

Evaluation of Large Initiatives Project at the NCI

Selected Findings & Lessons Learned

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- **Evaluation of Large Initiatives (ELI) Project**
- **Transdisciplinary Tobacco Use Research Centers (TTURCs)**
- **TTURC Evaluation**
 - **Model Development**
 - **Researcher Survey**
 - **Collaboration & Transdisciplinary Factors**
 - **Conclusions**
 - **Future Directions**
- **Lessons Learned**

ELI Team Members

•Original

- William Trochim, Ph.D.
- Stephen Marcus, Ph.D.
- Louise Mâsse, Ph.D.
- Richard Moser, Ph.D.
- Ginny Hsieh, Ph.D.
- Scott Marchand, M.P.A.
- Patrick Weld, M.S.W., M.P.A.

•Current

- Daniel Stokols, Ph.D.
- Brandie Taylor, M.A.
- Richard Moser, Ph.D.
- Kara Hall, Ph.D.

- **Transdisciplinary Tobacco Use Research Centers (TTURCs)**
 - **First round in 1999 with seven centers**
 - **Second round in 2004 with seven centers**
 - **Includes six of original seven centers**



- **Unique cross-center & transdisciplinary collaborations transversing public health & private research ventures**
- **Instead of working in parallel, investigators collaborate across levels of analysis & intervention to develop a comprehensive understanding of tobacco use**

TTURC: Innovative Transdisciplinary Goals

- **Increase the number of investigators from relevant disciplines who focus on the study of tobacco use as part of transdisciplinary teams**
- Generate basic research evidence to improve understanding of the etiology & natural history of tobacco use
- Produce evidence-based tobacco use interventions that can translate to the community & specific understudied or underserved populations
- Increase the number of evidence-based interventions that are novel, including the development, testing & dissemination of innovative behavioral treatments & prevention strategies based upon findings from basic research
- **Train transdisciplinary investigators capable of conducting cutting-edge tobacco use research**
- Increase the number of peer-reviewed publications in the areas of tobacco use, nicotine addiction, & treatment

