

Experiment 4: Learn assembly programming by practicing simple programs including average calculation of 3/4/5/more numbers, calculate area of a rectangle and a triangle, temperature conversion from °C to °F, conversion from °F to °C, conversion from °C to °K, conversion from °K to °C and counting tiles problems.

Problem 1: Temperature conversion from °C to °K let, temperature = 39°C $1^{\circ}\text{K} = 1^{\circ}\text{C} + 273$
<pre>MOV AX, 39 MOV BX, 273 ADD AX, BX INT 3</pre>

<u>Output:</u>	<div>AX=0138 BX=0111</div> <div>CX=0000 DX=0000</div>
<u>Result Verification:</u>	K= 39+273= 312
<p><u>Discussion:</u> We know, $^{\circ}\text{K} = ^{\circ}\text{C} + 273$</p> <p>At first, 27 loaded in AX register and the address is 0404 and 111 replaced in BX register and its address is 0407. Now, AX, BX are added in address 041A. After pressing STP and REG, it shows the result.</p> <p>INT 3: INT 3 is a special one-byte instruction having op-code is CCH. that is inserted by debuggers at the instruction where the user has set a breakpoint to occur. When it's hit, the interrupt handler breaks into the debugger and then replaces the original instruction so that execution can proceed when the user is ready.</p> <p>Merge Problem 1 and Problem 2 and show the students about the task done by the INT3</p>	

Problem 2: Temperature conversion from °K to °C
let, temperature = 270°K

```
MOV AX, 270
MOV BX, 273
SUB AX, BX
INT 3
```

Output:

AX=FFFD BX=0111
CX=0000 DX=0000

Result Verification:

$C = 270 - 273 = -3 = \text{FFFDH}$

Discussion: We know, $^{\circ}\text{C} = ^{\circ}\text{K} - 273$

At first, 10E replaced in Ax register and the address is 0404 and 111 replaced in Bx register and its address is 0407. Now, Ax, Bx are subtract in address 040A. After pressing STP and REG, it shows the result.

Problem 5: Floor size 20*20, Tiles size 2*2. How many tiles are needed to cover up the floor?

```
MOV AX, 20
MOV BX, 20
MUL BL
MOV CX, AX
MOV AX, 2
MOV BX, 2
MUL BL
MOV BX, AX
MOV AX, CX
DIV BL
INT 3
```

Output:

AX=0064
CX=0190

BX=0004
DX=0000

Result Verification:

Tiles = $(20*20) / (2*2) = 400/4 = 100 = 64H$

Problem 6: Factorial Operation: 5! – 3!

```
MOV AX, 1
MOV CL, 5
L1: MUL CL
LOOP L1
MOV DX, AX
MOV AX, 1
MOV CL, 3
L2: MUL CL
LOOP L2
MOV BX, AX
```

MOV AX, DX SUB AX, BX INT 3		
<u>Output:</u>	AX=0072 CX=0000	BX=0006 DX=0078
<u>Result Verification:</u>	5! – 3! = 114 = 72H; AH = 00, AL = 72	
<u>Discussion:</u> At first, we load 1 in AX register and load 5 in CL register then do multiply by giving loop with CL address and move AX value in DX register. Now, again entered value 1 in AX register and 3 replaced in CL register then do multiply by giving loop with CL address and move AX value in BX register. Then move the DX value in AX register and do subtraction of AX and BX. After pressing STP and REG, it produces the result.		

Problem 7: (5! / 3!) + 4!		
MOV AX, 1 MOV CL, 5 L1:MUL CL LOOP L1 MOV DX, AX MOV AX, 1 MOV CL, 3 L2:MUL CL LOOP L2 MOV BX, AX MOV AX, DX DIV BL MOV DX, AX MOV AX, 1 MOV CL, 4 L3: MUL CL LOOP L3 ADD AX,DX INT 3		
<u>Output:</u>	AX=002C CX=0000	BX=0006 DX=0014

<p><u>Result Verification:</u></p>	<p>$(5! / 3!) + 4! = (120/6) + 24 = 20 + 24 = 44 = 2C$ H, AH=00, AL=2C</p>
<p><u>Discussion:</u> At first, load 1 in AX register and load 5 in CL register then do multiply by giving loop with CL register and move AX value in DX register. Again, load value 1 in AX register and 3 in CL register then do multiply by giving loop with CL register and move AX value in BX register. Then move the DX value in AX register and do division by BL. Now, move AX value in DX and again entered value 1 in AX register and 4 replaced in CL register then do multiply by giving loop with CL address. At last, we do addition of DX and AX. After pressing STP and REG, we get the result.</p>	

<p>Problem 10: Byte with Byte Division</p>	
<pre>ORG 100h .MODEL SMALL .DATA NUM_1 DB 0F2H NUM_2 DB 4H .CODE MOV BH, NUM_2 ;Load numerator in BH MOV AL, NUM_1 ;Load denominator in AL DIV BH ;Divide BH by AL RET</pre>	
<p><u>Output:</u></p> <p>The DIV instruction divides BH by AL. F2 divided by 04 gives quotient of 3C and give 02 as a remainder. AL stores the quotient and remainder is stored in AH register.</p>	<p>AX=023C</p>
<ul style="list-style-type: none"> • ORG (abbr. for ORiGin) is an assembly directive (not an instruction). It defines where the machine code (translated assembly program) is to place in memory. As for ORG 100H this deals with 80x86 COM program format (COMMAND) which consist of only one segment of max. 64k bytes. 100H says that the machine code starts from address (offset) 100h in this segment, effective address is CS:100H. • With .model small you get a program where CS points to a 64k bytes code segment and DS point to 64k bytes data segment. Thus, code and data both use 64k bytes maximum space. <pre>.MODEL MEDIUM ;the data must fit into 64K bytes ;but the code can exceed 64K bytes of memory .MODEL COMPACT ;the data can exceed 64K bytes ;but the code cannot exceed 64K bytes .MODEL LARGE ;both data and code can exceed 64K ;but no single set of data should exceed 64K .MODEL HUGE ;both code and data can exceed 64K ;data items (such as arrays) can exceed 64K .MODEL TINY ;used with COM files in which data and code ;must fit into 64K bytes</pre>	

Problem 11: Word with Word Division	
<pre> ORG 100h .MODEL SMALL .DATA NUM_1 DW 0F213H NUM_2 DW 41A8H .CODE MOV AX, NUM_1 ;Load numerator in AX DIV NUM_2 ;Divide AX by NUM_2 RET </pre>	
<u>Output:</u> The output window shows that the division of F213H by 41A8 gives the remainder of 2D1B into DX register and 03 as a quotient into AX.	AX=0003 DX=2D1B

Conclusion:

In this experiment, we have learnt conversion from °C to °F, conversion from °F to °C, conversion from °C to °K, Conversion from °K to °C, Average of 3 numbers, average of 5 numbers, area of rectangle, area of triangle, find how many tiles. After performing those operation, we use assembly language in 8086 microprocessors which results in getting the correct output.