

Please write clearly in block capitals.

Centre number

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Candidate number

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Surname

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Forename(s)

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Candidate signature

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## Level 2 Certificate FURTHER MATHEMATICS

Paper 2 Calculator

Monday 19 June 2017

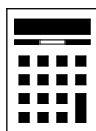
Morning

Time allowed: 2 hours

### Materials

For this paper you must have:

- a calculator
- mathematical instruments.



### Instructions

- Use black ink or black ball-point pen. Draw diagrams in pencil.
- Fill in the boxes at the top of this page.
- Answer **all** questions.
- You must answer the questions in the spaces provided. Do not write outside the box around each page or on blank pages.
- Do all rough work in this book. Cross through any work you do not want to be marked.
- In all calculations, show clearly how you work out your answer.

### Information

- The marks for questions are shown in brackets.
- The maximum mark for this paper is 105.
- You may ask for more answer paper, graph paper and tracing paper. These must be tagged securely to this answer book.
- The use of a calculator is expected but calculators with a facility for symbolic algebra must **not** be used.

### For Examiner's Use

Pages	Mark
3	
4 – 5	
6 – 7	
8 – 9	
10 – 11	
12 – 13	
14 – 15	
16 – 17	
18 – 19	
20 – 21	
22 – 23	
24 – 25	
26 – 27	
28 – 29	
30	
<b>TOTAL</b>	

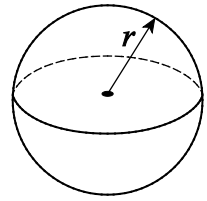


J U N 1 7 8 3 6 0 2 0 1

**Formulae Sheet**

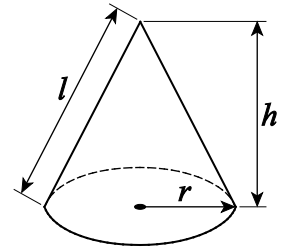
**Volume of sphere**  $= \frac{4}{3} \pi r^3$

**Surface area of sphere**  $= 4\pi r^2$



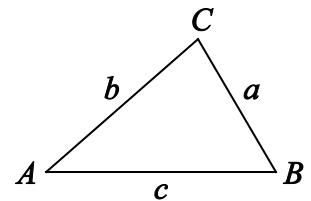
**Volume of cone**  $= \frac{1}{3} \pi r^2 h$

**Curved surface area of cone**  $= \pi r l$



**In any triangle ABC**

**Area of triangle**  $= \frac{1}{2} ab \sin C$



**Sine rule**  $\frac{a}{\sin A} = \frac{b}{\sin B} = \frac{c}{\sin C}$

**Cosine rule**  $a^2 = b^2 + c^2 - 2bc \cos A$

$$\cos A = \frac{b^2 + c^2 - a^2}{2bc}$$

**The Quadratic Equation**

The solutions of  $ax^2 + bx + c = 0$ , where  $a \neq 0$ , are given by  $x = \frac{-b \pm \sqrt{b^2 - 4ac}}{2a}$

**Trigonometric Identities**

$\tan \theta \equiv \frac{\sin \theta}{\cos \theta} \quad \sin^2 \theta + \cos^2 \theta \equiv 1$



Answer **all** questions in the spaces provided.

- 1 (a) The  $n$ th term of a sequence is  $\frac{3-5n}{2}$

Work out the difference between the 20th term and the 8th term.

[2 marks]

$$\begin{aligned} & \text{30 marks} \\ & = \frac{3-5 \times 8}{2} - \frac{3-5 \times 20}{2} = \frac{-37}{2} - \frac{-97}{2} = \frac{60}{2} = 30 \end{aligned}$$

Answer

30

- 1 (b) The  $n$ th term of another sequence is  $\frac{3n}{1-2n}$

Write down the limiting value of the sequence as  $n \rightarrow \infty$

[1 mark]

Answer  $n \rightarrow -1.5$

Turn over for the next question



2  $\mathbf{A} = \begin{pmatrix} 4 & -1 \\ 3 & -2 \end{pmatrix}$   $\mathbf{B} = \begin{pmatrix} 5 \\ 2 \end{pmatrix}$

2 (a) Work out  $\mathbf{A}^2$

[2 marks]

$$= \begin{pmatrix} 4 & -1 \\ 3 & -2 \end{pmatrix} \begin{pmatrix} 4 & -1 \\ 3 & -2 \end{pmatrix}$$

$$= \begin{pmatrix} 13 & -2 \\ 6 & 1 \end{pmatrix}$$

Answer  $\begin{pmatrix} 13 & -2 \\ 6 & 1 \end{pmatrix}$

2 (b)  $k\mathbf{B} = \begin{pmatrix} 11-3k \\ 11-6k \end{pmatrix}$  where  $k$  is a constant.

