|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Instructor Guide:** | Extremely Well | Well | Neutral | Not Well | Poorly |
| Is clear and easy to follow |  |  |  |  |  |
| Covers all areas of the DLX |  |  |  |  |  |
| Includes DLX outcomes |  |  |  |  |  |
| Provides help to prepare the **Instructor** |  |  |  |  |  |
| Provides help to prepare the **Learner** |  |  |  |  |  |
| Provides How-to procedure for completing the DLX |  |  |  |  |  |
| Includes a list of necessary vocabulary |  |  |  |  |  |
| Includes how to provide feedback to **Learners** |  |  |  |  |  |
| Includes how to debrief to **Learners** |  |  |  |  |  |

What provides the most value in the Instructor Guide?

What provides the least value in the Instructor Guide?

What should be added?

What should be removed?

Any other feedback?