

2018

# SAT Suite of Assessments Annual Report

SAT

**PSAT/NMSQT** 

PSAT'10

PSAT<sup>8</sup>/9

# **Puerto Rico**

# **Not for External Release**

**DATA EMBARGO IN EFFECT.** Information in this report is embargoed from dissemination to the media and general public until the College Board makes it publicly available at **the end of October**. Prior to that time, you may use the data and other information in this report for internal purposes. If you have questions, please contact the College Board communications department at **communications@collegeboard.org**.

# **About This Report**

This report presents data on students in the class of 2018 who took the new SAT® during high school, as well as takers of PSAT-related assessments—the PSAT/NMSQT®, PSAT™ 10, and PSAT™ 8/9—during the 2017-18 school year.

Within each assessment, test takers are counted only once and only their latest scores and most recent demographic responses are summarized. (Most students supply optional demographic information when they register for or take tests in the SAT Suite of Assessments, which provides valuable contextual information to aid in interpreting and understanding individual and group scores.)

# **Score Ranges**

Here are the ranges for reported scores for the Evidence-Based Reading and Writing (ERW) and Math sections of each assessment in the SAT Suite:

SAT sections: 200–800

PSAT/NMSQT and PSAT 10 sections: 160–760

PSAT 8/9 sections: 120–720

# **Recent Changes to Data Collection and Reporting**

In June 2015, the College Board aligned its collection and reporting of race/ethnicity categories with U.S. Department of Education guidelines. In addition, while previous SAT cohort assignment reflected self-reported information collected during SAT or SAT Subject Test registration only, it now leverages the most recent information from the SAT, PSAT-related assessment, or AP programs in an effort to more closely align with school, district, and state data systems. For these reasons, we advise caution when comparing data points in this report to those in previous reports.

# **Caveat on Using the Data**

Relationships between test scores and other background or contextual factors are complex and interdependent. Caution is warranted when using scores to compare or evaluate teachers, schools, districts, or states, because of differences in participation and test taker populations.

# **Statistical Definitions**

**Mean score**: The mean score is the arithmetic average of a defined set of test scores. Mean score statistics are reported here if there are ten or more students in a group or subgroup.

**Scaled score:** A scaled score is the result of adjusting a raw score (the number of questions answered correctly) in ways that ensure that results across different test forms are comparable. The scores shown here and reported to educators, students, and institutions are scaled scores.

**Standard deviation (SD):** The standard deviation is a measure of the variability of a set of scores. If test scores cluster tightly around the mean score, as they do when the group tested is relatively homogeneous, the standard deviation is smaller than it would be with a more diverse group and a more widely dispersed distribution of scores.

# **College and Career Readiness Benchmarks**

Each assessment in the SAT Suite has an associated set of metrics called the College and Career Readiness Benchmarks.

- The SAT Math benchmark is the section score associated with a 75% chance of earning at least a C in first-semester, credit-bearing, college-level courses in algebra, statistics, precalculus, or calculus.
- The SAT Evidence-Based Reading and Writing (ERW) benchmark is associated with a 75% chance of earning at least a C in first-semester, credit-bearing, college-level courses in history, literature, social science, or writing.

The grade-level benchmark scores for PSAT-related assessments are based on expected student growth toward the SAT benchmarks at each grade. While SAT benchmarks indicate likelihood of success in college, grade-level benchmarks indicate whether a student is on track for college and career readiness for their grade. The benchmarks are set to reflect typical annual growth from year to year from 8th through 12th grades.

College and Career Readiness Benchmarks

Assessment/ Grade level	ERW Section Score	Math Section Score
SAT	480	530
Grade 11	460	510
Grade 10	430	480
Grade 9	410	450
Grade 8	390	430

The new SAT Suite benchmark outcomes should not be compared against results from the old SAT or PSAT/NMSQT, as the score scale and benchmark definitions have changed.

Benchmark statistics are reported if there are ten or more students in a group or subgroup.

# **About the College Board**

The College Board is a mission-driven not-for-profit organization that connects students to college success and opportunity. Founded in 1900, the College Board was created to expand access to higher education. Today, the membership association is made up of over 6,000 of the world's leading educational institutions and is dedicated to promoting excellence and equity in education. Each year, the College Board helps more than seven million students prepare for a successful transition to college through programs and services in college readiness and college success—including the SAT® and the Advanced Placement Program® (AP®). The organization also serves the education community through research and advocacy on behalf of students, educators and schools. For further information, visit www.collegeboard.org.

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Did not use

# **SAT Participation and Performance**

Data reflect 2018 high school graduates who took the new SAT during high school. If a student took the SAT more than once, the most recent score is summarized.