Work out the value of  $k$ .

[2 marks]

$$\begin{pmatrix} 3k \\ 2k \end{pmatrix} = \begin{pmatrix} 11-3k \\ 11-6k \end{pmatrix}$$

$$\begin{array}{l|l} \text{or} & \\ \hline 5k = 11-3k & 2k = 11-6k \\ 8k = 11 & 8k = 11 \\ k = \frac{11}{8} & k = \frac{11}{8} \end{array}$$

Answer  $k = \frac{11}{8}$



2 (c) Give a reason why it is **not** possible to work out **BA**

[1 mark]

? needs to be AB

Bots != A rows etc.

Turn over for the next question

Turn over ►



- 3 (a)  $p, q$  and  $r$  are all integers greater than 1

$$pqr = 1365$$

Work out one possible set of values for  $p, q$  and  $r$ .

[2 marks]

$$1365 = 3 \times 5 \times 7 \times 13$$

$$p = 13 \quad q = 7 \quad r = 15$$

- 3 (b)  $a$  and  $b$  are both **square** numbers greater than 1

$ab - 11b$  is also a **square** number.

By factorising  $ab - 11b$ , work out one possible pair of values for  $a$  and  $b$ .  
You **must** show your working.

[2 marks]

$$= b(a-11) \quad , \quad b = a-11 \quad , \quad \text{Squares: } 1, 4, 9, 16, 25, 36$$

$$25 = 36 - 11$$

$$a = 36 \quad b = 25$$



4

Solve  $\frac{56}{\sqrt[3]{x}} = 4$ 

$$\frac{56}{x^{\frac{1}{3}}} = 4 \quad \text{want } -\frac{1}{3} \quad \text{No} \quad \frac{56^3}{x} = 4^3 \quad \text{etc.}$$

[2 marks]

$$4 \times x^{\frac{1}{3}} = 56$$

$$x^{\frac{1}{3}} = 14$$

$$x = 14^3 = 5.808$$

2744

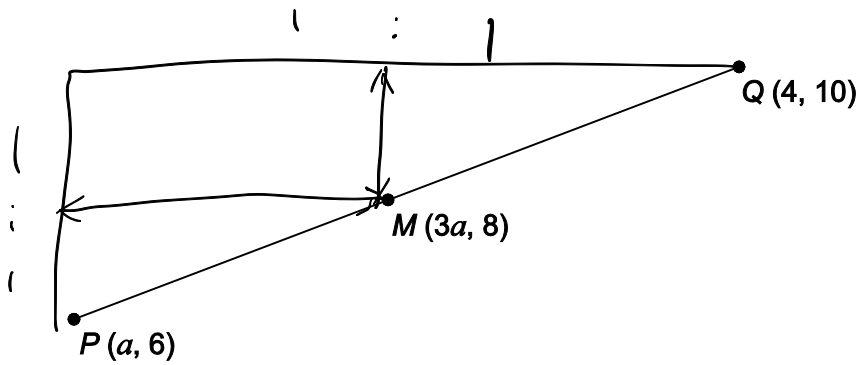
$$x = 5.81$$

Turn over for the next question

Turn over ►



5

 $M$  is the midpoint of  $PQ$ .Work out the value of  $a$ .

[3 marks]

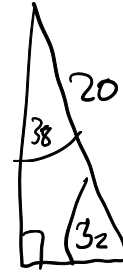
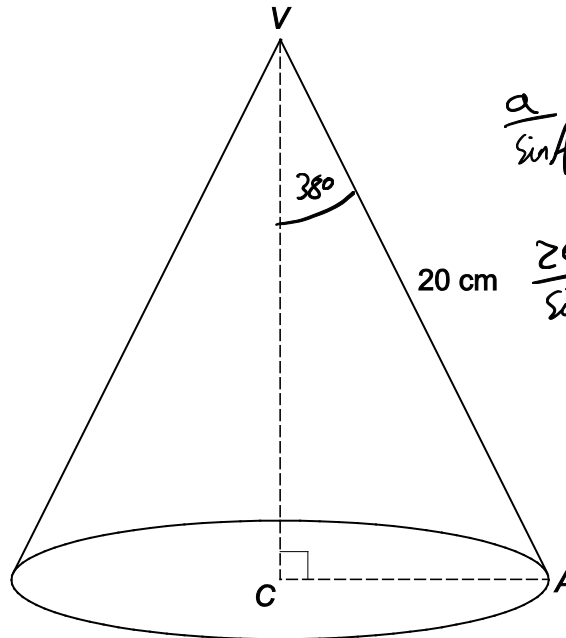
$$\frac{a+4}{2} = 3a, \quad a+4 = 6a, \quad 4 = 5a, \quad a = \frac{4}{5}$$

