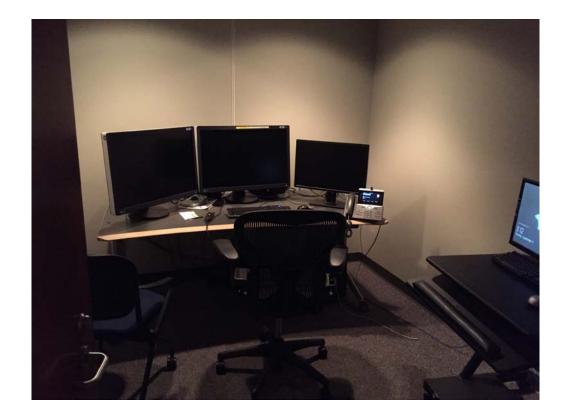
Radiologist's Perspective Medical Image Perception & Cognition

Peter Choyke, MD, FACR

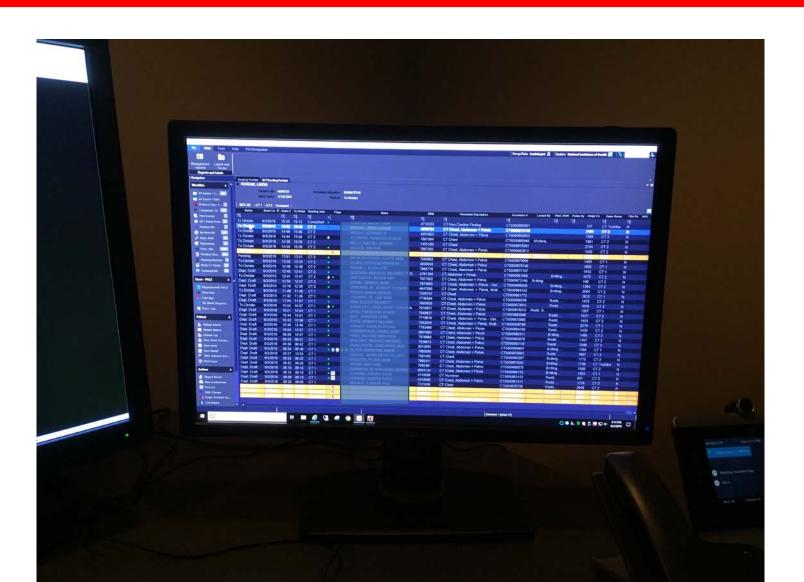
National Cancer Institute

How I read imaging studies

- Quiet, dark room
 - How behind am I?
 - What kind of day is this going to be?

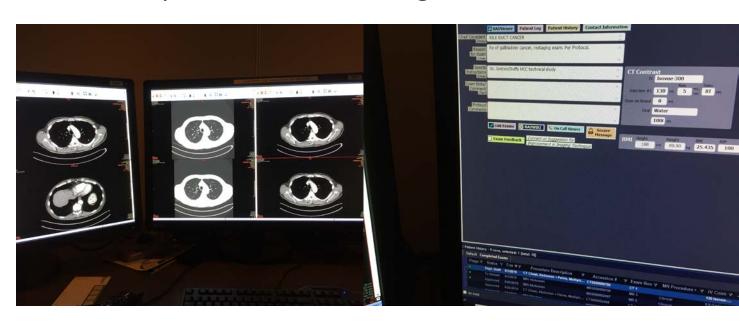


How Long Is the List?



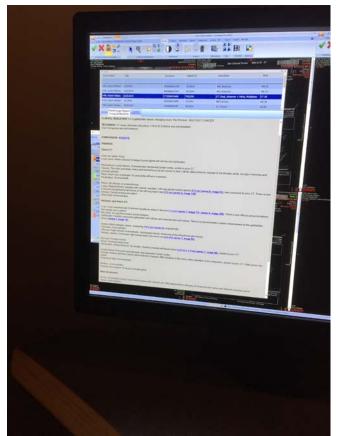
What kind of study?

- What are the referring physicians interested in:
 - Diagnostic investigation (e.g Why is this patient febrile? Tumor?)
 - Infectious/Cancer disease: better or worse?
 - Trauma/Surgery: Whats broken or out of place or not draining?
 - Cancer:
 - Diagnosis?
 - Staging?
 - Response to therapy?



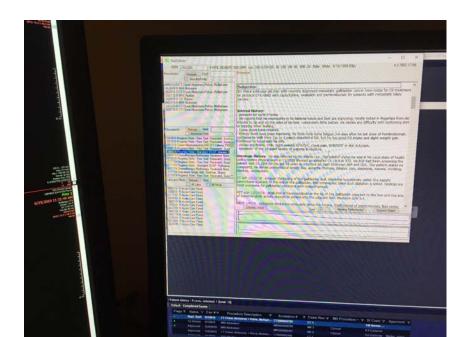
Prior report

- What were the major findings last time?
- What were incidental findings that I don't want to miss!
- What is the tempo of this disease:
 - Has it been stable?
 - Has it been getting better?
 - Has it been getting worse?
 - At what rate is this happening?



Prior Medical History

- Our PACS system has access to recent medical e-notes in chart.
- What is going on with this patient?
- What is the treatment team primarily interested in?
- Is this a routine check or a purpose-driven study?



