

U T S
e P R E S S



What is UTS ePRESS?



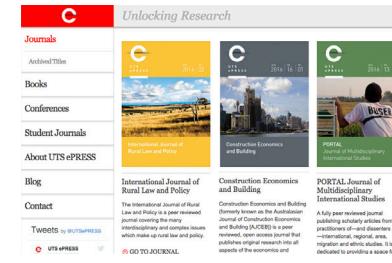
UTS'S OPEN ACCESS SCHOLARLY PRESS

Building on UTS's mission to advance knowledge and learning and contribute to industry, the professions and the community.



HOME OF QUALITY RESEARCH PUBLICATIONS

Publisher of 11 ERA-listed journals, 2 student journals and a growing list of peer-reviewed monographs and conferences.



A PIONEER IN OPEN ACCESS PUBLISHING

Formed in 2004, UTS ePRESS is one of the oldest and longest running open access publishers in Australasia.



AN INNOVATOR IN DIGITAL PUBLICATION

Exploring interactive and multimedia formats to advance scholarly communication.

The UTS ePRESS Mission

UTS ePRESS's principles are founded on UTS's commitment to excellence in research and learning, to progress the professions, industry and communities of the world.



BELINDA TIFFEN
Director Library Resources Unit



JULIE-ANNE MARSHALL
Manager eResearch



SCOTT ABBOTT
eScholarship Project Manager



MATTHEW NOBLE
Copyright Officer

- 1** Enhancing UTS's international reputation
- 2** Building the visibility of UTS research
- 3** Communicating high-quality research to industry and the professions
- 4** Delivering on UTS's commitment to equity and social justice
- 5** Supporting research excellence through ethical publishing
- 6** Developing the next generation of researchers
- 7** Furthering scholarly communication through innovative publishing

UTS ePRESS MISSION

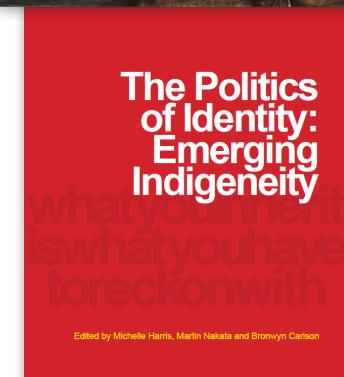
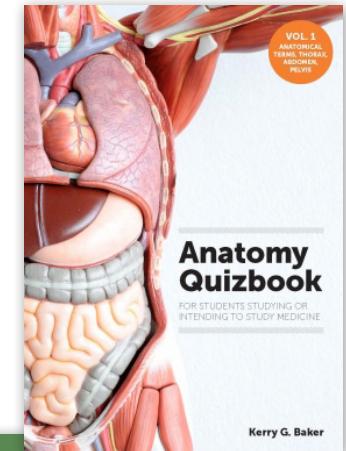
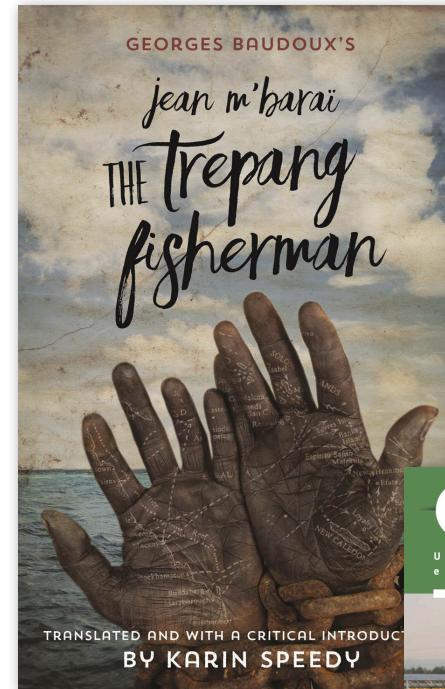
ENHANCING UTS'S INTERNATIONAL REPUTATION

UTS aims to grow its international reputation for learning and research,
“with a network of partnerships that expands across Asia, Europe and
the Americas, generating high quality research outcomes”

UTS Strategic Objectives and Outcomes Statements 2014-2018

In 2016
almost 800 scholars
from 35 countries
partnered with UTS as authors, editors,
board members & reviewers
of UTS ePRESS publications

Each year international researchers are made aware of UTS and its commitment to high quality, openly disseminated research as authors, peer-reviewers, editors and members of editorial boards for UTS ePRESS publications. This is in addition to the worldwide distribution of readership.