TTURC Evaluation Objectives

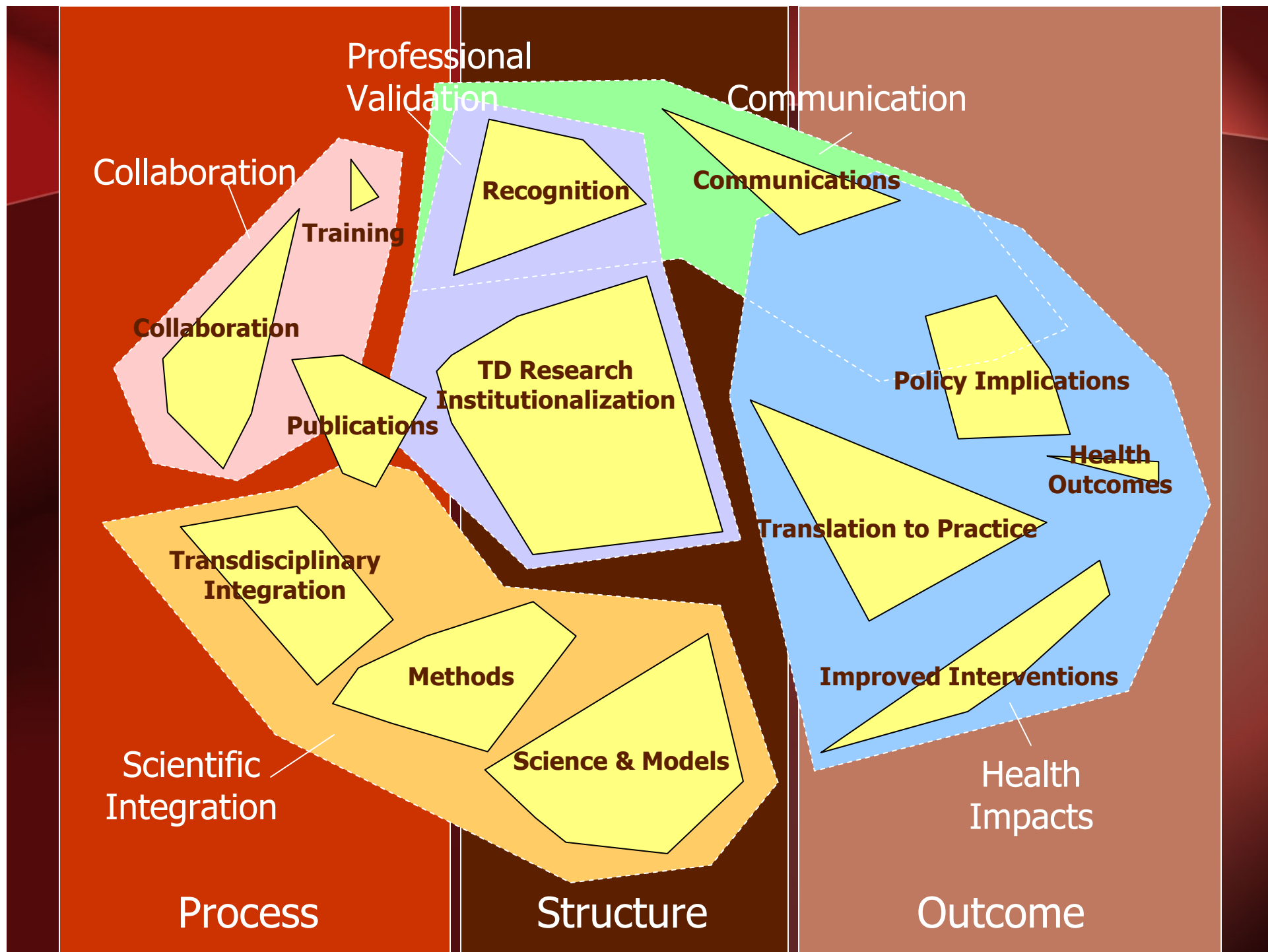
- Conduct a comprehensive & empirical evaluation of assumptions & ideas about how to improve science
 - Innovative nature of TD collaboration & aims of the TTURC initiative
 - Provide feedback/benchmarking for improvement to all stakeholders
- Create a standardized evaluation system that allows for initiative-tailored details
- Build systems & capacity to implement evaluation of large initiatives at NCI
- Provide accountability for significant expenditures on large initiatives
- Create a model for future evaluation of NCI TD initiatives
- Enhance the science of evaluation – practice what we preach