Answer                      $a = 0.8$                     





6

A cone has vertex  $V$ . $C$  is the centre of the base.The slant height,  $VA$ , is 20 cmThe angle between  $VA$  and  $VC$  is  $38^\circ$ 

$$\frac{a}{\sin A} = \frac{b}{\sin B},$$

$$\frac{20}{\sin 90} = \frac{AC}{\sin 38}$$

$$AC = 20 \times \sin 38 \\ \approx 12.313$$

Work out the radius of the base.

[3 marks]

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Answer 12.3 cm

Turn over ►

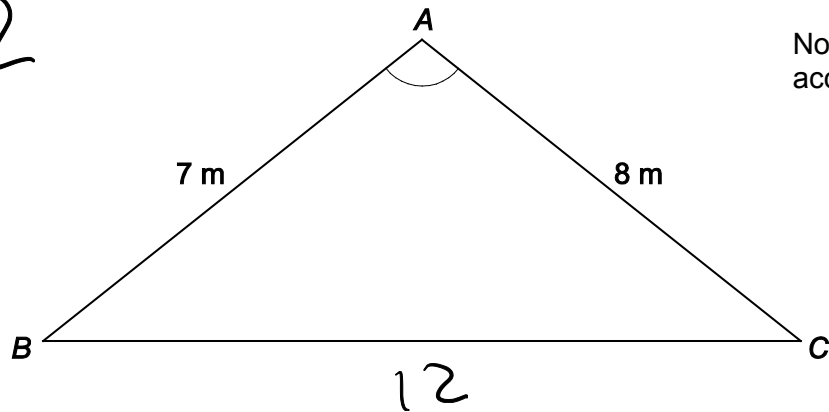




8

The perimeter of a triangular flower bed,  $ABC$ , is marked out using 27 metres of rope.

$$27 - 7 - 8 = 12$$

Work out the size of angle  $BAC$ .

[4 marks]

$$\cos A = \frac{b^2 + c^2 - a^2}{2bc}$$

$$\hat{BAC} = \cos^{-1} \left( \frac{7^2 + 8^2 - 12^2}{2 \times 7 \times 8} \right)$$

$$= \cos^{-1} \left( -\frac{31}{112} \right)$$

$$= 106.06$$

Answer 106 degrees

Turn over for the next question



9

$$-11 < 5x \leq 5 \quad \text{and} \quad 6x + 7 \leq 4x + 4$$

Show that there is **exactly** one integer that  $x$  can be.

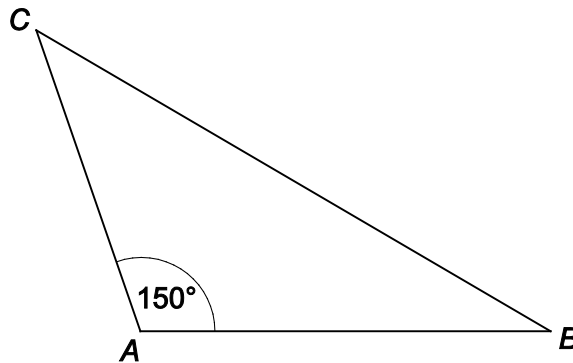
[5 marks]

$$\begin{array}{l|l} -2\frac{1}{5} < x \leq 1 & 2x + 7 \leq 4 \\ & 2x \leq -3 \\ & x \leq -1.5 \end{array}$$

$x$  must be  $> -2.2$  and  $\leq -1.5$ , so it can only be  $-2$ .



10

 $ABC$  is an isosceles triangle with  $AB = AC$ The area of  $ABC$  is  $57.76 \text{ cm}^2$ Not drawn  
accuratelyWork out the length of  $AB$ .

