

CMSC389O: The Coding Interview

Course Description

This course provides a comprehensive, practical introduction to technical interviews. The course will start with basic topics such as Big O and String Manipulation. We will then move into more complex topics such as Graphs and Dynamic Programming. Most of the classes will be in-class interviews to give real interview practice.

Course Details

- **Course:** CMSC389O
- **Prerequisites:** CMSC250, CMSC216
- **Credits:** 1
- **Seats:** 30
- **Lecture Time:** 11am (0101), 12pm (0201), 12pm (0301), 1pm (0401)
- **Location:** ESJ B0320 (0101), ESJ 1309 (0201), ESJ B0320 (0301), ESJ 1309 (0401)
- **Semester:** Fall 2018
- **Textbook:** (recommended) [Cracking the Coding Interview](#) by Gayle Laakmann McDowell
- **Course Facilitator(s):** Anna Keleher, Atharva Bhat, Dhruv Mehta, George Tong, Katherine Chase, Kusal De Alwis, Maria McCulley, Nelson Le, Tim Chen
- **Faculty Advisor:** Tom Goldstein

Schedule

Week	Date	Topic	Assignments		Point People
			Assigned	Due	
1	2/1	Introduction/ Ideal Interview	Resume Review Part I & II Array/String Manipulation Pre-Lecture Activity	Resume Review Part I	Maria
2	2/8	Array/String Manipulation	Inheritance Pre-Lecture	Array/String Manipulation	Kusal Tim

			Activity Array/String Manipulation Homework	Pre-Lecture Activity Resume Review Part II	
3	2/15	Inheritance	Sorting and Searching Pre-Lecture Activity Inheritance Homework	Inheritance Pre-Lecture Activity Array/String Manipulation Homework	Nelson Tim
4	2/22	Sorting and Searching	Linked List Pre-Lecture Activity Sorting and Searching Homework	Sorting and Searching Pre-Lecture Activity Inheritance Homework	Dhruv Atharva
5	3/1	Linked Lists	Linked Lists Homework	Linked List Pre-Lecture Activity Sorting and Searching Homework	Nelson Katherine
6	3/8	Review Day		Linked Lists Homework	Maria
7	3/15	Midterms Week			
8	3/22	Spring Break			
9	3/29	Graphs	TBD	TBD	Atharva Kusal
10	4/5	Trees and Tries	TBD	TBD	Blue Kusal
11	4/12	Dynamic Programming	TBD	TBD	Katherine Dhruv

12	4/19	System Design	TBD	TBD	Nelson George
13	4/26	Jeopardy (Technical Concepts / Trivia)	TBD	TBD	George Blue
14	5/3	Finals Weeks			
15	5/10				
Final Exams Week					

Please note if you have any questions about a particular week's pre-lecture activity, lecture activity, homework or extra credit, the point people for that week are the best people to answer your question.

Grading

Grades will be maintained on ELMS. You will be responsible for all material discussed in lecture as well as other standard means of communication (ELMS announcements, email, etc). This includes deadlines, policies, and assignment changes.

Any request for reconsideration of any grading on coursework must be submitted within one week of when it is returned. No requests will be considered afterward.

Your final course grade will be determined according to the following percentages. **Ten extra credit opportunities will be provided throughout the semester. In aggregate, these assignments can boost your grade a maximum of 5%.**

Percentage	Title	Description
30%	Class Participation	Most classes will consist of in-class partner interviews. Showing up more than 5 minutes late will result in a grade of 0 for participation for that class period. Students with excused absences will not be penalized for missing class. Please see below for absences policy. Students with special circumstances, such as a far-away previous class, should speak with instructors on the first day.