Cognition Drives Perception or The educated eye sees more

Staying organized

• Layout:

- New over old
- Match types of images with each other so they are close
- Standard format aids in reducing confusion, less taxing
- Set up Report
 - Standardized format acts as checklist
 - Getting into a rhythm with a routine decreases chance of missing something



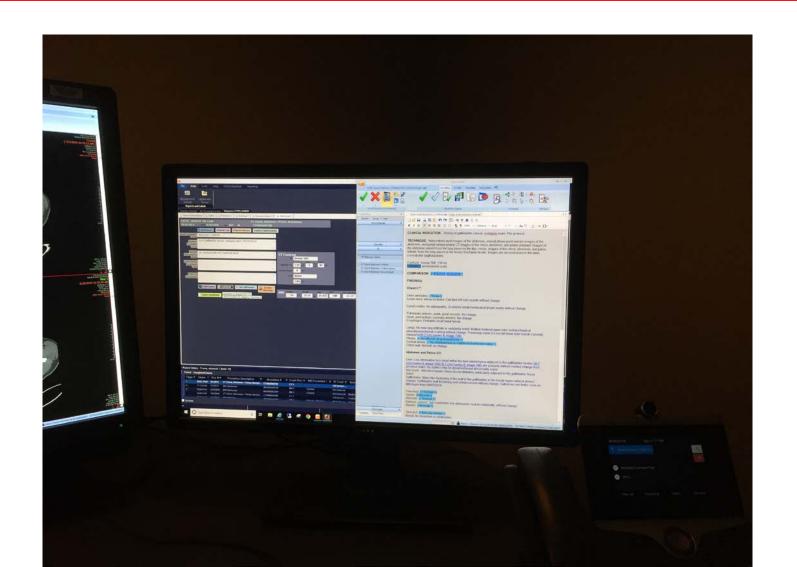
Identify normal structures

• Chest:

- Heart, vessels, mediastinum, lungs, chest wall
- Look for deviations from normal
- Record and measure
- Compare
- Report
- Be methodical



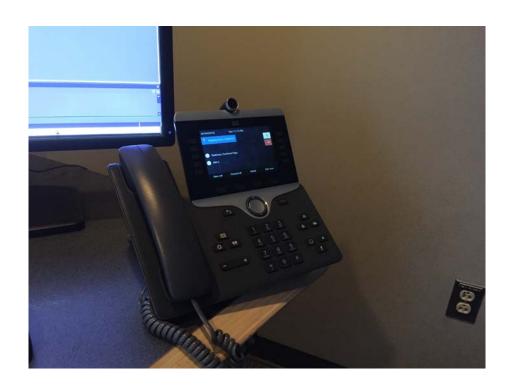
The Standardized Report



Problems

- Interruptions/Distractions
 - Before the interruption: "I should mention X"
 - After the interruption: "Where was I?"
 - X gets missed





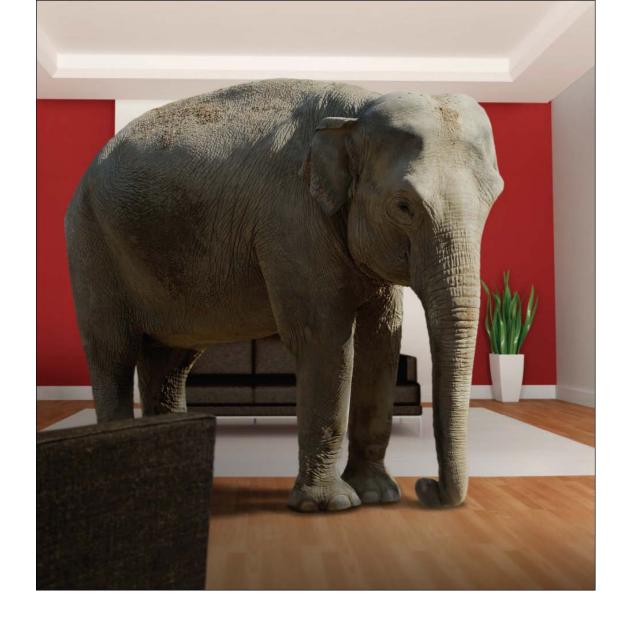
Problems

- Fatigue and Errors of Attention
 - Physical and mental
 - Scrolling too fast
 - Not comparing properly (slice alignment)
 - Not focused
 - Distracted
 - Failure to record what is perceived!

Problems

Interpretive

- Benign to malignant: mimics tumor but on close inspection is not
- Malignant to benign: Failure to notice subtle changes or new lesions
- Don't know what it is...describe
- Failure to link findings (Adrenal nodule with a Lung mass)



Artificial Intelligence

Cognition, Perception and Artificial Intelligence

• Cognition:

- Al can help in sorting out relevant medical information
- Al can help understand links
- Al can sort out what the clinician is looking for from the study

Perception

- Al can identify abnormalities
- Al can identify previous abnormalities and detect changes on current exam
- AI can double check reports (is everything mentioned?)
- Better, faster reports

Acknowledgements

- Todd Horowitz
- Melissa Trevino
- Baris Turkbey
- Stephanie Harmon
- Tom Sanford
- Sherif Mehralivand
- Stephanie Walker
- Jonathan Sackett

- Former Radiology Mentors
 - Art Rosenfield (Yale)
 - Ken Taylor (Yale)
 - Anne Curtis (Yale)
 - Herb Kressel (Penn)
 - Bev Coleman (Penn)
 - Hal Kundel (Penn)
 - Bob Zeman (Georgetown)
 - Andy Dwyer (NIH)
 - John Doppman (NIH)
 - Liz Jones (NIH)