

Conceptual Issues in Developing Return on Investment Estimates of Vocational Rehabilitation Programs

Christopher M. Clapp
University of Chicago

John V. Pepper
University of Virginia

Robert Schmidt
University of Richmond

Steven Stern
Stony Brook University

October 11, 2018

Abstract: We provide an overview of the basic conceptual issues involved in estimating the return on investment (ROI) of state vocational rehabilitation (VR) programs. Our aim is to highlight some of the key issues in ROI evaluations, especially those associated with estimating the benefits and costs of VR. Finally, we discuss different ways of implementing ROI calculations and suggest that rate of return type analysis is appealing for VR evaluations where there is no widely accepted discount rate.

Acknowledgements: We would like to thank Kevin Hollenbeck, Kirsten Rowe and two anonymous reviewers for helpful comments and the National Institute on Disability, Independent Living, and Rehabilitation Research (NIDILRR Grant 90DP0070) for generous funding. All errors are ours.

I. Introduction

Each year, over 1.3 million disabled adults receive services from public-sector vocational rehabilitation (VR) programs at a cost of around \$3 billion per year. These federally mandated state programs are administered by 80 different state-level VR agencies that work to ensure that clients “achieve high-quality employment outcomes” (U.S. Department of Education, 2018). In the last decade, there has been heightened interest in producing credible evaluations of whether these VR programs have been effective in meeting that goal. Several recent reports from the U.S. Government Accountability Office (2005, 2007, and 2012) highlight the need for improved data and evaluation methodologies. Additionally, the 2014 Workforce Innovation and Opportunity Act (WIOA), which requires formal reports on VR clients’ post-program employment and earnings, has further amplified the need for updated and credible data and evaluations. To do this, researchers often turn to a return on investment (ROI) analysis.

Return on investment analyses of state VR programs provide a succinct and useful measure of program efficacy. ROI is a measure of investment performance that compares the amount of financial return or benefit relative to program cost (McGuire-Kuletz and Tomlinson, 2015; Hollenbeck, 2018). For example, one commonly used ROI measure is the benefit cost ratio (BCR) which is the ratio of the present value of selected monetizable program benefits to the present value (PV) of costs:

$$\frac{PVofBenefits}{PVofCosts}.$$

For every dollar spent on a VR client, the BCR shows how many extra dollars (in present value terms) the client earns as a result. So, if the BCR exceeds one, the ROI is positive.¹ Another related ROI measure called the rate of return is discussed in Section IV.

While the idea is straightforward, developing a credible ROI estimate is a difficult undertaking. Given the available data, one must first estimate and monetize the present value of the benefits and costs of VR services and then, using basic mathematical formulas such as the BCR, determine the ROI.

In this paper, we provide an overview of the basic conceptual issues involved in estimating the ROI of VR programs. Our aim is to highlight some of the key issues in ROI evaluations, not to provide an exhaustive how-to guide.² As such, this paper should help VR administrators, state program evaluators, policymakers, and others appreciate the complexities involved in developing a credible analysis and interpreting ROI results. Much of this paper focuses on the central issues involved in estimating the benefits of VR. This is the most critical and demanding part of the ROI analyses. After reviewing the issues involved in estimating the benefits of VR in Section II, we then turn to the more mundane albeit important issues involved in determining the costs of VR and the ROI estimates in Sections III and IV, respectively. Section V draws conclusions.

1 This BCR or other measures of ROI may vary across individual VR clients. One may compute the BCR for each individual or provide a summary measure such as the mean, median, or some other quantile.

2 McGuire-Kuletz and Tomlinson (2015) and Hollenbeck (2018) provide a more detailed and technical guide to VR ROI analyses.

II. Estimating the Benefits of VR on Labor Market Outcomes

The basic idea of an impact evaluation is simple and appealing. Program outcomes – for example, employment and earnings/wages – are measured and compared to the outcomes that would have resulted in the absence of the program.³ In practice, however, it is difficult to design a credible evaluation where this comparison can be made. The fundamental difficulty is that client outcomes in the absence of the program are counterfactual and not observable. What would have happened to VR recipients had they not received services?