10%	Pre-Lecture Videos/Quizzes	Students will be responsible for watching pre-lecture videos and completing pre-lecture quizzes or activities to demonstrate their understanding of the content in the videos.
20%	Homework	<p>Weekly homework assignments will consist of solving coding interview questions and submitting solutions to the UMD CS submit server. Students will be graded on passing test cases, on the time and space complexities of their solution, and on completion of a short write-up regarding their solution. See below for a full homework grading rubric.</p> <p>Homeworks will be accepted up to 24 hours after the deadline, with a 20% deduction in credit. NO homework will be accepted more than 24 hours late.</p>
20%	Midterm - Interview	The midterm will be a 30-minute Google Hangout technical interview with one of the student facilitators. Students will be expected to solve 1-2 coding questions and have a brief conversation about their experiences and skills.
20%	Final - Interview	The final will be a 45-minute Google Hangout or in-person (students choice) technical interview with one of the student facilitators. Students will be expected to solve 1-2 coding questions and have a brief conversation about their experiences and skills.

Homework Rubric

Test Cases (40)	Determined by grade given through submit server.			
Time and Space Complexity (10)	Analysis (5)	Student clearly states the correct time and space complexity of their solution. (5)	Student states time and space complexities that do not match their solution or does not state complexity at	

			all. (0)	
	Code (5)	Student's solution has optimal time and space complexity (sliding scale for sub-optimal solution)		
Write Up (50)	4-5 Sentence Summary (40)	The student provides a full summary that adequately explains how the function works. (40)	The student provides a lacking summary that fails to adequately explain how the function works. (20)	The student did not provide a summary. (0)
	Comments (10)	The student provides many comments that adequately describe the program. (10)	The student provides some comments. (5)	The student did not comment. (0)

See Homework_Example on ELMS for more detailed explanations.

Communication

We will interact with students outside of class in primarily two ways: ELMS announcements and our class email cmssc389o@gmail.com. Office hours are by appointment.

If you have any questions, comments, concerns please email us at cmssc389o@gmail.com. Please use the subject line "<Description> [TAs wanted]". TAs wanted will be any TA you want to read the message. So for example, if you in section 0401 and are missing class because of an interview an appropriate subject line will be "Interview Conflicting with Class 10/5 [Maria, Nelson, Tim]". If you are emailing about setting up a mock interview with any of the TAs or have a question that is relevant to all TAs please use "[All]". ELMS will be used primarily for announcements but if you need to message us for any reason, please use the email.

Instructor(s) Name(s) and Email(s):

- Thomas Goldstein: tomg@umd.edu

Facilitator(s) Name(s) and Email(s):

Head TA:

- Maria McCulley: mmccull2@umd.edu
- 11 AM - 0101:
- Blue Keleher: keleherblue@gmail.com
 - Katherine Chase: katherine.m.chase@gmail.com
- 12 PM - 0201:
- George Tong: gjtong@umd.edu
 - Kusal De Alwis: kdealwis@umd.edu
- 12 PM - 0301:
- Dhruv Mehta: dhruvm2@gmail.com
 - Atharva Bhat: abhat98@gmail.com
- 1 PM - 0401:
- Nelson Le: nle@umd.edu
 - Tim Chen: hello@timothychen.me

Excused Absence and Academic Accommodations

See the section titled "Attendance, Absences, or Missed Assignments" available at [Course Related Policies](#). **Note that absences due to internship/job interviews will be excused.**

Disability Support Accommodations

See the section titled "Accessibility" available at [Course Related Policies](#).

Academic Integrity

Note that academic dishonesty includes not only cheating, fabrication, and plagiarism but also includes helping other students commit acts of academic dishonesty by allowing them to obtain copies of your work. In short, all submitted work must be your own. Cases of academic dishonesty will be pursued to the fullest extent possible as stipulated by the [Office of Student Conduct](#). It is very important for you to be aware of the consequences of cheating, fabrication, facilitation, and plagiarism. For more information on the Code of Academic Integrity or the Student Honor Council, please visit <http://www.shc.umd.edu>.

Course Evaluations

If you have a suggestion for improving this class, don't hesitate to tell the instructor or TAs during the semester. At the end of the semester, please

don't forget to provide your feedback using the campus-wide CourseEvalUM system. Your comments will help make this class better.