

### Curriculum-Foundation 2021: Release-Candidate 4

The next release of the Foundation-Level curriculum is scheduled for April 1<sup>st</sup>, 2021. According to the release process, you (as trainer or training provider) are involved in reviews and request-for-comments. Therefore, we like to provide you with the first release candidate and ask for feedback until November 6<sup>th</sup>, 2020.

This version of the curriculum is the **second release-candidate** and might contain errors, omissions, or typos. For all errors you find, please open issues on our public issue tracker:

https://github.com/isagb-org/curriculum-foundation/issues/

### Brief Summary of Changes between V5.x and 2021.1

- Keep the overall structure of the curriculum
- New versioning schema, upcoming version will be 2021.1-EN and 2021.1-DE
- Keep LG structure + numbering
- Several LGs received major updates:
  - Update goals of software architecture (LG 1-2)
  - Update influencing factors (LG 2-3)
  - Update patterns (LG 2-5)
  - Update design principles (LG 2-6)
- Several learning goals now contain brief explanation (e.g. LG 2-5 on patterns) to clarify their content
- Update gendering (DE version only)
- Fix numerous bugs and inconsistencies, many slight wording changes
- New LG 1-11 on "challenges of distributed systems (R3)"

More than 140 Github-issues were raised and handled in more than 160 commits for the upcoming release.

#### Change log for RC3 and RC4 Nov 6<sup>th</sup>, 2020 (curated)

For the complete changelog, see the git commit history. The numbers (like #196) refer to the Githubissues. RC3 and RC4 fixes a few typos and weaknesses/omissions in formulations of LGs.

RC4 will be the last release candidate prior to finalization

#### Substantial changes:

- LG 2-5 removed "Self-contained systems" from microservice pattern, as these two are not the same thing, #204
- LG 2-6 fixed translation of "expect errors", #202
- LG 2-6 rephrased "conceptual integrity", #202
- LG 2-7 added "messaging/events" to list of coupling types, #201

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## Change log for RC2 Oct 19th, 2020 (curated)

For the complete changelog, see the git commit history. The numbers (like #196) refer to the Githubissues. RC2 fixes a few typos and several issues.

#### Substantial changes:

- LG 2-6 fixed several wrong relevance-levels on sub-learning-goal headings
- LG 2-7 renamed LG to "managing dependencies" (instead of "planning dependencies", #195)
- LG 3-6 demoted "documenting cross-cutting concepts" to R2 (#186)
- LG 3-8 promoted "documenting architecture-decisions" to R1, added ADR (#187)

#### Trivial changes:

- LG 1-2 unified wording, to "goals and benefits" (#192)
- LG 1-5 more consistent wording (#196)
- added some references to section 1 (Fundamentals)
- LG 2-1 fixed typo
- LG 2-5 removed duplicate sentence (#194)
- LG 2-7 rephrased coupling-types (#197)
- LG 3-3 added reference to ArchiMate (#146, #147, #191)
- Several new entries have been added to the references-section at the end, and hyperlinked from within the document

## Change log for RC1 Oct 6<sup>th</sup>, 2020 (curated)

- Prerequisites have been clarified, "object-oriented language" has been replaced by "higher-level language"
- LG 1-2 received additional sub-goals and explanation
- LG 1-11 has been added (R3), with some characteristics and challenges of distributed systems
- LG 2-1 mentions additional architecture "methods" (Evolutionary Architecture, Global-Analysis), all R3. Better indication which method has which exam relevance
- LG 2-3 major overhaul: new structure of LG, new and explicit collection of influencing factors
- LG 2-5 completely restructured list of patterns. A few R1, many optional R3. R1 now covers Microservices and Dependency Injection (yes, after lengthy discussions we decided to add it as a fundamental pattern here. Please note: The list of optional R3 patterns give trainers the opportunity to add specific content as needed.
- LG 2-6 completely restructured ist of design principles. We consider this topic to be one of the most important in architecture education and we collected the fundamental principles in a modular structure. Trainers most likely will have to adapt training material.
- LG 3-2 improved wording, explained the need for specific adaption of documentation
- LG 3-3 demoted a few diagram types to R3, ArchiMate has been added to the list
- LG 3-10 RM/ODP has been removed, some references added
- Additional references have been added, some references updated to newer editions or versions
- Inconsistencies in translation between EN and DE have been sorted out
- · Numerous typos and hyperlinks have been fixed
- Links to original document sources, issue-tracker and downloads have been added to introduction
- Styling of PDF documents has been improved

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• Improved the build and release chain



#### **Known issues**

- In all sections "Important terms" at the beginning of each curriculum section, numerous terms are missing the hyperlinks into the iSAQB glossary.
- On MacOS, the hyperlinks to the iSAQB glossary within PDF documents fail in the standard "Preview" app. Firefox and AcrobatReader work fine. See <a href="https://github.com/isaqb-org/curriculum-foundation/issues/189">https://github.com/isaqb-org/curriculum-foundation/issues/189</a>
- For an overview of past and ongoing work, see our public Kanban-board on <a href="https://github.com/isagb-org/curriculum-foundation/projects/3">https://github.com/isagb-org/curriculum-foundation/projects/3</a>.



# Steps to release

We adhere to the following release-process:

Step Nr.	Date	Content
1+2	until Sept 30 <sup>th</sup> , 2020	Internal discussion and collection of requirements/suggestions for new version.
3+4	planned: up to Sept 30 <sup>th</sup> , 2020 real: up to Oct 6 <sup>th</sup> , 2020	<ul> <li>v2021 <u>Kanban</u> board on Github</li> <li>v2021 issues on <u>Github</u> (#48 up to #168)</li> <li>Discussion on "2021 - Patterns in the Curriculum (LG 2-5)."</li> <li>Discussion on "2021 Design-Principles in the Curriculum (LG 2-6)."</li> <li>Discussion on "2021 Design-Principles in the Curriculum (LG 2-6)."</li> <li>Discussion on "2021 Factors influencing SWA in the Curriculum (LG 2-3)."</li> </ul>
5	starting Oct 6 <sup>th</sup> , 2020 until Nov 6 <sup>th</sup> , 2020	release-candidate 2021.1.rc1-EN-20201006 and 2020.1.rc1-DE-20201006 given to training providers for review and request-for-comments.  Deadline for comments and suggestions is November 6 <sup>th</sup> , 2020.  We urge you to provide suggestions via Github-Issues (one request per issue), so the Foundation Level Working Group can discuss and comment them individually!
5	ongoing	FLWG might issue new release candidates to fix severe issues.
6	until Dec 1 <sup>st</sup> , 2020	Accepted changes incorporated into the curriculum.
7-9	until Jan 15 <sup>th</sup> , 2021	FLWG updates examination questions according to new curriculum version.
10-11	until March 20 <sup>th</sup> , 2021	iSAQB GmbH has the new version translated to all required languages (ES, FR, RU etc.) and the translations reviewed.
12	April 1 <sup>st</sup> , 2021	Official release: Usage of new version is mandatory in all trainings given in DE or EN.  • All trainers need to have their complete training material updated to this release  • All examination providers EP need to have completed their transition to new questions. Use of old version is NOT permitted from hereon.