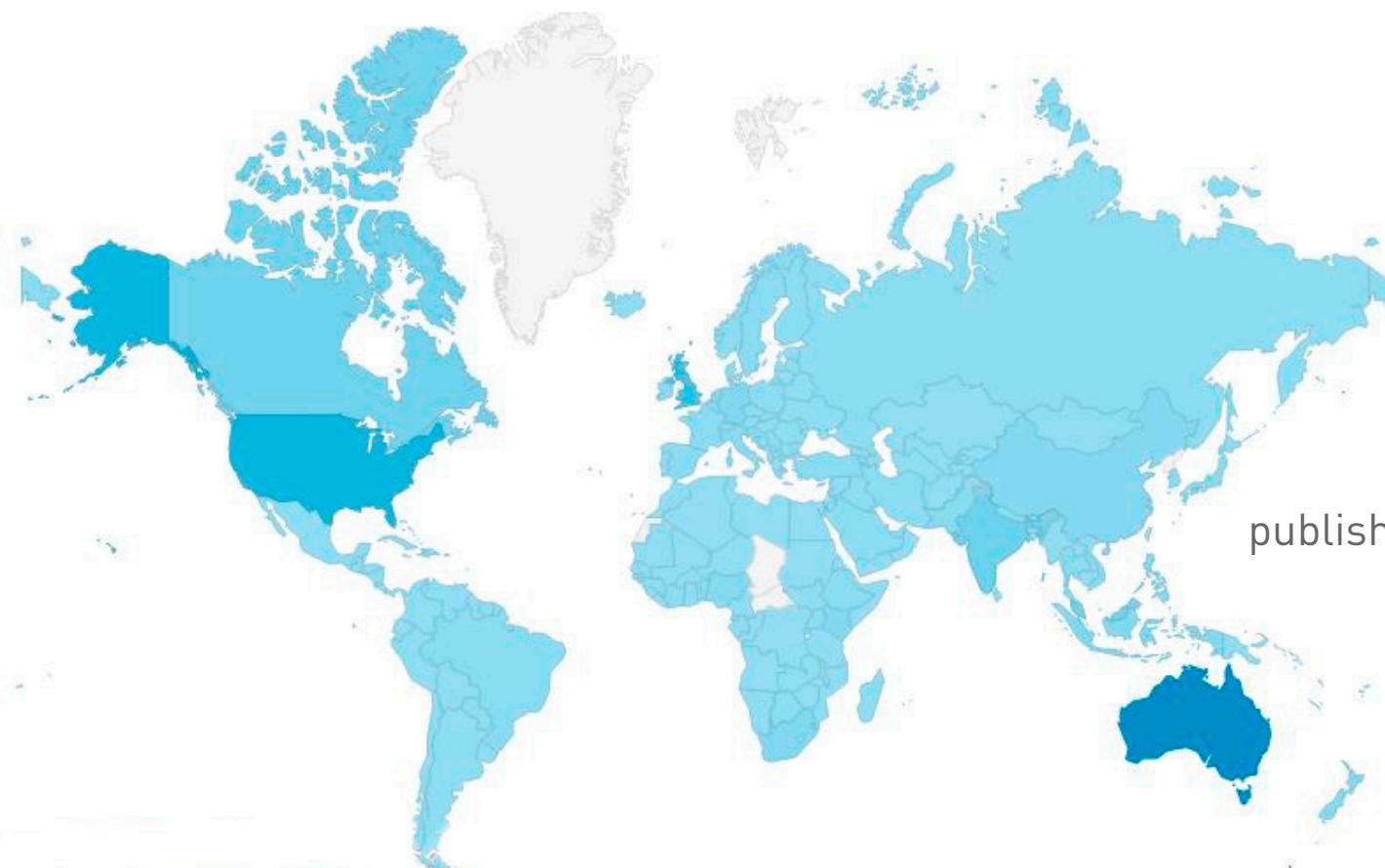


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In 2016
700,000 articles
published by UTS ePRESS were downloaded
by +130,000 people
from over **190 countries**

SOURCES: GOOGLE ANALYTICS, OJS

UTS ePRESS MISSION

BUILDING THE VISIBILITY OF UTS RESEARCH

UTS aims to increase the scale, quality and impact of its research by significantly increasing research outcomes, making a scholarly contribution to public debate, and producing research with impact to industry, community and government.

UTS Strategic Objectives and Outcomes Statements 2014-2018



UTS ePRESS publishes and widely disseminates peer-reviewed research by UTS researchers across disciplines as diverse as law, business, cultural studies, project management, design and education. It is particularly valuable as an outlet for those working in specialised, regional and transdisciplinary fields.

In 2016, **250 international scholars** chose to publish with UTS ePRESS, including about **25 UTS researchers**, who have accumulated **over 1500 downloads**

and a growing number of citations to date.