Evaluation Project Development

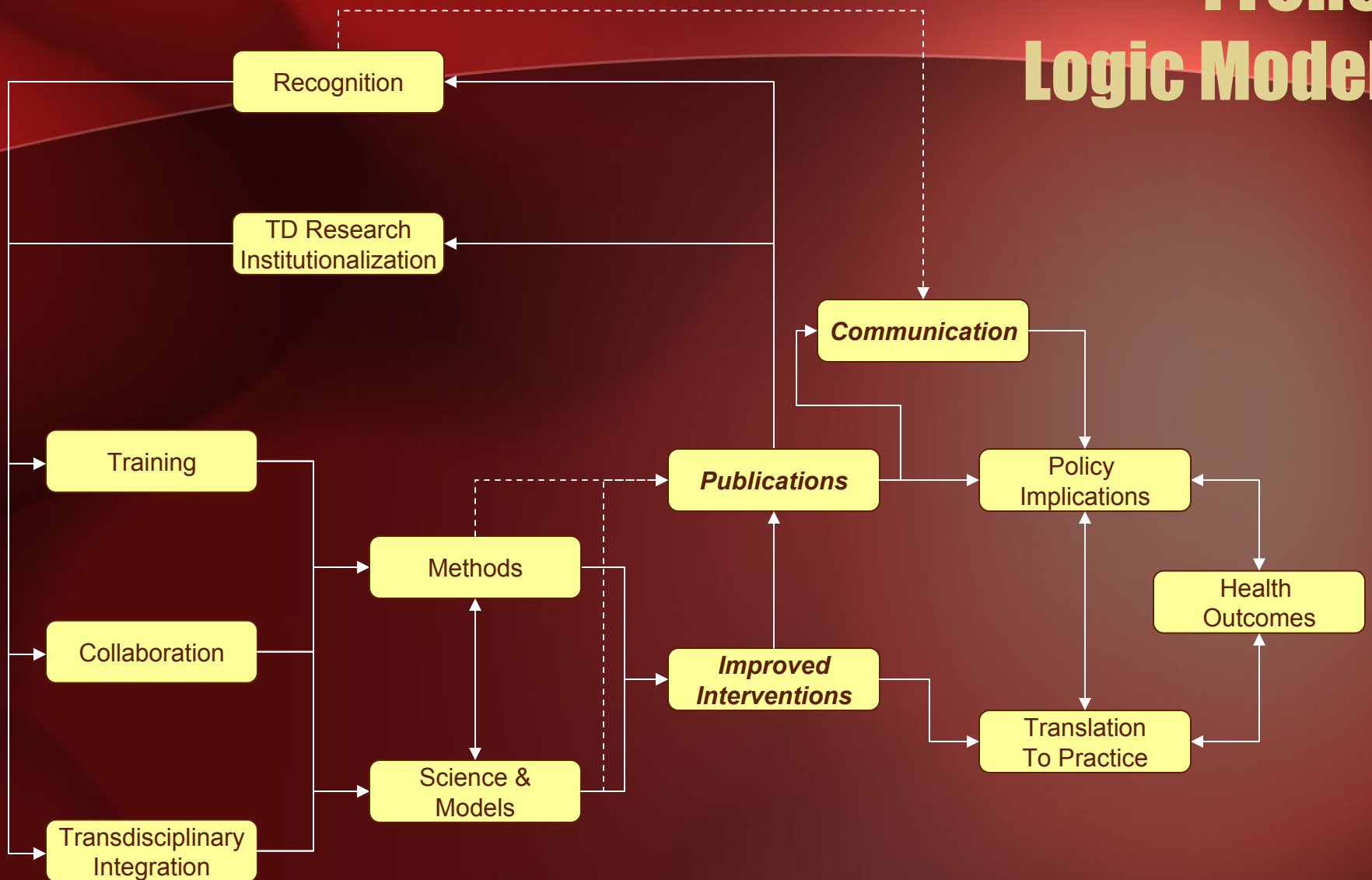
- **Outcome Map**
 - Generation & organization of outcomes
- **Logic Model**
- **Measurement Development**
 - Measurement Database
 - Instrument by Construct Matrix
- **Pilot Testing and Revisions**
- **Implementation**

