

Kindergarten GET READY!



A calendar of activities and information for
families transitioning children to school in
Clarion and Jefferson Counties



Welcome to the Kindergarten Transition Calendar for Clarion and Jefferson Counties' Children!

This calendar for parents of 4 and 5 year old children preparing to enter kindergarten was created by Community Action, Inc.'s Early Care and Education Project, Jefferson-Clarion Head Start Program and representatives from local school districts and early education programs in Clarion and Jefferson Counties. Our goal is to help you and your child prepare for a successful kindergarten experience. Included in the calendar are lots of suggestions and activities you can do with your child to make learning fun and exciting. You will also find other useful resources such as a Kindergarten Readiness Checklist, school contact information, library and literacy resources and much more.

How to Use the School Readiness Calendar

The school readiness calendar covers September to August. Each month focuses on a different learning topic with suggested activities you and your child can do together. It is important to be flexible when using this tool. If your child is not interested in a suggested activity, move on to something else. Since children learn best through repetition; encourage your child to repeat activities.

Simple Steps to Make Learning Fun

Everyday activities can be learning experiences. For example, have your child help fold towels and count the number of towels folded, separate them into colors, sizes and patterns.

Allow your child to help you cook; let them read the recipe directions and share the names of ingredients in each dish.

While waiting in line at the store, play "I Spy" and have your child find red rectangles, yellow squares, green circles, etc. On car trips, have your child identify letters and numbers as you pass signs or billboards.

Learn nursery rhymes and teach them to your children. Sing them together. See March for suggested nursery rhymes.

Grab a paint brush, a bowl of water and head outside. Let your child use the water to "paint" letters on the sidewalk, patio or driveway.

Play board games with your child and don't always let them win. Playing the game teaches a child to take turns and follow directions. Losing a game occasionally teaches them to accept loss.

Allow your child to finger paint, color, draw, use scissors, cut and paste. All of these activities are fun for children and improve on their fine motor skills, imagination and creativity.



Memory Page

Child's name _____ Child's age _____

Have your child draw a self-portrait
and print his/her name.

Glue or tape a photo of your child here.

KINDERGARTEN READINESS CHECKLIST

Preparing your child for school is one of the most important jobs you will ever have. Along with reading, math and science, your child also needs to be independent, responsible and able to get along with others. The following checklist will help you help your child be ready for school success.

PERSONAL/SOCIAL & SELF-HELP		
Can do it	Working on it	SKILL
		Uses words instead of being physical when angry
		Plays cooperatively with peers (takes turns, shares and resolves problems)
		Respects the feelings, rights and belongings of others. Says "please" and "thank you"
		Uses words to express feelings, "I'm angry," "I'm happy"
		Takes care of toilet needs by himself/herself
		Uses good habits, for example, uses a spoon to eat, closes mouth when chewing, blows own nose, covers nose and mouth to sneeze and washes hands afterwards
		Remembers simple instructions and carries out 2 or 3 simple tasks in the home after being told once (pick up the book, close the door)
		Can put on and take off outer clothing, including boots, and can button, zip, snap, tie and Velcro
		Can spend extended periods of time away from parents/guardians

READING and LITERACY		
Can do it	Working on it	SKILL
		Holds book correctly, right side up and turns the pages one at a time from front to back
		Reads left to right and top to bottom of the page
		Pretends to read
		Creates or retells stories
		After listening to a story, can tell what might happen next
		Looks at pictures and tells a story about what is happening in the pictures
		Enjoys having books read to them

PERSONAL INFORMATION		
Can do it	Working on it	SKILL
		Knows their full name
		Knows how old they are
		Knows their address and telephone number
		Knows their mother's and father's (or guardian's) first names

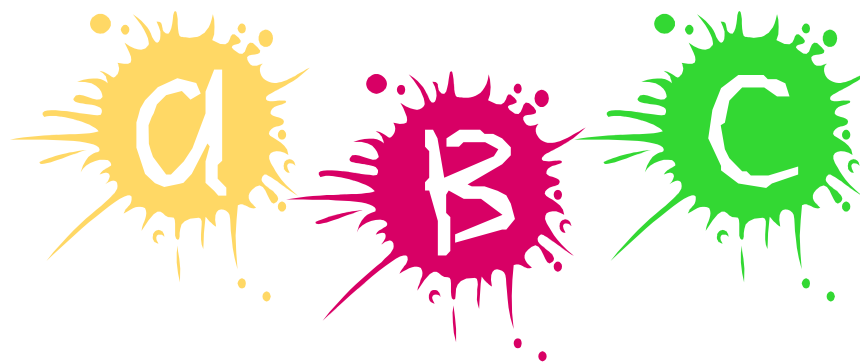
**Children should learn that reading is pleasure,
not just something that teachers make you do in school. — Beverly Cleary**

MOVEMENT and MOTOR SKILLS

Can do it	Working on it	SKILL
		Holds scissors, pencils and crayons correctly
		Uses silverware correctly
		Runs, jumps, skips, hops, throws, kicks and bounces a ball
		Walks up and down stairs
		Walks in a straight line
		Walks backwards

NUMBERS, PATTERNS, SHAPES and COLORS

Can do it	Working on it	SKILL
		Counts from 1 to 10 in correct order
		Recognizes numbers from 1 to 10
		Counts 5 objects by pointing to them
		Recognizes these six shapes: circle, square, rectangle, triangle, oval and star
		Can sort items by color, shape and size
		Points at objects on a page and counts them left to right and top to bottom
		Puts puzzles together
		Identifies 10 basic colors: blue, green, red, pink, yellow, orange, purple, brown, black and white
		Can draw basic shapes, recognizable beyond a scribble

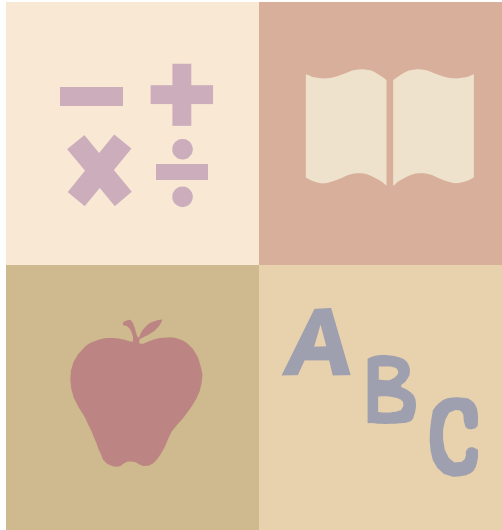


LETTERS and WORDS

Can do it	Working on it	SKILL
		Can fill in the last word in these sentences: Mother is a woman. Father is a _____. A fire is hot. An ice cube is _____. A plane goes fast. A turtle goes ____.
		Recognizes and names at least 15 letters of the alphabet, especially the letters in their name
		Is able to hear and identify rhyming words such as "call" and "ball"
		Can repeat words in a sentence such as, "I had an apple for lunch today."
		Can write letters in their name
		Is able to identify top and bottom, in and out, under and over

**Believe deep down in your heart that
you're destined to do great things. —
Joe Paterno**

SEPTEMBER

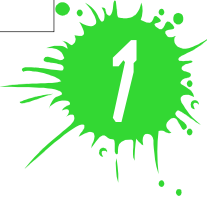




***Defining School Readiness**—A child is “ready” for school if he/she can cope with the structure of a school setting with out stress. The child is able to listen, concentrate, and carry out instructions and tasks independently and do so for a reasonable period of time. If a child is not ready to do certain things in school, then school can become a frustrating and stressful experience. Every child is on their own individual time table or “clock.” We cannot speed up or hurry the process.*

Areas of Skill Development—these are the areas where local early education programs focus efforts:

- **Gross Motor**—These activities involve the large muscles of the body such as walking, jumping, skipping, throwing and catching.
- **Fine Motor**—These activities involve the small muscles and hand-eye coordination including stirring, building with blocks, cutting, lacing and using play-dough.
- **Pre-writing**—These are fine motor activities which involve writing skills such as copying shapes, finger painting and drawing.
- **Cognitive**—These activities involve knowledge, thinking and problem solving skills including sorting, identifying, counting by memory and counting objects.
- **Language**—These activities include understanding and expressing information such as naming objects, answering questions and describing events or objects.
- **Self-help**—These activities include the skills of daily living such as dressing, feeding and grooming oneself.
- **Personal/Social**—These activities relate to interpersonal behaviors such as cooperation in play, awareness of name and age and choosing friends.

