GRADE 12 IT PAT Phase 4 2020



Figure 1 (School, 2017)



Figure 2 (Coetzee, 2018)

By: Byron Kraus

Contents

1	Externally Sourced Code	3
	The Database Manager Class	3
2	Explanations of Critical Algorithms	4
	Creating a booking	4
	Explanation:	5
	Booking a SmartID	6
	Explanation:	8
3	Advanced Techniques	9
	Menu Bars	9
	Ghost Text	9
	Help Button	9
	Using photos	9
4	Test Plan and Results	10
	Login Screen	10
	Edit Details2 Screen	11
	PastApplicant's Screen	11
	Table Of Results	12
5	Bibliography	13

1 Externally Sourced Code

Whilst completing phase 3 of my PAT, I have included code which was found externally to make my program work better.

The Database Manager Class

This class is used to access and modify my tables in the Access Database, my IT teacher provided the class needed to connect to the database.

```
public class DatabaseManager {
    Connection conn = null;
    public DatabaseManager() {
        String filename = "HomeAffairs.accdb";
        try {
            if (filename.endsWith(".mdb") || filename.endsWith(".accdb")) {
                String url = "jdbc:ucanaccess://" + filename;
                conn = DriverManager.getConnection(url);
//Creates a connection with the database
            } else {
               throw new FileNotFoundException();
           System.out.println("Connection successful");
        } catch (Exception e) {
           System.out.println("Failed to get connection");
           e.printStackTrace();
    //Querys the database
    public ResultSet queryDatabase(String sql) throws SQLException {
       Statement stmt = conn.createStatement();
       return stmt.executeQuery(sql);
    //Updates the tables in the database
    public void updateDatabase(String sql) throws SQLException {
       Statement stmt = conn.createStatement();
       stmt.execute(sql);
```

This class was used to allow the connection between my manager classes and tables so the program could access the data and function properly.

2 Explanations of Critical Algorithms

Creating a booking

Pseudocode (This procedure takes place over many screens, but the basic algorithm is below):

```
First Screen (SelectBookingScreen)
When Display
Begin
     String Date 4 3 days later
     If BirthCertificate & CopyID is null
     Begin if
           Table filled with available times
           Booking time added
           Type added
     end if
           else if CopyID is null
           begin if
                 Table filled with available times
                 Booking time added
                 Type added
           end if
                 else if ParentID is null
                 begin if
                       Table filled with available times
                       Booking time added
                       Type added
                 end if
                 end else
           end else
```

End

```
When ContinueButtonActionPerformed
Begin
      If BirthCertificate & CopyID is null
      Begin if
             Add UnabridgedBirthcertificate
             change to ActionPerformedScreen
      end if
             else if CopyID is null
             begin if
                    add SmartID
                    change to ActionPerformedScreen
             end if
                    else if ParentID is null
                    begin if
                          add Passport
                          change to ActionPerformedScreen
                    end if
                    end else
             end else
```

Explanation:

End

For the Online Home Affairs to exist and run, booking need to be able to be made and carried out. This function is the main part of the function as without it the program would be useless as you would not be able to book online for Home Affairs which is the main point of it. Without bookings, full use of this program would not be available, and the program would not be continued. Therefore, it is critical that bookings can be made and added to the database. The above code deals with choosing a booking and ensuring the correct database is selected according to the fields.

Booking a SmartID

```
Pseudocode:
First Screen (SmartIDScreen)
When ContinueActionPerformed
Begin
       If ID and password corresponds in database
       Begin if
              If checkbox is checked
              Begin if
                     Change screen to SmartID3Screen
              End if
                     Else
                     Begin else
                            Change screen to SmartID2Screen
                     End else
              End if
       End if
              Else
              Begin else
                     Display 'Incorrect details' in red
              End else
End
Second Screen (SmartID2)
When ContinueActionPerformed
Begin
       If File F is not null
       Begin if
              Change to SmartID4 screen
       End if
              Else
              Begin else
                     Display 'Please Upload a File' in red
```

End else

End

Third Screen (SmartID3)

When ContinueActionPerformed

Begin

If File F is not null

Begin if

Change to SmartID2 screen

End if

Else

Begin else

Display 'Please Upload a File' in red

End else

End

Fourth Screen (SmartID4)

When ContinueActionPerformed

Begin

If File F is not null

Begin if

Change to SmartID5 screen

End if

Else

Begin else

Display 'Please Upload a File' in red

End else

End

Fifth Screen (SmartID5)

```
When ContinueActionPerformed

Begin

If File F is not null
```

II THE T IS HOLHUII

Begin if

Change to SelectBooking screen

End if

Else

Begin else

Display 'Please Upload a File' in red

End else

End

Explanation:

As an Online Home Affairs, it is very important that the Applicant can choose what he is booking an appointment for and that the applicant can enter the information and data needed for that category. The whole reason for an Online Home Affairs is that it is able to help reduce the traffic and congestion at Home Affairs, by entering your information, all the photos you need and choosing a time to book the Home Affairs office will be able to run much smoother and more effectively. I have used the SmartID booking as the example as it requires the most input, but the Passport and Unabridged Birth Certificate both run in the same manner and just require different photos and pieces of information. This algorithm is vitally important as without it the reason for having an Online Home Affairs would be highly ineffective and most people would rather just go to Home Affairs instead of using the online site. For this reason, this algorithm is an integral and critical part of the Online Home Affairs program.

