Medievalists' use of digital resources (anyone)

STUDY INFORMATION SHEET

IRB Study #1106006181

INDIANA UNIVERSITY BLOOMINGTON STUDY INFORMATION SHEET Medievalists' Use of Digital Resources 2011

You are invited to participate in a research study of Medievalists' use of electronic and digital resources. You were selected as a possible subject because you subscribe to a listserv identified as being related to medieval studies. We ask that you read this form and ask any questions you may have before agreeing to be in the study.

The study is being conducted by Dot Porter, Indiana University Digital Library Program. It is not funded.

STUDY PURPOSE

The purpose of this study is to examine the usage of and attitudes towards digital and electronic resources, by scholars of medieval studies.

PROCEDURES FOR THE STUDY

If you agree to be in the study, you will do the following things:

Complete a survey.

CONFIDENTIALITY

Efforts will be made to keep your personal information confidential. We cannot guarantee absolute confidentiality. Your personal information may be disclosed if required by law. Your identity will be held in confidence in reports in which the study may be published and databases in which results may be stored.

Organizations that may inspect and/or copy your research records for quality assurance and data analysis include groups such as the study investigator and his/her research associates, the IUB Institutional Review Board or its designees, and (as allowed by law) state or federal agencies, specifically the Office for Human Research Protections (OHRP) who may need to access your medical and/or research records.

PAYMENT

You will not receive payment for taking part in this study.

CONTACTS FOR QUESTIONS OR PROBLEMS

For questions about the study, contact the researcher Dot Porter at 812-855-8758 or by email at doporter@indiana.edu.

For questions about your rights as a research participant or to discuss problems, complaints or concerns about a research study, or to obtain information, or offer input, contact the IU Human Subjects Office at (812) 856-4242 or (800) 696-2949.

VOLUNTARY NATURE OF STUDY

Taking part in this study is voluntary. You may choose not to take part or may leave the study at any time. Leaving the study will not result in any penalty or loss of benefits to which you are entitled. Your decision whether or not to participate in this study will not affect your current or future relations with the investigator(s).

Medievalists' use of digital resources (anyone) *1. Check "Yes" to continue to the survey. Close the window to exit. Yes Page one: Journals The first set of questions asks about your use of seven different types of resources: Journals, Books, Glossaries, Translations, Editions, Facsimiles/Photographs, and Transcriptions. There are seven pages in this section. 2. I typically read journal articles: C Electronic only Electronic mostly, Print sometimes C Electronic and Print the same Print mostly, Electronic sometimes Print only O Do not use 3. When/why might you select a print journal? 4. When/why might you select an electronic journal? 5. If you do read electronic journals, are you more likely to: read on a computer monitor read on an e-reader O print paper copies Comments Page two: Books

This question is specifically about books on secondary research. Following questions will ask about translations and

editions.

Med	edievalists' use of digital resource	es (anyone)
6. I	6. I typically read scholarly secondary rese	earch (books):
0	C Electronic only	
0	C Electronic mostly, Print sometimes	
0	C Electronic and Print the same	
0	O Print mostly, Electronic sometimes	
0	O Print only	
0	C Do not use	
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18. I typically use scholarly editions of the major texts relevant to my research: © Electronic only © Electronic mostly, Print sometimes © Print mostly, Electronic sometimes © Print only © Do not use 19. When/why might you select a printed edition? 20. When/why might you select an electronic edition? 21. If you do use electronic editions, are you more likely to: © read on an e-reader © print paper copies Comments	read on a computer monitor read on an e-reader pint paper copies Comments age five: Editions 18. I typically use scholarly editions of the major texts relevant to my research: Electronic only Electronic mostly, Print sometimes Electronic and Print the same Print mostly, Electronic sometimes Print only Do not use 19. When/why might you select a printed edition? 21. If you do use electronic editions, are you more likely to: read on a computer monitor read on an e-reader print paper copies Comments	edi	ievalists' use of digital resou	urces (anyone)
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	edievalists' use of digital resources (anyone)	
22.	2. I typically use facsimiles/photographs of the primary materials relevant to my reso	earch:
0	Electronic only	
0	Electronic mostly, Print sometimes	
0	Electronic and Print the same	
0	Print mostly, Electronic sometimes	
0	Print only	
0	Do not use	
23.	3. When/why might you select a print facsimile or photograph?	
24.	4. When/why might you select a digital facsimile or photograph?	
25.	5. If you do use digital facsimiles/photographs, are you more likely to:	
0	view on a computer monitor	
0	view on an e-reader	
0	print paper copies	
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4 / .	When/why might you select a print documentary transcription?
28.	When/why might you select an electronic documentary transcription?
9.	If you do use documentary transcriptions, are you more likely to:
0	read on a computer monitor
0	read on an e-reader
0	print paper copies
Com	nments
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31. Please number beginning with 1 (1 = n	nost important) according to the importance of
these resources to your research. If you	don't use a particular type of resource please
don't give it a number	
Journals	
Books	
Glossaries	
Translations	
Scholarly Editions	
Documentary transcriptions	
Original primary source material	
32. Please number beginning with 1 (1 = n	nost important) according to the actual order of
use in your research (i.e., which you woul	ld usually go to first, etc.). If you don't use a
particular type of resource please don't g	ive it a number.
Journals	
Books	
Glossaries	
Translations	
Scholarly Editions	
Documentary transcriptions	
Original primary source material	
33. When I look for an electronic or digital	l resource I want (1 = most important, numbers
may be repeated):	• • •
Trusted source (well-known publisher, respected scholarship	
High-quality images	
Built-in glossaries	
Scholarly essays and/or commentary	
Transcriptions	
Historical context	
Modern English Translation	
History of scholarship relating to the work	
34. Comments:	
_	
	1

•	y supplement the manuscript ei nage based edition. Which will y	ther with a microfilm, print facsimile ou choose? Why?
	A	
	V	
6. Approximately how	many of each resource within	your field are you familiar with, eve
f you do not use them	regularly?	
	Electronic/Digital	Print
lournals		
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Glossaries, Dictionaries, Grammars		
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ditions	<u> </u>	<u> </u>
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8. What type of electr	onic resources (online/web-bas	sed, CD-ROM, DVD, MP3, etc.) do yo
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9. Do you have any mesources, or on answ		
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Med	lievalists' use of digital resources (anyone)
40.	Please check the title(s) that best represents your current rank:
	Dean, Chair, or Head of Department
	Distinguished or Chaired Professor
	Professor
	Associate Professor
	Assistant Professor
	Professor Emeritus
	Instructor (non-tenure track)
	Lecturer (non-tenure track)
	Librarian
	Graduate Student
	Undergraduate Student
	Independent Scholar
	Other (please specify)
41.	Gender:
	Male
	Female
42	Number of years total teaching at a college or university (if relevant):
721	
43.	Number of years teaching at your current institution (if relevant):
44.	Home department/unit/faculty at your current institution:
45.	Primary area(s) of research and/or research project(s):
	<u> </u>