Total	Te	st Takers		Mean Scor	е		Met Ben	chmarks	
	Number	Percent	Total	ERW	Math	Both	ERW	Math	Non
Total	3,783		993	512	481	28%	64%	29%	35%
Took Essay <sup>1</sup>	2,126	56%	1057	544	513	40%	78%	41%	21%
Race / Ethnicity	Te	st Takers		Mean Scor	·e		Met Ben	chmarks	
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
American Indian/Alaska Native	1	0%							
Asian	4	0%							
Black/African American	51	1%	1011	530	481	27%	75%	29%	24%
Hispanic/Latino	3,212	85%	1002	516	486	30%	66%	31%	33%
Native Hawaiian/Other Pacific Islander	4	0%							
White	193	5%	1059	548	511	38%	78%	39%	21%
Two or More Races	2	0%							
No Response	316	8%	865	448	417	6%	34%	7%	65%
Sex	Ta	st Takers		Maan Saas	_		Mat Dan	- la una a ul ca	
,	Number	Percent	Total	Mean Scor	<b>e</b> Math	Both	ERW	<b>chmarks</b> Math	None
Female	1,985	52%	986	514	472	25%	66%	25%	33%
	4.700	48%	1001	509	492	32%	61%	34%	37%
Male	1,798	40%	1001	309	492	32 /0	0170	34 /0	017
	Te	st Takers		Mean Scor	re		Met Ben	chmarks	
First Language Learned	<b>Te</b> : Number	st Takers Percent	Total	<b>Mean Scor</b> ERW	r <b>e</b> Math	Both	Met Ben ERW	<b>chmarks</b> Math	Non
First Language Learned English Only	<b>Te</b> : Number 70	st Takers Percent 2%	Total 1079	<b>Mean Scor</b> ERW 559	r <b>e</b> Math 520	Both 41%	Met Ben ERW 77%	chmarks Math 43%	Non- 21%
First Language Learned  English Only  English and Another Language	<b>Te</b> s Number 70 1,816	st Takers Percent 2% 48%	Total 1079 1005	Mean Scor ERW 559 520	Fe Math 520 485	Both 41% 29%	<b>Met Ben</b> ERW 77% 68%	chmarks Math 43% 30%	None 21% 31%
First Language Learned  English Only  English and Another Language  Another Language	<b>Te</b> : Number 70	st Takers Percent 2%	Total 1079	<b>Mean Scor</b> ERW 559	r <b>e</b> Math 520	Both 41%	Met Ben ERW 77%	chmarks Math 43%	None 21% 31% 35%
First Language Learned  English Only  English and Another Language	Te: Number 70 1,816 1,646	st Takers Percent 2% 48% 44%	Total 1079 1005 1000	<b>Mean Scor</b> ERW 559 520 512	Math 520 485 488	Both 41% 29% 30%	Met Bender ERW 77% 68% 64%	chmarks Math 43% 30% 31%	None 21% 31% 35%
English Only English and Another Language Another Language No Response	Te: Number 70 1,816 1,646 251	st Takers Percent 2% 48% 44%	Total 1079 1005 1000	<b>Mean Scor</b> ERW 559 520 512	Math 520 485 488 407	Both 41% 29% 30%	Met Bender ERW 77% 68% 64%	chmarks Math 43% 30% 31% 4%	None 21% 31% 35%
English Only English and Another Language Another Language No Response	Te: Number 70 1,816 1,646 251	st Takers Percent 2% 48% 44% 7%	Total 1079 1005 1000	Mean Scor ERW 559 520 512 436	Math 520 485 488 407	Both 41% 29% 30%	Met Bender ERW 77% 68% 64% 27%	chmarks Math 43% 30% 31% 4%	Non- 21% 31% 35% 72%
English Only English and Another Language Another Language No Response Highest Level of Parental Education	Te: Number 70 1,816 1,646 251	St Takers Percent 2% 48% 44% 7%  St Takers	Total 1079 1005 1000 843	Mean Scor ERW 559 520 512 436 Mean Scor	Math 520 485 488 407	Both 41% 29% 30% 3%	Met Bender Bende	chmarks Math 43% 30% 31% 4%	Non- 219 319 359 729
English Only English and Another Language Another Language No Response Highest Level of Parental Education No High School Diploma	Te: Number 70 1,816 1,646 251 Te: Number	st Takers Percent 2% 48% 44% 7% st Takers Percent	Total 1079 1005 1000 843	Mean Scor ERW 559 520 512 436 Mean Scor ERW	Math 520 485 488 407	Both 41% 29% 30% 3% Both	Met Bender ERW 77% 68% 64% 27% Met Bender ERW	chmarks Math 43% 30% 31% 4% chmarks Math	Non- 219 319 359 729 None 68%
English Only English and Another Language Another Language No Response Highest Level of Parental Education No High School Diploma High School Diploma	Te: Number 70 1,816 1,646 251  Te: Number 25	Percent 2% 48% 44% 7%  St Takers Percent 1%	Total 1079 1005 1000 843 Total 868	Mean Scor ERW 559 520 512 436 Mean Scor ERW 448	Math 520 485 488 407  ee  Math 420	Both 41% 29% 30% 3% Both 8%	Met Bender ERW 77% 68% 64% 27% Met Bender ERW 32%	chmarks Math 43% 30% 31% 4%  chmarks Math 8%	Non 219 319 359 729 None 68% 50%
English Only English and Another Language Another Language No Response Highest Level of Parental Education No High School Diploma High School Diploma Associate Degree	Te: Number 70 1,816 1,646 251  Te: Number 25 270	Percent 2% 48% 44% 7%  St Takers Percent 1% 7%	Total 1079 1005 1000 843 Total 868 920	Mean Scor ERW 559 520 512 436 Mean Scor ERW 448 476	Math 520 485 488 407  Math 420 444	Both 41% 29% 30% 3% Both 8% 15%	Met Bender ERW 77% 68% 64% 27% Met Bender ERW 32% 50%	chmarks Math 43% 30% 31% 4%  chmarks Math 8% 16%	None 219 319 359 729 None 68% 50% 55%
English Only English and Another Language Another Language No Response  Highest Level of Parental Education No High School Diploma High School Diploma Associate Degree Bachelor's Degree	Te: Number 70 1,816 1,646 251  Te: Number 25 270 222	st Takers Percent 2% 48% 44% 7% st Takers Percent 1% 7% 6%	Total 1079 1005 1000 843 Total 868 920 899	Mean Scor ERW 559 520 512 436 Mean Scor ERW 448 476 464	Math 520 485 488 407  e  Math 420 444 436	Both 41% 29% 30% 3% Both 8% 15% 12%	Met Bender ERW 77% 68% 64% 27% Met Bender ERW 32% 50% 43%	chmarks Math 43% 30% 31% 4%  chmarks Math 8% 16% 13%	None 21% 31% 35% 72% None 68% 50% 55% 35%
English Only English and Another Language Another Language No Response  Highest Level of Parental Education	Te: Number 70 1,816 1,646 251  Te: Number 25 270 222 1,462	st Takers Percent 2% 48% 44% 7%  st Takers Percent 1% 7% 6% 39%	Total 1079 1005 1000 843  Total 868 920 899 989	Mean Scor ERW 559 520 512 436 Mean Scor ERW 448 476 464 510	Math 520 485 488 407  Math 420 444 436 479	Both 41% 29% 30% 3%  Both 8% 15% 12% 25%	Met Bender ERW 77% 68% 64% 27% Met Bender ERW 32% 50% 43% 64%	chmarks Math 43% 30% 31% 4%  chmarks Math 8% 16% 13% 26%	None 21% 31% 35% 72% None 68% 55% 35% 22%
English Only English and Another Language Another Language No Response  Highest Level of Parental Education  No High School Diploma High School Diploma Associate Degree Bachelor's Degree Graduate Degree No Response	Te: Number 70 1,816 1,646 251  Te: Number 25 270 222 1,462 1,451 353	st Takers Percent 2% 48% 44% 7%  st Takers Percent 1% 6% 39% 38%	Total 1079 1005 1000 843  Total 868 920 899 989 1059 866	Mean Scor ERW 559 520 512 436 Mean Scor ERW 448 476 464 510 545	Math 520 485 488 407  Math 420 444 436 479 514 418	Both 41% 29% 30% 3% Both 8% 15% 12% 25% 42%	Met Bender ERW 77% 68% 64% 27% Met Bender ERW 32% 50% 43% 64% 77% 35%	chmarks Math 43% 30% 31% 4%  chmarks Math 8% 16% 13% 26% 43%	None 21% 31% 35% 72%  None 68% 50% 55% 35% 22%
English Only English and Another Language Another Language No Response  Highest Level of Parental Education  No High School Diploma High School Diploma Associate Degree Bachelor's Degree Graduate Degree No Response	Te: Number 70 1,816 1,646 251  Te: Number 25 270 222 1,462 1,451 353	st Takers Percent 2% 48% 44% 7%  st Takers Percent 1% 7% 6% 39% 38% 9%	Total 1079 1005 1000 843  Total 868 920 899 989 1059 866	Mean Scor ERW 559 520 512 436 Mean Scor ERW 448 476 464 510 545 448	Math 520 485 488 407  Math 420 444 436 479 514 418	Both 41% 29% 30% 3% Both 8% 15% 12% 25% 42%	Met Bender ERW 77% 68% 64% 27% Met Bender ERW 32% 50% 43% 64% 77% 35%	chmarks Math 43% 30% 31% 4%  chmarks Math 8% 16% 13% 26% 43% 8%	None 21% 31% 35% 72%  None 68% 50% 55% 22% 63%
First Language Learned  English Only English and Another Language Another Language No Response  Highest Level of Parental Education  No High School Diploma High School Diploma Associate Degree Bachelor's Degree Graduate Degree	Terminal Number 70 1,816 1,646 251 Terminal 25 270 222 1,462 1,451 353 Terminal 25 25 25 25 25 25 25 25 25 25 25 25 25	st Takers Percent 2% 48% 44% 7%  st Takers Percent 1% 7% 6% 39% 38% 9%  st Takers	Total 1079 1005 1000 843  Total 868 920 899 989 1059 866	Mean Scor ERW 559 520 512 436 Mean Scor ERW 448 476 464 510 545 448	Math 520 485 488 407  e  Math 420 444 436 479 514 418	Both 41% 29% 30% 3% Both 8% 15% 12% 25% 42% 7%	Met Bender ERW 77% 68% 64% 27%  Met Bender ERW 32% 50% 43% 64% 77% 35%  Met Bender Ben	chmarks Math 43% 30% 31% 4%  chmarks Math 8% 16% 13% 26% 43% 8%  chmarks	None 21% 31% 35% 72%  None 68% 50% 55% 22% 63%  None 36%

