



LIKHANG-KAMAY: CRAFT-MAKING DAY USING RECYCLABLE MATERIALS

A PROPOSED COMMUNITY-BASED PROJECT

A Community-Based Project Proposal

Presented to the Faculty of the

National Service Training Program

A Requirement for the

National Service Training Program II

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Zapanta, Rudino R.

May 2025

I. PROJECT PROPOSAL

Likhang-Kamay: Craft-Making Day Using Recyclable Materials is a collaborative project spearheaded by a group of bonafide students of Holy Cross of Davao College, Inc., enrolled in the National Service Training Program II during the Second Semester of the School Year 2024-2025, under the guidance of the National Service Training Program Implementer, Mr. Meliton Rizardo and the National Service Training Program Coordinator, Mr. Patrick C. Lam, MM.

To be specific, the following are the designations of the project implementers.

First, the planning and coordination team is in charge of establishing objectives, assigning funds, and monitoring how plans are carried out. The members include John Troy Maghanoy, Cherry Lou Batuto, and Novie Betelquese Subrio.

The logistics and materials team is responsible for the effective movement of products, materials, and information along a supply chain. The team members are Ivan-J Andales, Irah Jane Matucading, Stephen Jade Bayate, Altair Lawrence Dela Cruz, and Miguel Dee Retotal.

During the activity, facilitators are assigned to manage the program, assist the participants, and control the whole program flow, which are conducted by Alfred Mari Cada, Ryan Christopher Estoque, and Cassiel Flores.

Lastly, the documentation and evaluation team documents the activities, gathers information, and assesses the effectiveness of the project itself. Its members include Angeline Miñoza, Pauline Keith Estores, and Rudino Zapanta.

II. PROJECT DESCRIPTION

A. Rationale

This project was inspired by two key observations in the community of Km. 10, Sasa Wharf, Sasa, Davao City. First, the most pressing concern of the two, the area faces environmental challenges both along the coast and in the sea. Trashes can often be seen in small garbage pits on the land or scattered in the waters near residential areas. While waste collection is managed by the City Environment and Natural Resources Office (CENRO), the system may lead to temporary accumulation of waste before collection occurs, contributing to pollution and health risks in the community.

Second, most households in the area have children. This presents an opportunity to engage them in a meaningful and educational way. The project *Likhang Kamay* aims to enhance children's creativity, critical thinking, and self-expression through arts and crafts. By encouraging the use of recyclable and unused materials, the activity also fosters environmental awareness and responsibility from a young age.

In the global context, marine pollution continues to rise, with over 11 million metric tons of plastic entering the ocean annually (Reddy & Lay, 2020). At the same time, children globally are facing increasing screen time and decreasing opportunities for hands-on creative learning, which are vital for cognitive and emotional development (World Health Organization, 2019).

Nationally, the Philippines is among the top five contributors to ocean plastic pollution globally, staggering 163 million pieces of sachets daily, and 2.7 million tons of plastic waste annually. (World Bank, 2021). Meanwhile, in a study of Dy et al. (2023) on measuring effects of screen time on the development of Filipino children, they concluded that Filipino children who spent more than 2 hours of screen time, instead of engaging in hands-on activities, have decreased receptive and expressive language skills.

In Davao City, on one hand, during the event of International Coastal Clean-up (ICC) Day along the region's coastline, About 691 sacks of ocean litter totaling 7,435 kilos were gathered by DENR-Davao (Patumbon, 2024). On the other hand, there were 2,768 child laborers from Davao de Oro, 2,664 from Davao del Sur, 1,558 from Davao Oriental, and 3,105 recorded and withdrawn child laborers from Davao Occidental. Child labor hinders childhood development and participation, working under hazardous environments such as fishing, mining, and other sectors (Daugdug, 2023).

B. Beneficiaries

Children in Km. 10, Sasa Wharf, Sasa, Davao City. First, the project will primarily benefit the children in the community. They will be provided an opportunity to engage in creative, educational, and recreational craft-making activities by expressing their ideas and feelings through craftworks. In addition, since the materials that will be used for handcrafts are unused items found around their residence, the children would be able to learn about environmental responsibility through recycling and waste management.