3 Advanced Techniques

In my PAT, I used some advanced techniques to ensure the applicant has a smooth and successful experience with my program.

Menu Bars

To increase the user-friendliness of my program, I have added menu bars to my programs, as many apps and websites have menu bars and so most users know how to use it. This therefore improves the GUI by cleaning up the screen and getting rid of unnecessary repetition of buttons.

Ghost Text

To increase the user-friendliness of my program, I used ghost text to show the user what is expected as input types, it will show the user the type of text needed, and will remove itself when clicked on so that the user can write their own information. Using this will decrease the number of errors made by the applicants.

Help Button

To create the most user-friendly and effective help screen, I created a website purely purposed on helping applicants with any problems they are busy facing. It is easy for an applicant to use as clicking the button will immediately take them to the website where a live chat is available for online assistance or a PDF is available that explains each screen and how it works.

Using photos

To make Online Home Affairs more effective, I allowed applicants to retrieve photos from their computers storage and stored it in a database to be used on the date of the booking. This would reduce the time spent at Home Affairs, reducing the lines and congestion significantly! I also set it to only use Image files to reduce errors performed by the applicant.

4 Test Plan and Results

When I tested my program, I used three different types of data where user interaction was required to examine the results. I used normal data, extreme data, and abnormal data. Normal data is what the program is expected to deal with. Extreme data is like normal data but is long or large in a way that is more than what the program expects. Abnormal data is data that does not match with the data expected by the program. Below the test data and results are shown:

Login Screen

This screen is used to check the authenticity of the applicant or staff member entering the site. This screen required an ID and a password to get in:

Test	Input	Normal	Extreme	Abnorma
Numbe				
r				
1	ID	020112508508	000000000000	H!
	Number	4		
2	Passwor	Byron123	BBB11112323211221231212	!!*@&^(*!
	d		3	
			121221321321321221321312	

Edit Details2 Screen

This screen allows you to edit the details of an applicant. I chose this screen as it uses checkboxes to choose which details are being edited:

Test	Input	Normal	Extreme	Abnormal
Number				
3	Full	Byron	Pneumonoultramicro	1991dofjo
	Name		scopicsilicovolcanoconio	i12
			sis	
4	Middle	Trevor	Pseudopseudohypopara	23094809
	Name		thyroidism	fdifoj33
5	Surna	Kraus	Floccinaucinihilipilificatio	Kcojvdsio
	me		n	f0493899
6	Cell	0792415004	000000000	092234f5
	Numb			43
	er			
7	Email	byronkraus@gmail.co	Byronbyronbyronb	byron@
		m	yron1221121232423432	@@gmail
			@gmail.com	.com

PastApplicant's Screen

This screen allows you to choose a booking category and shows the past applicants in that category. I chose this screen as it uses a table to select from:

Test Number	Input	Normal	Extreme	Abnormal
8	Booking Table	SmartID	N/A	None Selected

Table of Results

Test Number	Normal	Extreme	Abnormal
1	Success	Success	Success
2	Success	Success	Success
3	Success	Success	Success
4	Success	Success	Success
5	Success	Success	Success
6	Success	Success	Will replace data with original data as it contains a letter
7	Success	Success	Success
8	Success	N/A	No issue, defensive programming forces applicant to select a choice in the table

5 Bibliography

- 9to5Rewards, 2018. iPhone 11. [Online]
 Available at: https://9to5mac.com/guides/iphone-11/
 [Accessed 29 February 2020].
- Anon, 2015. NetBeans IDE 8.1 Release Notes. [Online]
 Available at: https://netbeans.org/community/releases/81/relnotes.html
 [Accessed 8 March 2020].
- Anon, 2018. How to renew your passport. [Online]
 Available at: https://www.traveller24.com/TravelPlanning/passportgang-easy-steps-to-renewing-your-passport-20180213
 [Accessed 29 February 2020].
- Anon, 2019. Unabridged certificate for Minors: All you need to know. [Online]
 Available at: https://www.travelstart.co.za/lp/travel-tips/unabridged-birth-certificate-for-minors
 [Accessed 29 February 2020].
- Figure 1: School, C., 2017. Welcome to CLifton School. [Online]
 Available at: http://www.cliftonschool.co.za

 [Accessed 29 February 2020].
- Figure 2: Coetzee, Q., 2018. SA Home Affairs is going paperless. [Online]
 Available at: https://www.relocationafrica.com/sa-home-affairs-is-going-paperless
 [Accessed 29 February 2020].
- Goverment, W. C., 2017. How to apply for your smart ID. [Online]
 Available at: https://www.westerncape.gov.za/general-publication/how-apply-your-smart-id-card-0

 [Accessed 29 February 2020].

• Holland, P., 2019. *iPhone XS specs vs. X, XR, XS Max: What's the same and different.* [Online]

Available at: https://www.cnet.com/news/iphone-xs-specs-xr-max-x-compared-what-is-same-new-different-all-features-2018-2019-no-home-button-lcd-colors-faceid/
[Accessed 29 February 2020].

Inc., A., 2018. iPhone 8. [Online]
 Available at: https://en.wikipedia.org/wiki/IPhone-8
 [Accessed 29 February 2020].