The data alone cannot answer this question. This fundamental methodological problem, labeled the counterfactual outcomes or selection problem, requires that the evaluation design provide some basis for constructing a credible estimate of the counterfactual outcome. This is difficult in practice because VR clients (or their counselors) choose services based on unobservable confounding characteristics that may bias the counterfactual estimate.⁴ For instance, a highly motivated individual may seek out and take full advantage of multiple VR services, then find success in the labor market both because of that training and her motivated attitude. Had the individual not received VR services, she still might have enjoyed a good deal of job-market success because of her hard-working ways. In this scenario, the researcher has no way of knowing whether a positive labor market outcome is due to VR services or unobserved client motivation because the counterfactual scenario without VR assistance is unobservable. A

3. As discussed in Clapp et al. (2018a), impact evaluations of VR typically focus on labor market outcomes (i.e., employment, wages and earnings). Employment outcomes are of interest to policymakers, and the primary objective of VR programs is to improve labor market outcomes (U.S. Department of Education, 2018). Moreover, labor market outcomes are easily quantified because they are monetized. VR may also have important effects on other outcomes such as self-esteem and independent living skills but these outcomes are difficult to measure and quantify.

4 Counselors may use various psychological tests to establish counseling practices and techniques.

positive association between VR services and labor market outcomes may reflect unobserved client attitudes and motivation. This would result in an overstatement of VR benefits (positive selection bias). Alternatively, a client with a severe impairment that limits her potential returns in the labor market may attempt to overcome the severity of her disability by making use of multiple VR services. If the severity of the client's disability would have resulted in poorer than average labor market outcomes in the absence of VR services, the effects of those services will be understated (negative selection bias).

More generally, unobserved characteristics such as ability, attitude towards work (e.g., motivation), health status, family support, local labor market conditions, access to transportation, and support from other related programs may affect both the decision to receive substantial VR services and labor market outcomes. Thus, any observed relationships between VR service receipt and labor market outcomes could be spurious. A *selection problem* results from the facts that a) individuals may *select* themselves into a treated group that receives substantial VR services or an untreated group that does not receive substantial services based on their expectation of the resulting labor market outcome and b) the data alone cannot reveal what the counterfactual labor market outcomes would have been.

In a randomized controlled trial (RCT) research design, concerns about selection are negated by randomly assigning subjects into either a treatment group that receives substantial VR services or a control group that does not receive substantial services. In this setting, the decision to assign services is exogenous or unrelated to the labor market outcomes. Although a useful benchmark to keep in mind, the RCT design is infeasible in most VR settings where

counselors and agencies are reluctant to, or possibly even prohibited from, randomly assigning different VR services to clients.⁵

With administrative data on VR clients (see Clapp et al., 2018), conclusions about the counterfactual outcomes depend critically on what data are available and what assumptions the evaluator brings to bear. Although this problem can be resolved if the employment data are combined with sufficiently strong assumptions, there is no established solution to the counterfactual outcomes problem that is valid in all settings.⁶ As such, establishing credible estimates of what the outcomes would have been without the program is the most critical and demanding part of an impact evaluation. When those estimates are convincing, the effects found in the evaluation can be attributed to the program rather than to any of the many other possible influences on the outcomes (e.g., unobserved motivation, health issues or functional limitations, imperfect controls for local economic conditions, or unobserved support from other programs). Otherwise, the evaluation may be misleading. For example, a simple comparison of the employment outcomes of treated and untreated clients may not estimate the true impact of VR services. Any differences in labor market outcomes could be easily due to one or more of the aforementioned preexisting differences between the groups. The job of a good impact evaluation design is to neutralize or rule out such problems.

5 In practice, selection bias impacts an RCT if some individuals assigned to the treatment group do not follow through on treatment (dropout bias) and/or individuals assigned to the control group obtain similar treatment outside of the program (contamination bias).

6 Labor economists have long recognized this as the central problem in addressing the impact of job training programs (see LaLonde, 1995; Friedlander, Greenberg, and Robins, 1997). Hotz (1992) provided a framework for the Governmental Accountability Office that laid out several options for evaluation of the public-sector VR program in a non-experimental setting that presents a variety of techniques to control for the problem of selection bias inherent in such voluntary programs. Imbens and Wooldridge (2009) provide a summary of some of the recent developments in program evaluation methodologies.

II.1 Three Simple Evaluation Designs

To illustrate the counterfactual outcomes problem in a relatively simple setting, we reexamine the data from Dean et al.'s (2018a) analysis of the Virginia General VR program on clients diagnosed with physical impairments.⁷ Table 1 displays the quarterly employment rates one year before and three years after the application for VR services in state fiscal year (SFY) 2000 for clients who received substantial VR services and those who did not receive substantial services.⁸ Following the literature, we refer to these two groups as the treated and untreated, respectively.

