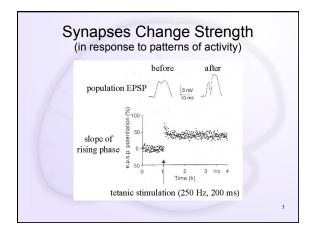
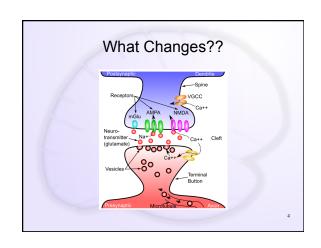
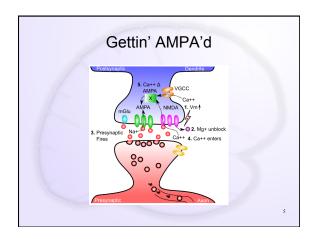
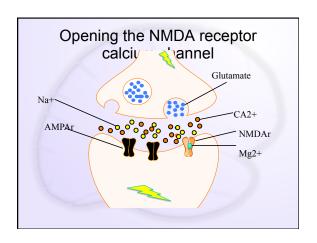
Learning Computational Cognitive Neuroscience Randall O'Reilly

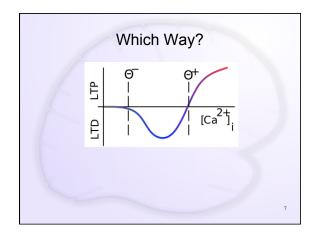
Overview of Learning Biology: synaptic plasticity Computation: Self organizing – soaking up statistics Error-driven – getting the right answers

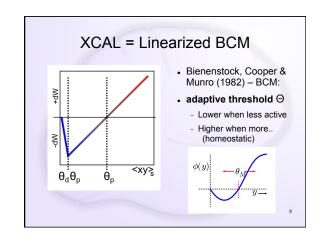


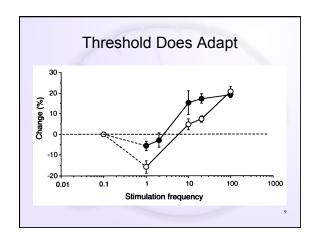








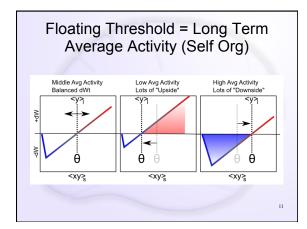




Computational: Self-Organizing and Error-Driven

- Self-organizing = learn general statistics of the world
- Error-driven = learn from difference between expectation and outcome.
- Both can be achieved through XCAL.

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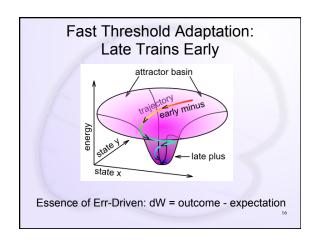
Self Organizing Learning

- Inhibitory Competition: only some get to learn
- · Rich get richer: winners detect even better
 - But also get more selective (hopefully)
- Homeostasis: keeping things more evenly distributed (higher taxes for the rich!)

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Limitations of Self-Organizing

 Can't learn to solve challenging problems – driven by statistics, not error..



Backpropagation: Mathematics of Error-driven Learning Expectation Outcome Smaller Δw Smaller Δw

Biological Derivation of XCAL Curve

- Can use a detailed model of Spike Timing Dependent Plasticity (STDP) to derive the XCAL learning curve
- · Provides a different perspective on STDP..

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