Person 4

Interviewer: First question is, can you change the layout of the dashboard? Can you remove one widget and add another one instead?

Participant 4: Okay, so I'm clicking on the widgets, but I'm unable to find any button that removes it, so I'm guessing there should be something on top. Uh, this link. That doesn't seem to do it. So only the maybe the "bearbeiten einschalten". Uh. But it did not do anything. Um. Maybe the

Participant 4: Okay. Um.

Participant 4: So I'm supposed to what? Remove one widget. Um. Okay. Here is a cross sign, but it's a bit confusing. It's. It's a bit. It's confusing. But, ya know, I chipped it.

Interviewer: And can you add one to?

Participant 4: Yeah. Um. Sure. I hear the. Yeah, I use this dropdown and add it.

Interviewer: Can you save your settings? Ok. That was the first task. The second task is, can you find the focus chart? How would you make mark an activity as done, and rate your knowledge for that activity?

Participant 4: Yea, I assume this is the progress chart. Um, I right clicked. But that's opening something else. So I. Left click. Okay. Adding to task list. This adds on the task list. There is no button? Okay.

Interviewer: The next task is to check if you have any upcoming tests or assignments this week?

Participant 4: Uh yah, there is a test today. And a exam next week.

Interviewer: Okay. The next task is that you should imagine, like, your planning your next week. Like. How would you approach this? Giving the dashboard.

Participant 4: Okay. I guess only the Aufgaben is allowing me to do that. So I can. Okay, I can. I can use the add, add item here to plan the next week, but I don't think I will use this because. And this is not just this not so adaptive. I cannot add many interactive features here. It's just very simple. So actually, I will not plan my week using it.

Interviewer: And can you still add a due date to your task you just created?

Participant 4: Yeah. Um. Okay. I can click on this calendar. Yeah, it's straightforward.

Interviewer: So. Okay. The next task is to. Um. You recently took a quiz and want to check your results. Can you find the widget showing the quiz results and locate your question? How did your peers score on this quiz?

Speaker3: Okay.

Participant 4: This is that this is, I think, already a widget here. And that shows quiz results. Um, okay. So I did very well in the quiz apparently, and I'm above average. Yeah.

Interviewer: All right. Okay. Can you filter it to only see the results from the last section.

Participant 4: Uh. Yeah.

Interviewer: Okay. Thank you.

Interviewer: Okay. The next question is. Can you find the widget where you can set a learning goal for yourself? Can you explain to me what you see on that chart?

Participant 4: Okay. I'm trying to find a learning goal, but I don't see it. Can you say the question again? Can you find the widget and set a learning goal for yourself? Uh. Widget means component. Okay. Okay. So the widget. Um. Huh? It seems like this one is the learning where you can do this. Um. Okay, so I guess I can choose my goal. And based on it, this is adapting. Um. Yeah, I see many indicators and this seems to show how good I am in different parameters. However, I don't understand how this is calculated. And what does this mean? And what actionable steps can I take to improve it? What can I do to improve it? Like is guiding me to what steps I can take to specifically improve this?

Interviewer: Can you find a component on the dashboard that might help you improve it?

Participant 4: The course to bestehen. So if I want to improve my Wissenstand, maybe the progress bar.

How can it help you?

Participant 4: I don't understand your question.

Interviewer: Actionable steps, how you can improve, like your scores. And you said the progress chart might help you. Like, how could it help you?

Participant 4: Maybe there is a right click and like something. To. Maybe even I select things as strong topic.

Participant 4: That improves my Wissenstand. That's so okay.

Interviewer: Like, um, look, maybe at the components like that are not added yet. Okay. Okay. What can you see?

Participant 4: I see that there is a empfehlungen.

Participant 4: Okay this might this gives some. Some feedback, but I don't know on what basis this feedback is being generated. But this component is trying to give me some some feedback. So perhaps this is the one you are looking for?

Speaker4: Yes. Okay. Thank you.

Interviewer: I have a few more short questions. Okay. Um, so what is your overall impression of the dashboard? Was it easy or difficult to use?