Model Development

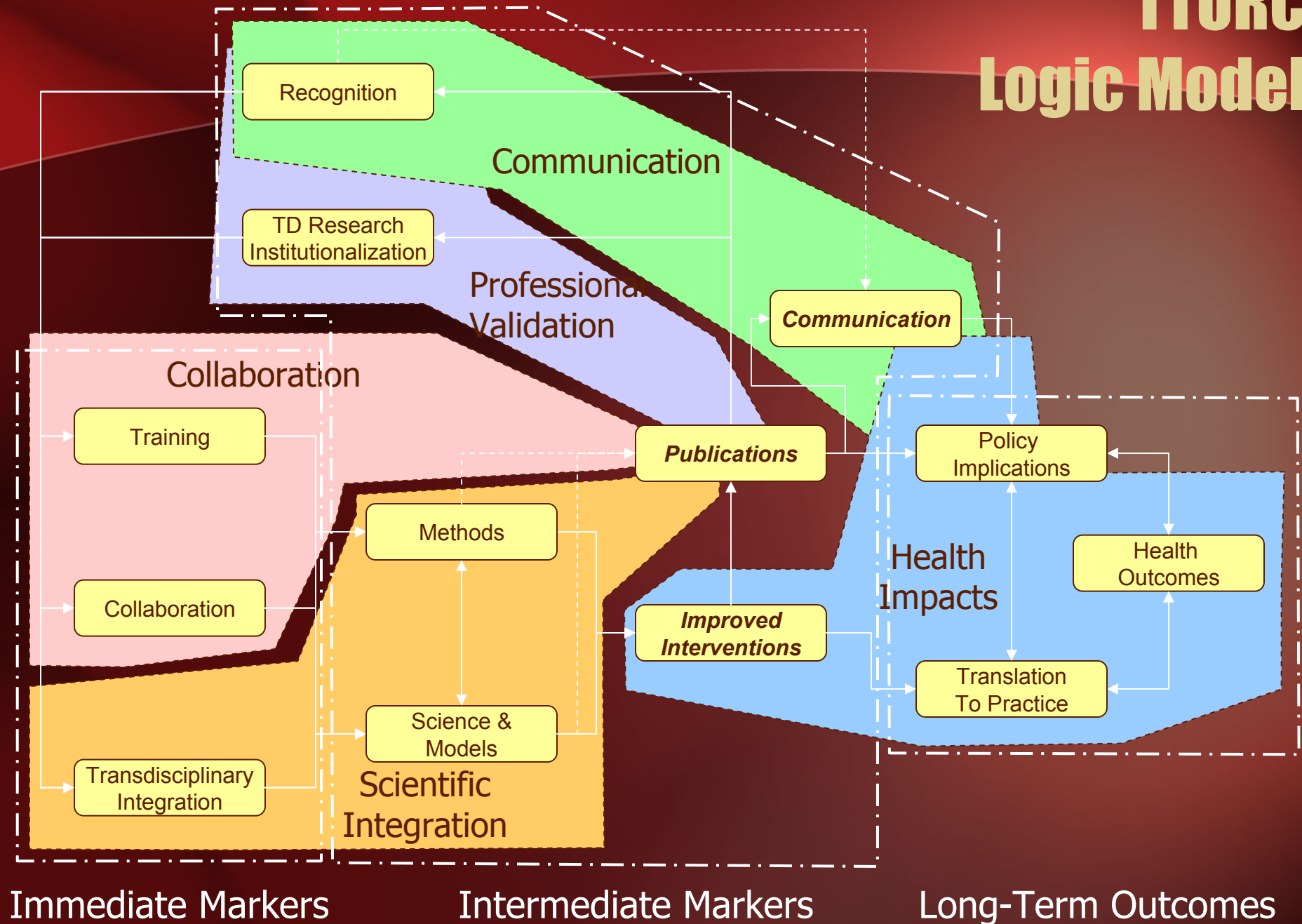
- **Participants: TTURC researchers**
- **Brainstormed 262 specific outcomes
→edited to 97 outcomes**
- **Mapped into 13 outcome constructs**
- **Developed sequence of outcomes**
- **Developed evaluation questions**



