Formative 1- Data quality and performance in action

Part 1 – Data Quality Assessment and Improvement

This report evaluates a dataset of 770 student records (demographics, gaming habits, academic performance) against five core data quality dimensions: accuracy, completeness, consistency, timeliness, and uniqueness. The goal was to prepare the dataset for analysis by resolving structural and formatting issues.

Step 1: Sex Column Standardization

The Sex column initially used numeric codes (0 and 1). To improve interpretability, these were mapped to categorical values:

- Formula: =IF(A2=1,"Male",IF(A2=0,"Female","Check Value"))
- Outcome: Ensured consistency by replacing ambiguous codes with clear labels (Female/Male).

Step 2: Percentage Column Cleaning

The Percentage column had formatting inconsistencies (e.g., mixed symbols like "%", commas, double dots). Two formulas were applied:

1. Error Detection:

=IF(ISERROR(VALUE(SUBSTITUTE(SUBSTITUTE(K2,",","."),"%",""))), "ERROR", "OK") Flagged cells with invalid formatting (e.g., "75..5%").

2. Normalization:

```
=IF(L2="ERROR", IF(ISNUMBER(SEARCH("..",J2)),
VALUE(SUBSTITUTE(SUBSTITUTE(SUBSTITUTE(J2,"..","."),",",","),"%",""))/100, "CHECK
MANUALLY"), ...)
```

Converted values to decimal percentages (e.g., "75.5%" \rightarrow 0.755) and flagged ambiguous entries for manual review.

Step 3: Missing Value Checks

Using regex (^\$), the dataset was scanned for empty cells. No missing values were identified, confirming completeness post-cleaning.

Limitations

- Accuracy/Timeliness: Could not be fully validated due to insufficient metadata (e.g., no source documentation or timestamps).
- Uniqueness: Duplicates were ruled out through iterative checks.

Outcome: The dataset is now consistent, with standardized formats and resolved errors, making it suitable for analysis.

Part 2 – Database Schema Design with SQL

A star schema was designed to analyze relationships between gaming habits and academic performance, prioritizing query efficiency.

Schema Structure

1. Fact Table: fact_grades

- · Fields: grade, percentage, error flag (validates data integrity).
- · Foreign Keys: Links to all dimension tables.

2. Dimension Tables:

- · dim student: Demographics (sex).
- · dim school: School identifiers.
- dim_parent_background: Parental education (0–10 scale) and income (1–4 scale).
- dim_gaming_habits: Gaming metrics:
 - playing_years (0–4 years),
 - playing_often (0–5 frequency scale),
 - playing_hours (0–5 session length).

Key Design Features

- Constraints: Enforced valid ranges (e.g., parental education 0–10).
- Indexes: Optimized join performance between fact and dimension tables.
- Error Handling: An unresolved formatting error in column 365 was manually corrected post-load. This highlighted the need for stricter cleansing protocols.

SQLite Implementation

- 1. Foreign Key Enforcement: Enabled via PRAGMA foreign_keys = ON;.
- 2. Schema Creation: Tables built with explicit data types and constraints.
- 3. Data Transformation: Cleaned data loaded into the schema using batch inserts.

Example Analytical Use Case

Query: Compare academic performance between:

- Frequent gamers: playing_often ≥ 4 (high engagement).
- Non-gamers: playing years = 0 (no engagement).

Filters: Parental education level (e.g., isolating students with parents scoring ≥8 on the education scale).

Outcome: The star schema allows efficient aggregation of grades across dimensions, enabling insights into how gaming habits correlate with academic results while controlling for socioeconomic factors.

Conclusion

This project underscores the importance of rigorous data cleaning and schema design in ensuring reliable analytics. While challenges like unresolved errors and metadata gaps persist, the refined dataset and optimized database structure provide a robust foundation for further analysis.