Parents and Guardians. The project will also benefit the parents and guardians in the community by giving their children a safe, creative, and productive platform for their time. Through this activity, parents can feel reassured that their children are meaningfully engaged in educational and fun experiences. In addition, the project encourages the whole household to participate in recycling efforts by collecting unused items for the craft-making session.

Local Government in Km. 10, Sasa Wharf, Sasa, Davao City.

Lastly, the local community of Km. 10, Sasa Wharf, Sasa, Davao City will also benefit from the project, supporting existing barangay efforts for solid waste management and child development, in a sense that utilizing unused items lessen trashes around the residential area while allowing the children to support the environment indirectly through craft-making activities.

C. Benefits derived from the project

The project *Likhang-Kamay* aims to promote creative learning towards children through environmental advocacy. Specifically, it is an initiative designed to teach the local community, particularly its children, how to create crafts using recyclable materials. It aims to help participants discover new skills, enhance their creativity and problem-solving skills that may be useful for their future endeavors

such as schooling, career or any livelihood pursuits. In addition, the project also promotes cleanliness and environmental awareness by encouraging the transformation of waste into useful items.

D. Objectives

Likhang-Kamay is a craft-making project that promotes creative learning and environmental awareness among the children by using recyclable materials for handcrafts. The project is focused on teaching children from the community how to make useful items out of waste, while developing their creativity, life skills and promoting cleanliness. This community project aims to:

Pre-Implementation:

- To analyze the current location and gather information from the local community.
- To prepare materials needed for the craft-making activity, using recyclable and safe items.
- To coordinate with local leaders and organize a detailed schedule for a smooth activity flow.

Actual Implementation:

- To conduct a hands-on workshop where children will learn to create crafts using recyclable materials.

- To guide participants in using their creativity, problem-solving, and teamwork throughout the activity.
- To raise awareness about the importance of recycling and keeping the environment clean.

Post-Implementation:

- To display or distribute the finished crafts as a way of appreciating the participants' work.
- To evaluate the participants' learning and gather feedback from the community.
- To encourage the continuation of craft-making and recycling practices even after the activity ends.

E. Project Duration

After the community immersion, the proposed project *Likhang-Kamay: Craft-Making Day Using Recyclable Materials* is expected to take place on May 10, 2025 and will be completed on May 17, 2025. The phases of project implementation including pre-implementation, actual implementation, and post-implementation are outlined in the timetable in the following sections. The team with designated roles will work according to their duties to conduct craft-making activities for the children, simultaneously promoting child's development and environmental responsibility.

III. METHODOLOGY

The project proponents employ a community-based approach to effectively implement the project. Community-based approaches target individuals who live in a certain region or who share traits or interests. This includes activities that draw large numbers of individuals and encourage participation from the targeted population (Fiveable, n.d.). Before the actual implementation, they were given community needs assessment survey forms by the faculty-in-charge with predetermined questions for the residents to respond to. The questionnaire covered a wide range of topics, including access to resources, financial status, level of education, and background information. The proponents utilized random participant selection to conduct a community survey in Km. 10, Sasa Wharf, Sasa, Davao City. They conducted interviews with families in their households and documented their answers on paper survey questionnaires. The interviews were extensively documented, with attention paid to specifics such as participant order, time allotment, and effort expended during the procedure. For the actual implementation, the project proponents utilize hands-on learning, in which children acquire knowledge and skills through practical activities. In this first implementation, the project proponents will introduce crafting a balloon-powered toy car out of balloons, plastic bottles, caps, straws, and barbecue sticks. Afterwards, a project evaluation will be conducted through forms and feedback gathering.

IV. DETAILED SCHEDULE OF ACTIVITIES

TABLE 1: DETAILED SCHEDULE OF ACTIVITIES

Phase	Activities	Persons Involved	Materials Needed
Pre-Implementation	<p>Community Immersion</p> <ul style="list-style-type: none"> - Conduction of interviews with the residents. - Filling out community needs assessment survey forms. - Distribution of relief goods towards residents. - Documentation of activities <p>Project Planning</p> <ul style="list-style-type: none"> - Designation of team members' roles. - Sending a request letter to the barangay. - Budget and resource allocation 	<ul style="list-style-type: none"> - NSTP Students/ Volunteers - Children of the community - Parents and Guardians - Barangay Officials/Community Incharge 	<ul style="list-style-type: none"> - Community Needs Assessment Survey Forms - Relief Goods - Cameras