[3 marks]

$$A = \frac{1}{2} ab \sin C$$

$$57.76 = AB^2 \times \sin(50 \times \frac{1}{2})$$

$$AB^2 = 57.76 \div \frac{1}{2}$$

$$AB^2 = \frac{2888}{25}$$

$$AB = \frac{\sqrt{2888}}{5} = 10.79$$

15.2

Answer 10.7 cm

Turn over for the next question

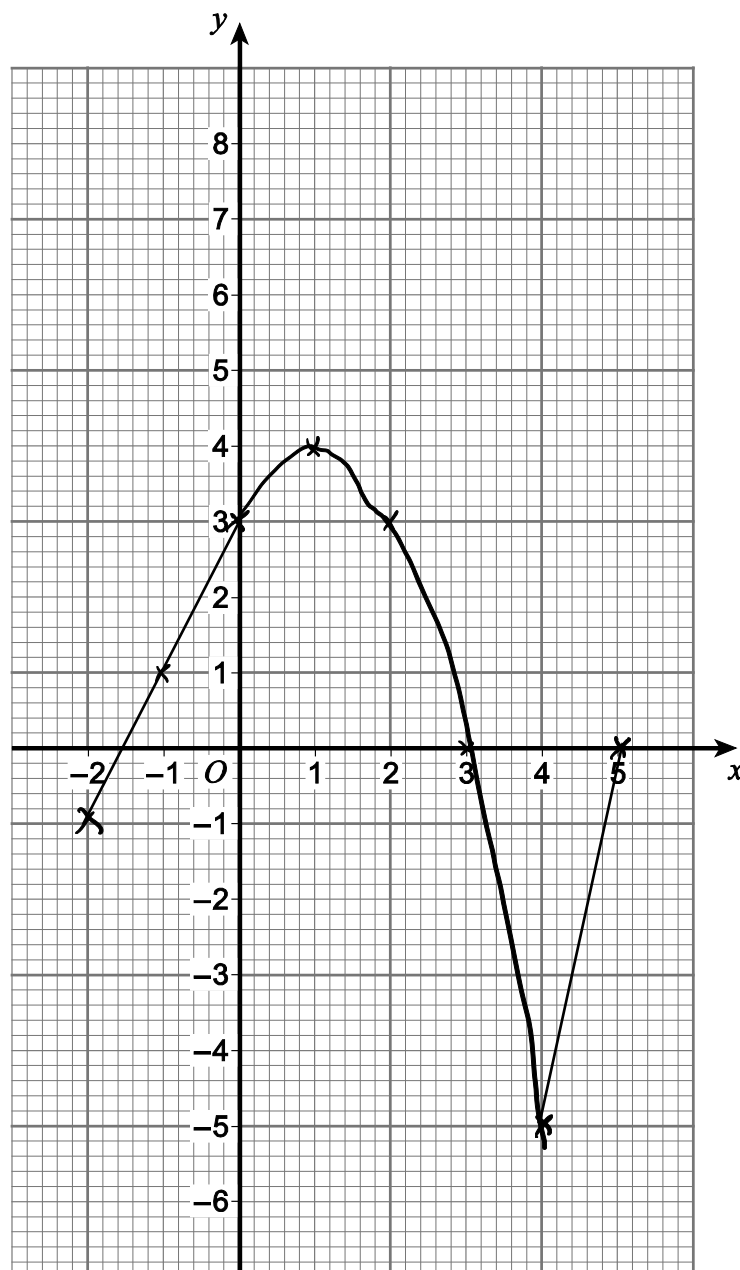


11 A function  $f(x)$  is defined as

$$\begin{aligned} f(x) &= 3 - 2x & -2 \leq x < 0 \\ &= (1+x)(3-x) & 0 \leq x < 4 \\ &= 5x - 25 & 4 \leq x \leq 5 \end{aligned}$$

11 (a) Draw the graph of  $y = f(x)$  on the axes below.

[4 marks]



- 11 (b) State the range of  $f(x)$

[2 marks]

Answer  $-5 \leq x \leq 9$

*$\leq 9$ , because of the } part*

- 12 (a) Factorise fully  $75 - 3x^2$

[2 marks]

$$= -3(x^2 - 25)$$

$$= -3(x+5)(x-5)$$

Answer \_\_\_\_\_

- 12 (b) Simplify fully  $(3n+1)^2 - (3n-1)^2$

[2 marks]

$$= 3n^2 + 6n + 1 - (3n^2 - 6n + 1)$$

$$= 3n^2 - 3n^2 + 6n + 6n + 1 - 1$$

$$= 12n$$

Answer  $12n$



13

Simplify fully

$$\frac{8a}{3a+6} \times \frac{5a+10}{3a^2} \div \frac{4}{15a^3}$$

[3 marks]

$$= \frac{8a}{3(a+2)} \times \frac{5(a+2)}{3a^2} \times \frac{15a^3}{4}$$

$$= \frac{10}{3a} \times \frac{5a^3}{1} = 5a^2$$

$$= \frac{50a^2}{3} ?$$

(2)