*These skills are widely accepted and used throughout numerous early education curriculums.

SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
<div>Sept</div> Yellow Week During this week look for yellow things and point them out to your child	<div></div> Draw a picture of yourself	<div></div> Play "I Spy" and look for yellow objects	<div></div> Jump forwards and backwards	<div></div> Library Day Don't forget to return library books and get new ones	<div></div> Put your stuffed animals in order of smallest to largest	<div></div> Read your child's favorite book
<div></div> 1 Week During this week look for things with the number 1 and point them out to your child	<div></div> Go outside and kick and throw a ball	<div></div> 	<div></div> Write the numbers 1-5 with chalk	<div></div> Library Day Don't forget to return library books and get new ones	<div></div> Talk about the weather outside	<div></div>
<div></div> Circle Week During this week look for circle shaped things and point them out to your child	<div></div> Sing the days of the week song	<div></div> Introduce your child to a new food	<div></div>	<div></div> Library Day Don't forget to return library books and get new ones	<div></div> Recite <i>Humpty Dumpty</i> (See month of March)	<div></div> Play a board game with your child
<div></div> A/a & B/b Week During this week look for things with the letters A/a and B/b, point them out to your child	<div></div> 	<div></div> Sing the alphabet song	<div></div> Draw faces of a happy, sad and angry person	<div></div> Library Day Don't forget to return library books and get new ones	<div></div> Practice cutting straight lines	<div></div> 
<div></div> Red Week During this week look for red things and point them out to your child	<div></div> Count the windows in your house	<div></div> Rainbow trace your first name (see February)	<div></div>	<div></div> Library Day Don't forget to return library books and get new ones	<div></div> Play "I Spy" and look for red objects	<div></div> Make a sock puppet and tell a story with it

OCTOBER

FINE MOTOR SKILLS

Developing fine motor skills is vital to a child's school success. It is important to let your child develop these skills on their own. For example, let the child use scissors, pencils, crayons and silverware to fully develop fine motor skills and eye-hand coordination. Teach your child how to hold these items correctly to best develop the skills.

HOMEMADE PLAYDOUGH

(other recipes can be found online)

- 1 cup flour
- 1 cup of water
- 1/2 cup of salt
- 2 Tablespoons Cream of Tarter
- 1 Tablespoon of Cooking Oil

Cook the ingredients until thickened. Pour out onto wax paper. Add food coloring, glitter or scented oils if you like. Cover with damp cloth and let stand until cool. Store new play dough in the fridge in an airtight container. This product is **not** edible.

BUBBLE WRAP

Take a large piece of bubble wrap and tape it onto a carpeted floor. Let the children pop the bubble wrap by banging on it with wooden and plastic hammers.

TWEEZER GAME

Put a number of small items such as buttons, jelly beans or paperclips on a table. Give your child a pair of tweezers and let them use the tweezers to pick up the items and place them in a cup.

SCISSOR PRACTICE—Give your child a piece of old paper or pages from old magazines and a pair of child size scissors. Let them practice cutting


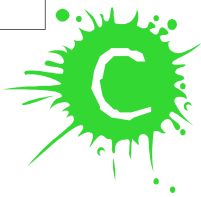


- Snips
- A straight line
- A wavy line
- Around a circle

Before starting with scissor practice, set safety rules such as only cutting with child-size scissors and only cutting the paper provided.



LETTER and NUMBER PRACTICE—let your child use different writing items such as pencils, markers and crayons to practice writing letters and numbers. When the child practices writing their name, make sure they start at the top of the page, moving left to right across the page and making strokes top to bottom. It's also important for children to practice writing their name using a capital letter for the first letter and lower case letters for the rest.



SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
<div>Oct</div> <div>2 Week</div> <p>During this week look for things with the number 2 and point them out to your child.</p>	<div></div> <p>Say your alphabet to 2 people today</p>	<div></div> <p>Make homemade play dough (see above)</p>	<div></div> 	<div></div> <div>Library Day</div> <p>Don't forget to return library books and get new ones</p>	<div></div>	<div></div> <p>Practice drawing circles</p>
<div></div> <div>Square Week</div> <p>During this week look for square shaped things and point them out to your child</p>	<div></div> <p>Finger paint the letters in your first name</p>	<div></div> <p>Talk to your child about how to care for a book</p>	<div></div> <p>Recite Baa Baa Black Sheep (See month of March)</p>	<div></div> <div>Library Day</div> <p>Don't forget to return library books and get new ones</p>	<div></div> <p>Take a nature walk and find different kinds of leaves</p>	<div></div>
<div></div> <div>C/c & D/d Week</div> <p>During this week look for things with the letter C/c and D/d, point them out to your child</p>	<div></div> 	<div></div> <p>Bounce a ball 10 times</p>	<div></div> <p>Tell a story by looking at the pictures</p>	<div></div> <div>Library Day</div> <p>Don't forget to return library books and get new ones</p>	<div></div> <p>Have your child find things around the house that are square</p>	<div></div> 
<div></div> <div>Orange Week</div> <p>During this week look for orange things and point them out to your child</p>	<div></div> <p>Play "I Spy" and look for orange objects</p>	<div></div> <p>Work with your child on their first and last name</p>	<div></div> <p>Teach your child how to safely cross a street</p>	<div></div> <div>Library Day</div> <p>Don't forget to return library books and get new ones</p>	<div></div> <p>Practice the Tweezers Game (see above)</p>	<div></div> <p>Make a mask for Halloween</p>
<div></div> <div>3 Week</div> <p>During this week look for things with the number 3 and point them out to your child</p>	<div></div> <p>Practice cutting pictures out of a magazine</p>	<div></div> 	<div></div> <p>Name 3 words that rhyme with fun</p>	<div></div> <div>Library Day</div> <p>Don't forget to return library books and get new ones</p>	<div></div>	<div></div> <p>Play a card game with your child</p>

NOVEMBER

EARLY INTERVENTION—These services are free and offered to children from birth to age 5 through county and area service providers. If they qualify, when your child turns 3 years old Early Intervention Services are available through Riverview Intermediate Unit #6 . A screening and evaluation process takes place to determine eligibility and service needs.

Every preschooler is unique, but there are similarities that occur in growth and development. Most preschoolers should:

By 3 years

Go up steps alternating feet
Speak in 3-word sentences
Imitate adults doing simple tasks

By 4 years

Build a tower of 8-10 blocks
Match some objects and colors
Feed themselves with a fork
Be understood when speaking to non-family members

By 5 years

Catch a ball with their hands
Follow two-step directions
Count to at least 10
Sort objects by color, shape and size

For more information on Riverview Intermediate Unit's screenings and services call toll-free 1-800-672-7123.