Actual Implementation	<p>"Craft-Making Using Recyclable Materials"</p> <p>Program Start</p> <ul style="list-style-type: none"> - Attendance Monitoring (8:00 AM - 8:20 AM) - Opening Prayer (8:20 AM - 8:30 AM) - Orientation (8:30 AM - 8:45 AM) <p>Activity Proper</p> <ul style="list-style-type: none"> - Demonstration of balloon-powered car craft making (8:45 AM - 9:15 AM) - Balloon-powered car craft-making (9:15 AM - 10:15 AM) - Snack break (10:15 AM - 10:30 AM) <p>Awarding</p> <ul style="list-style-type: none"> - Presentation of Outputs (10:30 AM - 10:45 AM) - Handing out of prizes to the children (10:30 AM - 10:45 AM) <p>Conclusion</p> <ul style="list-style-type: none"> - Closing Remarks 	<ul style="list-style-type: none"> - Project Proponents - Children of the community - Parents and Guardians - Barangay Officials/Community Incharge 	<ul style="list-style-type: none"> - Art Materials (scissors, glue, etc.) - Cameras - Prizes
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	<p>(10:45 AM - 10:50 AM)</p> <ul style="list-style-type: none"> - Closing Prayer (10:50 AM - 10:55 AM) - Restoration (10:55 AM - 11 AM) <p>Project Monitoring</p> <ul style="list-style-type: none"> - Assisting the participants (Whole activity duration) - Capture and document the progress using photos and videos (Whole activity duration) 		
Post Implementation	<ul style="list-style-type: none"> - Project evaluation conducted through survey forms - Meeting of Project Proponents (Feedback gathering) - Consultation with the NSTP faculty-in-charge 	<ul style="list-style-type: none"> - Project Proponents - NSTP Faculty-In-Charge 	<ul style="list-style-type: none"> - Evaluation forms - Final Report - Camera for final documentation

V. BUDGETARY REQUIREMENTS

TABLE 2: BUDGETARY REQUIREMENTS

Materials	Description	Quantity	Unit Cost	Total Cost	Suppliers	Source
Balloon	- Powers the handcrafted car.	2 pkgs (100 pcs)	₱50.00	₱100	Craft Shop	Donations & Proponents' Allowances
Plastic Bottle and Caps	- The main body and wheels of the balloon-powered car.	20 and 80 pcs	₱0.00	₱0.00	Unused Household Items	Collection of Recyclable Materials
A Pair of Scissor	- Used for cutting the materials needed.	10 pcs	₱20.00	₱200.00	School Supplies Store	Donations & Proponents' Allowances
Plastic Straw	- Channels air to the balloon by blowing.	1 pk	₱30.00	₱30.00	Super-market	Donations & Proponents' Allowances
Barbecue Stick	- Serves as the axle for the wheels	1 pk (100 pcs)	₱15.00	₱15.00	Wet Market	Donations & Proponents' Allowances
Rubber Band	- Attaches the balloon to the straw.	1 pk (100 pcs)	₱50.00	₱50.00	Sari-Sari Store	Donations & Proponents' Allowances
SelloTape	- Adhesive for the craft materials	4 pcs	₱15.00	₱60.00	School Supplies Store	Donations & Proponents' Allowances
Stationery Set	- Best output grand prize	1 pc	₱100.00	₱100.00	Retail Store	Donations & Proponents' Allowances
Loot bag	- Consolation prize	20 pcs	₱50.00	₱1,000.00	Retail Store	Donations & Proponents' Allowances

VI. PROJECT IMPLEMENTATION

TABLE 3: Project Implementation Matrix

Phase	Activity	Activity Implementation
Pre-Implementation	Coordination with the Barangay Resource Gathering Budget Planning Program Design Team Formation & Task Assigning	<ul style="list-style-type: none"> - Coordinate with the barangay officials to secure necessary approvals, identify a suitable venue, and engage local children, ensuring local participation and support for the environmental awareness initiative. - Collect recyclable and unused materials from households, and purchase supplementary materials as needed to ensure the sustainability of the activity. - The budget includes expenses for craft materials, snacks, drinks, and venue setup, covering everything needed for the activity. - Creating the activity schedule includes an introduction, craft-making, a mini-exhibit, and a short talk on environmental awareness for kids. - Organize a team of volunteers and assign specific responsibilities.
Actual Implementation	Attendance (8:00 AM - 8:20 AM) Opening Prayer (8:20 AM - 8:30)	<ul style="list-style-type: none"> - Attendance matters will be handled directly by the project proponents. Children will be gathered in one place, together with their parents. They will fill out attendance sheets. - The person in charge among the project proponents will begin the