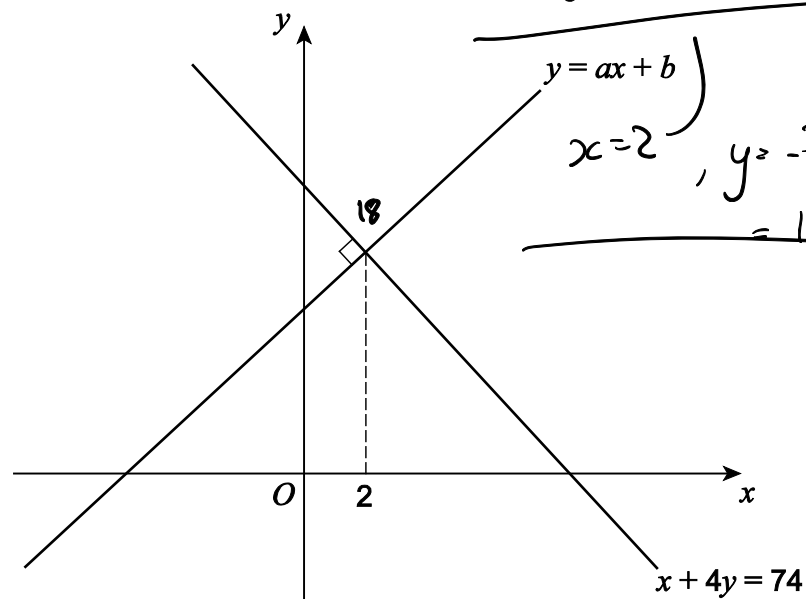
$$5a^2$$

Answer \_\_\_\_\_





14

The line  $y = ax + b$  is perpendicular to the line  $x + 4y = 74$ The lines intersect at the point where  $x = 2$ Not drawn  
accuratelyWork out the values of  $a$  and  $b$ .

[5 marks]

$\text{gradient} = 4$   
 $y = 4x + c$   
 $18 = 4 \times 2 + c$   
 $c = 10$

$a = 4$        $b = 10$

Turn over ►



15

Rearrange

$$w = \frac{8x - y}{y}$$

to make  $y$  the subject.**[3 marks]**

$$wy = 8x - y$$

$$wy + y = 8x$$

$$y(w+1) = 8x$$

$$y = \frac{8x}{w+1}$$

Answer \_\_\_\_\_



16 (a)  $a = 3^{2b}$

Circle the correct expression for  $\frac{1}{a}$

$3^{2b-1}$

$3^{-2b}$

$-3^{2b}$

$\left(\frac{1}{3}\right)^{-2b}$

[1 mark]

16 (b)  $y = 5^x$

$5^x, 25 = 5^2 \times 5^x$

Circle the correct expression for  $25y$

$5^{x+2}$

$25^x$

$5^{2x}$

$125^x$

[1 mark]

16 (c)  $w = 2^m$

$(2^m)^3 = 2^{3m}$

Circle the correct expression for  $w^3$

$8^{3m}$

$6^m$

$2^{m+3}$

$2^{3m}$

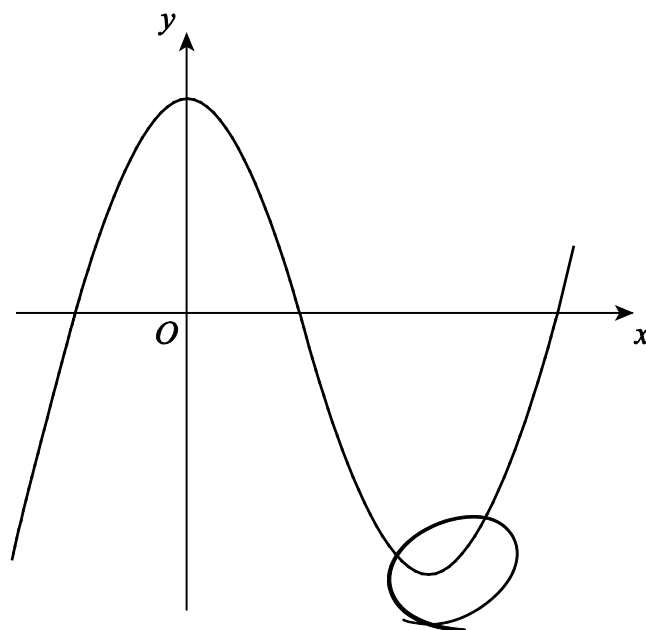
[1 mark]

Turn over for the next question

Turn over ►



17

Here is a sketch of  $y = x^3 - 6x^2 + 7$ Not drawn  
accurately

17 (a)

Use differentiation to work out the coordinates of the stationary point that is a minimum. You **must** show your working.

