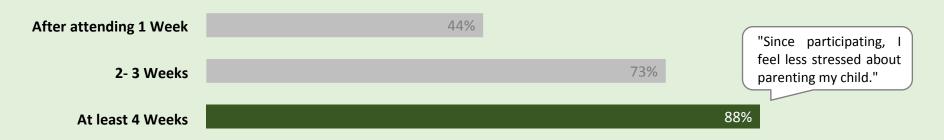


## **2018 Parenting Seminar Series Program Evaluation**

January 30- March 20 (Tuesdays @ 5.30pm)

de Chathan-Kent			
OVERALL (n=47) % Agreem	nent % Agreemen	nt % Agreement	% Agreement
I learned helpful ideas for parenting my child.	I feel more able to solve problems with my child.	I feel less stressed about parenting my child.	I would recommend this program to others.
Week 1: Using Effective Co	mmunication (How to get Kids to I	Listen!) (n=13)	
I learned helpful ideas for parenting my child.	I feel more able to solve problems with my child.	I feel less stressed about parenting my child.	I would recommend this program to others.
Week 2: Rules, Responsibili	ities, and Limit-setting (n=11)		
I learned helpful ideas for parenting my child.	I feel more able to solve problems with my child.	I feel less stressed about parenting my child.	I would recommend this program to others.
Week 3: Positive Parenting	Strategies and How to Handle Mis	sbehaviour (n=10)	
I learned helpful ideas for parenting my child.	I feel more able to solve problems with my child.	I feel less stressed about parenting my child.	I would recommend this program to others.
Week 4: Natural & Logical (	Consequences That Work! (n=6)		
I learned helpful ideas for parenting my child.	I feel more ableto solve problems with my child.	I feel less stressed about parenting my child.	I would recommend this program to others.
Week 5: Helping Children to	Regulate their Emotions (n=7)		
I learned helpful ideas for parenting my child.	I feel more able to solve problems with my child.	I feel less stressed about parenting my child.	I would recommend this program to others.





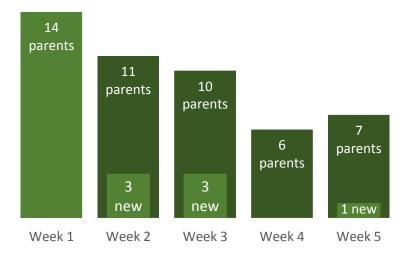
A: Survey data suggests Yes!—Parents who attended at least 4 of 5 weekly sessions (n=8) were twice as likely to report feeling less stressed about parenting compared to parents who attended only 1 weekly session (n=18).

Each week, at least 70-86% of parents who attended were able to name one or more specific skills, lessons, or ideas they learned that they recognized to be meaningful and/or useful:

"When then " e	camples of natural + logical consequences
Positive reinforcement	chain connands
How to frogerly Plan routines.	
The "calm down loag" idea.	Making the rules fit the Child.
_	How routines will help at every age
Cant fix only couth.	visual chare/rative chart
Own Line out.	When then commands
to be the calm role model.	When then commands Write down a post rules
to be the calm roll model.	Other parents get just as frustrated.

## By the numbers...

- **21** Unique parents served
- **48** Total parent visits
  - 2 Average number sessions attended by each parent
- **10** Average number participants per weekly session
- $\frac{1}{3}$  Proportion participants referred by CKCS



## **Common Referral sources**

**17%** 

**CKCS Child Protection** 



15%
CKCS Mental Health



11%

## **10** parents offered suggestions for program improvement:

- 5 Parents suggested extending class time for asking more questions and longer discussion period.
- **2** Parents requested alternative food options.
- **2** Parents requested formal confirmation of their weekly attendance.
- **1** Parent proposed a method for organizing program handouts (namely, file folders).
- **O** Parents identified any problem with arriving on time—see 2017 Participant recommendations.