91%

994

513

481

28%

64%

29%

35%

3,455

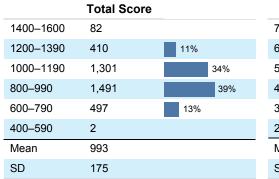
<sup>1</sup> Reflects the most recent essay of test takers who completed the SAT Essay at any point, not necessarily on the most recent test administration date.



# **SAT Participation and Performance: Score Distributions**

Data reflect 2018 high school graduates who took the new SAT during high school. If a student took the SAT more than once, the most recent score is summarized.

### **Total and Section Scores**



	ERW		Math	
700–800	106		100	
600–690	622	16%	324	9%
500-590	1,394	37%	1,168	31%
400–490	1,230	33%	1,496	40%
300–390	428	11%	673	18%
200–290	3		22	
Mean	512		481	
SD	92		94	

### **Cross-Test Scores**

	Analysis in History/Social Studies	Analysis in Science
35–40	111	109
30–34	580	603
25–29	1,453	1,372
20–24	1,197	1,256
15–19	423	432
10–14	19	11
Mean	25	25
SD	5	5

# **Test Scores**

	Reading	Writing and Language	Math
35–40	115	153	100
30–34.5	683	661	324
25–29.5	1,457	1,353	1,168
20–24.5	1,142	1,138	1,496
15–19.5	379	454	673
10–14.5	7	24	22
Mean	26	26	24
SD	5	5	5

# **Subscores**

	Words in Context	Command of Evidence	Expression of Ideas	Standard English Conventions	Heart of Algebra	Problem Solving and Data Analysis	Passport to Advanced Mathematics
13–15	245	264	262	279	149	125	197
10–12	1,147	825	969	993	671	558	808
7–9	1,474	1,785	1,591	1,254	1,803	1,442	1,606
4–6	719	880	892	1,038	1,011	1,102	1,048
1–3	198	29	69	219	149	556	124
Mean	8	8	8	8	8	7	8
SD	3	2	3	3	3	3	3

# Essay<sup>1</sup>

	8	7	6	5	4	3	2	Mean	SD
Reading	6	46	583	528	631	218	114	5	1
Analysis	0	16	81	212	505	504	808	3	1
Writing	11	59	649	580	621	145	61	5	1

<sup>1</sup> Reflects the most recent essay of test takers who completed the SAT Essay at any point, not necessarily on the most recent test administration date.



# SAT Participation and Performance: Score Distributions by Subgroup

Data reflect 2018 high school graduates who took the new SAT during high school. If a student took the SAT more than once, the most recent score is summarized.

	Total Students	Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More Races
Test Takers	3,783	1,985	1,798	1	4	51	3,212	4	193	2
otal Score										
1400–1600	2%	2%	3%			0%	2%		3%	
1200–1390	11%	9%	12%			14%	11%		19%	
1000–1190	34%	35%	33%			45%	36%		40%	
800–990	39%	41%	38%			29%	39%		31%	
600–790	13%	13%	14%			12%	11%		7%	
400–590	0%	0%	0%			0%	0%		0%	
Section Scores	- ERW									
700–800	3%	2%	4%			0%	3%		6%	
600–690	16%	16%	17%			24%	17%		24%	
500–590	37%	40%	33%			43%	38%		42%	
400–490	33%	31%	34%			27%	32%		24%	
300–390	11%	10%	12%			6%	10%		5%	
200–290	0%	0%	0%			0%	0%		0%	
500–590 (25–29.5) 400–490 (20–24.5)	31%	30% 42%	32% 37%			39% 37%	32% 39%		35% 38%	
700–800 (35–40) 600–690 (30–34.5)	3% 9%	2% 7%	4% 10%			0% 8%	3% 9%		4% 14%	
		42%	37%			37%	39%		38%	
300–390 (15–19.5)		19%	16%			16%	16%		9%	
200–290 (10–14.5)		1%	0%			0%	0%		0%	
Test Scores - Ro	eading									
35–40	3%	2%	4%			0%	3%		7%	
30–34	18%	18%	18%			24%	19%		22%	
25–29	39%	41%	36%			45%	39%		43%	
20–24	30%	30%	31%			22%	29%		24%	
15–19	10%	9%	11%			10%	9%		4%	
10–14	0%	0%	0%			0%	0%		0%	
Гest Scores - W	riting and	Language	<u>,</u>							
35–40	4%	4%	5%			2%	4%		7%	
30–34	17%	18%	17%			33%	18%		23%	
25–29	36%	38%	33%			29%	37%		43%	
20–24	30%	28%	32%			27%	30%		20%	
15–19	12%	11%	13%			8%	11%		6%	
10–14	1%	1%	1%			0%	0%		0%	

<sup>&</sup>lt;sup>1</sup> The Math Test score is found by dividing the Math section score by 20.



# SAT Participation and Performance: Intended College Major and Degree-Level Goal

Data reflect 2018 high school graduates who took the new SAT during high school. If a student took the SAT more than once, the most recent score is summarized.

