

# The Actual Data

Now we'll look at actual data from Saldana et al., 2019, who performed this experiment with Children and Baboons

Your sketches may have set out the data in different ways; for this exercise, we'll aim to **map each variable to a specific visual dimension**

# Shaping the Data

We want to look at two main independent variables

Generation, which gets at transmission (**X axis**)

Learner Type, which gets at human uniqueness (or not)  
(**Colour**)

Since these IVs are our main manipulations, they'll be the same  
on every graph