PENNSYLVANIA STATE HEALTH LAW



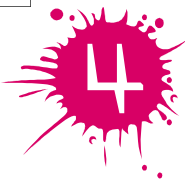
requires each child entering school for the first time to have these immunizations before school begins:

- Diphtheria and Tetanus: 4 or more properly spaced doses of DTP, DtaP, Td or DT, or any combination of the 3, with one dose being administered on or after the child's fourth birthday
- Polio: 3 or more properly spaced doses of polio vaccine (IPV or OPV)
- Measles: 2 doses of live attenuated measles vaccine
- Rubella: 2 doses of live attenuated rubella
- Mumps: 2 doses of attenuated mumps vaccine
- Hepatitis B: 3 doses
- Varicella Chicken Pox Vaccine

These immunization requirements are a condition of attendance at any public, private or parochial school in Pennsylvania. Parents are expected to show documentation of the immunizations or their child will be denied entrance to school until the requirements are met.

SAFETY TIP: Though it is not a requirement, it is important for your child's safety to know the information listed below. Work with your child to help them memorize:

- ***Their full name and how old they are***
- ***Their address and telephone number***
- ***Mother's and father's (or guardian's) first and last name***

SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
<div>Nov</div> Triangle Week During this week look for triangle shaped things and point them out to your child		<div></div> Sort change (pennies, nickels, dimes, etc.)	<div></div> Practice drawing shapes in shaving cream sprayed on the table	<div></div> Library Day Don't forget to return library books and get new ones	<div></div> Hop on 1 foot and count to 10	<div></div> Draw a picture of your family
<div></div> E/e & F/f Week During this week look for things with the letters E/e and F/f, point them out to your child	<div></div> 	<div></div> Recite <i>The Cat in the Fiddle</i> (see month of March)	<div></div> Cut letters from magazines or newspapers to spell your name	<div></div> Library Day Don't forget to return library books and get new ones	<div></div> 	<div></div> Ask your child "what if" questions while reading a story
<div></div> Green Week During this week look for green things and point them out to your child	<div></div> Sort a bag of M&M's into colors then graph to see which color has the most	<div></div> Play "I Spy" and look for green objects	<div></div> Start teaching your child their phone number (including area code)	<div></div> Library Day Don't forget to return library books and get new ones	<div></div> Tell your child you are PROUD of them today	<div></div> Trace your hand and cut it out to make a turkey
<div></div> 4 Week During this week look for things with the number 4 and point them out to your child	<div></div> Talk about all the things your child is thankful for	<div></div> Name 4 words that rhyme with big	<div></div> 	<div></div> Library Day Don't forget to return library books and get new ones	<div></div> Find 4 objects in your house that are a triangle	<div></div>
<div></div> Rectangle Week During this week look for rectangle shaped things and point them out to your child	<div></div> String cereal to make a necklace	<div></div>	<div></div> Skip and gallop around the house with your child	<div></div> Library Day Don't forget to return library books and get new ones	<div></div>	<div></div> Make an ABAB pattern together (ex. blue, red, blue, red....)

DECEMBER

Your child's good health is an important part of their school success.

Physical activity improves health and coordination. Playing also helps teach children how to get along with others and follow rules. Give your child opportunities to be active in fun ways and take part in family activities including cooking meals.

Feeding your child **nutritious meals** is not as hard as you think. It simply takes a little planning when shopping to have the ingredients on hand for meal times.

Eat a healthy balance of grains, vegetables, fruits, milk, meats and beans. Fats and sugars should be kept to a minimum in anyone's diet. For more details on healthy living visit www.mypyramid.gov and www.colormehealthy.com.

MOVE IT!—Instead of sitting through TV commercials, get up and move. When you talk on the phone, try lifting weights or walk around your house. Get your children into the same active routine. Limit TV and computer game time to a minimum.

DRINK SMART—Children age 2-8 years should drink 2 cups of low-fat or skim milk per day and 6-8 glasses of water. Limit the amount of sugary fruit drinks and so-das children drink.






Healthy Tip: *Yearly physicals and semi-annual (2 times per year) dental visits are a must for your child to remain healthy and do well in school.*

Getting enough rest each night will help your child with school success. Part of getting enough rest includes setting and sticking to a family bedtime routine. **Preschool children need between 10 and 12 hours of sleep EACH NIGHT!**

Good hygiene is also a big part of being healthy. Children need to:

- Wash their hands often, such as after toileting, blowing their nose, before eating and after being outside.
- Sneeze into their arm or shoulder NOT THEIR HAND to prevent the spread of germs. More information is available at www.coughsafe.com.
- Regularly take baths or showers to help cut down illnesses and infections.
- Brush teeth at least two times per day. Daily flossing is also strongly encouraged.



SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
<div>Dec</div> G/g & H/h Week During this week look for things with the letters G/g and H/h, point them out to your child	<div></div> Make a healthy meal together	<div></div> 	<div></div> Put a puzzle together	<div></div> Library Day Don't forget to return library books and get new ones	<div></div> Write your name and point to the letters saying each one	<div></div> 
<div></div> Blue Week During this week look for blue things and point them out to your child	<div></div> Read a story by Dr. Seuss	<div></div>	<div></div> Make letters out of play dough	<div></div> Library Day Don't forget to return library books and get new ones	<div></div> Name 5 animals that live on a farm	<div></div> Play "I Spy" and look for blue objects
<div></div> 5 Week During this week look for things with the number 5 and point them out to your child	<div></div> 	<div></div> Help your child trace and cut circles to make a snowman	<div></div> Recite <i>Hickory Dickory Dock</i> (see month of March)	<div></div> Library Day Don't forget to return library books and get new ones	<div></div>	<div></div> Roll a dice, count the dots and clap that number
<div></div> Oval Week During this week look for oval shaped things and point them out to your child	<div></div> Cut different textures of paper using sand paper, wallpaper, etc.	<div></div> Hop like a kangaroo 20 times	<div></div> Draw a winter picture and add glitter to the snow	<div></div> Library Day Don't forget to return library books and get new ones	<div></div> Touch the letters as you sing the alphabet song	<div></div>
<div></div> I/i & J/j Week During this week look for things with the letters I/i and J/j, point them out to your child	<div></div> Draw a picture with markers, colored pencils or crayons	<div></div> Practice zipping or snapping your coat	<div></div> 	<div></div> Library Day Don't forget to return library books and get new ones	<div></div> 	<div></div> Count the numbers on a circle clock

JANUARY

Your child's education starts as soon as you read to them for the first time!

Children develop early literacy skills by looking at pictures, books and having someone read to them. One of the most important things you can do for your child is **read to them EVERY DAY!** Not only will the child develop their literacy skills, they will also form a bond with you.



Read to Your Child as Often as Possible—Research demonstrates reading to your child will help them develop the necessary literacy and grammar skills they need to do well in school. According to the National

Institute for Literacy, a child who has a family member read to them at least three times per week is twice as likely upon entering kindergarten to score in the top 25% for reading.

Let your child choose the stories they want to hear. Don't worry if the same ones are chosen over and over because repetition helps a child build language skills.

As your child develops literacy skills, encourage them to read. Keep in mind when a child describes a picture they see, they are developing literacy skills. Encourage them to read books, magazines, food containers, etc.

Regularly visit your local library. As the start of school approaches, read books related to Kindergarten. See suggestions in the next column.

READING TIP: *When talking about books, be sure to discuss the title, author and illustrator. Introduce your child to a variety of books such as fiction, non-fiction, informational, rhyming and picture.*

Reading is more than words in a book.




