Template for capturing changes in knowledge, skills, attitudes and practices, used for the scenarios development process

Occupation***:* o** Farmer  **o** Policy Maker/Advisor **o** University Lecturer **o** Other, specify …

Did you attend the workshop in Choluteca, Honduras 23-24 September 2014? o *Yes* o *No*

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| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **BEFORE** | | | | | **Level of Confidence** | **AFTER** | | | | |
| **1** | **2** | **3** | **4** | **5** | (1 = very low, 2 = low, 3 = moderate, 4 = high, 5 = very high) | **1** | **2** | **3** | **4** | **5** |
|  |  |  |  |  | ***Analysis of the Future Scenarios process (everyone)*** |  |  |  |  |  |
|  |  |  |  |  | 1. Ability to explain and describe the Future Scenarios process: incl. objectives, aim, methods and models used |  |  |  |  |  |
|  |  |  |  |  | 2. Ability to identify positive and negative factors that influence climate change |  |  |  |  |  |
|  |  |  |  |  | 3. …. |  |  |  |  |  |
|  |  |  |  |  | **FOR POLICY MAKERS** |  |  |  |  |  |
|  |  |  |  |  | 7. Ability to analyse policy issues and intervention strategies to ensure Honduras adapts to climate change |  |  |  |  |  |
|  |  |  |  |  | 8. Ability to analyse policy issues and intervention strategies to ensure Honduras manages climate risks |  |  |  |  |  |
|  |  |  |  |  | 9. … |  |  |  |  |  |

OR

|  |  |  |  |  |  |  |  |  |  |  |
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| **Importance** | | | | | **Level of ...** | **Confidence** | | | | |
| **1** | **2** | **3** | **4** | **5** | (1 = very low, 2 = low, 3 = moderate, 4 = high, 5 = very high) | **1** | **2** | **3** | **4** | **5** | |
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