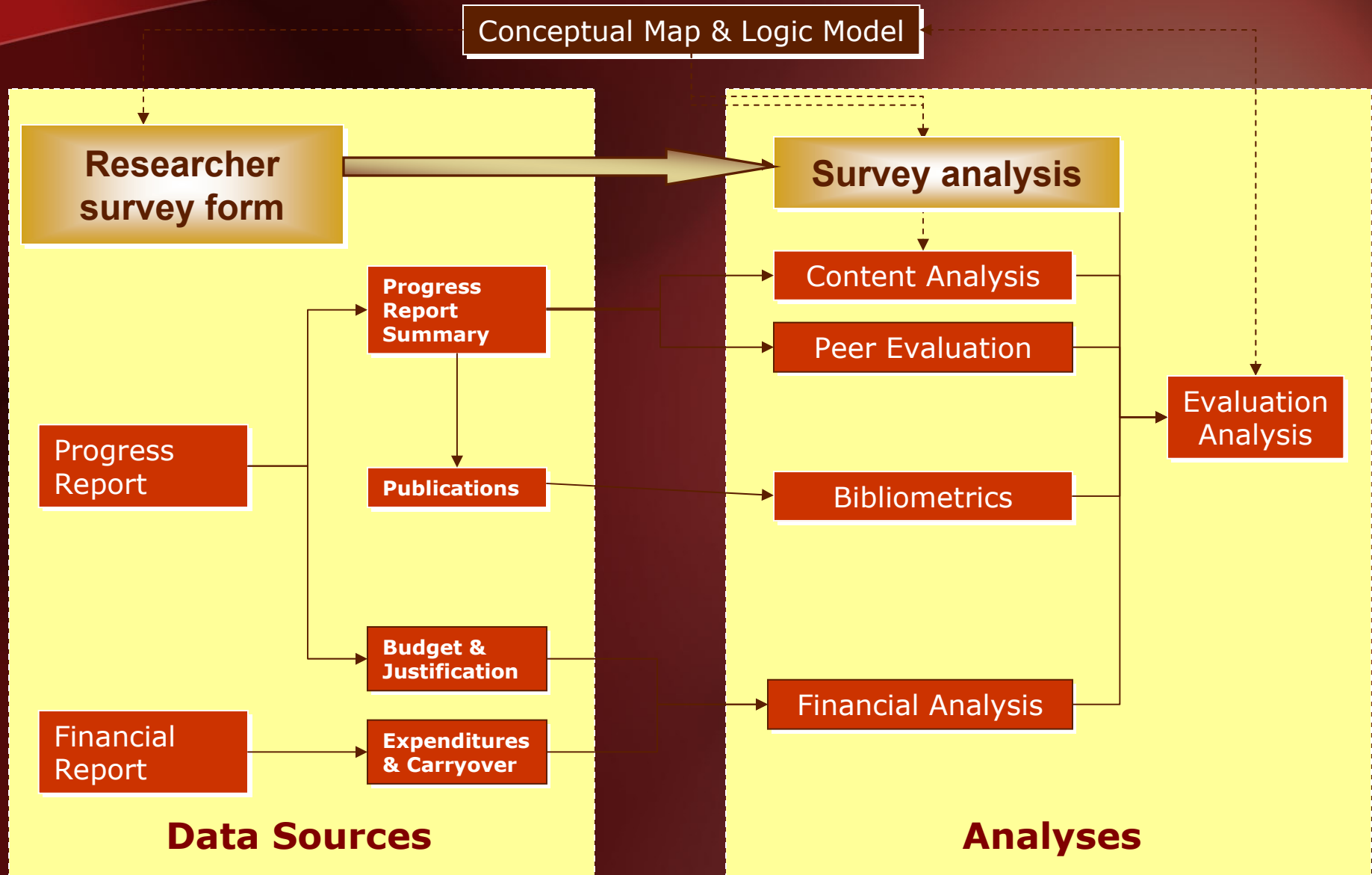
TTURC Logic Model



TTURC Logic Model

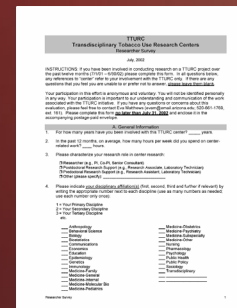
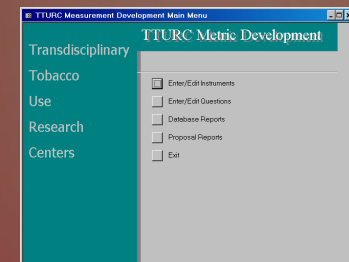
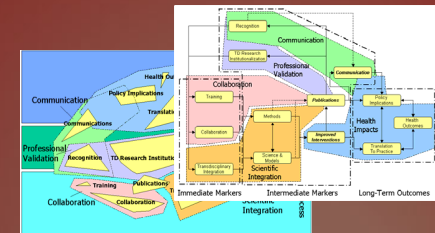


Data Sources & Analyses



Researcher Survey Form

- Each center responsible for generating measures for 3-4 clusters on the map (at least two centers reviewed each cluster)
- 244 specific measurement items proposed across the 13 content clusters
- Compiled into measure development database, draft measure produced
- Review/revisions:
 - Internal NCI
 - TTURC Consulting Committee
 - Internal NCI
 - TTURC PIs
- Final Draft Form