These data may be used to compute three simple estimates of the effect of VR services on employment rates. A “before-and-after” analysis compares employment rates for treated clients, yielding the estimate -0.11 (0.41 – 0.52). This estimate suggests VR reduces the employment probability by 11 percentage points. Contemporaneous comparison of the treated and untreated yields the estimate 0.13 (0.41 – 0.28), suggesting VR increases the employment probability by 13 percentage points. The difference-in-difference (DID) estimate compares the time-series changes in employment rates for the treated and untreated, yielding the estimate 0.14 [(0.41-0.52) - (0.28 – 0.53)]. This estimate suggests VR increases the employment probability by 14 percentage points.

These three estimates yield different empirical findings. Given the validity of certain assumptions, each might appropriately measure the effect of VR on the employment rate of Virginia's clients with physical impairments in SFY 2000.⁹ However, the assumptions that

7 Manski and Pepper (2018) provide a similar illustration in their analysis of right-to-carry gun laws.

8 VR clients receive services for an average of about two years. Thus, we focus on employment outcomes three years after the application quarter. Note that this analysis is based on a pre-WIOA period and uses pre-WIOA data.

9 Even if the underlying assumptions are valid, there are several reasons this type of analysis may not reflect the true social benefits of VR services (Dean et al., 2017). First, these estimates do not account for the potential displacement of non-VR participants, particularly if VR services do not improve the VR participant skills or the job

justify the interpretations differ across estimates, and there is no guarantee that any of the requisite assumptions are valid.

The “before-after” analysis is correct if one can credibly assume that no determinant of employment, including health status or the local labor market, changed over the four-years between the pre- and post-application periods except for receipt of substantial VR services. In this illustration, the assumption does not appear to hold, at least for the untreated. The employment rate for the untreated fell from 0.53 one year prior to the application quarter to 0.28 three years after the application quarter. Since the untreated group did not receive substantive VR services, something else must have changed, possibly their health and/or local labor market conditions. This casts doubt on the validity of the “before-after” assumption and analysis.

The contemporaneous comparison of employment rates is correct under the assumption that the treated and untreated had the same employment propensities and faced the same labor market environments except for the fact that the treated received substantial VR services. This is commonly referred to as the exogenous or random selection assumption that is credible in RCTs, but it is not generally credible in observational studies where treatments (i.e., VR service receipt) are self-selected. A particular concern is that the collaboration between counselors and clients in determining a plan for services (i.e., the Individualized Plan for Employment) may be influenced by a client’s propensity to find employment. In this case, the observed association would be

matching process. Second, VR services may lead to improved self-esteem and other social benefits associated with increased attachment to the labor market as well as a resulting reduction in use of the social welfare system. While society does not benefit from reduced transfer payments or increased tax revenues – taxpayer gains exactly offset VR participant losses (except for changes in deadweight loss) – social benefits may result from reduced administrative cost associated with welfare programs and increased VR participant utility due to reduced welfare dependence, improved health status, and access to health care insurance (LaLonde, 1995). At the same time, the deadweight costs of taxation may change if welfare receipt and tax payments change.

spurious: treated clients would have higher or lower employment rates regardless, depending on whether the selection bias is positive or negative.

Finally, the DID finding is correct if one can plausibly make the assumption that, in the absence of VR services, the treated and untreated would have experienced the same change in employment rates.¹⁰ Clearly, the credibility of this approach depends on whether the “untreated” are a reasonable comparison group – that is, do the untreated clients provide information on the counterfactual trends in the employment rates for the treated clients? To proxy for those trends, researchers have used a number of different internal comparison groups in practice. Those groups include individuals who apply but drop out of the program after being determined eligible and applicants who are “screened-out” (e.g., persons whose disabilities are too significant for them to benefit from VR services or those whose disabilities do not constitute or result in a substantial barrier to employment).

As with the contemporaneous comparison analysis, a common concern with this approach is that the treatment decision – whether it is made by the client deciding to drop out or the VR counselor who screens out – may, in part, be based upon beliefs about either a client’s propensity to find employment or the efficacy of services for that client.

All three of these research designs are commonly used in the literature on the impact of VR programs, frequently in the same evaluations. To determine the impact of workforce development programs in Texas, King et al. (2008) and Smith et al. (2015) use a before-after design to evaluate the effects of low-intensity services and contemporaneous comparison to

¹⁰ As with the before-after analysis, the DID model alone only estimates the effect of VR for treated clients. To use this model to estimate the effect for the full population of clients, one needs to combine the DID assumptions with a homogeneity assumption that the effect of VR on employment is the same for the treated and untreated clients. This often is formalized using a linear mean regression model that assumes the effect is the same for all clients.

evaluate the effects of high intensity services (relative to low intensity services). Hollenbeck and Huang (2006) and Maryns and Robertson (2015) use both contemporaneous comparison and DID methods to evaluate Washington state's and Minnesota's workforce programs, respectively, while Uvin et al. (2004) and Wilhelm and Robinson (2013) use all three methods to evaluate the VR programs in Massachusetts and Utah.¹¹

While these three approaches are widely used, it may be difficult to credibly address the selection problem using the internal comparison groups they are all based on. VR services are not likely to be randomly assigned, and any imaginable control group is likely to differ in ways that may lead to spurious correlations in the observed data and biased employment impacts.