[4 marks]

$$\frac{dy}{dx} = 3x^2 - 12x$$

$$\frac{d^2y}{dx^2} = 6x - 12$$

$$y = x^3 - 6x^2 + 7, x = 4$$

$$= 64 - 96 + 7$$

$$= -25$$

$$3x^2 - 12 = 0$$

$$x(3x - 12) = 0$$

$$x = 0, 4$$

discard 0  
because looking for min

Answer ( 4 , -25 )



- 17 (b) The three roots of  $x^3 - 6x^2 + 7 = 0$  are the  $x$ -coordinates of the points where the graph intersects the  $x$ -axis.

Show that  $x = -1$  is one root of  $x^3 - 6x^2 + 7 = 0$

[1 mark]

$$x = -1 \quad 0 = -1 - 6 + 7 = -7 + 7 = 0$$

- 17 (c) Hence, work out the other two roots of  $x^3 - 6x^2 + 7 = 0$

Give your answers to 2 decimal places.  
You **must** show your working.

[5 marks]

$$= (x+1)(x^2 + bx + 7)$$

$$= x^3 + x^2 + bx^2 + bxc + 7x + 7$$

$$= x^3 + (b+1)x^2 + (b+7)x + 7$$

$$\begin{array}{l|l} \text{OR} & \\ b+7=0 & b+1=-6 \\ b=-7 & b=-7 \end{array}$$

$$= (x+1)(x^2 - 7x + 7)$$

$$\text{We have } x^2 - 7x + 7 = 0$$

$$x^2 - 7x = -7$$

$$(x-3.5)^2 - 12\frac{1}{4} = -7$$

$$(x-3.5)^2 = 5\frac{1}{4} = \frac{21}{4}$$

$$x-3.5 = \pm \frac{\sqrt{21}}{2}$$

$$x = \frac{\sqrt{21}}{2} + 3.5 \text{ or } 3.5 - \frac{\sqrt{21}}{2}$$

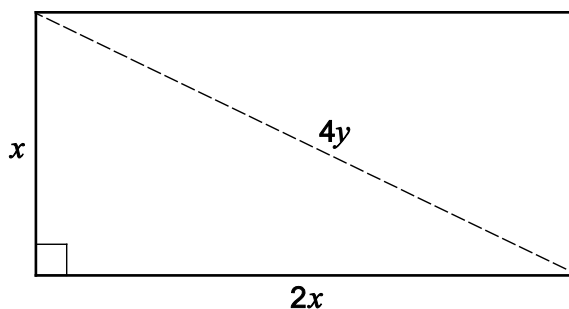
Answer 5.79, 1.21



18

The diagram shows a rectangle with a diagonal drawn.

The given expressions for the measurements are in centimetres.



Not drawn  
accurately

Work out an expression for the area of the rectangle, in  $\text{cm}^2$   
Give your answer in its simplest form, in terms of  $y$ .

[4 marks]

$$\sqrt{x^2 + 4x^2} = 4y$$

$$4y = \sqrt{5x^2}$$

$$16y^2 = 5x^2$$

$$x^2 = \frac{16}{5}y^2$$

$$x = \sqrt{\frac{16y^2}{5}}$$

$$A = 2x^2$$

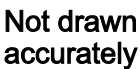
$$= 2 \times \left( \sqrt{\frac{16y^2}{5}} \right)^2$$

$$= \frac{32y^2}{5}$$

Answer  $\frac{32y^2}{5}$   $\text{cm}^2$



19


$$\sin \alpha = k \quad \text{where } k \text{ is a constant.}$$

Write the answers to each of the following in terms of  $k$ , without involving trigonometric functions.

**19 (a)**

**[1 mark]**

?

