

# The George Washington University

SEAS 6401 – Data Analytics Introduction and Practicum

## Course Syllabus

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### Course and Contact Information

Course: SEAS, Data Analytics Introduction and Practicum, 6401 CRN 98484

Semester: Fall, 2019

Meeting Time: Thursdays, 6:10 – 8:40 PM

Location: 104 Bell Hall

### Instructor

Name: Benjamin S. Harvey, Ph.D.

Campus Address: 2029 G St NW, Washington, DC 20052

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Office hours: before class (5:00 PM – 6:00PM) and by appointment

### SEAS 6401. Data Analytics Introduction and Practicum. 3 Credits.

Selected topics in engineering management and systems engineering, as arranged. May be repeated for credit. Basic techniques of data science; algorithms for data mining; basics of statistical modeling and their “Big Data” applications. Concepts, abstractions, and practical techniques.

### Prerequisites

None.

### Required Text(s)

- Field Cady. *The Data Science Handbook*. Wiley, 2017. Available for free as a PDF download [here](https://github.com/bsharvey/bsharvey.github.io/blob/master/assets/books/The%20Data%20Science%20Handbook.pdf) (<https://github.com/bsharvey/bsharvey.github.io/blob/master/assets/books/The%20Data%20Science%20Handbook.pdf>)
- Schutt, Rachel, and Cathy O'Neil. *Doing data science: Straight talk from the frontline*. " O'Reilly Media, Inc.", 2013. Available for free as a PDF download [here](https://github.com/bsharvey/bsharvey.github.io/blob/master/assets/books/Doing%20Data%20Science.pdf) (<https://github.com/bsharvey/bsharvey.github.io/blob/master/assets/books/Doing%20Data%20Science.pdf>)

### Optional Text(s)

- Conway, Drew, and John White. *Machine learning for hackers*. " O'Reilly Media, Inc.", 2012. Available for free as a PDF download [here](#)
- McKinney, Wes. *Python for data analysis: Data wrangling with Pandas, NumPy, and IPython*. " O'Reilly Media, Inc.", 2012. Available for free as a PDF download [here](#)

Department of Engineering Management & Systems Engineering (EMSE), August 31, 2019

- Provost, Foster, and Tom Fawcett. *Data Science for Business: What you need to know about data mining and data-analytic thinking*. " O'Reilly Media, Inc.", 2013. Available for free as a PDF download [here](#)
- Stanton, Jeffrey M. "*Introduction to data science*." (2013). Available for free as a PDF download [here](#)

## Learning Outcomes

Upon successful completion of this course, students should have developed some or all of the following areas of skills and knowledge:

- Describe what Data Science is and the tools / skill sets needed to be a successful data scientist.
- Explain in basic terms what Statistical Inference means. Identify probability distributions commonly used as foundations for statistical modeling. Fit a model to “Big Data”.
- Use R/Python to carry out basic statistical modeling and analysis.
- Explain the significance of exploratory data analysis (EDA) in “Big Data” exploration.
- Apply basic tools (plots, graphs, summary statistics) to carry out EDA.
- Describe the Data Science Process and how its components interact.
- Use APIs and other tools to scrap the Web and collect data.
- Apply EDA and the Data Science process to assignments / case studies. Establish a data science toolkit and create a portfolio for their work.
- An understanding of the nature of the data collection, the data itself, and the analysis processes that relate to the kinds of inferences that can be drawn.
- Understand the limitations of data sets based on their size, contents, and provenance.
- Knowledge of data organization, management, preservation, and reuse.
- Knowledge of what statistical analysis techniques to choose, given particular demands of inference and available data.
- Knowledge of general linear algebra, linear models and classification / clustering analysis methods for statistical analysis.
- Skills and knowledge in preparing data for analysis, including cleaning data, manipulating data, and dealing with missing data
- Skills in analyzing open source “Big Data” sets using open source data analysis tools
- Skills in scripting for data manipulation, analysis, and visualization using R, Python, and a variety of add on packages.

## Class Schedule

Week	Date	Topic(s)	Readings (Cady)	Speaker	Assignment(s) Due
1	8/27	<b>Course Introduction: Becoming a Unicorn</b>	Ch1		
2	9/3	<b>Software Engineering Best Practices</b> <b>Data Science Roadmap and Life Cycle</b> <b>My Personal Toolkit and Portfolio</b> Python and GitHub Installation and Basics, Data Science Toolkit, Visualization, Interpreting, and Communicating Results	Ch 2, 15	Guest Speaker:	Assignment #1: Intro to R/Python, GitHub, and developing a Portfolio