Overview of Researcher Survey

- **Timeframe = Year 3 of TTURC I**
- **92% response rate (216 out of 234)**
- **25 closed-ended questions (with sub-items); 3 open-ended questions (neg & pos aspects, other comments)**
- **Assessed each construct in logic model using scales & indices**
- **Used CFA to assess collaboration & transdisciplinary scales**

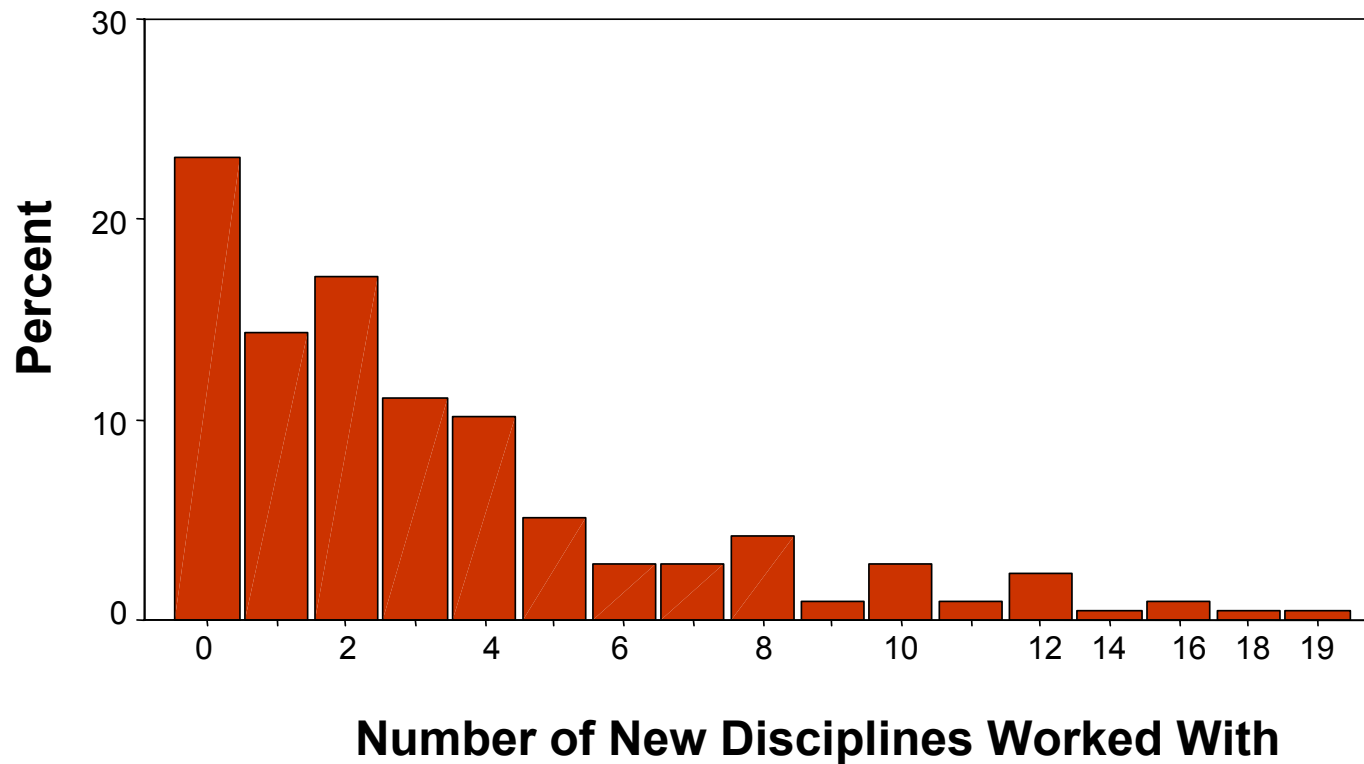
Survey Scales & Indexes

- **Attitudes about Transdisciplinary Research Scale (15 items)**
- **Center Collaboration Scale (15 items)**
- **Attitudes about Collaboration in Research Scale (8 items)**
- **Institutional Support Index (12 items)**
- **Methods Progress Scale (7 items)**
- **Science and Models Scale (17 items)**
- **Barriers to Communications Scale (8 items)**
- **Center-to-Researcher Communications (5 items)**
- **Center External Communications (2 items)**
- **Progress on Development of Interventions Index (12 items)**
- **Policy Impact Index (4 items)**
- **Translation to Practice Index (9 items)**
- **Health Outcome Impact Scale (6 items)**