				Mean Score	
Intended College Major	<b>Test Takers</b>	Percent	Total	ERW	Math
Agriculture, Agriculture Operations, and Related Sciences	30	1%	951	497	455
Architecture and Related Services	44	1%	1000	517	483
Area, Ethnic, Cultural, and Gender Studies	2	0%			
Biological and Biomedical Sciences	728	24%	1022	527	496
Business, Management, Marketing, and Related Support Services	298	10%	1020	522	498
Communication, Journalism, and Related Programs	51	2%	990	529	461
Computer and Information Sciences and Support Services	81	3%	1077	556	521
Construction Trades, General	0				
Education	30	1%	916	487	429
Engineering	384	13%	1077	543	535
Engineering Technologies/Technicians	52	2%	992	502	490
English Language and Literature/Letters	24	1%	1088	590	497
Family and Consumer Sciences/Human Sciences	2	0%			
Foreign Languages and Literatures, General	26	1%	999	530	469
Health Professions and Related Clinical Sciences	466	15%	998	510	488
History, General	26	1%	1017	553	463
Legal Studies, General	67	2%	983	514	470
Liberal Arts and Sciences, General Studies and Humanities	21	1%	1047	551	496
Library Science/Librarianship	0				
Mathematics and Statistics	14	0%	1161	581	580
Mechanic and Repair Technologies/Technicians	7	0%			
Military Technologies	8	0%			
Multi/Interdisciplinary Studies	7	0%			
Natural Resources and Conservation	7	0%			
Parks, Recreation and Leisure Studies	17	1%	916	468	449
Personal And Culinary Services, General	7	0%			
Philosophy and Religious Studies	4	0%			
Physical Sciences	76	3%	1077	549	529
Precision Production	0				
Psychology, General	80	3%	989	522	467
Public Administration and Social Service Professions	5	0%			
Security and Protective Services	46	2%	948	496	453
Social Sciences	64	2%	1102	583	519
Theology and Religious Vocations	0				
Transportation and Materials Moving	3	0%			
Visual and Performing Arts, General	180	6%	997	529	467
Other	32	1%	968	506	463
Undecided	141	5%	1087	560	527
Degree-Level Goal					
Certificate Program	9	0%			
Associate Degree	23	1%	793	403	390
Bachelor's Degree					
	475	14%	905	468	436
-	475 795	14% 24%	905 1013	468 522	
Master's Degree	795	24%	1013	522	490
-					436 490 503 404



# SAT Score Sending: Institutions That Received the Most SAT Score Reports from Puerto Rico

Of the 3,783 students from Puerto Rico who took the SAT, 2,337 designated that their score reports be sent to institutions. Students may designate more than one institution to receive scores. This list includes only the institutions that received the most score reports. A total of 1,094 institutions received score reports from Puerto Rico students.

Institution University of Puerto Rico: Mayaguez (PR)	State PR	<b>Type</b> Public College	Number of Students	% of Score Senders <sup>1</sup>
University of Central Florida	FL	Public College	324	13.9%
Boston University	MA	Private College	282	12.1%
Florida International University	FL	Public College	267	11.4%
University of Florida	FL	Public College	250	10.7%
University of Puerto Rico: Rio Piedras (PR)	PR	Private College	237	10.1%
Syracuse University	NY	Private College	236	10.1%
University of Tampa	FL	Private College	232	9.9%
University of Miami	FL	Private College	226	9.7%
Purdue University	IN	Public College	225	9.6%
Northeastern University	MA	Private College	208	8.9%
Penn State University Park	PA	Public College	204	8.7%
New York University	NY	Private College	204	8.7%
University of Puerto Rico: Rio Piedras (PR)	PR	Public College	191	8.2%
	NY	Private College		7.5%
Fordham University			176	
University of South Florida	FL	Public College	159	6.8%
Ohio State University: Columbus Campus	OH	Public College	159	6.8%
Iowa State University	IA	Public College	157	6.7%
Loyola University New Orleans	LA	Private College	142	6.1%
Villanova University	PA 	Private College	136	5.8%
NCAA Eligibility Center	IN	Public College	135	5.8%
University of Connecticut	СТ	Public College	135	5.8%
Georgia Institute of Technology	GA	Public College	134	5.7%
Boston College	MA	Private College	131	5.6%
University of Massachusetts Amherst	MA	Public College	128	5.5%
Tulane University	LA	Private College	128	5.5%
University of Dayton	OH	Private College	127	5.4%
Marquette University	WI	Private College	127	5.4%
Florida State University	FL	Public College	126	5.4%
Harvard College	MA	Private College	124	5.3%
Cornell University	NY	Private College	123	5.3%
Barry University	FL	Private College	122	5.2%
University of Pennsylvania	PA	Private College	121	5.2%
University of Michigan	MI	Public College	119	5.1%
Saint Joseph's University	PA	Private College	100	4.3%
Massachusetts Institute of Technology	MA	Private College	100	4.3%
Savannah College of Art and Design	GA	Private College	99	4.2%
American University	DC	Private College	95	4.1%
Emory University	GA	Private College	94	4.0%
Loyola University Chicago	IL	Private College	91	3.9%
George Washington University	DC	Private College	91	3.9%
Stanford University	CA	Private College	91	3.9%
Duke University	NC	Private College	91	3.9%
University of Chicago	IL	Private College	90	3.9%
Loyola University Maryland	MD	Private College	87	3.7%
• • •				

<sup>&</sup>lt;sup>1</sup> Of students who designated that their SAT score reports be sent to institutions, the 'Percent of Score Senders' indicates the percent of those students who had their scores sent to each institution listed.



# **PSAT/NMSQT** and **PSAT 10** Participation and Performance

Data reflect students who took the PSAT/NMSQT and/or PSAT 10 during the 2017-18 school year. If a student tested more than once, the most recent score and self-reported questionnaire responses are summarized.

Total	Te	st Takers		Mean Scor	e e				
Total	Number		Total	ERW	Math				
Total	4,052		963	502	461				
PSAT/NMSQT	3,392		966	503	463				
PSAT 10	667		950	495	455				
1 0/11 10									
Sex	Te	st Takers		Mean Scor	е				
	Number	Percent	Total	ERW	Math				
Female	2,015	50%	957	505	452				
Male	2,015	50%	969	498	471				
No Response	22	1%	898	470	429				
Ounde Lavel	Te	st Takers		Mean Scor	·е		Met Ber	nchmarks¹	
Grade Level	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
10th Grade	1,761	43%	950	496	454	35%	80%	37%	18%
11th Grade	2,008	50%	981	511	470	29%	72%	30%	27%
Other/No Response	283	7%	917	473	443	2070	1270	0070	21 /
- Carlotte i Goppones		. , ,	• • • • • • • • • • • • • • • • • • • •						
Race/Ethnicity	Te	st Takers		Mean Scor	е				
Total	Number	Percent	Total	ERW	Math				
American Indian/Alaska Native	0								
Asian	7	0%							
Black/African American	9	0%							
Hispanic/Latino	3,818	94%	964	502	462				
Native Hawaiian/Other Pacific Islander	16	0%	911	464	447				
White	47	1%	1061	550	512				
Two or More Races	2	0%							
No Response	153	4%	907	475	432				
	Te	st Takers		Mean Sco	re		Met Be	nchmarks¹	
10th Grade	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
American Indian/Alaska Native	0								
Asian	4	0%							
Black/African American	6	0%							
Hispanic/Latino	1,630	93%	952	497	455	36%	81%	37%	18%
Native Hawaiian/Other Pacific Islander	1	0%							
White	18	1%	1080	556	524	72%	100%	72%	0%
Two or More Races	1	0%							
No Response	101	6%	897	469	429	17%	70%	19%	28%
	Tos	st Takers		Mean Sco	ro		Met Re	nchmarks¹	
11th Grade	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
American Indian/Alaska Native	0								
Asian	3	0%							
Black/African American	3	0%							
Hispanic/Latino	1,964	98%	980	510	470	29%	72%	29%	27%
Native Hawaiian/Other Pacific Islander	0								
	0=	40/	4004	=00	=0.4	E00/	000/	E00/	400/
White	25	1%	1084	563	521	56%	88%	56%	12%

1

12

0%

1%

898

457

441

17%

42%

25%

50%

Two or More Races

No Response

<sup>&</sup>lt;sup>1</sup> Based on grade-level benchmarks.



