

Please check the examination details below before entering your candidate information

Candidate surname		Other names	
Centre Number		Candidate Number	
Pearson Edexcel Level 1/Level 2 GCSE (9–1)		<div style="display: flex; justify-content: space-around;"> <div style="border: 1px solid black; width: 20px; height: 20px;"></div> <div style="border: 1px solid black; width: 20px; height: 20px;"></div> <div style="border: 1px solid black; width: 20px; height: 20px;"></div> <div style="border: 1px solid black; width: 20px; height: 20px;"></div> <div style="border: 1px solid black; width: 20px; height: 20px;"></div> </div> <div style="display: flex; justify-content: space-around;"> <div style="border: 1px solid black; width: 20px; height: 20px;"></div> <div style="border: 1px solid black; width: 20px; height: 20px;"></div> <div style="border: 1px solid black; width: 20px; height: 20px;"></div> <div style="border: 1px solid black; width: 20px; height: 20px;"></div> </div>	
<h1>Tuesday 9 June 2020</h1>			
Afternoon (Time: 40 minutes and 5 minutes' reading time)		Paper Reference 1RU0/1H	
<h2>Russian</h2> <h3>Paper 1: Listening and understanding in Russian</h3> <h3 style="text-align: right;">Higher tier</h3>			
You do not need any other materials.			Total Marks

Instructions

- Use **black** ink or ball-point pen.
- **Fill in the boxes** at the top of this page with your name, centre number and candidate number.
- Answer **all** questions in Sections A and B.
- Questions in Section A are set in Russian.
- Questions in Section B are set in English.
- Answer the questions in the spaces provided
– *there may be more space than you need.*
- You must **not** use a dictionary.

Information

- You have 5 minutes to read through the paper before the first extract starts.
- You may make notes during these 5 minutes.
- You will hear the extract twice. You may write at any time during the test.
There will be a pause between each question.
- The total mark for this paper is 50.
- The marks for **each** question are shown in brackets
– *use this as a guide as to how much time to spend on each question.*

Advice

- Read each question carefully before you start to answer it.
- Try to answer every question.
- Check your answers if you have time at the end.

Turn over ►

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Answer ALL questions. Write your answers in the spaces provided.

Some questions must be answered with a cross in a box ☒. If you change your mind about an answer, put a line through the box ☒ and then mark your new answer with a cross ☒.

SECTION A

Хобби

1 Петя говорит о любимом хобби.

Послушайте и поставьте пропущенные слова в подходящие места. Внимание! Не все слова нужны.

время	деньги	кино	мало
много	музыкой	на гитаре	на компьютере
романтические фильмы	спортом		
театр	триллеры		

Пример: У Пети много хобби.

(a) Его любимое занятие — это (1)

(b) Если у него есть кино он всегда покупает билет. (1)

(c) Иногда ему скучно смотреть триллеры (1)

(d) Его друзья предпочитают заниматься (1)

(e) Вместе они играют на компьютере (1)

(Total for Question 1 = 5 marks)



Новый магазин «Мир молодёжи»

2 Лена говорит о новом магазине. Что думают её друзья о магазине?

Выберите одно из следующих имён – **Ваня, Таня, Маша, Саша**. Можно поставить одно имя несколько раз.

Пример: Таня любит, что есть новый магазин.

(a) Ваня любит, что можно купить модную одежду. (1)

(b) Ваня любит, что в магазине есть кафе. (1)

(c) Маша любит, что можно купить мобильник. (1)

(d) Саша любит, что продавцы работают хорошо. (1)

(e) Таня любит, что магазин работает по воскресеньям. (1)

(Total for Question 2 = 5 marks)

TOTAL FOR SECTION A = 10 MARKS



SECTION B

Raising awareness

3 Slava is talking about an event his sister attended.

Listen to the recording and complete the sentences by putting a cross ☒ in the correct box for each question.

Example: The event was related to...

<input type="checkbox"/>	A family life.
<input type="checkbox"/>	B healthy lifestyle.
<input type="checkbox"/>	C dangers on the internet.
<input checked="" type="checkbox"/>	D the environment.

