PRESENT SIMPLE VS. PRESENT CONTINUOUS

Complete the sentences with the present continuous form of the verbs. A WENDY: Hi, Janice. Hello, Wendy! (1) Are 10th Addition (you / wait) for the London train? JANICE: No, I (2) _____ (meet) my mother off the train from Bristol. WENDY: (my radio / disturb) you? B MANDY: (3) No, not at all. I (4) (enjoy) the music. JAMES: (anyone / use) this room today? C TOM: The marketing managers (6) (have) a meeting ELLEN: here this afternoon, but it's free this morning. (those people / shout)? D NINA: GRAHAM: They (8) (demonstrate) against low wages. (you / apply) for the manager's job when he E BEN: retires? (10) I ______ (consider) it, but I haven't decided yet. COLIN: (Jane / leave) work early today? F SALLY: Yes, she (12) (fly) to Brussels at five o'clock. SUE: (13) _____ (you / come) to the party on Thursday? G TIM: No, I (14) (work) late, unfortunately. BILL: Are the underlined verbs right or wrong? Correct them where necessary. OK 1 Water boils at 100 degrees Celsius. is boiling 2 The water boils. Can you turn it off? 3 Look! That man tries to open the door of your car. 4 Can you hear those people? What do they talk about? 5 The moon goes round the earth in about 27 days. 6 I must go now. It gets late. 7 I usually go to work by car. 8 'Hurry up! It's time to leave.' 'OK, I come.' 9 I hear you've got a new job. How do you get on? 10 Paul is never late. He's always getting to work on time. 11 They don't get on well. They're always arguing.

3.1

Complete the description with the present continuous form of suitable verbs. Use the negative where necessary.



Mr and Mrs Clark and Percy by David Hockney, 1970

(2)	near him. They (3)	at each	other, but at
the viewer. Mrs Clark (4)	a lon	ng dress. Mr Clark's got t	rousers and a
jumper, but he (5)	shoes. Percy	is on Mr Clark's lap and	l he
(6)	something in the garden. T	he sun (7)	outsid
but the room is a bit dar	k. We can see part of a picture	which (8)	on the
wall behind Mrs Clark.	There's a vase of lilies on the ta	ible, and a book (9)	
beside it.			
Choose a picture or pho	otograph you like and describ	e what is happening in i	it.
Choose a picture or pho	otograph you like and describ	e what is happening in i	it.
Choose a picture or pho	otograph you like and describ	e what is happening in i	t.
Choose a picture or pho	otograph you like and describ	e what is happening in i	it.
Choose a picture or pho	otograph you like and describ	e what is happening in i	it.
Choose a picture or pho	otograph you like and describ	e what is happening in i	it.
Choose a picture or pho	otograph you like and describ	e what is happening in i	it.
Choose a picture or pho	otograph you like and describ	e what is happening in i	it.

Tony Hunt, a journalist, is interviewing Leila Markham, an environmental scientist.

TONY:	So tell me, Leila, why is it important to save the rainforests?	CY ZEIGHE			
LEILA:	There are a number of reasons. One is that many plants which	A ALT			
	could be useful in medicine (1)(grow) in the rainforest.	X PRINT			
	We (2) (not / know) all the plants, but	日本本地			
	there are thousands and thousands of them. Researchers				
	(3)(try) to discover their secrets before				
	they are destroyed.	R 1 434 4			
TONY:	I see. What other reasons are there?	ALC: THE REAL PROPERTY AND ADDRESS OF THE PERSON ADDRESS OF THE PERSON AND ADDRESS OF THE PERSON ADDRESS OF THE PERS			
LEHA:	Well, have you heard that the world (4)	100			
	(get) warmer?				
TONY:	Do you mean what scientists call 'global warming'?	A			
LEILA:	That's right. The rainforests have always had an important				
	influence on our weather. They (5) (disappear)	100			
	at a terrifying rate and people (6) (not / do)				
	enough to save them.				
TONY:	But I (7) (enjoy) warm sunshine. Is global	S. 1865			
	warming really such a problem?				
LEILA:	You know that the polar regions (8) (consist)	- 120			
	of millions of tons of ice. If they (9) (melt),	1)			
	the level of the sea will rise and cause terrible floods.	でしている。			
	Many scientists (10) (believe) that tempera	tures			
	(11) (already / rise). We must do everything	g we can to prevent			
	global warming, and that includes preserving the rainforests!				
TONY:	Thank you, Leila, and good luck in your campaign.				
LEILA:	Thank you.				

Tick (\checkmark) the sentences which are correct. In some pairs, one sentence is correct. In other pairs, both sentences are correct.

1	What do you think of my hair? ✓	What are you thinking of my hair?
2	You look great today!	You're looking great today!
3	Do you enjoy your meal?	Are you enjoying your meal?
4	I think of selling my car.	I'm thinking of selling my car.
5	Where do you live?	Where are you living?
6	I don't believe his story.	I'm not believing his story.
7	The students seem tired today.	The students are seeming tired today.
8	He weighs 80 kilos.	He's weighing 80 kilos.
9	How often do you play tennis?	How often are you playing tennis?
10	My brother looks for a new job.	My brother is looking for a new job.