One common but potentially problematic approach for addressing this concern is to statistically account for observed factors such as age, gender, disability status and severity, and so forth. In this case, researchers assume that VR service receipt is exogenously or randomly assigned conditional on the set of observed covariates even if it may not be exogenous when excluding such control variables from the analysis. A related approach statistically matches clients to untreated individuals based on observable characteristics to construct the most similar counterfactual group (see Hollenbeck and Huang (2006)). Yet, the fact that clients with the same covariates receive different services suggests that confounding unobserved factors may play a role in the selection process.

¹¹ Bua-Iam and Bias (2011) opt not to employ any counterfactual control methods in an analysis of the VR program in West Virginia. By doing so, they implicitly assume that clients would have had no earnings without VR services. This is an implausible assumption that is likely to result in a significantly upward-biased estimate of the returns to VR services.

II.2 Other Evaluation Designs

Given concerns that VR services are generally not randomly assigned, other model-based evaluation designs have been applied in the literature assessing VR programs. Dean and Schmidt (2005b), for example, address the selection problem by modeling the joint relationship between earnings and VR service receipt using the Heckman (1979) two-stage selection model. Aakvik et al. (2005) use similar statistical modelling approaches to evaluate VR programs in Norway. More recently, Dean, et al. (2015, 2017, 2018a, 2018b) (hereafter denoted DPSS) combine the basic structure of the DID model of labor market outcomes with a model of VR service receipt decisions.¹² By formalizing and estimating a model jointly describing how treatments are selected and outcomes determined, these studies can evaluate the impact of VR services in the presence of the selection problem.¹³ DPSS, for example, include three jointly determined equations to reflect the mix of services provided, the client's choice to work, and her earnings conditional on working. Since the selection problem occurs because unobserved characteristics may affect both service and labor market outcomes, DPSS model all three relationships as a function of random, unobserved components or error terms. Using this model, they allow services to be assigned based in part on expected labor market outcomes through those unobserved components.

Finally, a well-established approach to address the selection problem exploits some observed covariate, termed an instrumental variable (IV), that has no direct effect on employment outcomes but does influence VR service receipt.¹⁴ This type of exogenous variation

¹² Three of the authors of this paper, Pepper, Schmidt and Stern, also wrote DPSS.

¹³ While these nonlinear simultaneous equations models allow researchers to formally model the selection problem, they are theoretically, statistically, and computationally complex. This makes them difficult to estimate and evaluate. In contrast, the before-after, contemporaneous comparison, and DID models in the previous section that take realized treatments as given and only model outcomes are relatively more straightforward.

¹⁴ In statistical terminology, the IV is said to be independent of employment outcomes but not service receipt.

has been shown to help estimate the impact of the treatment. A number of possible observed variables might serve as credible instruments for evaluating the impact of VR services. For example, a client's distance to a VR field office and service provider capacity in a specific geographic area might be related to whether a VR applicant receives services but unrelated to labor market outcomes. Likewise, an order of selection regime may serve as an instrument that is correlated with service receipt but not labor market outcomes.

DPSS use the propensity of a client's VR counselor to assign specific services as an instrument, arguing that counselor tendencies impact VR service receipt but are not directly related to labor market outcomes. As a simplified but intuitive example to illustrate how this IV addresses the selection problem, one can think of there being two types of counselors with respect to a particular service type: high and low propensity. High-propensity counselors decide that every client requires substantial VR services of that type, and low-propensity counselors decide that no client should receive substantial services of that type. If counselors are randomly assigned to clients, or at least if the assignment is unrelated to future labor market outcomes as DPSS argue, then the unobserved factors associated with the assignment to VR services are effectively exogenous, just as in a RCT.

II.3 Two Other Issues

We highlight two other issues related to impact evaluations that are particularly salient for ROI analyses. First, it is important to recognize there is variation in the types of VR services and the types of impairments of VR clients. Second, there may be differences between the short and long run impact of VR.

Accounting for heterogeneity in VR services and in the client population

VR agencies provide a wide range of different services to clients with a wide range of disabilities and other characteristics. The decision of how to account for this variation, or heterogeneity, in services and client circumstances is a key issue in designing an impact evaluation. If the estimated impacts differ by type(s) of service received and the type of limitation, the ROI is likely to vary across services and individuals.

