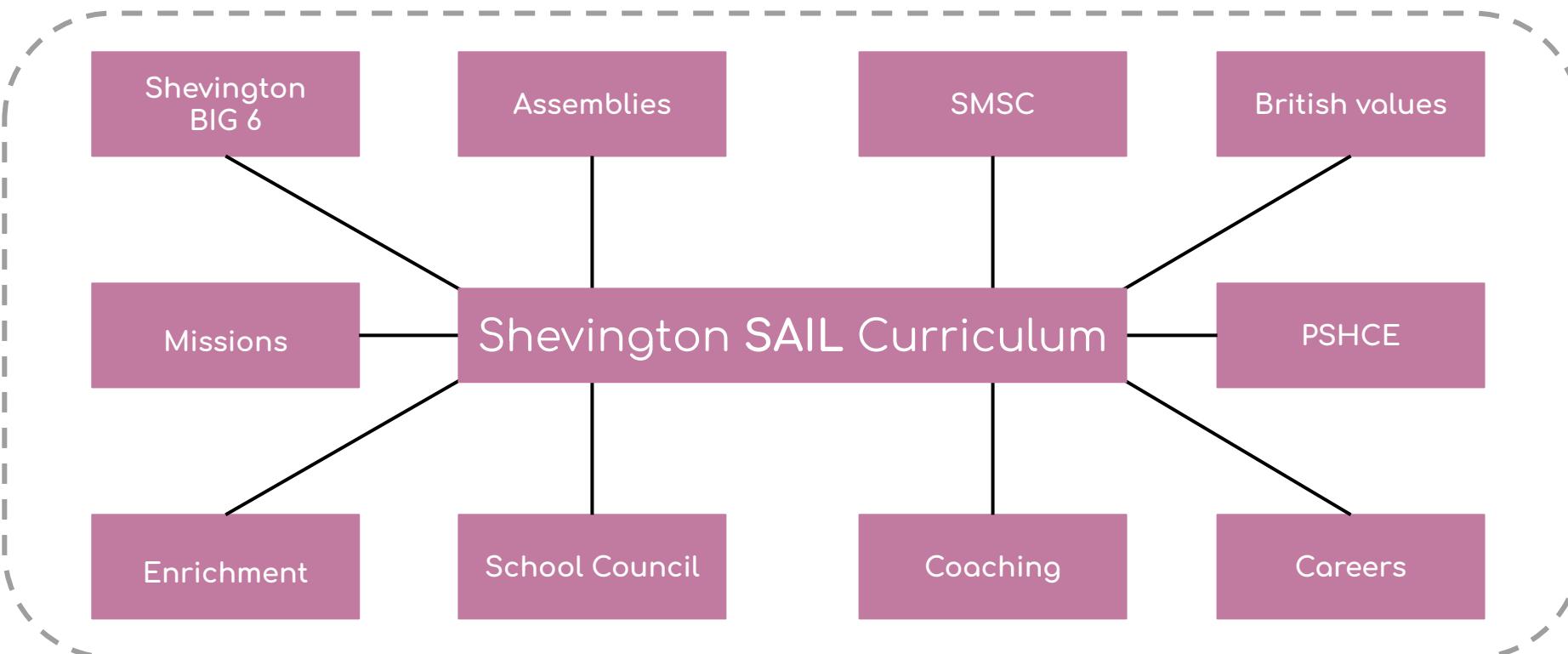
Additionally:

There may be occasions when students are working on SAIL missions which involve completing work at home.

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This year we have re-launched our SAIL curriculum on the next few slides you can find out a little bit more about what it includes





What is the The SAIL Curriculum?

SAIL at Shevington is the curriculum beyond the classroom. SAIL provides our students with opportunities, challenges, and encouragement to develop their character, preparing them for life and success beyond education.

SAIL helps to build essential life skills, values, and attitudes that support our student's well-being and future success.

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SAIL MISSIONS Y7

Students have been working hard on their missions this term with deadlines scheduled for November.

In year seven, the mission has been designed to encourage students to have a growth mindset and learn a new skill.

Here is the mission!

1. Challenge yourself to learn something new

Suggestions: Juggle with 3 balls, play chess, perform a card trick.

2. Identify 3 pieces of work which you will redraft

Get feedback and critique from your teachers and peers to help you redraft.

Create a presentation to explain how you have challenged yourself both inside and outside of the classroom by improving your class work and learning something new.

