# **Unit 6: Introduction to linear regression**

1. Introduction to regression

Sta 101 - Spring 2015

Duke University, Department of Statistical Science

March 29, 2015

# 2. Modeling numerical variables

#### 3. Main ideas

- 1. Correlation coefficient describes the strength and direction of the linear association between two numerical variables
  - 2. Least squares line minimizes squared residuals
  - Interpreting the last squares line
  - 4. Predict, but don't extrapolate

#### Announcements

- MT2 Extra credit -- Due Monday next week, 1 write up per team + all exams for the team
- Any grade change requests due within 3 days (by Thursday 5pm)
- ▶ PS9 due Wednesday
- ▶ PE for Project 1 due Wednesday

# 2. Modeling numerical variables

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## Modeling numerical variables

- ➤ So far we have worked with single numerical and categorical variables, and explored relationships between numerical and categorical, and two categorical variables.
- ► In this unit we will learn to quantify the relationship between two numerical variables, as well as modeling numerical response variables using a numerical or categorical explanatory variable.
- ► In the next unit we'll learn to model numerical variables using many explanatory variables at once.

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# 2. Modeling numerical variables

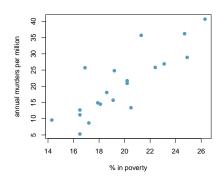
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#### Clicker question

Which of the following is the best guess for the correlation between annual murders per million and percentage living in poverty?

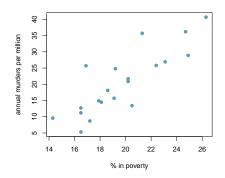
- (a) -1.52
- **(b)** -0.63
- (c) -0.12
- (d) 0.02
- (e) 0.84



#### Clicker question

Which of the following is the best guess for the correlation between annual murders per million and percentage living in poverty?

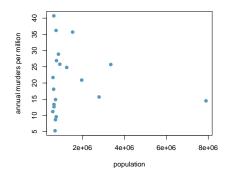
- (a) -1.52
- **(b)** -0.63
- (c) -0.12
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#### Clicker question

Which of the following is the best guess for the correlation between annual murders per million and population size?

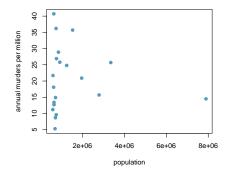
- (a) -0.97
- (b) -0.61
- (c) -0.06
- (d) 0.55
- (e) 0.97



#### Clicker question

Which of the following is the best guess for the correlation between annual murders per million and population size?

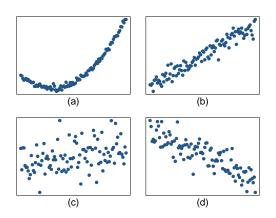
- (a) -0.97
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- (d) 0.55
- (e) 0.97



# Assessing the correlation

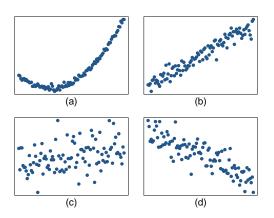
#### Clicker question

Which of the following is has the strongest correlation, i.e. correlation coefficient closest to +1 or -1?



#### Clicker question

Which of the following is has the strongest correlation, i.e. correlation coefficient closest to +1 or -1?



(b) →
correlation
means <u>linear</u>
association

# Play the game!

Post a screenshot with your problem set HW for +1 pt extra credit!

http://mih5.github.io/correlation\_game2/correlationgame.html

# Spurious correlations

Remember: correlation does not always imply causation! http://www.tylervigen.com/

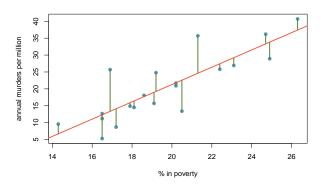
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# (2) Least squares line minimizes squared residuals

- Nesiduals are the leftovers from the model fit, and calculated as the difference between the observed and predicted y:  $e_i = y_i \hat{y}_i$
- ► The least squares line minimizes squared residuals:
  - Population data:  $\hat{y} = \beta_0 + \beta_1 x$
  - Sample data:  $\hat{y} = b_0 + b_1 x$



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# (3) Interpreting the last squares line

Slope: For each <u>unit</u> increase in  $\underline{x}$ ,  $\underline{y}$  is expected to behigher/lower on average by the slope.

$$b_1 = \frac{s_y}{s_x} R$$

▶ *Intercept:* When  $\underline{x} = \underline{0}$ ,  $\underline{y}$  is expected to equal the intercept.

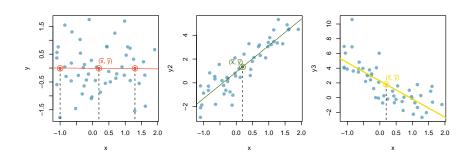
$$b_0 = \bar{y} - b_1 \bar{x}$$

- The calculation of the intercept uses the fact the a regression line **always** passes through  $(\bar{x}, \bar{y})$ .

Why does the regression line **always** pass through  $(\bar{x}, \bar{y})$ ?

# Why does the regression line **always** pass through $(\bar{x}, \bar{y})$ ?

- ▶ If there is no relationship between x and y ( $b_1 = 0$ ), the best guess for  $\hat{y}$  for any value of x is  $\bar{y}$ .
- ▶ Even when there is a relationship between x and y ( $b_1 \neq 0$ ), the best guess for  $\hat{y}$  when  $x = \bar{x}$  is still  $\bar{y}$ .



#### Application exercise: 6.1 Linear model

See course website for details

#### Clicker question

# What is the interpretation of the slope?

$$\widehat{murders} = -29.91 + 2.56 \ poverty$$

- (a) Each additional percentage in those living in poverty increases number of annual murders per million by 2.56.
- (b) For each percentage increase in those living in poverty, the number of annual murders per million is expected to be higher by 2.56 on average.
- (c) For each percentage increase in those living in poverty, the number of annual murders per million is expected to be lower by 29.91 on average.
- (d) For each percentage increase annual murders per million, the percentage of those living in poverty is expected to be higher by 2.56 on average.

## Clicker question

# What is the interpretation of the slope?

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- (a) Each additional percentage in those living in poverty increases number of annual murders per million by 2.56.
- (b) For each percentage increase in those living in poverty, the number of annual murders per million is expected to be higher by 2.56 on average.
- (c) For each percentage increase in those living in poverty, the number of annual murders per million is expected to be lower by 29.91 on average.
- (d) For each percentage increase annual murders per million, the percentage of those living in poverty is expected to be higher by 2.56 on average.

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#### 3. Main ideas

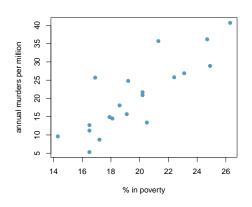
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## Clicker question

Suppose you want to predict annual murder count (per million) for a series of districts that were not included in the dataset. For which of the following districts would you be most comfortable with your prediction?

A district where % in poverty =

- (a) 5%
- (b) 15%
- (c) 20%
- (d) 26%
- (e) 40%

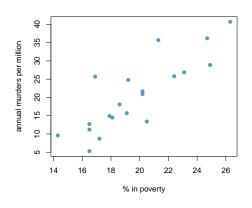


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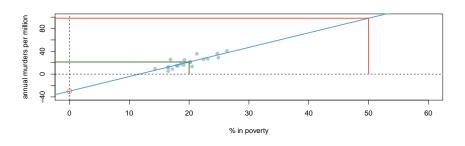
A district where % in poverty =

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## A note about the intercept

Sometimes the intercept might be an extrapolation: useful for adjusting the height of the line, but meaningless in the context of the data.



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## Summary of main ideas

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