Your child should learn to appreciate literacy by developing these skills:

- Holding the book correctly, right side up
- Turns the pages one at a time from front to back
- Reading left to right and top to bottom of the page
- Pretending to read, creating and retelling stories
- After listening to a story, can tell what might happen next
- Looks at pictures and tells a story about what is happening in the pictures
- Enjoys having books read to them

These are the Top 10 Books on School Transition:

- *Countdown to Kindergarten*, by Alison McGhee
- *Countdown to the First Day of School*, by AnnMarie Harris
- *Don't Eat the Teacher*, by Nick Ward
- *My First Day of School*, by P.K. Hallinan
- *Look out Kindergarten, Here I Come*, by Nancy Carlson
- *My Teacher's My Friend*, by P.K. Hallinan
- *The Night Before Kindergarten*, by Natasha Wing
- *Tiptoe Into Kindergarten*, by Jacqueline Rogers
- *Tom Goes to Kindergarten*, by Margaret Wild
- *Will I Have a Friend*, by Miriam Cohen

These books were reviewed and recommended by local early education professionals.

SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
<div>Jan</div> Brown Week During this week look for brown things and point them out to your child	<div></div> Practice cutting curved lines	<div></div> Have your child turn the pages as you read a story	<div></div> Play "I Spy" and look for brown objects	<div></div> Library Day Don't forget to return library books and get new ones	<div></div>	<div></div> Recite <i>Jack and Jill</i> (see month of March)
<div></div> 6 Week During this week look for things with the number 6 and point them out to your child	<div></div> 	<div></div> Talk to your child about the author of a story	<div></div> Name 6 animals that live in the zoo	<div></div> Library Day Don't forget to return library books and get new ones	<div></div> Help your child make their favorite sandwich	<div></div>
<div></div> Star Week During this week look for star shaped things and point them out to your child	<div></div> Point to each word as you read them to your child	<div></div> Sing and dance with your child	<div></div>	<div></div> Library Day Don't forget to return library books and get new ones	<div></div> Continue teaching your child their phone number	<div></div> Name 4 words that rhyme with man
<div></div> K/k & L/l Week During this week look for things with the letters K/k and L/l and point them out to your child	<div></div> Count to 20	<div></div> Touch the letters in your name and say what they are	<div></div> 	<div></div> Library Day Don't forget to return library books and get new ones	<div></div>	<div></div> 
<div></div> White Week During this week look for white things and point them out to your child	<div></div> Sort a deck of cards by color (red/black)	<div></div>	<div></div> Start teaching your child their address	<div></div> Library Day Don't forget to return library books and get new ones	<div></div> Read familiar road/business signs with your child while driving	<div></div> Play "I Spy" and look for white objects

FEBRUARY

NUMBERS, PATTERNS, SHAPES and COLORS




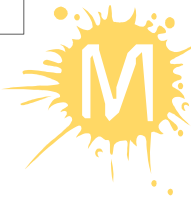


Children are exposed to numbers, patterns, shapes and colors in a variety of ways during their preschool years. For example, playing board games, putting together puzzles and looking at street signs can be useful tools for children to learn shapes, colors and numbers. These experiences are the building blocks to learning math skills.

Here are easy activities to help your child develop basic math skills (some activities can also be used to teach letters):

- Use chalk on a chalkboard or sidewalk to practice drawing shapes and numbers.
- Have your child paint shapes and numbers with watercolors.
- Rainbow writing—write a number on a piece of paper and have your child trace the number five or six times with a different color crayon each time. Have your child say the number while writing.
- Paint with water on a chalkboard or sidewalk.
- Put salt in a box lid and have your child practice forming the shapes in the salt.
- Make shapes and numbers out of clay or play dough.
- Let your child use markers to draw shapes.
- Form the numbers with glue on a piece of paper and let them dry. Then let your child trace over the numbers with their finger and say what they are.

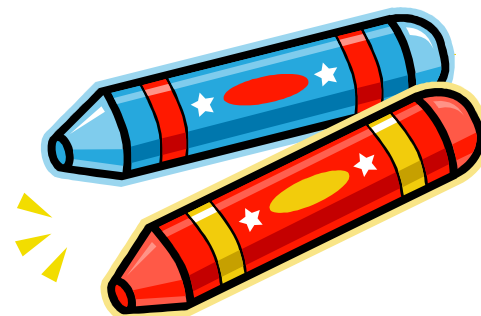
- Give your child a little pile of shaving cream and let them draw shapes in it.
- Give your child some stickers, have them separate the stickers by color, size and shape. Then have the child count how many stickers are in each category.
- Give your child 2 small pieces of candy and say, “Mommy gave you two pieces of candy.” Give them two more and say, “I just gave you two more. How many pieces of candy do you have now?”

COUNTING TIP: *While waiting for food at a restaurant, make separate piles of sweetener packets on the table. Have your child count how many packets are in each pile. Then lay the packets out in two rows and have the child point to each packet saying the number as they count. Be sure your child starts counting at the top and works left to right, top to bottom. This exercise will help your child develop “one-to-one correspondence” skills.*

SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
<div>Feb</div> <div>7 Week</div> <p>During this week look for things with the number 7 and point them out to your child</p>	<div></div> <p>Have your child make up their own story and you write the words down</p>	<div></div> 	<div></div> <p>Cut numbers from magazines or newspapers and put in numerical order</p>	<div></div> <div>Library Day</div> <p>Don't forget to return library books and get new ones</p>	<div></div>	<div></div> <p>Play "Simon Says"</p>
<div></div> <div>Circle Week</div> <p>During this week look for circle shaped things and point them out to your child</p>	<div></div> <p>Recite <i>Jack Be Nimble</i> (see month of March)</p>	<div></div>	<div></div> <p>Write your name in pudding on a plate and lick your fingers</p>	<div></div> <div>Library Day</div> <p>Don't forget to return library books and get new ones</p>	<div></div> <p>Pass a ball around in a circle, each person say a letter in the ABC song when the ball comes to them</p>	<div></div> <p>Color a picture</p>
<div></div> <div>M/m & N/n Week</div> <p>During this week look for things with the letters M/m and N/n, point them out to your child</p>	<div></div> 	<div></div> <p>Trace and cut heart shapes</p>	<div></div> <p>Rainbow write the numbers 1-10 (see above)</p>	<div></div> <div>Library Day</div> <p>Don't forget to return library books and get new ones</p>	<div></div> 	<div></div> <p>Name 3 words that rhyme with dog</p>
<div></div> <div>Purple Week</div> <p>During this week look for purple things and point them out to your child</p>	<div></div> <p>Play "I Spy" and look for purple objects</p>	<div></div> <p>Count rows of stuffed animals from left to right</p>	<div></div>	<div></div> <div>Library Day</div> <p>Don't forget to return library books and get new ones</p>	<div></div> <p>Find objects around the home that are circular</p>	<div></div> <p>Read a story and ask your child about their favorite part</p>
<div></div> <div>8 Week</div> <p>During this week look for things with the number 8 and point them out to your child</p>	<div></div> <p>Clap your hands above your head as you say the ABC's</p>	<div></div> <p>Draw eight rectangles and cut them out</p>	<div></div> 	<div></div> <div>Library Day</div> <p>Don't forget to return library books and get new ones</p>	<div></div> <p>Play 2 board games with your child</p>	<div></div>

Drawing Stories

When you read to your child, they develop a picture in their head of the story you tell them. A really fun way to help your child develop fine motor skills is to have them draw a picture after you have told them a story. You can also use this activity to help your child identify colors, shapes and opposites such as up and down. Make reading fun!



Let's Draw Kindergarten!

Your child can use the space below to draw a picture of what they think their first day of kindergarten will be like. Discuss the picture with them.