Explain what you have learned about yourself and your work.

3. Present your work to your form and explain what you have learned about yourself.

Missions will be presented in November in front of guests. Please join us to support our students. Invites will go out shortly!



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SAIL MISSIONS Y8

Year 8 have also been working hard since September on their first mission.

They have a group mission and need to research a natural disaster or a man made episode.
This can be a recent event or a catastrophic historical event.

In groups they need to create and present a TV or Radio news documentary report covering this event.

This will help them learn valuable skills such as team work, communication, public speaking and organisation skills.

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SAIL MISSIONS Y9

Year 9 have also been working hard since September on their first mission.

As society is changing quickly, many young people are becoming more aware that people older than themselves do not always represent their views well. Young people today are becoming increasingly determined to have their views heard and some are prepared to spend a lot of time and put in a lot of effort to ensure their views are voiced.

To ensure our students have a voice, they can research an issue they feel passionate about and create a powerful 4 word slogan and 200+ explanation about the issue and its importance.

This mission is about fostering critical thinking, communication skills, and confidence, which are skills needed in many post 16 training, education or work opportunities. By linking this task to British Values, they will be encouraged to engage with the world around them, promoting:

💬 Democracy – Understanding and expressing opinions on issues that impact us all.

🤝 Mutual Respect – Encouraging empathy by reflecting on diverse perspectives and why they matter.

🔍 Individual Liberty – Celebrating each student's freedom to explore and present their unique views on issues they care about.

As part of the mission, we invited guest speakers to speak to students about views that were important to them.



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SAIL MISSIONS Y10

This year, in Year 10 the first mission links to subjects that they are studying at GCSE level and will support learning in those areas.

Students are going to prepare and create a speech about a pet hate. They will present these speeches to English teachers in hope to lock any pet hates in Room 101.

This will count towards part of students English GCSE

Most pupils presented their missions successfully in the last week.

English teachers will be working with those students who were absent or who need another opportunity to complete their mission over the next few weeks.

Well done Year 10!

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SAIL MISSIONS Y11

In Year 11 the Mission is a “Transition Mission”.

This year, missions will link to important key steps as students transition from Year 11 to Year 12. The first step as students think about Year 12 is to support them in applying for further education or training.

Mission breakdown:

They are going to prepare a CV and complete a minimum of two college applications.
They will have support in PSHE and workshop time.

They will also have a mock college interview on 21st November to ensure they are fully prepared when the real interview process begins!

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Careers Education Information & Guidance

A brief overview of Careers Education

Year 7: Focuses on introducing students to careers education through self-awareness, goal setting, and understanding different career roles.

Year 8: Builds on Year 7 by focusing on Labour Market Information (LMI), challenging stereotypes, and understanding different sectors of work.

Year 9: Deepens career exploration with action plans, researching LMI, and delivering a careers fair. This year also involves making decisions about GCSE options.

Year 10: Emphasizes preparation for real workplace experiences, such as work experience and aligning personal skills with career choices.

Year 11: Prepares students for the transition to further education, focusing on practical skills like CV writing, college applications, and interview preparation.

A priority for us this year is to increase the number of opportunities which our students have to have meaningful encounters with employers and employers to learn more about a range of careers, education and training. If you can help by coming in to present to a year group or small group about your career please get in touch with Mrs Ince-Sargeson jince-sargeson@shevingtonhigh.org.uk

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Work Experience

Who? All students in Year 10 will be taking part in Work Experience

When? Monday 24th March - Friday 28th March

Why? Work experience will give our students the chance to learn about what type of jobs they might enjoy, and develop your CV.

- Real-world experience of how workplaces operate
- Build confidence
- Explore different career options
- Develop employability skills
- Connects school learning to the world of work
- Preparation for life beyond school

Can you help? If you can offer a placement for one of our students please get in touch with Mrs Ince-Sargeson lince-sargeson@shevingtonhigh.org.uk



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Seasonal Flu Vaccinations - Pupils

All Parents have been sent an E Consent link for this years Flu Vaccinations taking place on 4th December 2024

This e-consent form will close on Monday 25th November at Midnight

Please click this link to consent or not consent to your child having the flu vaccination this year.

<https://nhslmms.azurewebsites.net/session/ff19c04d>

Please also click below to view information and timelines for all vaccinations that take place in school

[Vaccinations in Greater Manchester](#)



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