

DISCIPLINE DATA ENTERED SUMMARY REPORT					
Year: December 15, 2016		Current Discipline Rate			
District Name: School District		School District		State (2015)	
District Code: 14005		1.43%		3.9%	
*Admin Days Spent on Discipline: 3		*Instructional days lost for disciplined students: 17		*Admin Hours Spent on Discipline: 21	
District Student Enrollment		Total Distinct Students with Short-term Suspension(SS), Long-term Suspension(LS), or Expulsion(EX)		Total Distinct Incidents with Short-term Suspension(SS), Long-term Suspension(LS), or Expulsion(EX)	
3561		51		62	
Student Groups	Total Distinct Student Enrollment	Total Distinct Students with SS, LS, or EX	Total Incidents Resulting in a Suspension or Expulsion	Ethnicity Discipline Rate (Top 3)	Percent of Enrolled Students
All	3561	51	62	1.43%	100.00%
American Indian/Alaskan Native	312	5	6	1.60%	8.76%
Asian	185	2	2	1.08%	5.20%
Black/African American	129	0	0	0.00%	3.62%
Hispanic/Latino	1140	13	15	1.14%	32.01%
Native Hawaiian/Other Pacific Islander	23	1	1	4.35%	0.65%
Two or More Races	269	2	2	0.74%	7.55%
White	3202	45	55	1.41%	89.92%
Female	1769	14	17	0.79%	49.68%
Male	1792	37	45	2.06%	50.32%
Low Income	2282	42	53	1.84%	64.08%
Non Low Income	1279	9	9	0.70%	35.92%
Migrant					
Non Migrant					
504	54	4	6	7.41%	1.52%
Non 504	3507	47	56	1.34%	98.48%
ELL	432	3	3	0.69%	12.13%
Non ELL	3129	48	59	1.53%	87.87%
Special Education	542	21	26	3.87%	15.22%
Non Special Education	3019	30	36	0.99%	84.78%

*The Composition Index looks at groupings of students and measures whether they are suspended at a rate proportionate to their representation in the total student population. Numbers greater than **one** indicate the group makes up more of the suspensions/expulsions than their representation in the population generally.

Student Groups	Percent of Suspended (SS, LS) or Expelled Students	Percent of Suspended (SS, LS) or Expelled Incidents	Composition Index (Students)	Composition Index (Incidents)	Average times a Distinct Student is given a SS,LS,or EX
All	100.00%	100.00%	1.00	1.00	1.2
American Indian/Alaskan Native	9.80%	9.68%	1.12	1.10	1.2
Asian	3.92%	3.23%	0.75	0.62	1.0
Black/African American	0.00%	0.00%	0.00	0.00	Calculated Cell
Hispanic/Latino	25.49%	24.19%	0.80	0.76	1.2
Native Hawaiian/Other Pacific Islander	1.96%	1.61%	3.04	2.50	1.0
Two or More Races	3.92%	3.23%	0.52	0.43	1.0
White	88.24%	88.71%	0.98	0.99	1.2
Female	27.45%	27.42%	0.55	0.55	1.2
Male	72.55%	72.58%	1.44	1.44	1.2
Low Income	82.35%	85.48%	1.29	1.33	1.3
Non Low Income	17.65%	14.52%	0.49	0.40	1.0
Migrant					
Non Migrant					
504	7.84%	9.68%	5.17	6.38	1.5
Non 504	92.16%	90.32%	0.94	0.92	1.2
ELL	5.88%	4.84%	0.48	0.40	1.0
Non ELL	94.12%	95.16%	1.07	1.08	1.2
Special Education	41.18%	41.94%	2.71	2.76	1.2
Non Special Education	58.82%	58.06%	0.69	0.68	1.2

Available Now

Equity in Student Discipline: Data Quality Two Part Course

PART 1:
Data Analysis & Root Causes

PART 2:
Action Planning & Evaluation

Contact Your Educational Service District for more information

Male / Female

Gender District Enrollment # and %

Gender	District (#)	District (%)
Female	1769	49.7%
Male	1792	50.3%

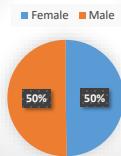
Percent of Suspended (SS, LS) or Expelled

Students	Incidents
Female 27.5%	27.4%
Male 72.5%	72.6%

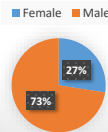
Average times a Distinct Student is given a SS,LS,or EX

Female 1.21
Male 1.22

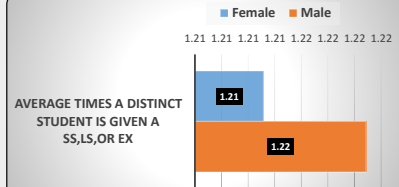
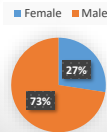
Gender Enrolled



Percent of Students (SS, LS, or EX)



Percent of Incidents (SS, LS, or EX)



