|  |  |  |
| --- | --- | --- |
|  | Percentage Difference (%) | P-Value |
| female | -2.47 | (0.00) |
| non-white | -0.41 | (0.54) |
| spring | -0.24 | (0.69) |
| required | -4.94 | (0.00) |
| math | -2.94 | (0.00) |

In terms of the percentage change/difference for the treatment group, evaluations are 2.47% lower for female instructors than for male instructors. This finding is statistically significant at the 99% significance level.

Evaluations are 0.41% lower for non-white instructors than for white instructors. This finding is not statistically significant at any conventional level.

Evaluations are 0.24% lower for spring classes than for fall classes. This finding is not statistically significant at any conventional level.

Evaluations are 4.94% lower for required classes than for non-required classes. This finding is statistically significant at the 99% significance level.

Evaluations are 2.94% lower for classes that use math than those that do not use math. This finding is statistically significant at the 99% significance level.