	AM)	program by leading the prayer.
	Orientation	<ul style="list-style-type: none"> - The session will start with the children introducing themselves, followed by an introduction to the <i>Likhang Kamay</i> program and the tools involved. Explaining <i>likhang kamay</i> to the children, its objectives and importance.
	Start of the Activity (8:45 AM - 10:15 AM)	<ul style="list-style-type: none"> - As the session commenced, each child will receive a collection of materials, including plastic containers, bottle caps, drinking straws, and various other items, which they would use to construct their own balloon-powered car.
	Snack Break (10:15 AM - 10:30 AM)	<ul style="list-style-type: none"> - Once each child has completed the enjoyable process of crafting their individual toy, a well-deserved snack time will commence.
	Presentation of Outputs (10:30 AM - 10:45 AM)	<ul style="list-style-type: none"> - Finished handcrafted toys of each child will be presented in front of the participants. All children will be rewarded with loot bags to recognize their participation and hard work. Best output among the participants will be awarded with a grand prize.
	Conclusion	<ul style="list-style-type: none"> - Closing remarks and prayer will be conducted by representatives among the project proponents marking the end of the program. Restoration will follow in order to clean and organize the venue after the program.
	Project Monitoring	<ul style="list-style-type: none"> - The program will be monitored all throughout its duration, such as taking notes, capturing photos, recording videos, and others.

Post Implementation	Project Evaluation Submission of Final Report	- Project proponents will gather and evaluate the conducted project through evaluation forms. They will also incorporate personal feedback and insights from their experiences in the activity. Afterwards, a final report will be submitted for the final requirement of NSTP.
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VII. PROJECT EVALUATION

Before the implementation of the *Likhang-Kamay* project, several key areas were considered to ensure its success and relevance to the community. The chosen community showed a strong need for creative learning activities, especially for the children, and lacked regular engagement in environmental programs, as evident on the piled garbage present on some areas of the residence. The community also had an abundance of recyclable materials that could be used for the activity, making it both practical and timely. Based on early observations, the project is expected to be well-received. However, there would be areas identified for improvement, such as the need for better preparation of materials and clearer instructional flow during the activity.

Recommendations:

- Prepare extra materials and tools to accommodate last-minute participant changes or shortages.
- Ensure the implemented activities are simple and easy to follow, especially for younger participants.

- Notify the barangay or community ahead of time before the day of -actual implementation for the upcoming activities, allowing them to prepare their collected recyclable materials.
- Include a short orientation about recycling and waste segregation before the craft-making begins.