# **PSAT/NMSQT** and **PSAT 10** Participation and Performance

Data reflect students who took the PSAT/NMSQT and/or PSAT 10 during the 2017-18 school year. If a student tested more than once, the most recent score and self-reported questionnaire responses are summarized.

First Language Learned	Te	st Takers		Mean Scor	е		Met Be	enchmarks	1
10th Grade	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
English Only	60	3%	962	498	464	48%	80%	50%	18%
English and Another Language	802	46%	962	504	458	38%	83%	38%	16%
Another Language	797	45%	945	491	454	35%	79%	36%	19%
No Response	102	6%	894	472	422	17%	71%	19%	27%
	Te	st Takers		Mean Scor	е		Met Be	enchmarks	1
11th Grade	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
English Only	40	2%	983	508	475	38%	70%	40%	28%
English and Another Language	957	48%	989	516	473	30%	75%	31%	24%
Another Language	996	50%	974	506	468	28%	70%	28%	29%
No Response	15	1%	863	442	421	13%	33%	13%	67%
Highest Level of Parental Education	n To	st Takers		Mean Sco	·o		Mot Ro	enchmarks	1
	Number	Percent	Total	ERW	Math	Doth	ERW		None
10th Grade  No High School Diploma	Number 14	1%	Total 835	434	401	Both 7%	64%	Math 7%	36%
·	92	5%	903	470	433	23%	72%	25%	26%
High School Diploma		5% 2%	903	470		19%	72% 81%	19%	19%
Associate Degree	36 590	34%	936	494	443 454	35%	81%	37%	18%
Bachelor's Degree	794	45%	969	506	463	41%	83%	43%	15%
Graduate Degree	235	13%	909	486	439	25%	74%	26%	25%
No Response			925			25%			
	Te	st Takers		Mean Sco	e			enchmarks	1
11th Grade	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
No High School Diploma	16	1%	896	458	439	19%	38%	25%	56%
High School Diploma	120	6%	905	471	434	13%	52%	15%	47%
Associate Degree	48	2%	906	474	433	6%	60%	8%	38%
Bachelor's Degree	820	41%	969	504	465	28%	72%	29%	27%
Graduate Degree	937	47%	1011	528	484	34%	78%	35%	22%
No Response	67	3%	907	467	440	12%	51%	12%	49%
High School Grade Point Average	Te	st Takers		Mean Scoi	<b>.</b>		Met Re	enchmarks	1
10th Grade		ot rakers		Wicali Ocol	C				
TULII Grade	Number	Percent	Total	ED\//	Math	Roth	ED\//	Math	None
	Number	Percent	Total	ERW	Math	Both	ERW	Math	
A+ (97–100)	176	10%	1053	553	500	65%	95%	65%	5%
A+ (97–100) A (93–96)	176 474	10% 27%	1053 999	553 522	500 477	65% 48%	95% 89%	65% 49%	5% 10%
A+ (97–100) A (93–96) A- (90–92)	176 474 355	10% 27% 20%	1053 999 964	553 522 506	500 477 459	65% 48% 41%	95% 89% 89%	65% 49% 42%	5% 10% 10%
A+ (97–100) A (93–96) A- (90–92) B (80–89)	176 474 355 563	10% 27% 20% 32%	1053 999 964 893	553 522 506 462	500 477 459 430	65% 48% 41% 19%	95% 89% 89% 69%	65% 49% 42% 21%	5% 10% 10% 29%
A+ (97–100) A (93–96) A- (90–92) B (80–89) C (70–79)	176 474 355 563 41	10% 27% 20% 32% 2%	1053 999 964	553 522 506	500 477 459	65% 48% 41%	95% 89% 89%	65% 49% 42%	5% 10% 10% 29%
A+ (97–100) A (93–96) A- (90–92) B (80–89) C (70–79) D, E, or F (below 70)	176 474 355 563 41	10% 27% 20% 32% 2% 0%	1053 999 964 893 829	553 522 506 462 430	500 477 459 430 400	65% 48% 41% 19% 10%	95% 89% 89% 69% 46%	65% 49% 42% 21% 10%	5% 10% 10% 29% 54%
A+ (97–100) A (93–96) A- (90–92) B (80–89) C (70–79)	176 474 355 563 41 1	10% 27% 20% 32% 2% 0% 9%	1053 999 964 893	553 522 506 462 430	500 477 459 430 400	65% 48% 41% 19%	95% 89% 89% 69% 46%	65% 49% 42% 21% 10%	None 5% 10% 10% 29% 54%
A+ (97–100) A (93–96) A- (90–92) B (80–89) C (70–79) D, E, or F (below 70) No Response	176 474 355 563 41 1 151	10% 27% 20% 32% 2% 0% 9%	1053 999 964 893 829	553 522 506 462 430 470 <b>Mean Scor</b>	500 477 459 430 400 423	65% 48% 41% 19% 10%	95% 89% 89% 69% 46% Met Be	65% 49% 42% 21% 10% 19%	5% 10% 10% 29% 54% 29%
A+ (97–100) A (93–96) A- (90–92) B (80–89) C (70–79) D, E, or F (below 70) No Response	176 474 355 563 41 1 151 <b>Te</b> : Number	10% 27% 20% 32% 2% 0% 9% st Takers	1053 999 964 893 829 893	553 522 506 462 430 470 <b>Mean Scot</b>	500 477 459 430 400 423	65% 48% 41% 19% 10% 17%	95% 89% 89% 69% 46% Met Be	65% 49% 42% 21% 10% 19% enchmarks	5% 10% 10% 29% 54% 29%
A+ (97–100) A (93–96) A- (90–92) B (80–89) C (70–79) D, E, or F (below 70) No Response	176 474 355 563 41 1 151 <b>Te</b> Number 252	10% 27% 20% 32% 2% 0% 9%  set Takers Percent 13%	1053 999 964 893 829 893 Total 1097	553 522 506 462 430 470 <b>Mean Scot</b> ERW 571	500 477 459 430 400 423 <b>re</b> Math 526	65% 48% 41% 19% 10% 17% Both 53%	95% 89% 89% 69% 46% Met Be ERW 90%	65% 49% 42% 21% 10% 19% enchmarks Math 53%	5% 10% 10% 29% 54% 29% 1 None
A+ (97–100) A (93–96) A- (90–92) B (80–89) C (70–79) D, E, or F (below 70) No Response  11th Grade A+ (97–100) A (93–96)	176 474 355 563 41 1 151 <b>Te:</b> Number 252 593	10% 27% 20% 32% 2% 0% 9%  st Takers Percent 13% 30%	1053 999 964 893 829 893 Total 1097 1018	553 522 506 462 430 470 <b>Mean Scot</b> ERW 571 532	500 477 459 430 400 423 **e  Math 526 486	65% 48% 41% 19% 10% 17% Both 53% 36%	95% 89% 89% 69% 46% 69% Met Be ERW 90% 81%	65% 49% 42% 21% 10% 19% enchmarks Math 53% 37%	5% 10% 10% 29% 54% 29% 1 None 10% 18%
A+ (97–100) A (93–96) A- (90–92) B (80–89) C (70–79) D, E, or F (below 70) No Response  11th Grade A+ (97–100) A (93–96) A- (90–92)	176 474 355 563 41 1 151 <b>Te:</b> Number 252 593 452	10% 27% 20% 32% 2% 0% 9%  st Takers Percent 13% 30% 23%	1053 999 964 893 829 893 Total 1097 1018 985	553 522 506 462 430 470 <b>Mean Scot</b> ERW 571 532 513	500 477 459 430 400 423 re Math 526 486 472	65% 48% 41% 19% 10% 17% Both 53% 36% 31%	95% 89% 89% 69% 46% 69% Met Be ERW 90% 81% 75%	65% 49% 42% 21% 10% 19% enchmarks Math 53% 37% 32%	5% 10% 10% 29% 54% 29% None 10% 18% 24%
A+ (97–100) A (93–96) A- (90–92) B (80–89) C (70–79) D, E, or F (below 70) No Response  11th Grade A+ (97–100) A (93–96) A- (90–92) B (80–89)	176 474 355 563 41 1 151 <b>Te:</b> Number 252 593 452 635	10% 27% 20% 32% 2% 0% 9%  st Takers Percent 13% 30% 23% 32%	1053 999 964 893 829 893 Total 1097 1018 985 911	553 522 506 462 430 470 <b>Mean Scot</b> ERW 571 532 513 473	500 477 459 430 400 423 <b>re</b> Math 526 486 472 438	65% 48% 41% 19% 10% 17% Both 53% 36% 31% 14%	95% 89% 89% 69% 46% 69% <b>Met Be</b> ERW 90% 81% 75% 59%	65% 49% 42% 21% 10%  19%  enchmarks Math 53% 37% 32% 15%	5% 10% 10% 29% 54% 29% None 10% 18% 24% 41%
A+ (97–100) A (93–96) A- (90–92) B (80–89) C (70–79) D, E, or F (below 70) No Response  11th Grade A+ (97–100) A (93–96) A- (90–92)	176 474 355 563 41 1 151 <b>Te:</b> Number 252 593 452	10% 27% 20% 32% 2% 0% 9%  st Takers Percent 13% 30% 23%	1053 999 964 893 829 893 Total 1097 1018 985	553 522 506 462 430 470 <b>Mean Scot</b> ERW 571 532 513	500 477 459 430 400 423 re Math 526 486 472	65% 48% 41% 19% 10% 17% Both 53% 36% 31%	95% 89% 89% 69% 46% 69% Met Be ERW 90% 81% 75%	65% 49% 42% 21% 10% 19% enchmarks Math 53% 37% 32%	5% 10% 10% 29% 54%