3	9/10	<b>Review: Linear Algebra and Computer Science</b> Programming Languages, Technical Communication and Documentation, Data Structures, Encodings and Formats, and Computer Memory	Ch 3, 9, 12, 20, 21, 22	Guest Speaker:	Research Proposal Instructions will be handed out.
4	9/17	<b>Data Engineering and Data Munging</b>	Ch 4	Guest Speaker:	
5	9/24	<b>Data Visualizations</b>	Ch 5	Guest Speaker:	Assignment #2: Applying Analysis Techniques and Statistical Inference to Data  Assignment #1: Due 9/24
6	10/1	<b>Big Data and Database Storage Technology</b>	Ch 13 and 14	Guest Speaker:	Students Research Proposals Due: (10/1)
7	10/8	<b>Machine Learning Classification and Feature Extraction</b>	Ch. 8	Guest Speaker:	
8	10/15	<b>Unsupervised Learning and Regression</b>	Ch. 10 and 11	Guest Speaker:	
9	10/22	<b>Data Analysis I: Artificial Intelligence (AI) and Natural Language Processing</b>	Ch. 16	Guest Speaker:	Assignment #3: Applying Machine Learning Techniques to Large Datasets Assignment #2: Due 10/22
10	10/29	<b>Data Analysis II: Time Series Analysis</b>	Ch. 17	Guest Speaker:	
11	11/5	<b>Data Analysis III: Probability, Statistics and Maximum Likelihood Estimation and Optimization</b>	Ch. 18, 19, 23	Guest Speaker:	
12	11/12	<b>Stochastic Modeling and Advanced Classifiers</b>	Ch. 24 and 25	Guest Speaker:	Assignment #4: Data Science Process, "Big Data", Visualization, Interpreting, and Communicating Results in your Portfolio Assignment #3: Due 11/12

13	11/19	<b>Thanksgiving Holiday (No class)</b>			
14	11/26	<b>Machine Learning: III</b>  <b>Graph Analysis and Recommender Systems</b>	Materials will be provided.	Guest Speaker & Student Portfolio Presentation	
15	12/3	<b>Machine Learning: IV</b>  <b>Special Topics in Data Analytics</b>	Materials will be provided.	Speaker: Student Research Presentation	Assignment #4: Due 12/3  Student Final Research Papers Due: 12/3

## Assignments and Grades

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### Grading

This course consists of an individual portfolio project and a final exam. The portfolio project consists of building a portfolio and Data Science toolkit in GitHub that you can continuously use throughout your Data Science careers.

- Portfolio Project - Part I 5%
- Portfolio Project - Part II 10%
- Portfolio Project - Part III 15%
- Portfolio Project - Part IV 20%
- Final Research Project – Part I 25%
- Final Research Project – Part II 25%

### Assignments

This course consists of four portfolio assignments, and a final research project. There will be a total of 500 points: Portfolio project (250) and Final Research Project (250). Due dates for assignments can also be seen below:

Assignment	Description	Total Points	Due Date
Portfolio Project - Part I	Assignment 1 – Creating a Portfolio: Intro to GitHub, Python, and EDA	25	9/24
Portfolio Project - Part II	Assignment 2 – Data Analysis, Statistical Inference, and Visualizations.	50	10/22

Portfolio Project - Part III	Assignment 3 - Machine Learning	75	11/2
Portfolio Project - Part IV	Assignment 4 - Data Science Process, "Big Data", Visualization, Interpreting, and Communicating Results in your Portfolio	100	12/3
Final Project – Part I	Research Proposal and Final Paper (10 pages)	125	10/1 and 12/3
Final Project – Part II	Portfolio and Research Presentation	125	12/3
	<b>Total Possible Points</b>	<b>500</b>	

## University Policies

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### University Policy on Religious Holidays [should be included verbatim]

1. Students should notify faculty during the first week of the semester of their intention to be absent from class on their day(s) of religious observance.
2. Faculty should extend to these students the courtesy of absence without penalty on such occasions, including permission to make up examinations.
3. Faculty who intend to observe a religious holiday should arrange at the beginning of the semester to reschedule missed classes or to make other provisions for their course-related activities

### Support for Students Outside the Classroom [should be included verbatim]

#### Disability Support Services (DSS)

Any student who may need an accommodation based on the potential impact of a disability should contact the Disability Support Services office at 202-994-8250 in the Rome Hall, Suite 102, to establish eligibility and to coordinate reasonable accommodations. For additional information please refer to: [gwired.gwu.edu/dss/](http://gwired.gwu.edu/dss/)

#### Mental Health Services 202-994-5300

The University's Mental Health Services offers 24/7 assistance and referral to address students' personal, social, career, and study skills problems. Services for students include: crisis and emergency mental health consultations confidential assessment, counseling services (individual and small group), and referrals. [counselingcenter.gwu.edu/](http://counselingcenter.gwu.edu/)

### Academic Integrity Code [NOTE: reference to the code should be made and the url provided]

Academic dishonesty is defined as cheating of any kind, including misrepresenting one's own work, taking credit for the work of others without crediting them and without appropriate authorization, and the fabrication of information. For the remainder of the code, see: [studentconduct.gwu.edu/code-academic-integrity](http://studentconduct.gwu.edu/code-academic-integrity)