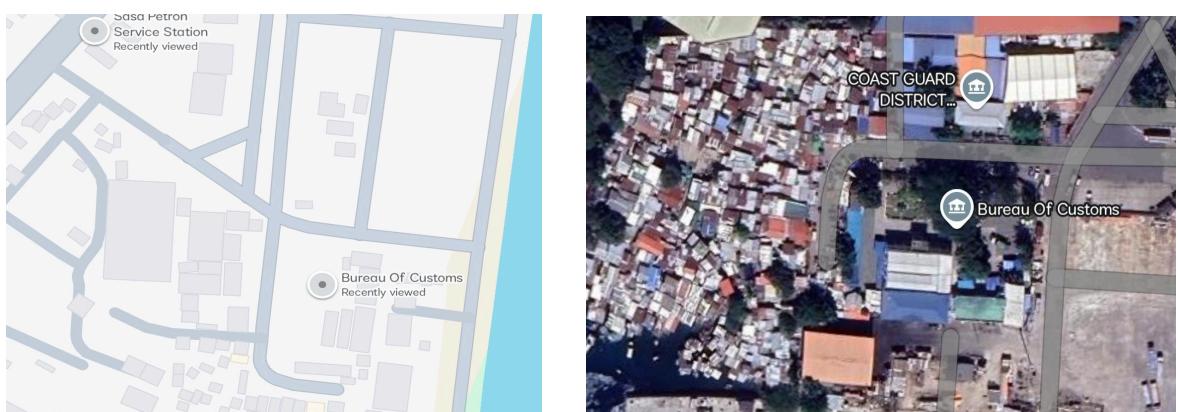
VIII. REFERENCES

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APPENDICES

Appendix A

Map of the Locale



Appendix B

Community Needs Assessment Survey Form and Interview

18. Literacy of House hold members 10 yrs old above (ask to read, write and do simple computation.)
 Yes No Some

19. Availability of food (3x a day for the next 3 days) Yes No

20. Cooking facility used
 Fire wood Charcoal LPG
 Electric Stove Gas / Kerosene Butane Gas

21. Power Source D L P C Generator Solar None

22. Lot size of Residential Structure
 Below 50 sq.mts 70 sq.mts - 100 sq.mts
 50 sq.mts - 70 sq.mts 100 sq.mts - above

23. Lot Occupancy of the Residential Structure
 Owned Mortgaged (ULPR, CMP, NHA, LCMP, others)
 Rent Rent Free with owners consent
 Rent Free without owners consent

24. Housing / Residential Structure
 Concrete Semi-Concrete Light Materials (wood)
 Shanty/Payag Salvage Material Ten / Tulta

25. Housing / Residential Location
 Subdivision Side Witak Canal / Drainage
 Low cost Housing Road Right of Way Under the Bridge
 Park / Play ground Land fill / garbage Commentary
 Perimeter Fences River bank/creek Coastal Area
 Government Property Private Property Marshland

26. HH's Displaced due to Disaster / Calamities / events
 Natural Disaster Armed Conflict Fire Incident
 Man Made Disaster Peace and Order Demolition

27. Household access to communication
 Mobile Phone Telephone / Land line Interne

28. Waste Disposal
 Burning Burying Compost Pit
 Collected (CENTRO) Recycled Throw Away
 Sell

29. Access to Potable Water (w/ in 250 mts radius or 10mins walk)
 Own Connection Communal Faucet
 Deep Well (Jetmatic) Deliver (per Gallon) Spring

30. Type of Toilet
 Water sealed/flushed Antipolo w/ cover None
 Septic tank Without septic tank (Direct Disposal) Burring

- | | | | |
|---|------------------|--------------------|-----------------|
| 32. Domestic Pets Vaccination | Number | YES | NO |
| Dog | _____ | _____ | _____ |
| Cat | _____ | _____ | _____ |
| Others | _____ | _____ | _____ |
| 33. Live Stock within backyard | Type | Number | |
| | _____ | _____ | |
| | _____ | _____ | |
| 34. Garden/Vegetable plants within backyard | Type | Number | |
| | _____ | _____ | |
| | _____ | _____ | |
| 35. Household Appliances | TV | CD / DVD Player | Air-condition |
| Refrigerator | Rice Cooker | Blender | |
| Electric Fan | CD / DVD Player | Videoke Machine | |
| Microwave | Oven Toaster | Others | |
| 36. Household Transportation Facility | Motorcycle | Jeep | Truck |
| Multicab | Pedicab | Others (specify) | |
| 37. Other source of income / livelihood | Buy and Sell | Direct Selling | Sari-sari store |
| Laundry (Labada) | Triskad/Tricycle | Single/Habal-habal | |
| others | _____ | _____ | |

Date : 04 / 05 / 25
GROUP : 3
Implementer: Meliton Rizardo
Members : _____



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Barangay / Purok/ Sitio : _____
Complete Address : _____

HOUSEHOLD INFORMATION SURVEY FORM

Legend:

EL – Elementary Level
TL – Tertiary Level

EG – Elementary Graduate
TG – Tertiary Graduate

HSL – High School Level HSG – High School Graduate
GS-Graduate School PG – Post Graduate

Appendix C

Documentation



CURRICULUM VITAE

I. PERSONAL INFORMATION

Name: Ivan-J B. Andales

Birthday: October 17, 2002

Address: 695, Quezon Blvd., Davao City



II. CONTACT INFORMATION

Mobile Number: 09510373315

Telephone Number: N/A

Email Address: ivan-j.andales@hcdc.edu.ph

III. EDUCATIONAL BACKGROUND

COLLEGE: Holy Cross of Davao College

(Sta. Ana Avenue., Cor C. Guzman St., Brgy 14- B, Davao City, 8000)

