

Cambridge National Sport Studies

Year 11 Term 2.1 & 2.2



Unit of study. Unit R184: Contemporary Issues in Sport

Specification	Aims & Objectives:	Revision links:
<p>TA1: Issues that affect participation in sport</p> <p>TA2: The role of sport in promoting values</p> <p>TA3: The implication of hosting a major sporting event</p> <p>TA4: The role of NGB's play in the developemnt of their Sport</p> <p>TA5: The use of technology in sport</p>	<p>The aim is to develop knowledge of the examination content for unit R184. In this term, there will be a focus on the following specification content:</p> <p>TA1: Issues that affect participation in sport</p> <p>TA2: The role of sport in promoting values</p> <p>TA3: The implication of hosting a major sporting event</p> <p>TA4: The role of NGB's play in the development of their Sport</p> <p>TA5: The use of technology in sport</p> <p>Students will be expected to acquire the knowledge of the above concepts in lesson time and refine and rehearse them at home to reinforce learning in readiness for their final exam.</p>	<p>Workbooks</p>

Types of tasks to expect:

Many of the tasks will complement the work that is carried out in lessons as part of the examination content for R184. These can include revision tasks in preparation for retrieval style mini assessments, case study work and wider research using the internet to demonstrate their understanding.

Students will also be asked to make some preparatory notes for upcoming lessons that will help to support lesson performance and have access to their workbook when necessary.

Where?

Homework will be posted on Google Classroom / class charts. Students will be expected to have evidence of this work within Google classroom or in their R184 workbooks for the teachers to check.

Course booklets will also be used for homework tasks.

When?

Homework will be set through the half term. This will depend on the point at which the students are at in their learning. We will aim for 1 homework every 2 weeks

Feedback

Feedback on research / preparatory work will be given verbally and workbooks will be marked under the school marking policy. DIRT time will be used to act upon feedback and whole class feedback will be given to support learners. Some will be given within Google Classroom. During set assignment work, feedback will be given within the guidelines laid out by OCR & JCQ