MARCH

NURSERY RHYMES are a fun and easy way to introduce your child to many skills. Nursery rhymes are short and easy for children to remember. By teaching your child nursery rhymes before school starts, you are helping them to build their memory and vocabulary skills. You are also introducing them to the rhythm and patterns of speech. As the name implies, you are teaching them about rhyming. All of these skills are important to your child's language development. In kindergarten, teachers may use these nursery rhymes to teach other important skills.

Baa Baa Black Sheep

Baa, baa black sheep
Have you any wool
Yes, sir, yes, sir
Three bags full
One for the master
And one for the dame
And one for the little boy
Who lives down the lane



The Cat and the Fiddle

Hey diddle diddle
The cat and the fiddle
The cow jumped over the moon
The little dog laughed to see such fun
And the dish ran away with the spoon

Three Blind Mice

Three blind mice, see how they run
They all ran after the farmer's wife
Who cut off their tails with a carving knife
Did you ever see such a thing in your life
As three blind mice



Hickory Dickory Dock

Hickory, dickory dock
The mouse ran up the clock
The clock struck one
The mouse ran down
Hickory, dickory dock

Jack and Jill

Jack and Jill went up the hill
To fetch a pail of water
Jack fell down and broke his crown
And Jill came tumbling after

Jack Be Nimble

Jack be nimble
Jack be quick
Jack jump over
The candlestick

Twinkle Twinkle Little Star

Twinkle, twinkle, little star
How I wonder what you are
Up above the world so high
Like a diamond in the sky
Twinkle, twinkle, little star
How I wonder what you are



Old King Cole

Old King Cole
Was a merry old soul
And a merry old soul was he
He called for his pipe
And he called for his bowl
And he called for his fiddlers three



Little Bo-Peep




Little Bo-Peep has lost her sheep
And doesn't know where to find them
Leave them alone and they'll come
home, bringing their trails behind them

Little Miss Muffet

Little Miss Muffet sat on the tuffet
Eating her curds and whey
There came a big spider
Who sat down beside her
And frightened Miss Muffet away

Humpty Dumpty

Humpty Dumpty sat on a wall
Humpty Dumpty had a great fall
All the king's horses
And all the king's men
Couldn't put Humpty together again

SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
<div>Mar</div> Square Week During the week look for square shaped things and point them out to your child	<div></div> Cut and paste pictures from left to right	<div></div> Name opposites together (ex. hard/soft)	<div></div> Make a craft together	<div></div> Library Day Don't forget to return library books and get new ones	<div></div> Discuss healthy and unhealthy foods and snacks	<div></div>
<div></div> O/o & P/p Week During the week look for things with the letters O/o and P/p, point them out to your child	<div></div> 	<div></div> Make numbers using stickers	<div></div>	<div></div> Library Day Don't forget to return library books and get new ones	<div></div> 	<div></div> Recite "Little Bo-Peep" (see above)
<div></div> Black Week During the week look for black things and point them out to your child	<div></div>	<div></div> Play "I Spy" and look for black objects	<div></div> Use play-dough to make letters and numbers	<div></div> Library Day Don't forget to return library books and get new ones	<div></div> Cut strips of paper and glue together to make a triangle	<div></div> Read a rhyming book and pick out the rhyming words
<div></div> 9 Week During the week look for things with the number 9 and point them out to your child	<div></div> Practice reciting your address and telephone number with your child	<div></div> 	<div></div> During bath time use different sized plastic cups and containers to measure water	<div></div> Library Day Don't forget to return library books and get new ones	<div></div>	<div></div> Teach your child their birthday (month, day and year)
<div></div> Triangle Week During the week look for triangle shaped things and point them out to your child	<div></div> Use watercolors to paint shapes	<div></div> Line up all the shoes in your home and count how many you have	<div></div> Make an ABAB pattern together (ex. blue, red, blue, red....)	<div></div> Library Day Don't forget to return library books and get new ones	<div></div> Play a matching game to find pairs	<div></div> Practice saying full name (first, middle and last name)

APRIL

Each April numerous activities and events take place to celebrate children, raise awareness for their needs and protect their safety.

WEEK OF THE YOUNG CHILD—The National Association for the Education of Young Children (NAEYC) chooses one week each April to celebrate Week of the Young Child. Communities across the United States design events that will raise awareness for children's needs or simply celebrate our children. For more information on national Week of the Young Child visit the NAEYCE website at www.naeyc.org.

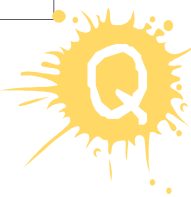


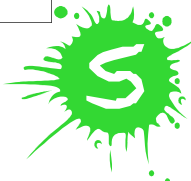
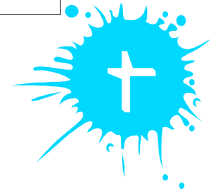
Locally, numerous activities are held throughout April for area families. For example, Head Start, Pre-K Counts and private preschools kick off their recruitment efforts for the following school year. Take time to look at programs in your local area and consider which one would best suite you and your child. Recruitment efforts are usually advertised in local newspapers, on local radio and cable TV stations as well as on posters throughout the community.



ONE BOOK EVERY YOUNG CHILD—is a statewide literacy campaign conducted as a partnership between Pennsylvania's Departments of Education and Public Welfare, the Pennsylvania Library Association, the Pennsylvania Public Television Network, the Pennsylvania Center for the Book, the Pennsylvania Association for the Education of Young Children, the Pennsylvania Child Care Association and others. For more information on One Book Every Young Child, visit www.paonebook.net.

NATIONAL SAFE KIDS WEEK—Safe Kids Worldwide is a global network of organizations with a mission to prevent accidental childhood injury. Each April Safe Kids Worldwide designates one week to raising awareness on research and advocacy for public policy initiatives through hundreds of Safe Kids coalitions and chapters. For more information on Safe Kids Worldwide, visit www.usa.safekids.org.

Both Clarion and Jefferson Counties have Safe Kids Coalitions. Clarion County's coalition is hosted by Keystone SMILES Community Learning Center in Knox (online at www.keystonesmiles.org/Clarion_County_SafeKids.htm). Jefferson County's coalition is hosted by Penn State Cooperative Extension (online at www.jefferson.extension.psu.edu).

SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
<div>Apr</div> Q/q & R/r Week During this week look for things with the letters Q/q and R/r, point them out to your child	<div></div> Find 5 things around the house that are orange	<div></div> 	<div></div> Talk to your child about the different seasons	<div></div> Library Day Don't forget to return library books and get new ones	<div></div> Give your child 3 photos of themselves and have them put them in order (birth-now)	<div></div> 
<div></div> Pink Week During this week look for pink things and point them out to your child	<div></div> Count how many times you can jump with your feet together	<div></div> Take water and a paint brush outside and make letters on the sidewalk	<div></div> Play "I Spy" and look for pink objects	<div></div> Library Day Don't forget to return library books and get new ones	<div></div>	<div></div> After listening to a story, have your child tell you what happens first, next and last
<div></div> 10 Week During this week look for things with the numbers 1 and 0 and point them out to your child	<div></div> 	<div></div> Play a board game with your child	<div></div> Write the numbers 1-10 in a line and place the same number of stickers under that number (ex. 1=1 sticker)	<div></div> Library Day Don't forget to return library books and get new ones	<div></div> Make an ABB pattern together (ex. blue, red, red, blue, red, red...)	<div></div>
<div></div> Rectangle Week During this week look for rectangle shaped things and point them out to your child	<div></div>	<div></div> Practice writing your first and last name	<div></div> Play "I Spy" and look for rectangular objects	<div></div> Library Day Don't forget to return library books and get new ones	<div></div> Recite "Old King Cole" (see month of March)	<div></div> Draw a line on the sidewalk and see how far you can jump
<div></div> S/s & T/t Week During this week look for things with the letters S/s and T/t and point them out to your child	<div></div> Make letters in the sand or mud with a stick	<div></div>	<div></div> 	<div></div> Library Day Don't forget to return library books and get new ones	<div></div> 	<div></div> Go outside and try to find a yellow flower

LARGE MOTOR SKILLS

It is important for children to develop large motor skills as they grow. A child who runs, jumps, skips, hops, throws, kicks and bounces a ball, walks up and down stairs, walks in a straight line and walks backwards are well on their way to being physically ready for many school activities. Below are some simple activity suggestions to help your child develop large motor skills.