Screenshots

Part 1

Before:

A	В	С	D	E	F	G	Н	ı	J	К
1 Sex	School Code	Playing Years	Playing Often	Playing Hours	Playing Games	Parent Revenue	Father Education	Mother Education		
2 0	1	. 1	2	1	1	4	4	5	77.5	7750,00%
3 1	. 1	. 1	3	1	1	1	3	3	83	8300,00%
4 0	1		0	0	0	1	3	3	80	8000,00%
5 0	1	. 3	5	1	1	2	2	3	45	4500,00%
6 1	. 1	. 1	1	2	1	1	3	4	85	8500,00%
7 0	1	. 1	5	1	1	1	2	2	80	8000,00%
8 0	1	. 1	2	2	1	2	3	3	55	5500,00%
9 0	1	. 1	5	2	1	2	3	3	80	8000,00%
10 1	. 1	. 2	2 1	1	1	3	3	5	60	6000,00%
11 0	1	. 2	2 5	2	1	1	2	4	88	8800,00%
12 1	. 1	. 4	1	1	1	2	4	2	80	8000,00%
13	1		0	0	0	2	4	4	45	4500,00%
14 1	. 1	. 3	3	2	1	2	5	5	90	9000,00%
15 1	. 1	. 4	1	2	1	2	5	5	74	7400,00%
16 1	. 1	. 3	5	5	1	2	4	4	95	9500,00%
17 1	. 1	. 2	2 4	3	1	1	3	3	50	5000,00%
18 0	1	. 1	5	1	1	1	4	1	98	9800,00%
19 1	. 1	. 2	2 2	3	1	2	5	3	90	9000,00%
20 1	. 1	. 3	3	2	1	3	3	4	87	8700,00%
21 0	1		0	0	0	2	2	3	55	5500,00%
22 0	1	. 2	2 2	2	1	4	4	4	95	9500,00%
23 1	. 1	. 1	4	1	1	1	3	2	70	7000,00%
24 1	. 1	. 1	5	1	1	3	4	1	70	7000,00%

During Clean:

A	В	C	D	E	F	G	Н	I	J	K	L	M
1 Sex	School Code	Playing Years	Playing Often	Playing Hours	Playing Games	Parent Revenue	Father Education	Mother Education	Grade	percentage	Error Check	percentage
2	1	. 1	L 2	1	1	4	4	. 5	77.5	7750,00%	OK	77.50%
3 1	. 1	. 1	1 3	1	1	1	3	3	83	8300,00%	OK	83.00%
4	1	. (0	0	0	1	3	3	80	8000,00%	OK	80.00%
5	1	. 3	3 5	1	1	2	2	3	45	4500,00%	OK	45.00%
6 1	. 1	. 1	1	. 2	1	1	3	4	- 85	8500,00%	OK	85.00%
7	1	. 1	L 5	1	1	1	2	2	80	8000,00%	OK	80.00%
8 (1	. 1	L 2	2	1	2	3	3	55	5500,00%	OK	55.00%
9	1	. 1	L 5	2	1	2	3	3	80	8000,00%	OK	80.00%
10 1	. 1	. 2	2 1	. 1	1	3	3	5	60	6000,00%	OK	60.00%
11 (1	. 2	2 5	2	1	1	2	. 4	88	8800,00%	OK	88.00%
12 1	. 1	. 4	1 1	. 1	1	2	4	. 2	80	8000,00%	OK	80.00%
13	1	. (0	0	0	2	4	. 4	45	4500,00%	OK	45.00%
14 1	. 1		3 3	2	1	2	5	5	90	9000,00%	OK	90.00%
15 1	. 1	. 4	1 1	. 2	1	2	5	5	74	17400,00%	OK	74.00%
16 1	. 1		3 5	5	1	2	4	. 4	95	9500,00%	OK	95.00%
17 1	. 1		2 4	. 3	1	1	3	3	50	5000,00%	OK	50.00%
18	1		L 5	1	1	1	4	1	. 98	9800,00%	OK	98.00%
19 1	. 1		2 2	3	1	2	5	3	90	9000,00%	OK	90.00%
20 1	. 1		3 3	2	1	3	3	4	87	7 8700,00%	OK	87.00%
21	1	. (0	0	0	2	2	: 3	55	5500,00%	OK	55.00%
22	1		2 2	2	1	4	4	. 4	95	9500,00%	OK	95.00%
23 1	. 1		L 4	1	1	1	3	2		7000,00%	ОК	70.00%
24 1	. 1		L 5	_	1	3	4	_		7000,00%	OK	70.00%
25 1	. 1		3 2	. 2	1	1	3	3	45	4500,00%	OK	45.00%
26	1	. (0		0	1	4	. 3		8000,00%	ОК	80.00%
27 1	. 1	2	2 2	1	1	2	2	2	65	6500,00%	ОК	65.00%
28	1		L 5	1	1	1	2	5		9500,00%	ОК	95.00%
29 1	. 1	. (0	0	0	3	4	. 3	45	4500,00%	OK	45.00%
30 1	. 1		1 1	. 3	1	2	2	2	76.5	7650,00%	OK	76.50%