**19 (b)**

**[1 mark]**

7  
-K

**19 (c)**

**[2 marks]**

? K<sub>10.3</sub>

$$k^2 + \cos^2 u = 1$$

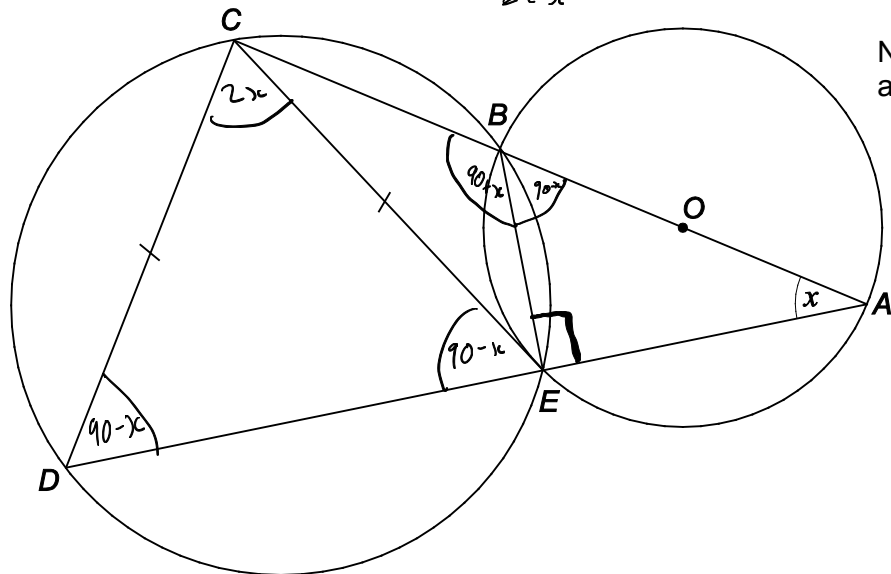


20

Two circles overlap.

 $A, B$  and  $E$  lie on the circle, centre  $O$ . $B, C, D$  and  $E$  lie on the other circle. $AOBC$  and  $AED$  are straight lines. $CD = CE$ angle  $BAE = x$ 

$$\begin{aligned}
 &= 180 - (90 - x) \\
 &= 90 + x \\
 &= 180 - (90 + x) \\
 &= 90 - x \\
 &= 180 - 2(90 - x) \\
 &= 180 - 180 + 2x \\
 &= 2x
 \end{aligned}$$

20 (a) Give a reason why angle  $BEA = 90^\circ$ 

[1 mark]

Cyclic Tri with line on centre, hyp angle is  $90^\circ$





20 (b) Prove that angle  $DCE = 2x$

[4 marks]

See ↗

Turn over for the next question

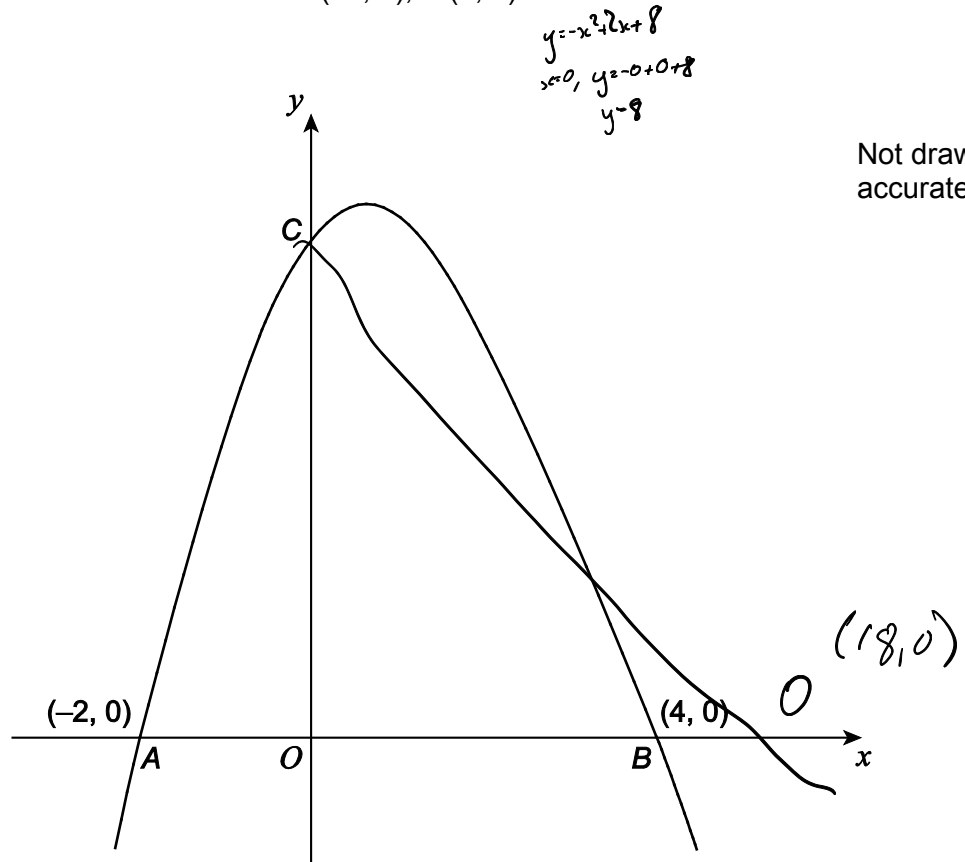
Turn over ►



21

Here is a sketch of  $y = (x+2)(4-x) = (x+2)(x-4)(-1) = -(x^2 - 2x - 8)$   
 $= -x^2 + 2x + 8$

The graph intersects the axes at  $A(-2, 0)$ ,  $B(4, 0)$  and  $C$ .



