

SEMESTER TEST / SEMESTERTOETS 2

DURATION/DUUR **70 min**MODULE CODE/KODE **ITRW 213**

MARKS/PUNTE 40 EXAMINER/EKSAMINATOR Imelda Smit

DATE/DATUM 17-04-2013
MODERATOR Prof Roelien Goede

TIME/TYD 15:30

MEMORANDUM

Answer all the questions. ★ Beantwoord al die vrae.

Question Vraag 1 [Chapter Hoofstuk 4]		(15)	
Study project X, with the following tasks (activities), its	Bestudeer projel	X, met die volgende take (aktiwiteite), hul	
predecessors and lengths:	voorgangers en	lengtes:	
Tasks	Duration (day)	Predecessors	
Take	Duur (dag)	Voorgangers	
A	1	None / Geen	
В	3	None / Geen	
С	3	В	
D	4	A	
E	5	В	
F	4	В	
G	1	С	
Н	4	D, E	
I	2	G	
J	3	F, H, I	
1.1 Draw an activity-on-node network diagram for project X.	5 1.1 Teken 'n a	ktiwiteit-op-node netwerk diagram vir projek X.	
1.2 Indicate all the paths on the network diagram.	4 1.2 Dui al di e	4 1.2 Dui al die paaie op die netwerkdiagram aan.	
1.3 Which one is the critical path? Why?		1.3 Watter een is die kritiese pad? Hoekom?	
1.4 Which tasks have slack time? How much slack?	4 1.4 Watter take het tydspeling ? Hoeveel speling?		

Answer: Refer p125-128, 143-149 1.1

Start = 0 B=3 F=4 G=1 $I.2 \text{ A-D-H-J} \longrightarrow 12 \text{ days } \sqrt{}$

 $\frac{1}{2}$ √ per node, max 5

1.3 B-E-H-J --> 15 days $\sqrt{}$ the longest path $\sqrt{}$

B-E-H-J --> 15 days $\sqrt{}$ B-F-J --> 10 days $\sqrt{}$ B-C-G-I-J --> 12 days $\sqrt{}$

Mark allocation: See allocated marks.

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List the five steps/phases of systems analysis.

Lys die vyf stappe/fases van stelselontleding.

Answer: Refer p161

Scope definition √ Problem analysis √ Requirements analysis √ Logical design √ Decision analysis √

Mark allocation: See allocated marks.

Question | Vraag 3 [Chapter | Hoofstuk 6]

Read the following before answering the questions:

Lees die volgende voordat jy die vrae beantwood:

A fish bone diagram is a graphical tool used to identify, explore and depict problems and the causes and effects of such problems.

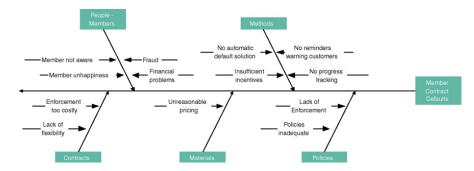
- 3.1 Name **two synonyms** for a fish bone diagram.
- 3.2 Describe a problem that currently exists in your life.
- 3.3 Draw a **fish bone diagram** representing your problem.
- 3.1 Noem twee sinonieme vir visgraatdiagram.
- 3.2 Beskryf 'n probleem wat tans in jou lewe figureer.
- 3.3 Teken 'n visgraatdiagram wat jou probleem verteenwoordig...

Answer: Refer p 211

3.1 Ishikawa √

Cause-and-effect diagram √

- 3.2 Any problem can be described. $\sqrt{\sqrt{}}$
- 3.3 See example:
- Bone labels $\sqrt{\text{each (max 4 marks)}}$
- Causes and effects ½√ each (max 4 marks)



Mark allocation: See allocated marks.

Question | Vraag 4 [Chapter | Hoofstuk 7]

Various relationships can be found in use case diagrams. Read the following before answering the questions:

Veerskeie verwantskappe bestaan tussen gebruiksgevalle. Lees die volgende voordat jy die vrae antwoord.

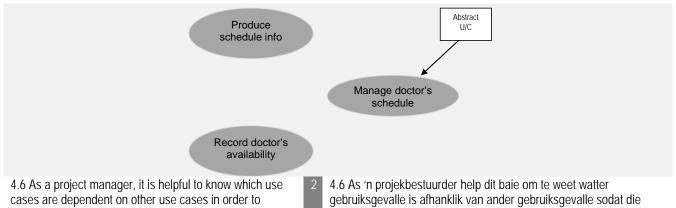
In a doctor's consultation situation we have doctors, patients and administrative staff working together. The doctors are available for consultations according to their schedules, admin staff ensure that appointments are made and that everything runs smoothly – by capturing the necessary data. Patients need to pay for the service rendered.