(i) The event took place...

<input checked="" type="checkbox"/>	A yesterday.
<input type="checkbox"/>	B last week.
<input type="checkbox"/>	C a month ago.
<input type="checkbox"/>	D last year.

(ii) The event was aimed at...

<input checked="" type="checkbox"/>	A primary school children.
<input type="checkbox"/>	B teenagers.
<input type="checkbox"/>	C university students.
<input type="checkbox"/>	D teachers.

(iii) They were given information about...

<input type="checkbox"/>	A endangered animals.
<input type="checkbox"/>	B recycling.
<input checked="" type="checkbox"/>	C energy.
<input type="checkbox"/>	D polluted oceans.

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(iv) The event also involved...

<input type="checkbox"/>	A politicians.
<input type="checkbox"/>	B businessmen.
<input type="checkbox"/>	C farmers.
<input checked="" type="checkbox"/>	D celebrities.

(Total for Question 3 = 4 marks)



When I was younger

- 4 Your Russian friends are talking about when they used to live in the UK.

What do they mention?

Listen to the recording and put a cross ☒ in each one of the **three** correct boxes.

(3)

<input checked="" type="checkbox"/>	Example: Size of school
<input type="checkbox"/>	A School bus
<input checked="" type="checkbox"/>	B Teachers
<input type="checkbox"/>	C Friends
<input type="checkbox"/>	D Television
<input type="checkbox"/>	E The weather
<input checked="" type="checkbox"/>	F School food
<input checked="" type="checkbox"/>	G Lessons

(Total for Question 4 = 3 marks)



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QUESTION 5 BEGINS ON THE NEXT PAGE.



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Regional weather forecast

5 During a visit to Moscow you hear the weather forecast.

What does it say?

Listen to the recording and put a cross ☒ in the correct box for each question.

Example: The weather forecast is for...

<input checked="" type="checkbox"/>	A winter.
<input type="checkbox"/>	B spring.
<input type="checkbox"/>	C summer.
<input type="checkbox"/>	D autumn.

(i) It will snow all day in the...

<input type="checkbox"/>	A north.
<input type="checkbox"/>	B south.
<input type="checkbox"/>	C east.
<input checked="" type="checkbox"/>	D west.

(ii) Around the town of Serpukhov...

<input type="checkbox"/>	A conditions are set to improve.
<input type="checkbox"/>	B schools will be closed.
<input type="checkbox"/>	C daily life will not be affected.
<input checked="" type="checkbox"/>	D there may be difficult driving conditions.

(iii) The weather in the North is going to be...

<input type="checkbox"/>	A changeable.
<input type="checkbox"/>	B dry.
<input checked="" type="checkbox"/>	C warmer.
<input type="checkbox"/>	D foggy.

(Total for Question 5 = 3 marks)



An educational visit

- 6 While visiting your friend in Vladivostok you see this item on the local news about a visit to a local business, Inter-Informatika.

Listen to the report and answer the following questions **in English**.

- (a) What did the schoolchildren do during the visit? Give **one** example.

(1)

They attended a seminar.

- (b) Apart from computer programmers, who works at Inter-Informatika? Mention **one** profession.

(1)

0 designers

- (c) What do all the company's employees have in common?

(1)

Same Manager - Boris Ivanovich

- (d) Why is Petya so enthusiastic about finding work with the company? Give **two** details.

(2)

He wants to be a programmer, and speak Russian

(Total for Question 6 = 5 marks)



Volunteering

7 Your friend Alyosha is telling you about his plans for the summer.

Answer the following questions **in English**.

- (a) Why is Alyosha hoping to find voluntary work in Germany after leaving school?
Give **two** details.

(2)

To make friends, ?

- (b) How do most of his friends react to his choice of voluntary work?

(1)

That it would be interesting.

- (c) Why does Alyosha think the work will benefit him in the future? Give **two** details.

(2)

He'll meet people, it is work that must be done

(Total for Question 7 = 5 marks)

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QUESTION 8 BEGINS ON THE NEXT PAGE.



