MINI PROJECT PROPOSAL – IS2106



$\label{eq:continuous} \begin{tabular}{ll} Digital System for Retrieving School Enrollment and Dropout Details \\ Group 43 \end{tabular}$

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Suggestions if any	:			

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1 INTRODUCTION

1.1 Objectives

The purpose of this report is to analyze the feedback provided by students regarding the challenges faced in obtaining school leaving certificates through traditional means. By identifying these challenges, the aim is to propose solutions that streamline the process, reduce inefficiencies, and alleviate the burden on both students and school administrators. Ultimately, the goal is to ensure a smoother transition for students exiting the school system.

1.2 Intended Audience

This report is intended for school administrators, teachers, educational policymakers, and other stakeholders involved in the process of issuing school leaving certificates. It is designed to provide insights into the issues faced by students during this process and to offer recommendations for improvement. Additionally, it may also be of interest to researchers and educators seeking to enhance administrative procedures within educational institutions.

1.3 Project Scope

The scope of this project encompasses the analysis of feedback provided by students regarding the challenges encountered in obtaining school leaving certificates through traditional methods. It involves identifying common themes and specific pain points highlighted by students, such as difficulties in obtaining signatures, long waiting times, and bureaucratic hurdles. The analysis will aim to delve into the root causes of these challenges and explore potential solutions that can streamline the certificate issuance process.

Furthermore, the project will not only focus on identifying problems but also on proposing actionable recommendations that address these issues effectively. However, it is important to note that this report will primarily reflect the perspectives and experiences of students, as they are the end-users directly affected by the current process. While insights from teachers and administrators are valuable, the primary focus will be on understanding and addressing student concerns to improve their overall experience during the certificate acquisition process.