<sup>&</sup>lt;sup>1</sup> Based on grade-level benchmarks.



# PSAT/NMSQT and PSAT 10 Participation and Performance: Score Distributions by Subgroup - 11th Grade

Data reflect students who took the PSAT/NMSQT and/or PSAT 10 during the 2017-18 school year. If a student tested more than once, the most recent score is summarized.

	Total Students	Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More Races
Test Takers	2,008	1,018	989	0	3	3	1,964	0	25	1
Total Score										
1400–1520	1%	1%	1%				1%		4%	
1200–1390	8%	6%	10%				8%		32%	
1000–1190	36%	34%	39%				36%		28%	
800–990	43%	47%	38%				43%		28%	
600–790	12%	12%	12%				12%		8%	
320–590	0%	0%	0%				0%		0%	
Section Scores -	ERW									
700–760	2%	2%	2%				2%		4%	
600–690	15%	15%	15%				15%		32%	
500–590	41%	41%	42%				42%		36%	
400–490	31%	33%	30%				32%		20%	
300–390	10%	10%	11%				10%		8%	
160–290	0%	0%	0%				0%		0%	
700–760 (35–38) 600–690 (30–34.5)	1% 6%	1% 4%	2% 7%				1% 6%		4% 12%	
700–760 (35–38)	1%	1%	2%				1%		4%	
500-590 (25-29.5)	26%	22%	31%				26%		44%	
400–490 (20–24.5)	51%	55%	46%				51%		28%	
300–390 (15–19.5)	15%	18%	13%				15%		12%	
160–290 (8–14.5)	1%	0%	1%				1%		0%	
Test Scores - Re	ading									
35–38	2%	2%	2%				2%		12%	
30–34	16%	15%	17%				16%		28%	
25–29	41%	42%	41%				41%		40%	
20–24	32%	34%	31%				32%		20%	
15–19	8%	7%	9%				8%		0%	
8–14	0%	0%	0%				0%		0%	
Test Scores - Wr							001		001	
35–38	3%	4%	3%				3%		8%	
30–34	18%	18%	18%				18%		40%	
25–29	40%	41%	39%				40%		32%	
20–24	25%	25%	25%				25%		4%	
15–19	13%	12%	13%				13%		16%	
8–14	1%	1%	1%				1%		0%	

 $<sup>^{\</sup>mbox{\scriptsize 1}}$  The Math Test score is found by dividing the Math section score by 20.



# PSAT/NMSQT and PSAT 10 Participation and Performance: Score Distributions by Subgroup - 10th Grade

Data reflect students who took the PSAT/NMSQT and/or PSAT 10 during the 2017-18 school year. If a student tested more than once, the most recent score is summarized.

	Total Students	Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two of More Races
Test Takers	1,761	899	860	0	4	6	1,630	1	18	1
Total Score										
1400–1520	0%	0%	0%				0%		0%	
1200-1390	4%	3%	4%				4%		22%	
1000–1190	32%	31%	32%				32%		44%	
800–990	53%	53%	53%				52%		33%	
600–790	12%	13%	11%				12%		0%	
320–590	0%	0%	0%				0%		0%	
Section Scores	- ERW									
700–760	1%	0%	1%				1%		0%	
600–690	9%	9%	9%				9%		44%	
500–590	41%	43%	38%				41%		28%	
400–490	39%	37%	41%				38%		28%	
300–390	10%	9%	11%				10%		0%	
160–290	0%	0%	0%				0%		0%	
700–760 (35–38) 600–690 (30–34.5)	1% 3%	0% 2%	1% 4%				1% 3%		0% 17%	
Section (Test) S	_		40/				40/		00/	
600-690 (30-34.5)	3%	2%	4%				3%		17%	
500-590 (25-29.5)	20%	18%	23%				20%		44%	
400–490 (20–24.5)	59%	59%	58%				59%		39%	
300–390 (15–19.5)	17%	20%	14%				17%		0%	
160–290 (8–14.5)	1%	1%	1%				1%		0%	
Test Scores - R	eading									
35–38	1%	0%	1%				1%		0%	
30–34	11%	11%	11%				11%		44%	
25–29	44%	45%	43%				44%		28%	
20–24	35%	34%	36%				35%		28%	
15–19	9%	9%	9%				9%		0%	
8–14	0%	0%	0%				0%		0%	
Test Scores - W	riting and	Language	•							
35–38	2%	1%	2%				1%		11%	
30–34	12%	14%	11%				13%		11%	
25–29	40%	42%	38%				40%		61%	
20–24	33%	31%	34%				32%		17%	
15–19	13%	11%	14%				13%		0%	
8–14	1%	1%	1%				1%		0%	

<sup>&</sup>lt;sup>1</sup> The Math Test score is found by dividing the Math section score by 20.