Most evaluations classify clients as either receiving or not receiving substantial VR services. Dean et al. (2002) and DPSS aggregate VR services into six types: 1.) diagnosis and evaluation, 2.) training, 3.) education, 4.) restoration, 5.) maintenance, and 6.) other; and allow these six services to have different labor market effects. Moreover, DPSS evaluate the impact of VR services on clients with specific types of impairments (e.g., mental illness, cognitive impairments, and physical impairments) rather than the entire caseload.¹⁵ Except for Dean and Dolan (1991) and DPSS, the existing state-level evaluations of VR services either ignore differences in limitations entirely (King et al., 2008; Wilhelm and Robinson, 2010; Bau-Iam and Bias, 2011; Maryns and Robertson, 2015) or distinguish among clients with different disabilities only by including dummy variables for type of impairment in regression models (Uvin, et al., 2004; Hollenbeck and Huang, 2006).

Measuring long run benefits

VR services are thought to have long-run labor market benefits that may be important to account for in an ROI calculation. Dean and Schmidt (2005a), for example, argue that the 10-year ROI is too conservative since earnings gains may be incurred many years after the program.

¹⁵ DPSS also account for a number of different observed factors including age, race, gender, years of schooling and the severity of the disability.

The problem with conducting a lifetime ROI estimate is that the data used to evaluate VR programs do not include lifetime labor market profiles. The longest panel used in the literature evaluating VR programs is the DPSS analysis of applicants to the Virginia general VR agency in SFY 2000 which uses the quarterly labor market outcomes of clients for ten years post-application.¹⁶ Without the full lifetime labor market profile, which may be too time consuming and costly to assemble, analysts face the problem of trying to use near-term, observed labor market data to draw conclusions about lifetime, unobserved labor market outcomes. To resolve this problem, researchers impute the longer-run benefits from the shorter-run outcome data. Imputing long-run benefits requires assumptions mapping observed data and benefit estimates to future benefit forecasts. The problem is that there is not a single set of assumptions for the extrapolation problem that credibly applies in all settings (Manski et al., 2002).¹⁷

16 Mann et al. (2017) track VR client outcomes for up to seven years after service receipt.

17 This problem may be mitigated in cases where short- and intermediate-run outcomes imply a high rate of return. In such cases, the discounted longer run outcomes may not matter enough to change the basic qualitative conclusion.

III. Estimating the Costs of VR

Relative to estimating the impact that VR services have on client outcomes, determining the cost of providing VR is straightforward.¹⁸ Data from the state agency's client data system and from the Rehabilitation Service Administration's Annual Vocational Rehabilitation Program/Cost Report (also known as the RSA-2) provide the necessary information on the costs of services and administrative costs.

Services are provided to clients in any combination of three ways: a) as a “purchased service” through an outside vendor using agency funds, b) as a “similar benefit” purchased or provided by another governmental agency or not-for-profit organization with no charge to the VR agency, and/or c) internally by agency personnel (“in-house benefits”).¹⁹ VR administrative data provide actual purchased service costs but may not contain the same detailed information for in-house services or similar benefits. Instead, DPSS measure non-purchased service provision costs and administrative costs using data from the RSA-2.

To be clear, there is some uncertainty about the cost estimates derived using the RSA reports, especially for the costs of in-house and similar benefit services. A more detailed analysis of these costs would be useful. In the absence of these details, DPSS report a range of ROI estimates under different costs estimates.

¹⁸ ROI studies of VR generally ignore the counterfactual outcomes problem when assessing costs. In this case, one merely assembles the realized costs data on VR services and administration. Yet, there could be a selection problem if there is heterogeneity in costs related to unobserved client characteristics.

¹⁹ See Section 3.3 of Clapp et al. (2018) for more detail.

IV. Computing ROI

Given estimated benefits and costs of VR services, one can then compute a ROI. The basic computations are well-known and largely standardized. Still, there are number of steps in the process that are worth reviewing.

The first step is to discount the dollar values of future benefits and costs to a present value. Benefits and possibly the costs of VR services may be accrued over many years, and a dollar today is worth more than a dollar tomorrow. Discounting is a way to standardize the units of future dollars so they are comparable with current dollars. This allows for an apples-to-apples comparison that reflects the different periods when benefits and costs may be realized. Importantly, this is not an adjustment for inflation but rather a way to account for the real gains that could be realized by investing a dollar today.