BALL TOSS GAME

This game is easy. All you need is a ball and a trash can. Put the can a short distance away from where you and your child are standing. Have your child toss the ball into the can. Once they have gained confidence in their skill, move the can farther away from you. This will offer more of a challenge and increase skill. This activity develops:

- eye-hand coordination
- gross motor coordination
- interest in a game
- following directions
- an awareness of distance and time in relation to when the ball is first tossed and when it stopped

Before starting the game make it clear to the child that he should aim for the trash can and not the furniture, lamps, tables or other breakable items.

ANIMAL GAME




Suggest your child move like different animals; hop like a rabbit, slither like a snake, crawl like a bug and fly like a bird. This activity can be fun for you to do with your child.

“USE YOUR FEET” GAME

Scatter sponge balls around on the floor and let your child pick them up using their feet instead of their hands and put them in a large basket. Let your child scoot around on their bottom to get to the balls and then scoot over to the basket and let them drop in. They can't use their hands at all.

Check out your local library for resources on large motor development. Library locations are listed in the back of this calendar.



SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
<div>May</div> <div>Red Week</div> <p>During this week look for red things and point them out to your child</p>	<div></div> <p>Help make a cake or cookies</p>	<div></div> <p>Count all the doors in your home</p>	<div></div>	<div></div> <div>Library Day</div> <p>Don't forget to return library books and get new ones</p>	<div></div> <p>Tell a story by looking at pictures</p>	<div></div> <p>Pick up pebbles with tweezers or clothespins</p>
<div></div> <div>2 Week</div> <p>During this week look for things with the number 2 and point them out to your child</p>	<div></div> <p>Visit a playground and climb together</p>	<div></div> 	<div></div> <p>Sort a deck of cards by same numbers and put them in order</p>	<div></div> <div>Library Day</div> <p>Don't forget to return library books and get new ones</p>	<div></div>	<div></div> <p>Practice your phone number and address</p>
<div></div> <div>Oval Week</div> <p>During this week look for oval shaped things and point them out to your child</p>	<div></div> <p>Build something with blocks</p>	<div></div> <p>Recite "Twinkle Twinkle Little Star" (see month of March)</p>	<div></div> <p>Play "I Spy" and look for oval objects</p>	<div></div> <div>Library Day</div> <p>Don't forget to return library books and get new ones</p>	<div></div> <p>Sing a favorite song together</p>	<div></div>
<div></div> <div>U/u & V/v Week</div> <p>During this week look for things with the letters U/u and V/v, point them out to your child</p>	<div></div> 	<div></div> <p>Play "Use Your Feet" Game (see above)</p>	<div></div> <p>Draw curved and zigzag lines and cut them out</p>	<div></div> <div>Library Day</div> <p>Don't forget to return library books and get new ones</p>	<div></div> <p>Count 20 objects and point to each as you count</p>	<div></div> 
<div></div> <div>Yellow Week</div> <p>During this week look for yellow things and point them out to your child</p>	<div></div>	<div></div> <p>Make a rock collection and sort by size and color</p>	<div></div> <p>Name 3 words that rhyme with bug</p>	<div></div> <div>Library Day</div> <p>Don't forget to return library books and get new ones</p>	<div></div> <p>Play the "Animal Game" (see above)</p>	<div></div> <p>Write your name 10 times using a pencil</p>

JUNE

SOCIAL, EMOTIONAL and PERSONAL DEVELOPMENT SKILLS

Your child's social, emotional and personal development skills are just as important as their thinking skills. Listed below are several ways you can help them develop appropriate skills to be successful in school.

Social and emotional skills are very important to your child's development. These skills include:

- Following simple directions
- Staying in their seat
- Sharing and working with others
- Accepting loss when playing games with others
- Staying on task for at least 10 minutes
- Knowing the meaning of and using words such as "excuse me," "please" and "thank you."

Personal Development skills such as listening and self-help will also make their school day go smoothly.

***Be a good role model—
Your child
learns their
behavior
from you!***



Take time to understand why a child is misbehaving

- Does the child know the rules?
- Is the child challenging the rules?
- Is the child feeling sick, unhappy or tired?

Set realistic and consistent rules and explain the consequences for breaking the rules.

Follow through with consequences. Research shows a parent's lack of follow through with consequences when rules are broken results in the majority of behavior problems.

State rules in a positive way. Say "we keep our hands to ourselves", instead of saying, "No hitting."





Praise your child for good behavior. Your child will use both good and bad behavior to attract your attention. If they get your attention most often by misbehaving, they will continue to misbehave.

Give your child affectionate guidance every day.

Never use physical punishment.

Never tell your child they are bad. You can say their behavior is bad. This technique will help to maintain your child's self-esteem.

Teach your child calming techniques such as counting to 10 to combat anger and frustration.

SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
<div>Jun</div> 3 Week During this week look for things with the number 3 and point them out to your child	<div></div> Throw and catch a ball with a friend	<div></div> 	<div></div> Play "I Spy Numbers" with your child	<div></div> Library Day Don't forget to return library books and get new ones	<div></div> Find objects around the house that begin with the letter "B"	<div></div>
<div></div> Star Week During this week look for star shaped things and point them out to your child	<div></div>	<div></div> Plan a family meal together and make a list of all the items needed at the store	<div></div> Write the numbers 1-10 with chalk	<div></div> Library Day Don't forget to return library books and get new ones	<div></div> Help sort laundry by colors	<div></div> Read a story to your child and talk about the book's illustrator
<div></div> W/w & X/x Week During this week look for things with the letters W/w & X/x and point them out to your child	<div></div> 	<div></div> Go on a listening walk—what do you hear?	<div></div> Write your name in shaving cream piled on the table	<div></div> Library Day Don't forget to return library books and get new ones	<div></div> 	<div></div> Practice carrying a tray with dishes to help with lunch time in kindergarten
<div></div> Green Week During this week look for green things and point them out to your child	<div></div> Recite "Little Miss Muffet" (see month of March)	<div></div> Play "store" with your child using play money to talk about the cost of items	<div></div>	<div></div> Library Day Don't forget to return library books and get new ones	<div></div> Start an alphabet book	<div></div> Make shapes with glue and once dry have your child trace them with their finger
<div></div> 4 Week During this week look for things with the number 4 and point them out to your child	<div></div> Before completing a story, ask your child what they think will happen next	<div></div>	<div></div> 	<div></div> Library Day Don't forget to return library books and get new ones	<div></div> Go outside and play "Red Light, Green Light" or "Freeze Tag"	<div></div> Practice dressing skills like zipping, buttoning and tying

VISIT YOUR CHILD'S SCHOOL

Every school in this area welcomes children to visit their facility before enrolling. Call your local elementary school office to determine their visitation policy. Obtain a copy of their Parent/Student handbook then schedule a visit.

During your school visit get to know your child's teacher and other school staff.

Obtain a list of entry requirements like immunization records, original birth certificate and other required documents.

Learn what transportation will be arranged for your child to travel to and from school and practice the routine with your child before the first day of school.