# PSAT/NMSQT and PSAT 10 Participation and Performance: Intended College Major - 10th and 11th Grades

Data reflect students who took the PSAT/NMSQT and/or PSAT 10 during the 2017-18 school year. If a student tested more than once, the most recent self-reported questionnaire response is summarized.

	10th C	<b>Grade</b>	11th G	rade
Intended College Major	Test Takers	Percent	Test Takers	Percent
Agriculture, Agriculture Operations, and Related Sciences	7	0%	8	0%
Architecture and Related Services	18	1%	23	1%
Area, Ethnic, Cultural, and Gender Studies	0		1	0%
Biological and Biomedical Sciences	319	21%	442	23%
Business, Management, Marketing, and Related Support Services	139	9%	219	11%
Communication, Journalism, and Related Programs	24	2%	35	2%
Computer and Information Sciences and Support Services	31	2%	58	3%
Construction Trades, General	0		0	0%
Education	15	1%	19	1%
Engineering	177	12%	223	11%
Engineering Technologies/Technicians	19	1%	37	2%
English Language and Literature/Letters	7	0%	8	0%
Family and Consumer Sciences/Human Sciences	2	0%	7	0%
Foreign Languages and Literatures, General	15	1%	9	0%
Health Professions and Related Clinical Sciences	183	12%	256	13%
History, General	6	0%	4	0%
Legal Studies, General	35	2%	40	2%
Liberal Arts and Sciences, General Studies and Humanities	3	0%	10	1%
Library Science/Librarianship	0		0	0%
Mathematics and Statistics	4	0%	7	0%
Mechanic and Repair Technologies/Technicians	0		1	0%
Military Technologies	10	1%	9	0%
Multi/Interdisciplinary Studies	6	0%	4	0%
Natural Resources and Conservation	0		1	0%
Parks, Recreation and Leisure Studies	4	0%	3	0%
Personal And Culinary Services, General	1	0%	2	0%
Philosophy and Religious Studies	1	0%	0	0%
Physical Sciences	26	2%	47	2%
Precision Production	0		0	0%
Psychology, General	31	2%	57	3%
Public Administration and Social Service Professions	1	0%	3	0%
Security and Protective Services	52	3%	56	3%
Social Sciences	39	3%	48	2%
Theology and Religious Vocations	0		0	0%
Transportation and Materials Moving	0		0	0%
Visual and Performing Arts, General	90	6%	122	6%
Other	19	1%	17	1%
Undecided	247	16%	174	9%



# **PSAT 8/9 Participation and Performance**

Data reflect students who took the PSAT 8/9 during the 2017-18 school year. If a student took the PSAT 8/9 more than once during the school year, the most recent score and self-reported questionnaire responses are summarized.

Total	Test Takers		Mean Scoi	e
	Number	Total	ERW	Math
Total	1,632	875	453	422
Fall	967	862	446	416
Spring	668	893	463	430

Sex	Tes	st Takers		Mean Scor	e e
	Number	Percent	Total	ERW	Math
Female	855	52%	891	464	427
Male	772	47%	857	441	416
No Response	5	0%			

Grade Level	Te	st Takers		Mean Sco	re		Met Be	nchmarks	ı
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
8th Grade	728	45%	857	446	411	41%	79%	43%	19%
9th Grade	800	49%	904	466	438	42%	75%	44%	23%
Other / No Response	104	6%	775	401	374				

# Race/Ethnicity

	1 09	st lakers		Mean Scor	е
Total	Number	Percent	Total	ERW	Math
American Indian/Alaska Native	1	0%			
Asian	7	0%			
Black/African American	4	0%			
Hispanic/Latino	1,570	96%	873	452	421
Native Hawaiian/Other Pacific Islander	1	0%			
White	26	2%	908	468	439
Two or More Races	2	0%			
No Response	21	1%	908	466	441

	Tes	st Takers		Mean Sco	re		Met Bei	nchmarks¹	
8th Grade	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
American Indian/Alaska Native	1	0%							
Asian	4	1%							
Black/African American	1	0%							
Hispanic/Latino	692	95%	854	444	410	40%	78%	42%	20%
Native Hawaiian/Other Pacific Islander	0								
White	14	2%	899	466	433	64%	93%	64%	7%
Two or More Races	1	0%							
No Response	15	2%	899	463	436	47%	87%	53%	7%

	Tes	t Takers		Mean Scor	re		Met Be	nchmarks¹	
9th Grade	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
American Indian/Alaska Native	0								
Asian	3	0%							
Black/African American	3	0%							
Hispanic/Latino	775	97%	903	466	437	42%	75%	43%	23%
Native Hawaiian/Other Pacific Islander	1	0%							
White	12	2%	918	471	447	33%	67%	42%	25%
Two or More Races	1	0%							
No Response	5	1%							

# **PSAT 8/9 Participation and Performance**

Data reflect students who took the PSAT 8/9 during the 2017-18 school year. If a student took the PSAT 8/9 more than once during the school year, the most recent score and self-reported questionnaire responses are summarized.

First Language Learned	Te	st Takers		Mean Sco	re		Met Be	enchmarks	1
8th Grade	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
English Only	33	5%	834	431	403	42%	73%	45%	24%
English and Another Language	367	50%	871	453	418	44%	81%	46%	17%
Another Language	313	43%	844	440	404	37%	77%	39%	21%
No Response	15	2%	836	426	410	33%	67%	40%	27%
	Te	st Takers		Mean Sco	re		Met Be	enchmarks	1
9th Grade	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
English Only	29	4%	872	461	411	24%	66%	31%	28%
English and Another Language	389	49%	921	476	445	46%	81%	47%	18%
Another Language	375	47%	888	456	432	39%	70%	41%	28%
No Response	7	1%							
High School Grade Point Average	Te	st Takers		Mean Sco	re		Met Be	enchmarks	1
8th Grade	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
A+ (97–100)	75	10%	925	483	442	63%	88%	64%	11%
A (93–96)	172	24%	905	474	431	56%	90%	59%	8%
A- (90–92)	165	23%	854	443	410	38%	83%	40%	15%
B (80-89)	192	26%	813	419	394	27%	67%	29%	31%
C (70–79)	19	3%	771	396	375	21%	53%	26%	42%
D, E, or F (below 70)	0								
No Response	105	14%	832	433	398	32%	73%	33%	26%
	Te	st Takers		Mean Sco	re		Met Be	enchmarks	1
9th Grade	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
A+ (97–100)	82	10%	1070	548	521	83%	94%	83%	6%
A (93–96)	224	28%	967	501	465	65%	91%	66%	8%
A- (90–92)	168	21%	888	459	429	36%	79%	39%	18%
B (80–89)	217	27%	835	431	404	20%	64%	23%	34%
C (70–79)	24	3%	768	390	377	4%	33%	4%	67%
D, E, or F (below 70)	0								
No Response	85	11%	826	422	404	19%	47%	21%	51%

<sup>&</sup>lt;sup>1</sup> Based on grade-level benchmarks.