Formally, the present value of a future stream of money equals

$$PV_0 = FV_n / (1 + r)^n$$

where PV_0 is the present value in year 0 (i.e., the base year), FV_n is the value n periods into the future (i.e., the future value of benefits), and r is the discount rate. When future streams of money accrue over multiple periods, one adds the discounted stream of money from each period. See Hollenbeck (2018) for more details.

To illustrate, suppose that, five years from today, one will receive \$15,000. How much is that \$15,000 worth today? If the discount rate equals 0.05, then the present value equals \$11,753 ($15,000 / (1 + 0.05)^5$). That is, with a five-percent discount rate, \$15,000 in five years (future value of benefits) is worth \$11,753 today (present value of benefits). In other words, investing \$11,753 compounded annually at five percent would yield \$15,000 in five years.

Figure 1 displays the present value of \$15,000 five years from today for a range of discount rates from 0.00 to 0.25. For instance, the figure shows that, with a 0.02 discount rate,

the present value of \$15,000 in five years is \$13,586, and, for a discount rate of 0.10, the present value is \$9,314.

Clearly, the present value is sensitive to the choice of the discount rate, r . The discount rate represents the foregone value of money spent today. Stated another way, it is the opportunity cost of not saving or investing capital in the current period. It is chosen by the researcher and is often set to or at least centered around some basic interest rate (e.g, savings account interest rate).

After discounting the stream of benefits and costs to the present, a straightforward way to assess the ROI is to compare the present value of benefits to costs. In particular, as noted previously, the BCR equals

$$\frac{PVofBenefits}{PVofCosts}.$$

If the present value of benefits exceeds the present value of costs, the return to VR services is positive and the $BCR > 1$. Otherwise, the return to VR services is negative and the $BCR < 1$. The BCR can be interpreted as the “bang per buck.” In the VR context, this means that, for every dollar of VR service provision, the customer earns BCR extra dollars (in present value terms). For example, suppose the present value of the costs of VR services is \$10,000 and the present value of the benefits is \$11,753. Then, the BCR is 1.18, implying that a dollar of VR services results in \$1.18 in additional earnings.

Although the BCR is easy to interpret, it is sensitive to the choice of the discount rate. Lower values of the discount rate make the investment look better, and higher values make it look worse. To illustrate, note that the previous hypothetical example calculates the present value of benefits by assuming that VR results in \$15,000 in benefits in five years and the discount rate is 0.05. Yet, if the discount rate is 0.084, then the present value of benefits equals \$10,000 and

the BCR = 1. If the discount rate is 0.10, then the present value of benefits is \$9,314, and the BCR is less than one.

The sensitivity of the BCR to the discount rate may be problematic for evaluating workforce training programs. Businesses typically use some measure of their financing costs (i.e., “cost of capital”) as a discount rate when evaluating an investment. By contrast, there is no widely accepted “cost of capital” or discount rate for evaluating workforce training programs. The choice is largely arbitrary, and, given the sensitivity of BCR to the discount rate, the rate used can make a program look good or bad.²⁰

In this setting, the rate of return (ROR) provides an alternative approach that may be preferred. The ROR is the discount rate that equilibrates the returns from an investment to the cost of the investment. That is, the ROR is the interest rate where the BCR = 1 or the present value of benefits equals the present value of costs. This calculation does not require the choice of an arbitrary discount rate. To illustrate, Figure 2 shows the ROR that results from a range of benefits realized five years after \$10,000 of costs were incurred. The figure shows that, if the \$10,000 investment returns \$15,000 in 5 years (see Figure 1), the ROR is 0.084 ($((15,000/10,000)^{\frac{1}{5}} - 1)$). That is, for a discount rate of 0.084, the present value of benefits equals the present value of costs.

The ROR can be compared to that of other government programs or well-known returns in the private sector. For example, current annual returns on money market accounts are 2% or less and the long-run annual rate of return to the U.S. stock market is about 10%. Thinking of a discount rate as the “opportunity cost of capital” and using the ROR of 8.4% from our

²⁰ See Moore et al. (2004) for a discussion of the issues surrounding the use of discount rates in program evaluations and guidance on how to choose an appropriate rate.

hypothetical example, a purely profit maximizing individual would choose to “invest” her money in VR instead of a money market account, but she would prefer the long-run returns from the stock market to either of the other two investments. Alternatively, the U.S. Office of Management and Budget (OMB) sets guidelines for evaluating public sector programs (OMB, 1992). Those guidelines include discount rates by time horizon that are updated each year. According to OMB (2018), current discount rates vary from 1% for 3-year horizons to 2.6% for 30-year horizons.