SENIOR HIGH: St. John Paul II College of Davao

(Ecoland Dr., Matina, Davao City, 8000 Davao del Sur)

JUNIOR HIGH: Interface Computer College

(Rizal St., Poblacion District, Davao City, Davao del Sur)

ELEMENTARY: Sta. Ana Central Elementary School

(R. Magsaysay Ave, Poblacion District, Davao City, 8000)

CURRICULUM VITAE

I. PERSONAL INFORMATION

Name: Cherry Lou G. Batuto

Birthday: July 2, 2004

Address: Luzviminda Village, Maa,
Davao City



II. CONTACT INFORMATION

Mobile Number: 09533204482

Telephone Number: N/A

Email Address: cherrylou.batuto@hcdc.edu.ph

III. EDUCATIONAL BACKGROUND

COLLEGE: Holy Cross of Davao College

(Sta. Ana Avenue, Cor C. Guzman St., Brgy 14- B, Davao City, 8000)

SENIOR HIGH: Sisters of Mary School - Girlstown, Inc.

(J.P Rizal St., Talisay City of Cebu, 6045)

JUNIOR HIGH: Sisters of Mary School - Girlstown, Inc.

(J.P Rizal St., Talisay City of Cebu, 6045)

ELEMENTARY: Maa Central Elementary School

(Maa, Davao City, 8000)

CURRICULUM VITAE

I. PERSONAL INFORMATION

Name: Stephen Jade P. Bayate

Birthday: February 13, 2005

Address: Prk. 4-B, Upper Ilang, Davao City



II. CONTACT INFORMATION

Mobile Number: 09055102660

Telephone Number: N/A

Email Address: stephenjade.bayate@hcdc.edu.ph

III. EDUCATIONAL BACKGROUND

COLLEGE: Holy Cross of Davao College

(Sta. Ana Avenue., Cor C. Guzman St., Brgy 14- B, Davao City, 8000)

SENIOR HIGH: Holy Cross of Bunawan

(Bunawan, Davao City)

JUNIOR HIGH: Holy Cross of Bunawan

(Bunawan, Davao City)

ELEMENTARY: Anthony and Mark Cavanis Elementary School

(Cavanis Elementary School, Bunawan, Davao City, Davao del Sur)

CURRICULUM VITAE

I. PERSONAL INFORMATION

Name: Alfred Mari I. Cada

Birthday: September 28, 2004

Address: Deca Homes Cabantian, Davao City



II. CONTACT INFORMATION

Mobile Number: 09541598052

Telephone Number: N/A

Email Address: alfredmari.cada@hcdc.edu.ph

III. EDUCATIONAL BACKGROUND

COLLEGE: Holy Cross of Davao College

(Sta. Ana Avenue, Davao City, 8000)

SENIOR HIGH: Our Lady of Fatima Academy of Davao, Inc

(Fatima Street, Brgy. 24-C, Davao City, 8000)

JUNIOR HIGH: Our Lady of Fatima Academy of Davao, Inc.

(Fatima Street, Brgy. 24-C, Davao City, 8000)

ELEMENTARY: Our Lady of Fatima Academy of Davao, Inc.

(Fatima Street, Brgy. 24-C, Davao City, 8000)

CURRICULUM VITAE

I. PERSONAL INFORMATION

Name: Altair Lawrence T. Dela Cruz

Birthday: November 8, 2004

Address: Davao Farm Village, Davao City



II. CONTACT INFORMATION

Mobile Number: 09514175340

Telephone Number: N/A

Email Address: altairlawrence.delacruz@hcdc.edu.ph

III. EDUCATIONAL BACKGROUND

COLLEGE: Holy Cross of Davao College

(Sta. Ana Avenue, Davao City, 8000)

SENIOR HIGH: Our Lady of Fatima Academy of Davao, Inc

(Fatima Street, Brgy. 24-C, Davao City, 8000)

JUNIOR HIGH: Our Lady of Fatima Academy of Davao, Inc.