21 (a) Work out the coordinates of  $C$ .

[1 mark]

Answer ( 0 , 8 )



- 21 (b) Work out the gradient function of the curve.

[3 marks]

$$y = -x^2 + 2x + 8$$

$$\frac{dy}{dx} = -2x + 2$$

Answer  $2 - 2x$

- 21 (c) The normal to the curve at C intersects the  $x$ -axis at D.

Show that length  $BD = 2 \times$  length  $AB$

[5 marks]

$m_C = 2 - 2x$ , where  $x = 0$ ,  $= 2$   
 gradient  $= -\frac{1}{2}$   
 $y = mx + c$   
 $8 = -\frac{2}{2} + c$   
 $c = 9$   
 $y = -\frac{x}{2} + 9$   
 $0 = -\frac{x}{2} + 9$   
 $9 = \frac{x}{2}$   
 $x = 18$

$BD = 18 - 4 = 14$   
 $AB = 4 + 2 = 6, \times 2 = 12$   
 $???$



22

The equation of a circle is  $(x-2)^2 + (y-1)^2 = 16$ ,  $x^2 - 4x + 4 + y^2 - 2y + 1 - 16 = 0$

The equation of a line is  $y = 2x + 1$

The circle and the line intersect at two points.

Work out the coordinates of the two points.

You **must** show your working.

Do **not** use trial and improvement.

$$y = 2x + 1$$

$$x = \frac{2 \pm \sqrt{39}}{3}$$

$$y = \frac{7 \pm 2\sqrt{39}}{3}$$

$$\begin{aligned} x^2 - 4x + 4 + y^2 - 2y + 1 - 16 &= 0 \\ x^2 - 4x - 11 &= 2y - y^2 \\ x^2 - 4x - 11 &= 2(2x+1) - (2x+1)^2 \\ x^2 - 4x - 11 &= 4x+2 - (2x^2 + 4x + 1) \\ x^2 - 4x - 11 &= 4x+2 - 2x^2 - 4x - 1 \\ x^2 - 4x - 11 &= -2x^2 - 4x - 1 \\ 3x^2 - 4x - 10 &= 0 \\ 3x^2 - 4x &= 10 \\ 3\left(x^2 - \frac{4}{3}x\right) &= 10 \\ x^2 - \frac{4}{3}x &= \frac{10}{3} \\ \left(x - \frac{2}{3}\right)^2 - \frac{16}{9} &= \frac{10}{3} \\ \left(x - \frac{2}{3}\right)^2 &= \frac{34}{9} \\ x - \frac{2}{3} &= \pm \frac{\sqrt{39}}{3} \\ x &= \frac{2 \pm \sqrt{39}}{3} \end{aligned}$$

$$\frac{16}{36} = \frac{8}{18} = \frac{4}{9}$$

[5 marks]

Answer  $\left(\frac{2+\sqrt{39}}{3}, \frac{7+2\sqrt{39}}{3}\right)$  and  $\left(\frac{2-\sqrt{39}}{3}, \frac{7-2\sqrt{39}}{3}\right)$



23

In this question,  $\tan x \neq 0$  and  $\sin x \neq 0$ Show that  $\frac{1}{\tan^2 x} - \frac{1}{\sin^2 x}$  is a constant.

[3 marks]

$$\begin{aligned}
 &= \frac{1}{\frac{\sin^2 x}{\cos^2 x}} \\
 &= \frac{\cos^2 x}{\sin^2 x} - \frac{1}{\sin^2 x} \\
 &= \frac{\cos^2 x - 1}{\sin^2 x} \\
 &= \frac{-(1 - \cos^2 x)}{\sin^2 x} \\
 &= -\frac{\sin^2 x}{\sin^2 x} \\
 &= -1
 \end{aligned}$$

Turn over for the next question

Turn over ►



24 Write  $12x^2 - 60x + 5$  in the form  $a(bx + c)^2 + d$  where  $a, b, c$  and  $d$  are integers.

[5 marks]

$$\begin{aligned} 12x^2 - 60x &= -5 \\ 3(4x^2 - 20x) &= -5 \\ 3(12x - 5)^2 - 75 &= -5 \\ 3(12x - 5)^2 - 75 &= -5 \\ 3(12x - 5)^2 - 70 &= 0 \end{aligned}$$

Answer \_\_\_\_\_

END OF QUESTIONS



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