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UTS ePRESS MISSION

**COMMUNICATING HIGH-QUALITY RESEARCH
TO INDUSTRY AND THE PROFESSIONS**

UTS aims to be known for its “innovative approach to high quality research that delivers impact for our industry, community and government partners”

UTS Strategic Objectives and Outcomes Statements 2014-2018

The screenshot shows the UTS ePRESS website interface. On the left is a vertical navigation menu with the following items:

- Journals
- Archived Titles
- Books
- Conferences
- Student Journals
- About UTS ePRESS
- Blog
- Contact
- Tweets by @UTSePRESS

Below the menu, there are two rows of journal covers:

Journal Title	Issue Date	Description
International Journal of Rural Law and Policy	2016 02	A peer reviewed journal covering rural law and policy.
Construction Economics and Building	2016 01	A peer reviewed, open access journal publishing original research into all aspects of the economics and management of building and construction, quantity surveying.
PORTAL Journal of Multidisciplinary International Studies	2016 13 01	A fully peer reviewed journal publishing scholarly articles from practitioners of—and dissenters from—international, regional, area, migration and ethnic studies. It is also dedicated to providing a space for the work of cultural producers interested in the internationalization of cultures.
International Journal of Community Research and Engagement	2015 08 01	Biden unveils launch of major, open-access database to advance cancer research.
Project Management Research and Practice	2016 03	A journal focused on practical applications of research in project management.
Literacy and Numeracy Studies: An International Journal In The Education And Training Of Adults	2016 24 01	A journal focused on practical applications of research in literacy and numeracy studies.

At the bottom of the page, there is a footer section with social media links and a link to "PROPOSED COVER REDESIGNS".

UTS ePRESS publications bring together practitioners and researchers to tackle real-world issues, inspired by UTS's focus on innovative research with impact for industry, practice and the community.

SOME OF THE UTS JOURNAL TITLES WHICH INVITE SUBMISSIONS FROM PRACTITIONERS TO FOCUS ON PRACTICAL APPLICATIONS OF RESEARCH IN REAL-WORLD SITUATIONS



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UTS ePRESS MISSION

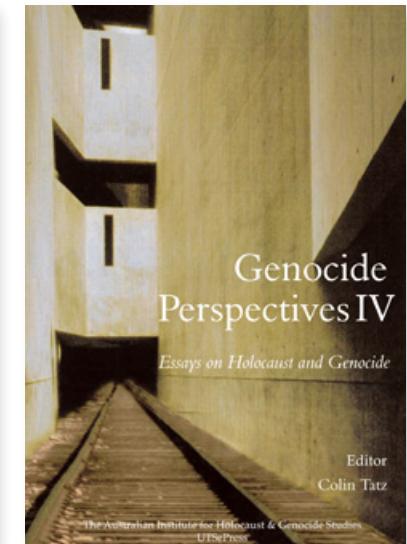
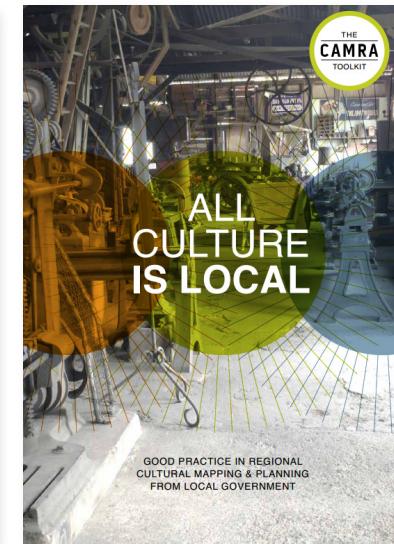
DELIVERING ON UTS'S COMMITMENT TO EQUITY AND SOCIAL JUSTICE



History, Power, Text: Cultural Studies
and Indigenous Studies

Timothy Neale, Crystal McKinnon and
Eve Vincent (eds)

CSR Books



UTS has made a major commitment to equity and social justice. Actively participating in the free dissemination of high quality research through open access publishing is a tangible example of UTS's contribution to these values.

UTS ePRESS contributes to the advancement of knowledge and education by publishing scholarly works on critical social issues, and making the work of UTS and international researchers freely available to a global audience.

"Social Justice and inclusiveness is explicit in our curriculum, policies, strategies and plans and in our culture, beliefs, values and ways of working"

UTS Strategic Objectives and Outcomes Statements 2014-2018

"CJLG is one of the few journals that bridges academia and practice for those with an interest in local government in the developing world.... The open access platform is invaluable as many of our readers are based in institutions that would not normally have access to peer reviewed journals",

Prof. Alison Brown, Cardiff University,
Co-Editor Commonwealth Journal of Local Government

UTS ePRESS MISSION

SUPPORTING RESEARCH EXCELLENCE THROUGH ETHICAL PUBLISHING

UTS ePRESS publications employ rigorous peer-review and quality assurance mechanisms to deliver barrier-free access to high quality research and maintain the highest standards of publishing ethics.