The Internet

8 Katya has produced a podcast about her views on the Internet.

Listen to this extract and put a cross ☒ in the correct box for each question.

Example: Katya first became interested in the Internet at the age of...

<input type="checkbox"/>	A 9.
<input type="checkbox"/>	B 10.
<input checked="" type="checkbox"/>	C 11.
<input type="checkbox"/>	D 12.

Part (a)

(i) Her first experience of the Internet was...

<input type="checkbox"/>	A educational sites.
<input checked="" type="checkbox"/>	B video calls.
<input type="checkbox"/>	C music downloads.
<input type="checkbox"/>	D watching films.

(ii) At that time she felt the computer was...

<input checked="" type="checkbox"/>	A her favourite pastime.
<input type="checkbox"/>	B a waste of time.
<input type="checkbox"/>	C not too important.
<input type="checkbox"/>	D useful for school work.

(iii) She followed her mother's advice...

<input type="checkbox"/>	A easily.
<input checked="" type="checkbox"/>	B reluctantly.
<input type="checkbox"/>	C sadly.
<input type="checkbox"/>	D angrily.



Part (b)

(i) Several years later, Katya felt she was...

<input checked="" type="checkbox"/>	A growing apart from her friends.
<input type="checkbox"/>	B spending more time with her friends outside.
<input type="checkbox"/>	C too busy at school to socialise.
<input type="checkbox"/>	D relying on the Internet for her school work.

(ii) At that time, she noticed that social media was...

<input checked="" type="checkbox"/>	A bringing her friends together.
<input type="checkbox"/>	B improving her friends' confidence.
<input type="checkbox"/>	C making things difficult for her friends.
<input type="checkbox"/>	D making her friends fall behind at school.

(iii) She was finally attracted to social media by the fact that...

<input type="checkbox"/>	A she could set up a free account.
<input type="checkbox"/>	B it helped her fit in at school.
<input checked="" type="checkbox"/>	C you could find things out instantly.
<input type="checkbox"/>	D you could buy things online.

(Total for Question 8 = 6 marks)



An interview with Margarita Mytnina

9 You hear this interview on a radio business programme while visiting Minsk.

Listen to the interview and answer the following questions **in English**.

Part (a)

(i) How does the interviewer describe Margarita?

(1)

Belarusian

(ii) What do we find out about Margarita's background? Give **one** detail.

(1)

Russian family

(iii) Why did Margarita have to change schools so often?

(1)

?

(iv) In what ways did this have a positive effect on her? Give **two** details.

(2)

?

Part (b)

The report continues.

(i) Where were Margarita's products first on sale?

(1)

?

(ii) Why exactly did Margarita look for investment? Give **two** details.

(2)

?

(iii) What **TWO** facts about recent developments might lead listeners to be surprised?

(2)

?

(Total for Question 9 = 10 marks)



An ideal school

10 Victor and Sophia are summing up their presentations about an ideal school.

Put a cross ☒ in each of the **two** correct boxes for each question.

(i) What does Victor say about the location of a school?

(2)

<input checked="" type="checkbox"/>	Example: Location is very important.
<input type="checkbox"/>	A The location should be free from distractions.
<input checked="" type="checkbox"/>	B Pupils should be near leisure facilities.
<input type="checkbox"/>	C A good location is beneficial to character development.
<input checked="" type="checkbox"/>	D A school must be well served by public transport.
<input type="checkbox"/>	E A school's location is much less important than its interior.

(ii) Sophia thinks...

(2)

<input checked="" type="checkbox"/>	A pupils pay little attention to their surroundings.
<input checked="" type="checkbox"/>	B schools should be environmentally friendly.
<input type="checkbox"/>	C location is ultimately more important than design.
<input type="checkbox"/>	D day to day human contact is not affected in high rise schools.
<input type="checkbox"/>	E good school design will help stop pupils indulging in bad habits.

(Total for Question 10 = 4 marks)

TOTAL FOR SECTION B = 40 MARKS

TOTAL FOR PAPER = 50 MARKS



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