Gender Disproportionality Check

Discipline Rate By Gender

Female 0.79%
Male 2.06%

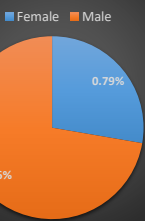
Composition Index (Students)

Female 0.55
Male 1.44

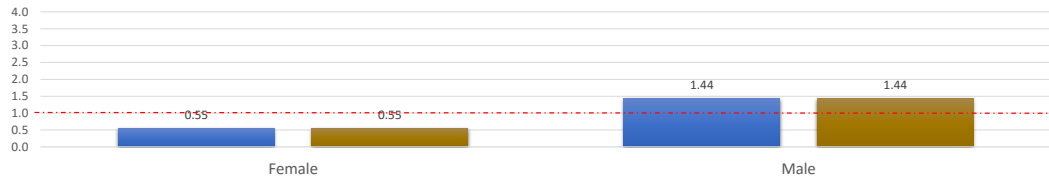
Composition Index (Incidents)

Female 0.55
Male 1.44

Discipline Rate By Gender



2015 School District Composition Index* by Student Group and Incident



*The Composition Index looks at groupings of students and measures whether they are suspended at a rate proportionate to their representation in the total student population. Numbers greater than **one** indicate the group makes up more of the suspensions/expulsions than their representation in the population generally.

Special Programs

District Special Programs Demographics

Special Programs	District (#)	District (%)
Low Income	2282	64.1%
Migrant	0	0.0%
504	54	1.5%
ELL	432	12.1%
Special Education	542	15.2%

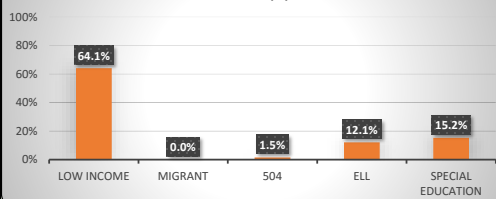
Percent of Suspended (SS, LS) or Expelled

Students	Incidents
Low Income 82.4%	85.5%
Migrant 0.0%	0.0%
504 7.8%	9.7%
ELL 5.9%	4.8%
Special Education 41.2%	41.9%

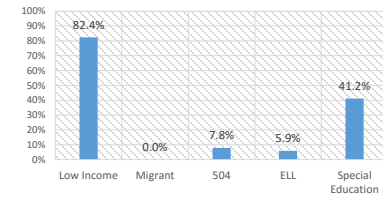
Average times a Distinct Student is given a SS,LS,or EX

Low Income 1.26
Migrant No Calculation
504 1.50
ELL 1.00
Special Education 1.24

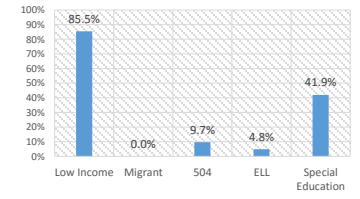
District (%)



Percent Suspended or Expelled - Students



Percent Suspended or Expelled - Incidents



Special Programs Disproportionality Check

Special Programs Discipline Rate

Low Income 1.84%
Migrant
504 7.41%
ELL 0.69%
Special Education 3.87%

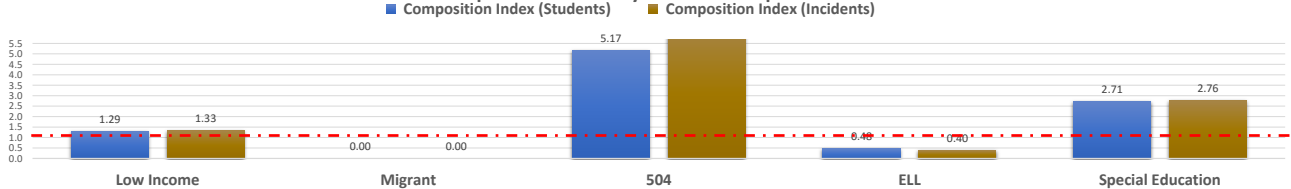
Composition Index (Students)

Low Income 1.29
Migrant
504 5.17
ELL 0.48
Special Education 2.71

Composition Index (Incidents)

Low Income 1.33
Migrant
504 6.38
ELL 0.40
Special Education 2.76

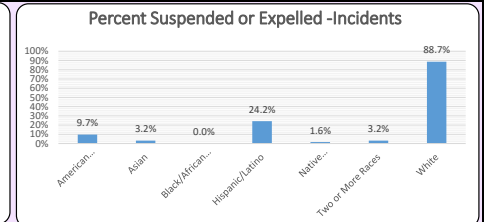
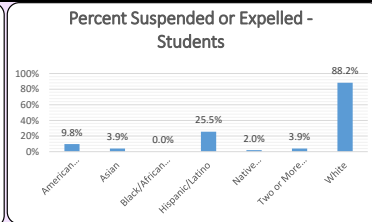
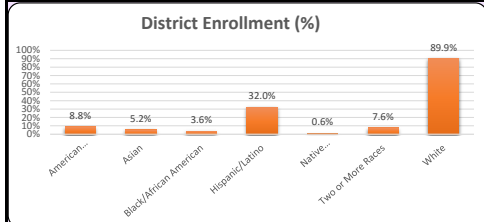
2015 School District Composition Index* by Student Group and Incident



*The Composition Index looks at groupings of students and measures whether they are suspended at a rate proportionate to their representation in the total student population. Numbers greater than **one** indicate the group makes up more of the suspensions/expulsions than their representation in the population generally.