UTS ePRESS is a publisher member of COPE. All journals are indexed in DOAJ and were included in the ERA 2015 Journal List.

IN ADDITION TO ERA LISTING, CEB HAS BEEN AWARDED TO DOAJ SEAL AND RECOGNISED BY THE LEADING PROFESSIONAL BODY IN ITS FIELD, THE INTERNATIONAL COUNCIL FOR RESEARCH AND INNOVATION IN BUILDING AND CONSTRUCTION, ONE OF ONLY 28 JOURNALS TO BE NOTED WORLDWIDE



"UTS aims to increase the scale, quality and impact of its research and to develop its reputation for world-leading research"

UTS Strategic Objectives and Outcomes Statements 2014-2018



"My personal experience with the ePress has been overwhelmingly positive - their commitment to ensuring the journal reaches as wide an audience as possible and their support for the ideals of open access publishing that protects high scholarly standards is obvious and effective.....I have worked in academic publishing for fifteen years now, and teach in the Publishing and Communications program at the University of Melbourne [and] in my opinion, the UTS ePress model is one of the few that fulfils the requirements of an academic publisher from all angles. It works to ensure scholarly rigour in its publications, it does so in forms that are accessible and that meet research benchmarks, and it makes them freely available - thus actually read by more than a handful of people. This has to be a good thing."

Ann Standish
Managing Editor Cultural Studies Review
School of Culture and Communication,
University of Melbourne



UTS ePRESS MISSION

DEVELOPING THE NEXT GENERATION OF RESEARCHERS

UTS will be “the national leader in researcher development” and will “engage our students in creative and inspiring learning that enables them to build strong professional identities”

UTS Strategic Objectives and Outcomes Statements 2014-2018

UTS has a commitment to excellence in researcher training and innovative learning. UTS ePRESS provides a valuable outlet for ECR, and, through partnerships with creative UTS teachers, provides research-inspired and professionally-focussed learning opportunities to students.



STUDENTS PRESENTING THEIR PUBLISHED FINDINGS

UTS ePRESS'S IMPRINT OF STUDENT JOURNALS, SUCH AS *PAM REVIEW*, INTRODUCES STUDENTS TO THE RIGOROUS METHODS OF RESEARCH AND SCHOLARLY COMMUNICATION THEY WILL EMPLOY IN THEIR FUTURE CAREERS



LOCATING SUBURBIA (2014) EMPLOYED UTS STUDENTS IN A REAL-WORLD SCENARIO TO CREATE THE VISUAL IDENTITY AND MARKETING CAMPAIGN FOR THE MONOGRAPH AND RELATED ONLINE CONTENT. THEIR WORK WAS A FINALIST FOR THE AUSTRALIAN

DESIGN BIENNALE, 2014 AND PROVIDES A VALUABLE EARLY CONTRIBUTION TO THEIR PROFESSIONAL PORTFOLIOS.

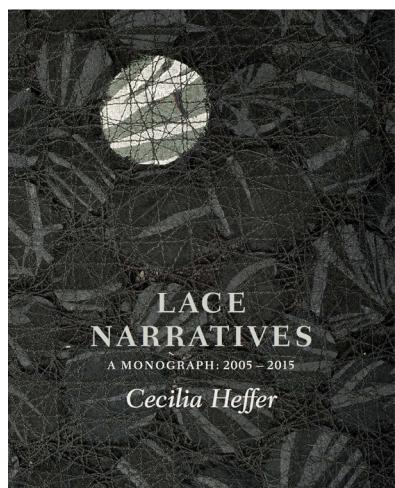
UTS ePRESS MISSION

FURTHERING SCHOLARLY COMMUNICATION THROUGH INNOVATIVE PUBLISHING

Each year UTS ePRESS publishes a small selection of books which explore the potential of multi-modal publishing, ensuring the UTS signature of creativity and innovation is recognised internationally through UTS ePRESS publications.

UTS aims to be a world-leading university of technology, with a focus on being “creative and innovative”

UTS Strategic Objectives and Outcomes Statements 2014-2018



LACE NARRATIVES (2015) EXPLORES THE PRACTICE OF INTERNATIONALLY RENOWNED TEXTILE ARTIST AND UTS ACADEMIC, CECILIA HEFFER. UTILISING TEXT, IMAGERY, VIDEO AND OBJECTS IN A MULTI-LAYERED PUBLICATION CONSISTING OF AN OPEN ACCESS EBOOK, PRINT-ON-DEMAND VERSION AND A LIMITED EDITION ARTIST'S BOOK INCLUDING SAMPLES OF THE PHYSICAL WORK, IT OFFERS A UNIQUE APPROACH TO RECORDING PRACTICE-BASED RESEARCH AND THE FORM OF THE SCHOLARLY MONOGRAPH.

