In this class, we'll be doing a lot of math, but we'll also be focusing on our writing and communication skills as well as using computers to simulate results and make pictures. This homework is to help familiarize you with the tools we'll be using. In particular, your math writeups will be completed in LATEX and your simulations will be done in the Python programming language.

In this course, you'll be doing a lot of googling, trying to get IATEX and Python to do what you want. Don't worry about making mistakes or trying something that you don't understand. Dive right in!

You should submit your answers to parts 1 and 2 to Crowdmark.

- 1. Prepare a 1-page LATEX document that has
 - (a) A one-to-two paragraph math biography. Explain how you feel about math: Have you always felt that way? Have you had experiences that brought you to like math more? Less?
 - (b) A footnote (you can use the \footnote{} command).
 - (c) A figure (if you're feeling adventurous, you can use tikz to draw your figure; otherwise, you can just include an image).
 - (d) Your two favorite equations, one in *inline* and *display* style. (Inline is when they show up in a paragraph by using \$...\$, display is when the math forms its own paragraph by using \[...\].)
 - (e) A 2×3 matrix.

You can either install IATEX or use a free, online version available at https://overleaf.com. Please see https://www.overleaf.com/learn/latex/Creating_a_document_in_LaTeX for a basic introduction to IATEX. For a more advanced introduction, you can read https://tobi.oetiker.ch/lshort/lshort.pdf.

You can find a LATEX template for writing your homeworks here: https://github.com/siefkenj/2020-MAT-335-webpage/raw/master/homework/sample-homework.tex

2. Do the following programming exercises in a https://utoronto.syzygy.ca Jupyter notebook².

To "Do" a programming exercise means (i) to write the required code with comments explaining any complicated parts, (ii) execute the code on appropriate examples and show their outputs, and (iii) upload the result to Crowdmark. You can do a File>Print Preview in your Jupyter notebook and then Print to file to save your notebook output as a PDF. That PDF can be uploaded to Crowdmark.

- (a) Clone the homeworkO-intro.ipynb into your syzygy account by clicking the link: https://utoronto.syzygy.ca/jupyter/user-redirect/git-pull?repo=https://github.com/siefkenj/2020-MAT-335-webpage&subPath=homework/homeworkO-intro.ipynb
 Alternatively, if you have installed Python and Jupyter notebooks on your local computer, you may clone the notebook from https://github.com/siefkenj/2020-MAT-335-webpage/tree/master/homework
- (b) Write a function called hi() which takes a first name and a last name and prints
 - Hi $\langle first \ name \rangle$. What is the origin of ' $\langle last \ name \rangle$ '?
- (c) Write a function square_the_list() which inputs a list of numbers and returns a list of each of the numbers squared.

¹ IATEX is a programming language designed for typsetting mathematics. It is the language used to make many of your textbooks, and is the standard for Math/CS writeups (but there are also libraries for econ, chemistry, and other disciplines!).

² Jupyter notebooks provide an interactive programming environment where you can write Python code and get the results immediately.

- Due: 11:59pm January 12
- (d) Use numpy and matplotlib to produce a graph of the function $f(x) = x^2$ and the tangent line to f at x = 1 on the same grid. Color the graph of f red (any shade) and the graph of the tangent line blue (again, any shade you like!).
- (e) Make a function is_prime() that returns 1 if the input is prime and 0 otherwise.
- (f) Use $\langle axis \rangle$. imshow to make a 50×50 black-and-white image. The nth square in your image should be black if the number n is not prime and white if the number n is prime. Index your image in the following way: the square at coordinates (i,j) corresponds to the number i+n*j. And remember, in Python the first element of a list is 0 (not 1!).

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