(Fatima Street, Brgy. 24-C, Davao City, 8000)

ELEMENTARY: Kapitan Tomas Monteverde Sr. Central Elementary

School (C. Bangoy St., Poblacion District, Davao City, 8000)

CURRICULUM VITAE

I. PERSONAL INFORMATION

Name: Ryan Christopher B. Estoque

Birthday: December 2, 2004

Address: Purok 4, Nalum, Baliok, Talomo

District, Davao City, 8000



II. CONTACT INFORMATION

Mobile Number: 0965-295-1801

Telephone Number: N/A

Email Address: ryanchristopher.estoque@hcdc.edu.ph

III. EDUCATIONAL BACKGROUND

COLLEGE: Holy Cross of Davao College

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SENIOR HIGH: Our Lady of Fatima Academy of Davao, Inc

(Fatima Street, Brgy. 24-C, Davao City, 8000)

JUNIOR HIGH: Our Lady of Fatima Academy of Davao, Inc.

(Fatima Street, Brgy. 24-C, Davao City, 8000)

ELEMENTARY: Our Lady of Fatima Academy of Davao, Inc.

(Fatima Street, Brgy. 24-C, Davao City, 8000)

CURRICULUM VITAE

I. PERSONAL INFORMATION

Name: Pauline Keith B. Estores

Birthday: October 01, 2004

Address: Purok 29-A, Estores Vill., Km. 14

Panacan, Davao City



II. CONTACT INFORMATION

Mobile Number: 09939591407

Telephone Number: N/A

Email Address: paulinekeith.estores@hcdc.edu.ph

III. EDUCATIONAL BACKGROUND

COLLEGE: Holy Cross of Davao College

(Sta. Ana Avenue, Davao City, 8000)

SENIOR HIGH: Holy Cross College of Sasa

(Km. 9, Sasa, Davao City, 8000)

JUNIOR HIGH: Holy Cross College of Sasa

(Km. 9, Sasa, Davao City, 8000)

ELEMENTARY: Vicente Hizon, Sr. Elementary School

(Hizon Street, Barangay Vicente Hizon Sr., Davao City, 8000)

CURRICULUM VITAE

I. PERSONAL INFORMATION

Name: Cassiel B. Flores

Birthday: February 20, 2005

Address: Block 61, Lot 9, Dove Street,
Country Homes, Cabantian, Buhangin,
Davao City



II. CONTACT INFORMATION

Mobile Number: 09943776196

Telephone Number: N/A

Email Address: cassiel.flores@hcdc.edu.ph

III. EDUCATIONAL BACKGROUND

COLLEGE: Holy Cross of Davao College
(Sta. Ana Avenue, Davao City, 8000)

SENIOR HIGH: Colegio De San Ignacio
(Diversion Road, Buhangin, Davao City, 8000 Davao del Sur)

JUNIOR HIGH: Cabantian National High School
(Country Homes Rd, Buhangin, Davao City, 8000 Davao del Sur)

ELEMENTARY: Kapitan Tomas Monteverde Sr. Central Elementary
School (C. Bangoy St, Poblacion District, Davao City, 8000
Davao del Sur)

CURRICULUM VITAE

I. PERSONAL INFORMATION

Name: John Troy V. Maghanoy

Birthday: May 28, 2005

Address: Diho Subdivision, Phase 1,

Ompad Compound, Cabantian, Davao City



II. CONTACT INFORMATION

Mobile Number: 09956141703

Telephone Number: N/A

Email Address: johntroy.maghanoy@hcdc.edu.ph

III. EDUCATIONAL BACKGROUND

COLLEGE: Holy Cross of Davao College

(Sta. Ana Avenue, Davao City, 8000)

SENIOR HIGH: Assumption College of Davao

(Juan P. Cabaguio Avenue, Davao City, 8000)

JUNIOR HIGH: Cabantian National High School

(Country Homes Cabantian, Davao City, 8000)

ELEMENTARY: Buhangin Central Elementary School

(Mandug Rd., Bajada, Davao City, 8000)

CURRICULUM VITAE

I. PERSONAL INFORMATION

Name: Irah Jane U. Matucading

Birthday: December 20, 2003

Address: GSIS Heights Subdivision,
Matina Crossing, 20 Upper Surveyor
Street, Davao City



II. CONTACT INFORMATION

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III. EDUCATIONAL BACKGROUND

COLLEGE: Holy Cross of Davao College

(Sta. Ana Avenue, Davao City, 8000)

SENIOR HIGH: AMYA Polytechnic College, Inc.