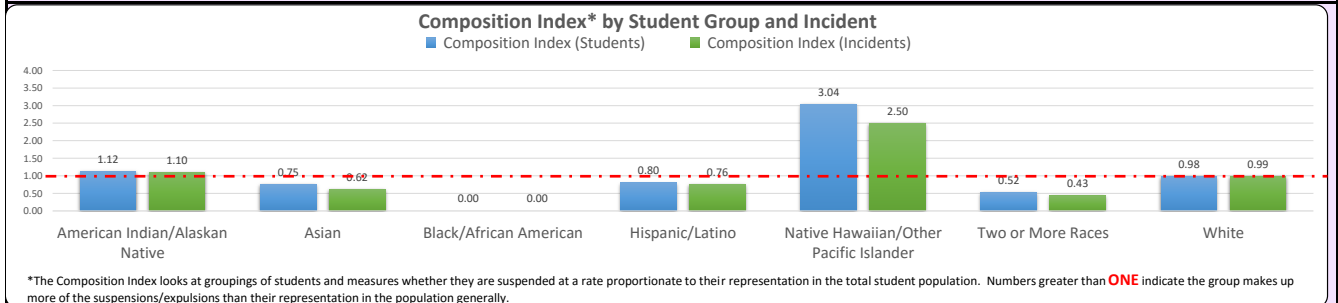
Ethnicity / Race

Ethnicity / Race District Student Count & Percent			Percent of Ethnicity / Race District (SS, LS) or Expelled		#Suspended Incidents	Average Times a Distinct Ethnicity / Race Student is given a SS,LS,or EX	
Ethnicity	District (#)	District (%)	Students				
American Indian/Alaskan			American Indian/Alaskan			American Indian/Alaskan	
Native	312	8.8%	Native	9.8%	9.7%	Native	1.20
Asian	185	5.2%	Asian	3.9%	3.2%	Asian	1.00
Black/African American			Black/African American			Black/African American	
American	129	3.6%	American	0.0%	0.0%	American	Calculated Cell
Hispanic/Latino	1140	32.0%	Hispanic/Latino	25.5%	24.2%	Hispanic/Latino	
Native Hawaiian/Other Pacific Islander	23	0.6%	Native Hawaiian/Other Pacific Islander	2.0%	1.6%	Native Hawaiian/Other Pacific Islander	1.00
Two or More Races	269	7.6%	Two or More Races	3.9%	3.2%	Two or More Races	1.00
White	3202	89.9%	White	88.2%	88.7%	White	1.22



Ethnicity/Race Disproportionality Analysis

Ethnicity/Race Discipline Rate		Composition Index (Students)		Composition Index (Incidents)	
American Indian/Alaskan	1.60%	American Indian/Alaskan	1.12	American Indian/Alaskan	1.10
Native	1.08%	Native	0.75	Native	0.62
Asian	0.00%	Asian	0.00	Asian	0.00
Black/African American	1.14%	Black/African American	0.80	Black/African American	0.76
American	0.00%	American	0.00	American	0.00
Hispanic/Latino	4.35%	Hispanic/Latino	3.04	Hispanic/Latino	2.50
Native Hawaiian/Other Pacific Islander	0.74%	Native Hawaiian/Other Pacific Islander	0.52	Native Hawaiian/Other Pacific Islander	0.43
Two or More Races	1.41%	Two or More Races	0.98	Two or More Races	0.99
White		White	0.98	White	0.99



OSPI Related Questions?

For Analytics:

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NEED HELP? This is Your Regional Learning Partner

Educational Service District 113

Phone: (360) 464-6700

6005 Tye Drive SW Tumwater WA 98512-7356

[Educational Service District 113](http://www.esd113.org)

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For more information about Proportionality and using the Composition Index, visit the OSPI website:

Equity In Student Discipline (A major initiative to address disparities and improve equity)

<http://k12.wa.us/StudentDiscipline/Equity/default.aspx>

Data and Analytics: Suspension and Expulsion (Explanatory PowerPoint)

<http://k12.wa.us/DataAdmin/PerformanceIndicators/DataAnalytics/DisciplineDataWalkThrough.pptx>

***Measuring Disproportionality in Discipline and using the Composition Index (Explanatory Statement)**

<http://k12.wa.us/DataAdmin/PerformanceIndicators/DataAnalytics.aspx>