Ask for a school calendar of events and pay attention to the kindergarten registration dates and times.

Find out what the procedure is if your child becomes sick or hurt while at school and have a backup plan.

Keep a positive attitude towards the school and staff. They are there to help you and your child.





Ask what volunteer opportunities are available for you and your family. Schools always need parent support and input through participation in PTA/PTO activities.

WHAT DO SCHOOLS EXPECT WHEN CHILDREN ENTER KINDERGARTEN?

A wide range of child care, Head Start and elementary school teachers in Clarion and Jefferson Counties have been consulted on school readiness. They unanimously report children need to have most of the following skills upon entering kindergarten:

- Social and emotional skills such as how to follow simple directions, stay in seats, share and work with others, accept loss, stay on task for at least 10 minutes, know the meaning of and use words such as "excuse me," "please" and "thank you."
- Listening skills are particularly important so children can follow directions and be safe while at school and traveling to/from school.
- Self-help skills such as being able to use the toilet independently, put on a coat, work zippers, buttons and snaps, tie shoes, use a tissue and wash hands.
- Language skills such as listening, speaking, knowledge of a range of words and concepts, and understanding simple stories.
- General knowledge of shapes, colors, and social conventions such as holidays and events.



SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
<div>July</div> <div>Y/y & Z/z Week</div> <p>During this week look for things with the letters Y/y and Z/z and point them out to your child</p>	<div></div> <p>Draw a rainbow using all the colors (red, orange, yellow, green, blue and purple)</p>	<div></div> <p>Draw a picture of fireworks</p>	<div></div> <p>Play "I Spy" and look for star objects</p>	<div></div> <div>Library Day</div> <p>Don't forget to return library books and get new ones</p>	<div></div> <p>Used stuffed animals or dolls to retell a story</p>	<div></div>
<div></div> <div>Blue Week</div> <p>During this week look for blue things and point them out to your child</p>	<div></div> <p>Go for a walk and look for butterflies and ladybugs</p>	<div></div> 	<div></div> <p>Recite "Three Blind Mice" (see month of March)</p>	<div></div> <div>Library Day</div> <p>Don't forget to return library books and get new ones</p>	<div></div> <p>Practice tracing shapes</p>	<div></div> 
<div></div> <div>5 Week</div> <p>During this week look for things with the number 5 and point them out to your child</p>	<div></div> <p>Look through a magazine at people's faces and discuss their expressions</p>	<div></div> <p>Practice pedaling a bicycle</p>	<div></div>	<div></div> <div>Library Day</div> <p>Don't forget to return library books and get new ones</p>	<div></div> <p>Make and then put alphabet flashcards in order</p>	<div></div> <p>Mix colors together to see what happens</p>
<div></div> <div>A,B,C,D Week</div> <p>During this week look for things with the letters A/a, B/b, C/c and D/d and point them out to your child</p>	<div></div> <p>Name 5 kinds of fruit</p>	<div></div> 	<div></div> <p>Name letters seen on a cereal box</p>	<div></div> <div>Library Day</div> <p>Don't forget to return library books and get new ones</p>	<div></div> <p>Go on a picnic and talk to your child</p>	<div></div>
<div></div> <div>Brown Week</div> <p>During this week look for brown things and point them out to your child</p>	<div></div>	<div></div> <p>Ask your child what they did yesterday</p>	<div></div> <p>Find objects around the house that begin with the letter "S"</p>	<div></div> <div>Library Day</div> <p>Don't forget to return library books and get new ones</p>	<div></div> 	<div></div> <p>Name 3 words that rhyme with stop</p>

AUGUST

FINAL SCHOOL PREPARATIONS

The month before kindergarten begins is very important for the whole family. **Establish a routine well BEFORE school starts!**

- Set a bedtime and stick with it every night because children need plenty of rest on a routine basis to do well in school.
- Set bedtime rituals like reading a story and taking a bath which helps calm children.

THINGS TO REMEMBER

- Not every child will be able to read and write before entering school and that's ok.
- Children need competent and confident parenting; health and nutrition care; guidance and instruction; and constant, stable, appropriate supervision to succeed in school and life.
- Encourage enthusiasm, curiosity, persistence and an interest in learning new things.
- Children are naturally creative and imaginative. Let them use these skills to explore their world and develop a love for learning.
- Communicate with your child. Ask them questions and listen to their answers.
- Don't let any of your negative school experiences influence your child.



Kindergarten Transition Songs

Singing these songs with your child will get them in the mood for school. Sing them to the tune listed.

Tune—*Twinkle, Twinkle*

Kindergarten, here we come!
We know we'll have lots of fun.
Lots of things to make and do.
Reading, writing, counting, too.
Kindergarten, here we come!
We know we'll have lots of fun.



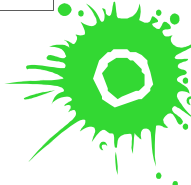
Tune—*Down by the Station*

Down by the Kindergarten early in the morning
See the little children all in a row
See Ms. _____ lining up her students
Puff! Puff! Toot! Toot! Off we go!

Tune—*She'll be Coming 'Round the Mountain*

We'll be going to Kindergarten very soon
We'll be going to Kindergarten very soon
We will make new friends and learn many things
We'll be going to Kindergarten very soon.

A dream you dream alone is only a dream. A dream you dream together is reality. — John Lennon

SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
<div>Aug</div> E, F, G, H Week During this week look for things with the letters E/e, F/f, G/g and H/h and point them out to your child	<div></div> Draw a picture using your 3 favorite colors	<div></div> Start a Kindergarten Countdown Calendar	<div></div>	<div></div> Library Day Don't forget to return library books and get new ones	<div></div> Go outside and count the stars in the sky tonight	<div></div> 
<div></div> 6 Week During this week look for things with the number 6 and point them out to your child	<div></div> Take a walk together and talk about what you see	<div></div> Practice your phone number and address	<div></div> Take a ruler and measure objects outside	<div></div> Library Day Don't forget to return library books and get new ones	<div></div>	<div></div> Practice writing first and last name on a line
<div></div> I, J, K, L Week During this week look for things with the letters I/i, J/j, K/k and L/l and point them out to your child	<div></div>	<div></div> 	<div></div> Sing a Kindergarten Transition Song (see above)	<div></div> Library Day Don't forget to return library books and get new ones	<div></div> Recite <i>Humpty Dumpty</i> (see month of March)	<div></div> Match capital and lowercase letters
<div></div> Orange Week During this week look for orange things and point them out to your child	<div></div> Visit your child's elementary school playground	<div></div> Count backwards from 10 to 0	<div></div> Find objects around the house that begin with the letter "T"	<div></div> Library Day Don't forget to return library books and get new ones	<div></div> 	<div></div>
<div></div> M, N, O, P Week During this week look for things with the letters M/m, N/n, O/o and P/p and point them out to your child	<div></div> Draw a picture of what kindergarten will look like	<div></div>	<div></div> Name 3 words that rhyme with me	<div></div> Library Day Don't forget to return library books and get new ones	<div></div> Form letters and numbers using cooked spaghetti	<div></div> Bounce a ball and count the number of bounces

Clarion County Schools

A-C Valley School District

776 State Route 58
PO Box 100
Foxburg, PA 16036
724-659-3555 or 888-464-3292
www.acvsd.org

Clarion Area School District

221 Liberty Street
Clarion, PA 16214
814-226-8118
www.clarion-schools.com

Clarion-Limestone School District

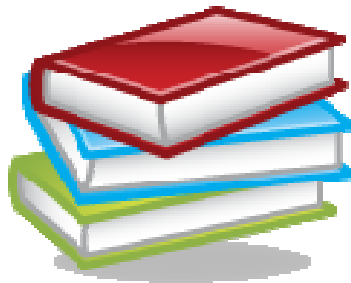
4091 C-L School Road
Strattanville, PA 16258
814-764-6006
www.clasd.net

