Practice 9

You need to use the R packages faraway and nnet to work on the following questions.

The hsb data was collected from the High School and Beyond Study. We want to see how the relevant variables in the data are related to the choice of program with 3 types — academic, vocational, or general — that the students pursue in high school. The response variable prog may be regarded as following a multinomial distribution with three levels.

- 1. Type help(hsb) to see its description. Conduct an exploratory data analysis on hsb to better understand the hsb data. For example, check the size of the data, the type of each variable (categorical, factor, ordered factor, numerical), etc.
- 2. Fit a trinomial logistic model with prog as the response and including 1 as the only predictor (i.e. the null model). Save the results into hsb0. Then explore hsb0 using the commands such as summary, anova, fitted, prediction, and deviance etc. to see whether you understand the R outcomes and are able to interpret them.
- 3. Fit a trinomial logistic model with prog as the response and all other variables except id as predictors (untransformed, and no interaction terms). Save the results into hsb1. Then explore hsb1 using the commands such as summary, anova, fitted, prediction, and deviance etc. to see whether you understand the R outcomes and are able to interpret them. Also compare hsb1 with hsb0 using the anova command.
 - Note: Change of deviance between two multinomial logit models can still be used to test the difference between the two models, which approximately follows a χ^2 distribution. But the deviance based χ^2 test cannot be used to reliably test the goodness of fit of a multinomial logit model. Other methods are needed.
- 4. Perform variable selection based on hsb1 using step function with AIC or BIC option. Save the results into hsb1.aic and hsb1.bic respectively.
- 5. Compare hsb1 with hsb1.aic and hsb1.bic.
- 6. There are two students A and B who have the same math, science and social science scores. Student A comes from a high ses class and private school, while student B comes from a low ses class and public school. Consider the model hsb1.aic.
 - (a) Estimate the odds ratio of choosing general program against academic program for student A versus student B. Find an approximate 95% confidence interval for this odds ratio.
 - (b) Estimate the odds ratio of choosing vocation program against academic program for student A versus student B. Find an approximate 95% confidence interval for this odds ratio.
 - (c) Estimate the odds ratio of choosing general program against vocation program for student A versus student B. Find an approximate 95% confidence interval for this odds ratio.
- 7. For the student with id 99, compute the predicted probabilities of the three possible choices based on the best model among hsb1, hsb1.aic and hsb1.bic.