Participant 4: I think there are some very intuitive components, but there are some some non intuitive things as well. Like I like the Überblick. The learning goal could be interesting, but I don't know what these things mean. These different indicators mean. So it might be very I don't know how to interpret them and what I can do actionable to act on them. So I think some more information and some more micro interaction, like some more visual cues, color coding or maybe some guided tours could help in making it more intuitive. So some components are more intuitive, but some components are difficult to understand. Okay. Um.

Interviewer: So did you encounter any problems or challenges while using the dashboard? Um.

Participant 4: Yeah. One of the thing was I was trying to find this. Um, my. Like, I was trying to find the. Overall, I can mark my motivation, but I was unable to find it. But then I thought it might be there on the top for everything, but it was fixed to a component. So that was where difficulty other time was while trying to find how to edit the dashboard and find components. And I would have preferred a visual. Visual indication of the component I'm adding so I don't have to guess how it looks like and what it does, but I can already figure out what it does. Okay.

Interviewer: Is the naming for you intuitive of the widgets?

Participant 4: Mostly. Like 1 or 2 I would consider rethinking or. Um. Perhaps Überblick. I see this more like a progress chart and then Ergebnisse. Ergebnisse is a I don't know if it should be called quiz results or assignment results. Um. But it's understandable.

Interviewer: I can't. Um, which features are like, particular helpful for you?

Participant 4: And the progress bar seems very useful. The Termine seems very useful. I think the Lernziele can also be very useful. But I'm still unclear about what these indicators are, so I'm not sure how I can practically use them. The ergebnisse is informative, but I don't think I will use it so much.

Interviewer: Okay. Are the recommendations useful for you?

Participant 4: Um, it's difficult for me to imagine how this can be. Like the one I'm feeling that I see here is participate in online discussions. It looks like very generic. Um, so like this, it might be useful to give me guidelines on how to use the dashboard, but I don't see it to be useful. Maybe. Maybe if it's possible to customize it to my behavior if, like, what I'm doing, if I'm clicking on something, then it's giving me specific insight that I did this right or I could do this better, or I could look at Can you give.

Interviewer: Can you give me some examples of like, recommendations you would like to have?

Participant 4: For example, when I like I saw here you can mark a topic as ungenügend. So maybe when I say I did not understand the topic well, it can tell me how to approach it better or where to like maybe resources. Maybe there can be even a component called resources. Yeah, I can find links to that topic and find like, resources to make my topic strong.

Interviewer: Yeah. Okay. Are there any other features you feel that are missing?

Participant 4: Uh, as I said resources could be useful because I think most like the courses I have come across, they often give you links to interesting websites either regarding design styling or regarding some videos or some other assets where you can get free assets or free tutorials or free guides. Cheat sheets. Uh, so maybe there's, like, that component for each topic. Maybe I can filter it based on topic. That could be useful.

Interviewer: And did you find the dashboard visually appealing and engaging?

Participant 4: Yes, it's definitely, definitely quite, quite good. Well-made. The colours look fine. The. It looks interesting. It looks like something I want to feel like exploring. There's some things which are not intuitive, but except of that. It's engaging.

Interviewer: Non-intuitive, like how you change the layout?

Participant 4: Yeah, especially. Especially how to edit. The layout of the dashboard is a bit non-intuitive.

Interviewer: Do you feel like the remove buttons should be somehow more highlighted?

Participant 4: It's a bit tricky because if you always have the remove button, it might just, uh, be in the way. Mhm. But if you don't show it then it has to be very clear how you can get to it. And I think the best way would be that this we are bearbeiten/umschalten button acts like a toggle for it, but which it did not work right now.

Interviewer: Yeah. Okay. Um. And would you use the dashboard to support your studies?

Participant 4: Um, there are a few components which I can imagine to be actually very useful. While I think like, for example, this like, um, maybe also the terminal and again, I don't understand clearly what the Lernziele is doing and how good the recommendations or how customizable they are. But there could be also very useful. Um, but already like with the überblick, the Termine and maybe also the Aufgaben, I have a good starting point to organize my studies in the dashboard from, from my institute itself. So it's a good starting point. I think some micro UI elements, um, how to change the layout, maybe some information on how the indicators and these things in the learn are calculated. If that is also there, then I can I actually can imagine it to be very, very helpful in my learning process.

Interviewer: Okay. Okay. That's all. Thank you for participating.

Participant 4: Okay. Welcome.