Keystone School District

451 Huston Avenue
Knox, PA 16232
814-797-5921
www.keyknox.com

North Clarion County School District

10439 Route 36
Tionesta, PA 16353
814-744-8541
www.northclarion.org



Redbank Valley School District

Hawthorn Elementary School
1306 Truittsburg Road
Hawthorn, PA 16230
814-365-5141
www.redbankvalley.net

Mahoning Elementary School
RD 1 Box 56
New Bethlehem, PA 16242
814-275-1550

New Bethlehem Elementary School
600 Vine Street
New Bethlehem, PA 16242
814-275-2680

Union School District

Rimersburg Elementary School
88 School Street
Rimersburg, PA 16248
814-473-3989
www.unionsd.net

Sligo Elementary School
2013 Madison Street Extension
Sligo, PA 16255
814-745-2152

Jefferson County Schools

Brockway School District

40 North Street
Brockway, PA 15824
814-265-8411
www.brockway.k12.pa.us

Brookville School District

Hickory Grove Elementary School
104 Jenks Street
Brookville, PA 15825
814-849-1112
www.brookville.k12.pa.us

Pinecreek Elementary School
PO Box 479
Brookville, PA 15825
814-849-1119

Northside Elementary School
PO Box 479
Brookville, PA 15825
814-849-1118

DuBois School District

C.G. Johnson Elementary School
Reynoldsville, PA 15851
814-653-8254
www.dasd.k12.pa.us

Sykesville Elementary School
234S Sykesville School Road
Reynoldsville, PA 15851
814-894-2484



Punxsutawney School District

Bell Township Elementary School
622 Airport Road
Punxsutawney, PA 15767
814-938-5116
www.punxsy.k12.pa.us

Jenks Hill Elementary School
200 Jenks Avenue
104 Jenks Street
Punxsutawney, PA 15767
814-938-5117

Longview Elementary School
19466 Rt. 119 Hwy. North
Punxsutawney, PA 15767
814-938-5118

Mapleview Elementary School
9329 Route 536
Punxsutawney, PA 15767
814-938-5119

Parkview Elementary School
478 Main Street, PO Box 285
Anita, PA 15711
814-938-5120

West End Elementary School
300 Center Street
Punxsutawney, PA 15767
814-938-5122

Middle School
465 Beyer Avenue
Punxsutawney, PA 15767
814-938-5151

Let's Go to the Library!

Clarion County Libraries

www.clarioncountylibrarysystem.org

Clarion Free Library

644 Main Street
Clarion, PA 16214
814-226-7172

Eccles - Leshner Memorial Library

673 Main Street, PO Box 359
Rimersburg, PA 16248
(814) 473-3800

Foxburg Free Library

31 Main Street
PO Box 304
Foxburg, PA 16036
724-659-3214

Knox Public Library

620 S. Main Street
PO Box 510
Knox, PA 16232-0510
814-797-1054

New Bethlehem Area Free Public Library

720 Broad Street
New Bethlehem, PA 16242
814-275-2870



Jefferson County Libraries

www.greatlife.com/JeffCoLibraries

Mengle Memorial Library

324 Main Street
Brockway, PA 15824
814-265-8425

Punxsutawney Memorial Library

301 East Mahoning Street, Suite 4
Punxsutawney, PA 15767
814-938-5020

Rebecca M. Arthurs Memorial Library

223 Valley Street
Brookville, PA 15825
814-849-5512

Reynoldsville Public Library

460 Main Street, Suite 3
Reynoldsville, PA 15851
814-653-9471

Summerville Public Library

114 Second Avenue
Summerville, PA 15864
814-856-3169

Sykesville Public Library

21 East Main Street
Sykesville, PA 15865
814-894-5243



Legislative Contacts

Federal, state and local legislators are available to listen to your concerns and assist you in resolving your issues.
These are the people you vote into office to serve your needs.

Clarion County Legislators

Senator Mary Jo White

District Office

613 Main Street
Clarion, PA 16214
814-226-5343

Harrisburg Office

Senate Box 203021
168 Main Capital Building
Harrisburg, PA 17120
717-787-9684

Representative Donna Oberlander

District Offices

160 South Second Avenue, Suite C
Clarion, PA 16214
814-226-9000

910 Main Street
Rural Valley, PA 16249
724-783-6166

Harrisburg Office

405 Irvis Office Building
PO Box 202063
Harrisburg, PA 17120
717-772-9908

Jefferson County Legislators

Senator Joe Scarnati

District Office

410 Main Street
Brockway, PA 15824
814-265-2030

Harrisburg Office

292 Capitol Building
Senate Box 203025
Harrisburg, PA 17120
717-787-7084

Representative Sam Smith

District Offices

109 Indiana Street
Punxsutawney, PA 15767
814-938-4225

125A Main Street
Brookville, PA 15825
814-849-8008

Harrisburg Office

House Post Office Box 202066
Room 423 Main Capitol Building
Harrisburg, PA 17120
717-787-3845

United States Legislators

U.S. Senator Arlen Specter

Regional Enterprise Tower
425 Sixth Avenue, Suite 1450
Pittsburgh, PA 15219
412-644-3400

Washington D.C. Office

711 Hart Building
Washington, D.C. 20510
202-224-4254

U.S. Senator Robert Casey

Regional Enterprise Tower
425 Sixth Avenue, Suite 2490
Pittsburgh, PA 15219
412-803-7370

Washington, D.C. Office

383 Russell Senate Office Building
Washington, D.C. 20510
202-224-6324
866-802-2833

U.S. Congressman Glenn Thompson

127 West Spring Street, Suite C
Titusville, PA 16354
814-827-3985

Washington, D.C. Office

124 Cannon House Office Building (CHOB)
Washington, D.C. 20515
202-225-5796

Kindergarten Get Ready!

This calendar was created by Community Action, Inc.'s Early Care and Education Project, Jefferson-Clarion Head Start Program and representatives from local school districts and early education programs in Clarion and Jefferson Counties.

Early Care and Education Project

Community Action, Inc
105 Grace Way
Punxsutawney, PA 15767-1209
814-938-3302
800 648-3381
www.jccap.org

Child Care Information Services

Community Action, Inc
105 Grace Way
Punxsutawney, PA 15767-1209
814-938-5866
800-648-3381
www.jccap.org

Keystone STARS

www.pakeys.org

PA Promise for Children

www.papromiseforchildren.com

Department of Health

www.health.state.pa.us

Even Start Family Literacy

888-745-7323

Jefferson-Clarion Head Start

18 Western Avenue, Suite C
Brookville, PA 15825
814-849-3660
800-628-6150
www.jcheadstart.com

Jefferson-Clarion Pre-K Counts

18 Western Avenue, Suite C
Brookville, PA 15825
814-849-3660
888-623-7735
www.jcheadstart.com



Community Action, Inc.
(Serving Clarion and Jefferson Counties)



pennsylvania
PRE - K COUNTS

For A Brighter Future



**Jefferson-Clarion
Head Start, Inc.**

Community Action, Inc.'s official registration can be obtained from the Pennsylvania Department of State, Bureau of Charitable Organizations, by calling toll free within Pennsylvania 1-800-743-0999. Certificate of Registration Number 3942. Registration does not imply endorsement. This document was financed in part by a grant from the federal Department of Health and Human Services under the administration of the Commonwealth of Pennsylvania, Department of Community and Economic Development and the Department of Public Welfare and Northwest Regional Key.