Confirmatory Factor Analysis (CFA): Summary

- **A-priori factor structure of collaboration & TD scales validated with minor modifications:**
 - **Collaboration items:**
 - **Measure 3 dimensions:**
 - **Satisfaction with collaboration**
 - **Impact of collaboration**
 - **Trust & respect**
 - **One negatively-worded item removed**
 - **Transdisciplinary items:**
 - **Measure 1 dimension**
 - **All negatively-worded items removed**

Researcher Survey: Number of New Disciplines Worked With



Researcher Survey: Sample Correlations for Collaboration & TD Factors

Selected Outcomes

	Productivity – Articles in Press or Published	Science & Models – Average Progress	Methods	Health Outcomes
# New Disciplines	.20* (N=128)	.16* (N=185)	.23** (N=179)	.18* (N=191)
Global Collaboration Factor	.17 (N=119)	.56** (N=170)	.46** (N=170)	.40** (N=170)
TD Integration Factor	.07 (N=125)	.43** (N=177)	.39** (N=175)	.31** (N=179)
<p>*p<.05 **p<.01</p>				

Researcher Survey: Summary Collaboration & TD Results

- **Within Center Collaboration:**
 - **Evaluations:**
 - **Highest:** new ideas & capitalize on strengths of diff researchers
 - **Lowest:** resolution of conflicts & productivity of collaboration meetings
 - **Attitudes:**
 - **Strong respect**
 - **Collaboration = time burden**
 - **Overall:**
 - **Positive about collaborating**
 - **Barriers to effectively accomplish in practice**
- **Transdisciplinary Research:**
 - **Strong, positive attitudes**

Researcher Survey Summary Conclusions: Collaboration & TD

- **Researchers report:**
 - collaborating across disciplines
 - value both collaboration & TD
- **Significant process barriers to collaboration:**
 - Difficulties: resolving conflicts, conducting productive meetings, increased burden time
 - Decreased communications due to decreased time & information overload
- **Center differences may be useful in understanding differential eval results that may emerge across centers in subsequent evaluations**
 - Significant differences by Center on 24 of 26 scale or index scores

Limitations & Future Directions

- **Limitations**

- **Lack of:**

- **Baseline data**
 - **Repeated measures**
 - **Comparison/control group**

- **Future Directions**

- **Further analysis of existing data (TTURC I & II)**
 - **Supplemental Questions from TTURC II Progress Reports**
 - **Social Network Analysis (in progress)**
 - **Repeated Measures:**
 - **Analyze trends**
 - **Predictive Modeling**
 - **Comparison/Control Group**

Lessons Learned: Key Elements for Successful Evaluation of TD Research

- **Collaborative**
 - Incorporates the input & expectations of the varied disciplines & perspectives represented (e.g., establish partnership among stakeholders)
 - Considered an integral part of the initiative & thus embodying the TD & collaborative principles
- **Rigorous**
 - Operationalize factors & definitions
 - Objective data
 - Repeated measures & Baseline data
 - Assess quality of evaluation measures
 - Comparison & control groups
- **Multiple Methods & Data Sources**
 - quantitative & qualitative
 - experimental & correlational
 - formative & summative

Lessons Learned: Key Elements for Successful Evaluation of TD Research

- **Dissemination & Feedback Loop**
 - Stakeholders & initiative
 - Evaluation process itself
- **Cost Efficient**
 - Use high-quality, low-cost data collection procedures
- **Time Efficient**
 - Minimize burden
- **Comprehensive**
 - Depicts breadth & depth of activities
 - Proximal & distal outcomes
 - Maintain support & resources for sustained evaluation activities (e.g., Coordination Center)