DPSS’ recent analyses of applicants to the Virginia general VR agency in SFY 2000 estimate the long run ROR of VR services for each client. They report a median annualized rate of return of 20% for clients with mental illness, 19% for clients with cognitive impairments, and 169% for clients with physical impairments. Thus, by any conventional standard, the ROI of VR services for this cohort is positive and substantial. Clapp et al. (2018b) summarize more recent ROI evaluations.

V. Conclusion

In this paper, we highlight key conceptual issues involved in ROI evaluations of VR programs. Most notably, we focus on estimating the benefits and costs of VR in light of the counterfactual outcomes problems. This is the most critical and demanding part of ROI analyses. We then discuss different ways of implementing ROI calculations and suggest that the ROR analysis is appealing for VR evaluations where there is no widely accepted discount rate.

There are many other critical steps involved in undertaking such an evaluation. For example, analysts must decide whether to report returns at a client or program level; what outcomes to monetize (e.g., labor market, disability insurance, others); whether the return should be measured for society, the taxpayer, the client, or some other group; what the relevant time period should be; and how to account for statistical uncertainty. These and other issues shape the details of an ROI analysis. Readers interested in a more complete and in-depth analysis of VR ROI might turn to McGuire-Kuletz and Tomlinson (2015) and Hollenbeck (2018).

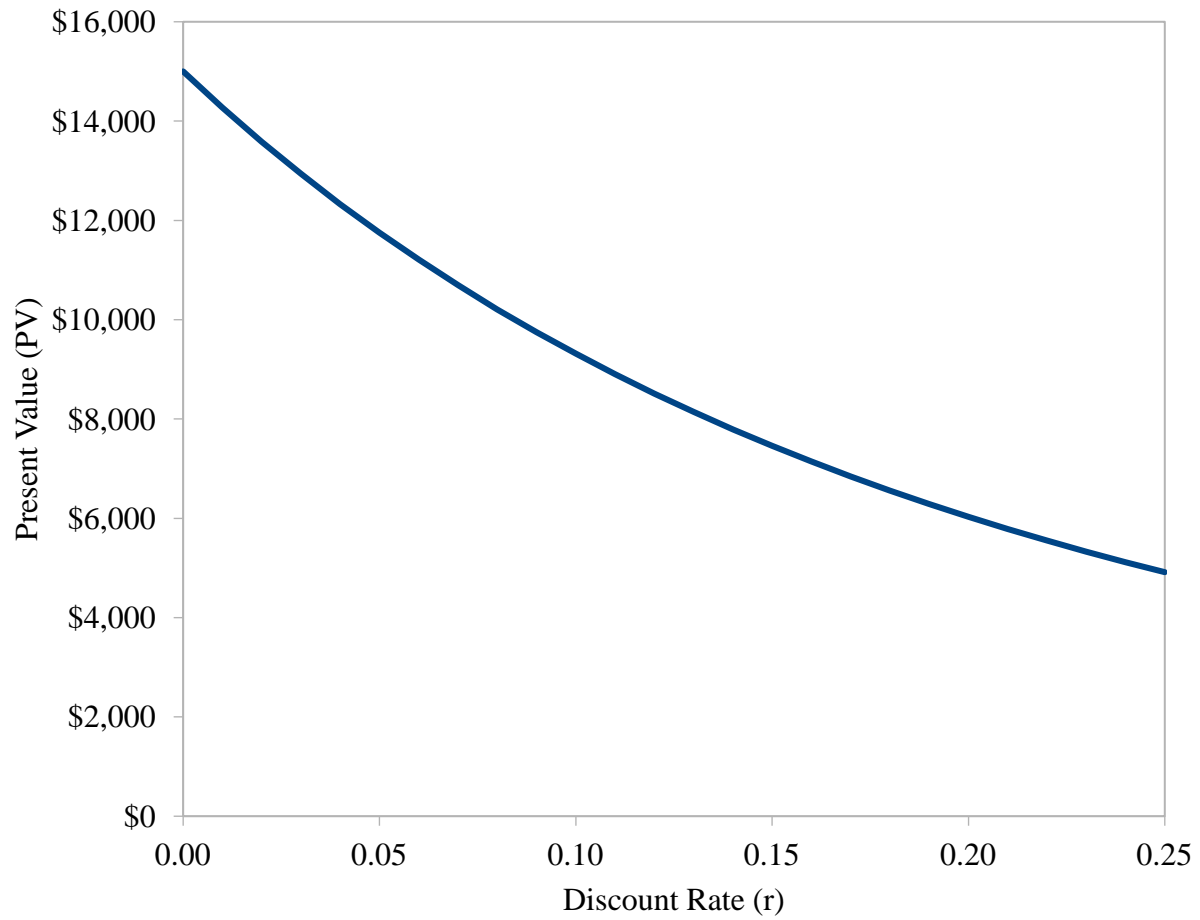
Table 1: Quarterly Employment Rates by Application Quarter and Treatment Status,
SFY 2000 Virginia General VR Agency Clients with Physical Impairments

