CEDS Connect

Connection Title: Access to quality public pre-k: Percentage of public pre-K programs that meet Quality Rating and Improvement Systems (QRIS) state benchmarks of quality, or other state quality benchmarks in states without QRIS.

Selected Descriptors:
Curriculum Organization->Curriculum
Educational Levels, Degrees, and Organizations->Early Childhood Education
Individual Development and Characteristics->Preschool Children

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Author: Education-to-Workforce Framework Collaborators Group

Location: More Than One State

Source for CEDS Connection Information: Education-to-Workforce Indicator Framework (https://educationtoworkforce.org/)

Description of CEDS Connection:

This Connection identifies the CEDS elements needed to measure the percentage of public pre-K programs that meet Quality Rating and Improvement Systems (QRIS) state benchmarks of quality and includes the recommended analysis criteria. This Connection supports the Education-to-Workforce Indicator Framework.??

Go Further with this Connection
You can use this Connection with your own data system. Click on the myConnect logo to apply the elements from your shared map to this Connection.

▶ **Data Elements**

Metric

CEDS Elements:

A. Early Learning -> Early Learning Organization -> Identification -> Local Education Agency Identification System
B. Early Learning -> Early Learning Organization -> Identification -> Local Education Agency Identifier
C. Early Learning -> Early Learning Organization -> Identification -> Organization Identification System
D. Early Learning -> Early Learning Organization -> Identification -> Organization Identifier
E. Early Learning -> Early Learning Organization -> Identification -> School Identification System
F. Early Learning -> Early Learning Organization -> Identification -> School Identifier
G. Early Learning -> Early Learning Organization -> Identification -> State Agency Identification System
H. Early Learning -> Early Learning Organization -> Identification -> State Agency Identifier
I. Early Learning -> Early Learning Organization -> Organization Information -> Early Childhood Program Enrollment Type
J. Early Learning -> Early Learning Organization -> Organization Information -> Early Learning Program Year
K. Early Learning -> Early Learning Organization -> QRIS Rating -> Quality Rating and Improvement System Expiration Date
L. Early Learning -> Early Learning Organization -> QRIS Rating -> Quality Rating and Improvement System Participation
M. Early Learning -> Early Learning Organization -> QRIS Rating -> Quality Rating and Improvement System Score
N. Early Learning -> Early Learning Organization -> Quality -> Quality Initiative Minimum Score

Elements Not Currently in CEDS:

▶ **Analysis Recommendations**

General Connection Information

CEDS elements are shown in ***bold/italicized*** font.

This metric is part of the Education-to-Workforce (E-W) Indicator Framework, specifically "E-W system conditions" which pertain to institutional or systemic environments, policies, and practices within E-W systems that support positive E-W outcomes.

This metric is a measurement for a key indicator, "Access to Quality Public Pre-K," and measures whether children have access to high-quality public pre-K programs.

Calculating a Response

Metric: Access to quality public pre-k: Percentage of public pre-K programs that meet Quality Rating and Improvement Systems (QRIS) state benchmarks of quality, or other state quality benchmarks in states without QRIS.

Use the following CEDS elements to determine the year for which the data will be measured:

1. ***Early Learning Program Year*** = most recent early learning program year, representing July 1 through June 30.

Use the following CEDS elements to determine the universe of organizations:
1. Pull all unique organizations, where the organization
    a. is associated with a State Education Agency through the ***State Agency Identifier*** where ***State Agency Identification System*** = State
    b. is associated with a Local Education Agency through the ***Local Education Agency Identifier*** where ***Local Education Agency Identification System*** = SEA
    c. is associated with a K12 school through the ***School Identifier*** where ***School Identification System*** = SEA
    (or) ***Organization Identifier*** where ***Organization Identification System*** = Other. (*If your state's early learning systems are not associated with public schools, use ***Organization Identifier***.*)

From the universe of organizations, narrow the list to public pre-K programs that meet QRIS state benchmarks of quality using the following CEDS elements: (NOTE: if your state does not use QRIS, other state quality benchmarks can be used.)

1. ***Early Childhood Program Enrollment Type*** = Public Pre-kindergarten
2. ***Quality Rating and Improvement System Participation*** = Yes

3. *Quality Rating and Improvement System Score* ≥ *Quality Initiative Minimum Score* ≥ Quality Initiative Minimum Score
4. Where *Quality Rating and Improvement System Expiration Date* ≥ *Early Learning Program Year* or is null

Divide the total number of public pre-K programs that meet QRIS state benchmarks of quality by the total number of organizations and multiply by 100.

▸ **Related Connections**

No related connections

▸ **Related References**

A. Title: Education-to-Workforce Indicator Framework; Source: Education-to-Workforce Indicator Framework (see https://educationtoworkforce.org/)

Author's Comments/Additional Information

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Average Overall Rating:

○ ○ ○ ○ ○ ○ ○ ○ ○ ○

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