(Tulip Drive, Corner Casiana Villa Abrille St., Davao City)

JUNIOR HIGH: Davao City National High School

(F. Torres St., Poblacion District, Davao City, 8000, Davao del Sur)

ELEMENTARY: Mikit Elementary School

(Mikit, Baganga, Davao Oriental, 8204)

CURRICULUM VITAE

I. PERSONAL INFORMATION

Name: Angieline A. Miñoza

Birthday: February 4, 2005

Address: Purok 5, Tamayong, Calinan, Davao

City



II. CONTACT INFORMATION

Mobile Number: 09512482435

Telephone Number: N/A

Email Address: angieline.minoza@hcdc.edu.ph

III. EDUCATIONAL BACKGROUND

COLLEGE: Holy Cross of Davao College, Inc.

(Sta. Ana Avenue, Cor C. Guzman St., Brgy 14- B, Davao City, 8000)

SENIOR HIGH: Jose T. Quiboloy Sr. National High School

(Purok 3, Tamayong, Calinan, Davao City, 8000)

JUNIOR HIGH: Jose T. Quiboloy Sr. National High School

(Purok 3, Tamayong, Calinan, Davao City, 8000)

ELEMENTARY: Pedro P. Rodriguez Elementary School

(Purok 6, Tamayong, Calinan, Davao City, 8000)

CURRICULUM VITAE

I. PERSONAL INFORMATION

Name: Miguel Dee S. Retotal

Birthday: May 25, 2002

Address: Orchids Street, Buhangin,
Davao City



II. CONTACT INFORMATION

Mobile Number: 09260495590

Telephone Number: N/A

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III. EDUCATIONAL BACKGROUND

COLLEGE: Holy Cross of Davao College, Inc.

(Sta. Ana Avenue., Cor C. Guzman St., Brgy 14- B, Davao City, 8000)

SENIOR HIGH: Rizal Special Education Learning Center

(J Camus Ext., Poblacion District, Davao City, 8000)

JUNIOR HIGH: AMA Basic Education

(123 General Malvar St., Poblacion District, Davao City, 8000)

ELEMENTARY: AMA Basic Education

(123 General Malvar St., Poblacion District, Davao City, 8000)

CURRICULUM VITAE

I. PERSONAL INFORMATION

Name: Novie Betelquese E. Subrio

Birthday: November 14, 2004

Address: Leon Garcia, Agdao, Davao City



II. CONTACT INFORMATION

Mobile Number: N/A

Telephone Number: N/A

Email Address: noviebetelquese.subrio@hcdc.edu.ph

III. EDUCATIONAL BACKGROUND

COLLEGE: Holy Cross of Davao College, Inc.

(Sta. Ana Avenue, Davao City, 8000)

SENIOR HIGH: Monkayo National High School - Senior High School

(LS Sarmiento Sr. Street, Poblacion, Monkayo, Davao De Oro)

JUNIOR HIGH: Monkayo National High School

(Magsaysay Street, Monkayo, Davao de Oro)

ELEMENTARY: Baylo Elementary School

(Purok 1, Baylo, Monkayo, Davao de Oro)

CURRICULUM VITAE

I. PERSONAL INFORMATION

Name: Rudino R. Zapanta Jr.

Birthday: September 18, 2005

Address: 6th Street, Lizada, Brgy. Tomas

Monteverde, Agdao, Davao City.



II. CONTACT INFORMATION

Mobile Number: 09268748315

Telephone Number: N/A

Email Address: rudino.zapanta@hcdc.edu.ph

III. EDUCATIONAL BACKGROUND

COLLEGE: Holy Cross of Davao College, Inc.

(Sta. Ana Avenue, Davao City, 8000)

SENIOR HIGH: Nangan National High School

(Nangan, Governor Generoso, Davao Oriental)

JUNIOR HIGH: Nangan National High School

(Nangan, Governor Generoso, Davao Oriental)

ELEMENTARY: Nangan Elementary School

(Nangan, Governor Generoso, Davao Oriental)