Error:

364	0	4	0	0	0	0	2	4	4 75 7500,00%	ОК	75.00%
365	0	4	0	0	0	0	2	4	4 9200 92,,00	ERROR	92.00%
266	1	4	4	4	2	1	2	2	2 05 0500 000/	OK	0F 000/

Clean:

В	С	D	E	F	G	Н	l I	J	K	N
Sex	School Code	Playing Years	Playing Often	Playing Hours	Playing Games	Parent Revenue	Father Education	Mother Education		
Female	1	. 1	2	1	. 1	4	4	- 5		
Male	1	. 1	3	1	. 1	1	. 3	3		
Female	1	. 0	0	C	0	1	. 3	3	80	
Female	1	3	5	1	. 1	2	. 2	3	45	
Male	1	. 1	1	2	! 1	1	. 3	4	85	
Female	1	. 1	5	1	. 1	1	. 2	2	80	80.00%
Female	1	. 1	2	2	1	2	3	3	55	55.00%
Female	1	. 1	5	2	. 1	2	3	3	80	80.00%
Male	1	. 2	1	1	. 1	3	3	5	60	60.00%
Female	1	. 2	5	2	. 1	1	. 2	4	88	88.00%
Male	1	. 4	1	1	. 1	2	4	. 2	80	80.00%
Female	1	. 0	0	C	0	2	4	4	45	45.00%
Male	1	. 3	3	2	1	2	. 5	5	90	90.00%
Male	1	. 4	1	2	. 1	2	5	5	74	74.00%
Male	1	. 3	5	5	1	2	4	4	95	95.00%
Male	1	. 2	4	3	1	1	. 3	3	50	50.00%
Female	1	. 1	5	1	. 1	1	. 4	. 1	98	98.00%
Male	1	. 2	2	3	1	2	5	3	90	90.00%
Male	1	. 3	3	2	. 1	3	3	4	87	87.00%
Female	1	. 0	0	C	0	2	. 2	3	55	55.00%
Female	1	. 2	2	2	. 1	4	4	4	95	95.00%
Male	1	1	4	1	. 1	1	. 3	2	70	70.00%
Male	1	. 1	5	1	. 1	3	4	. 1	70	70.00%
Male	1	. 3	2	2	. 1	1	. 3	3	45	45.00%
Female	1	. 0	0	C	C	1	. 4	. 3	80	80.00%
Male	1	. 2	2	1	. 1	2	2	2	65	65.00%
Female	1	. 1	5	1	. 1	1	. 2	5	95	95.00%

Part 2

Create Schema:

```
| Create discension tables | Create Schema | Create Schema | Create discension tables | Create Table dom: | Create discension tables | Create Table dom: | Cr
```

Create fact table:

Load and transform data:

```
| *** | Description conditioning into a process of the condition of the co
```

Example Use Case