# PSAT 8/9 Participation and Performance: Score Distributions by Subgroup - 9th Grade

Data reflect students who took the PSAT 8/9 during the 2017-18 school year. If a student took the PSAT 8/9 more than once, the most recent score and self-reported questionnaire responses are summarized.

Two or

	Total Students	Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More Races
Test Takers	800	463	335	0	3	3	775	1	12	1
otal Score										
1400–1440	0%	0%	0%				0%		0%	
1200–1390	4%	3%	5%				4%		8%	
1000–1190	20%	22%	17%				20%		17%	
800–990	52%	54%	48%				52%		58%	
600–790	24%	21%	28%				24%		17%	
240–590	1%	0%	1%				1%		0%	
Section Scores	- ERW									
700–720	0%	0%	0%				0%		0%	
600–690	8%	9%	7%				8%		17%	
500–590	27%	29%	24%				27%		25%	
400–490	44%	44%	43%				44%		42%	
300–390	20%	17%	24%				20%		17%	
120–290	1%	0%	2%				1%		0%	
600–690 (30–34.5)		2%	4%				3%		8%	
Section (Test) S 700–720 (35–36)	1%	0%	1%				0%		0%	
500-590 (25-29.5)		14%	15%				15%		8%	
400–490 (20–24.5)		58%	47%				53%		58%	
300–390 (15–19.5)		24%	30%				26%		25%	
120–290 (6–14.5)	2%	1%	4%				2%		0%	
Test Scores - Re	eading									
35–36	1%	1%	0%				0%		0%	
30–34	8%	7%	10%				8%		17%	
25–29	33%	38%	24%				33%		25%	
20–24	40%	37%	44%				40%		50%	
15–19	18%	17%	20%				18%		8%	
6–14	1%	0%	2%				1%		0%	
Test Scores - W							00/		00/	
35–36	0%	0%	1%				0%		0%	
30–34	8%	10%	6%				8%		17%	
25–29	30%	31%	29%				30%		17%	
20–24	41%	42%	39%				42%		25%	
15–19	19%	17%	23%				19%		42%	
6–14	1%	1%	2%				1%		0%	

<sup>&</sup>lt;sup>1</sup> The Math Test score is found by dividing the Math section score by 20.



# PSAT 8/9 Participation and Performance: Score Distributions by Subgroup - 8th Grade

Data reflect students who took the PSAT 8/9 during the 2017-18 school year. If a student took the PSAT 8/9 more than once, the most recent score and self-reported questionnaire responses are summarized.

Two or

	Total Students	Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two of More Races
Test Takers	728	373	354	1	4	1	692	0	14	1
otal Score										
1400–1440	0%	0%	0%				0%		0%	
1200–1390	0%	1%	0%				0%		0%	
1000–1190	13%	16%	9%				12%		21%	
800–990	55%	57%	55%				55%		50%	
600–790	31%	27%	35%				32%		29%	
240–590	1%	0%	1%				1%		0%	
Section Scores	- ERW									
700–720	0%	0%	0%				0%		0%	
600–690	3%	4%	3%				3%		0%	
500–590	22%	24%	20%				22%		36%	
400–490	48%	50%	47%				48%		57%	
300–390	26%	22%	30%				27%		7%	
120–290	1%	0%	1%				1%		0%	
600–690 (30–34.5)	) 0%	0%	0%				0%		0%	
700–720 (35–36)	0%	0%	0%				0%		0%	
500–590 (25–29.5)		10%	5%				7%		14%	
400–490 (20–24.5)		52%	52%				52%		57%	
300–390 (15–19.5)		35%	38%				37%		29%	
120–290 (6–14.5)	3%	3%	4%				4%		0%	
Test Scores - R	eading									
35–36	0%	0%	0%				0%		0%	
30–34	4%	5%	3%				4%		7%	
25–29	24%	24%	24%				23%		36%	
20–24	48%	49%	46%				48%		50%	
15–19	23%	21%	27%				24%		7%	
6–14	1%	0%	1%				1%		0%	
	_									
Test Scores - W	riting and	Language	)							
35–36	0%	0%	0%				0%		0%	
30–34	5%	6%	3%				5%		0%	
25–29	26%	27%	24%				26%		29%	
20–24	43%	46%	40%				42%		64%	
15–19	26%	21%	31%				26%		7%	
6–14	1%	0%	2%				1%		0%	

<sup>&</sup>lt;sup>1</sup> The Math Test score is found by dividing the Math section score by 20.



# **SAT Suite Performance: Interquartile Ranges**

Comparing the 25th percentile point to the 75th percentile point gives an idea of the range of performance in a group. SAT data reflect 2018 high school graduates who took the new SAT during high school. PSAT/NMSQT and PSAT 10 data reflect 10th or 11th grade students who took the PSAT/NMSQT and/or PSAT 10 during the 2017-18 school year. PSAT 8/9 data reflect 8th or 9th grade students who took the PSAT 8/9 during the 2017-18 school year. If a student took the respective assessment more than once, the most recent score is summarized.

SAT		Sec	ction		Writing and		Analysis in History/ Social	Analysis in
Percentile	Total	ERW	Math	Reading	Language	Math	Studies	Science
75th	1110	580	540	29	29	27	28	28
50th	980	510	470	26	25	23.5	25	25
25th	860	440	410	22	22	20.5	22	22

PSAT/NMSQT and PSAT 10 - Grade 11		Section					Analysis in History/	
Percentile	Total	ERW	Math	Reading	Writing and Language	Math	Social Studies	Analysis in Science
75th	1080	570	520	28	29	26	28	28
50th	980	510	470	25	26	23.5	25	24
25th	870	450	420	22	22	21	22	21

PSAT/NMSQT and PSAT 10 - Grade 10		Section					Analysis in History/	
Percentile	Total	ERW	Math	Reading	Writing and Language	Math	Social Studies	Analysis in Science
75th	1040	550	490	27	28	24.5	27	27
50th	940	500	450	25	25	22.5	24	24
25th	860	440	410	22	21	20.5	22	22

PSAT 8/9 - Grade 9		Sec	ction				Analysis in History/	
Percentile	Total	ERW	Math	Reading	Writing and Language	Math	Social Studies	Analysis in Science
75th	990	520	480	27	26	24	25	26
50th	900	460	430	23	23	21.5	22	23
25th	800	410	390	20	20	19.5	20	21

PSAT 8/9 - Grade 8		Sec	ction				Analysis in History/		
Percentile	Total	ERW	Math	Reading	Writing and Language	Math	Social Studies	Analysis in Science	
75th	940	500	450	25	25	22.5	24	24	
50th	850	440	410	22	22	20.5	21	22	
25th	770	390	380	20	19	19	19	19	