Period ¹	Group ²	
	Untreated	Treated
Pre-Application	0.53	0.52
Post-Application	0.28	0.41

Note:

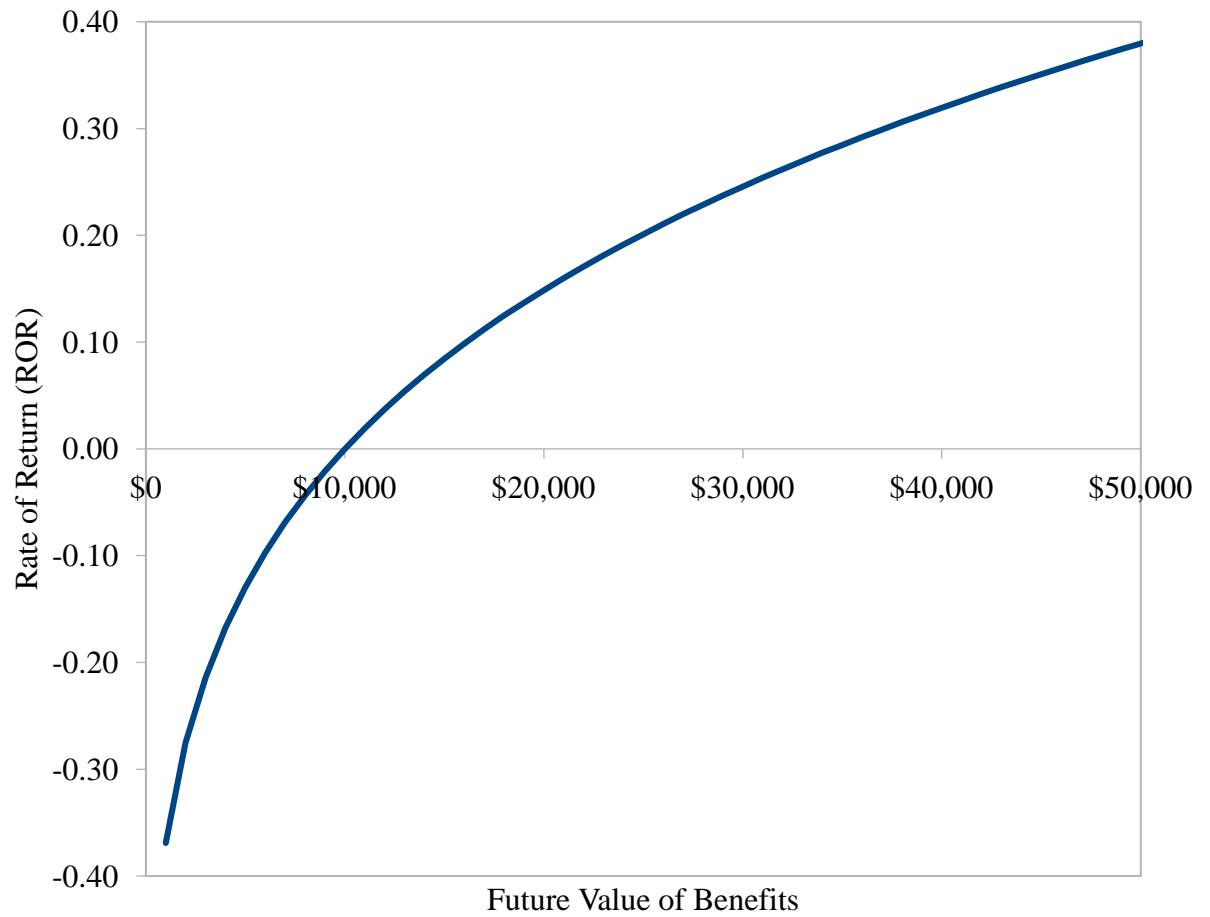
1. The period is four quarters before (pre) or twelve quarters after (post) the date when the VR clients applied for services in SFY 2000.
2. The treated group received substantial VR purchased services. The untreated group did not.

Figure 1: Illustration of How Discount Rate Affects Present Value¹



1. For this example, we assume a future value of \$15,000 and a time horizon (n) of five years.

Figure 2: Illustration of How Future Value of Benefits Affect Rate of Return¹



1. For this example, we assume the present value of costs is \$10,000 and a time horizon (n) of five years.

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