

GCSE Music

Year 10 Term 2b



Unit of study		
Specification Students will be taught in detail each element of music in the following order below. This term has been highlighted in bold. Timbre and Dynamics Rhythm and Metre Texture and Melody Structure and Form Harmony and Tonality Phrasing and articulation	Aims & Objectives: During term 2b students will demonstrate their understanding of rhythm and metre. They will explore the how to read, compose and perform rhythms and common metres/time signatures.	Revision links: https://www.musictheory.net/ https://www.youtube.com/watch?v=IqHn4uK6dc4 https://www.bbc.co.uk/bitesize/subjects/zpf3cdm
	Types of tasks to expect: -The use of YouTube looking at revision videos about key terms -The use of Youtube looking at rhythm videos for sight reading such as https://www.youtube.com/@SightReadDrums -Paper based tasks which will once marked be stuck in pupils books -Practice ideas linked to their free composition Where? -Students will be expected to practice for their solo performance for at least 2 hrs a week. A performance log book will be completed and signed by parents. -Students will complete a rhythm writing worksheet. -Revision at home at note values. Link -Students will also be set a google form definition test based on timbre, dynamics, rhythm and metre. When? -Performance practice is ongoing and will be logged in their performance log book. -The rhythm writing worksheet will be set and students given one week to complete this ready for the following theory lesson. -Students are to listen to similar genres of music to their chosen free comp to help build a bank of ideas. Feedback -Grades will be available on google classroom. -Written feedback on the rhythm worksheet -Verbal and written feedback from the teacher for performance work if needed.	Wanting to get ahead? Check out these listening tests with answers. This is what we are working towards over the next year. Have a go and see what you already know. https://www.youtube.com/playlist?list=PLi6-N6caN0sUnR6ddqpsfQTIZhsJorN7b