- 4.1 What is the **most important** rule when naming an actor?
- 4.2 What is the **most important** rule when naming a **use** case?
- 4.3 A relationship between an actor and a use case exists whenever a use case describes an interaction between them. We call this an **association**. **Draw an example** of such a relationship using the doctor's consultation room example.
- 4.4 To simplify a use case, we can extract more complex steps. Complete the supplied drawing representing such an example.
- 4.1 Wat is die **belangrikste reël** wanneer ons 'n **akteur** 'n naam gee?
- 1/2 4.2 Wat is die **belangrikste reël** wanneer ons 'n **gebruilsgeval** 'n naam gee?
- 4.3 'n Verwantskap tussen 'n akteur en 'n gebruiksgeval bestaan wanneer 'n gebruiksgeval interaksie tussen hulle beskryf. Ons noem dit 'n assosiasie. Teken 'n voorbeeld van so 'n verwantskap deur gebruik te maak van die dokters se spreekkamer- voorbeeld.
- 4.4 Om 'n gebruiksgeval te vereenvoudig, kan ons meer komplekse stappe onttrek. **Voltooi die gegewe tekening** wat so 'n voorbeeld verteenwoordig.

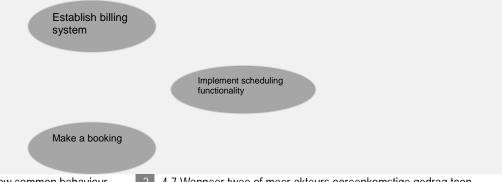


- 4.5 When more than one use case performs steps of identical functionality, the common steps can be extracted into their own abstract use case which can be re-used. It reduces redundancy. **Complete the supplied drawing** representing such an example.
- 4.5 Wanneer meer as een gebruiksgeval stappe met identiese funksionaliteit uitvoer, kan die gemeenskaplike stappe onttrek word in hulle eie abstrakte gebruiksgeval wat hergebruik kan word. Dit verminder oortolligheid **Voltooi die gegewe tekening** wat so 'n voorbeeld verteenwoordig.

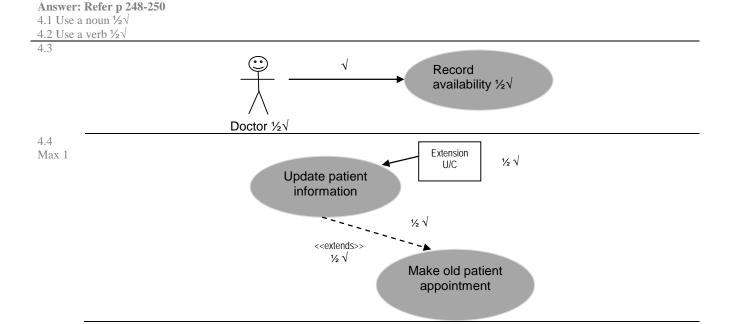
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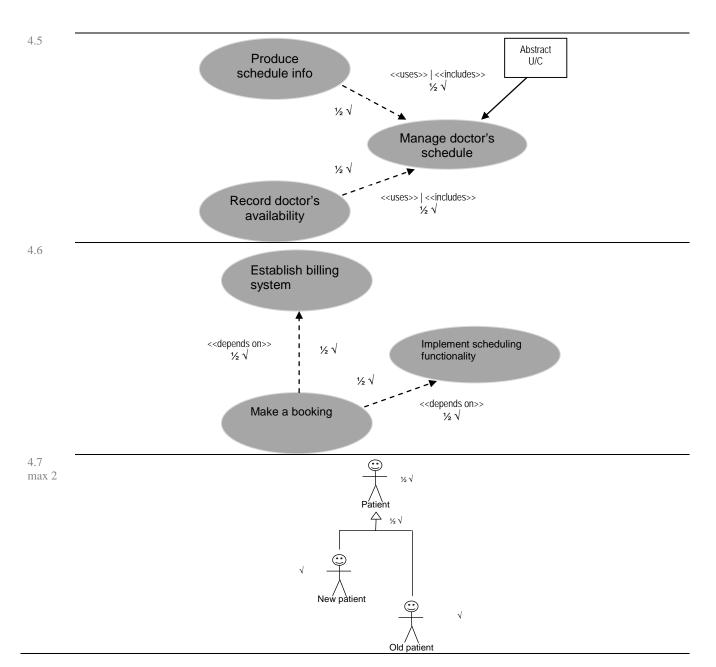
- determine the order of development. Complete the supplied drawing representing such an example.
- volgorde waarin ontwikkeling gedoen moet word, bepaal kan word. Voltooi die gegewe tekening wat so 'n voorbeeld verteenwoordig.



- 4.7 When two or more actors show common behaviour (use the same use case), it is best to extrapolate this common behaviour and assign it to a new abstract use case. Use the doctor's consultation room case study to provide an example.
- 4.7 Wanneer twee of meer akteurs ooreenkomstige gedrag toon (gebruik dieselfde gebruiksgeval), is dit goed om die gemeenskaplike gedrag te ekstrapoleer en dit aan 'n nuwe abstrakte gebruiksgeval toe te wys. Gebruik die dokter se spreekkamer gevallestudie om 'n voorbeeld te verskaf.



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Mark allocation: See allocated marks.

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