CEDS Connect

Connection Title: FAFSA Completion: Percentage of grade 12 students who complete the FAFSA by June 30

Selected Descriptors:
Economics and Finance->Need Analysis (Student Financial Aid)
Economics and Finance->Student Financial Aid
Economics and Finance->Tuition
Education-to-Workforce (E-W) Indicator Framework ->EQ13: College application readiness and counseling support

Author: Education-to-Workforce Collaborators Group

Location: More Than One State

Source for CEDS Connection Information: Education-to-Workforce Indicator Framework (https://educationtoworkforce.org/)

Description of CEDS Connection:

This Connection identifies the CEDS elements needed to measure the percentage of grade 12 students who complete the FAFSA by June 30. This Connection supports the Education-to-Workforce Indicator Framework.

Go Further with this Connection

You can use this Connection with your own data system. Click on the myConnect logo to apply the elements from your shared map to this Connection.

▶ **Data Elements**

Metric

CEDS Elements:

A. K12 -> Calendar -> Session -> School Year
B. K12 -> K12 School -> Identification -> School Identification System
C. K12 -> K12 School -> Identification -> School Identifier
D. K12 -> K12 Student -> Enrollment -> Enrollment Entry Date
E. K12 -> K12 Student -> Enrollment -> Enrollment Exit Date
F. K12 -> K12 Student -> Enrollment -> Entry Grade Level
G. K12 -> K12 Student -> Identity -> Student Identification System
H. K12 -> K12 Student -> Identity -> Student Identifier
I. K12 -> LEA -> Identification -> Local Education Agency Identification System
J. K12 -> LEA -> Identification -> Local Education Agency Identifier
K. K12 -> SEA -> Identification -> State Agency Identification System
L. K12 -> SEA -> Identification -> State Agency Identifier
M. Postsecondary -> PS Student -> Financial Aid -> Financial Aid Applicant
N. Postsecondary -> PS Student -> Financial Aid -> Financial Aid Application Type
O. Postsecondary -> PS Student -> Financial Aid -> Financial Aid Year Designator

Elements Not Currently in CEDS:

Disaggregates

CEDS Elements:

A. Adult Education -> AE Student -> Status -> Low-income Status
B. K12 -> K12 School -> Directory -> Administrative Funding Control
C. K12 -> K12 School -> Directory -> Charter School Type
D. K12 -> K12 School -> Directory -> School Type
E. K12 -> K12 Student -> Demographic -> Birthdate
F. K12 -> K12 Student -> Demographic -> Hispanic or Latino Ethnicity
G. K12 -> K12 Student -> Demographic -> Military Connected Student Indicator
H. K12 -> K12 Student -> Demographic -> Race
I. K12 -> K12 Student -> Demographic -> Rural Residency Status
J. K12 -> K12 Student -> Demographic -> Sex
K. K12 -> K12 Student -> Disability -> Disability Status
L. K12 -> K12 Student -> Disability -> IDEA Indicator
M. K12 -> K12 Student -> Disability -> Primary Disability Type
N. K12 -> K12 Student -> Disability -> Section 504 Status
O. K12 -> K12 Student -> Disability -> Status End Date
P. K12 -> K12 Student -> Disability -> Status Start Date
Q. K12 -> K12 Student -> Discipline -> Disciplinary Action End Date
R. K12 -> K12 Student -> Discipline -> Disciplinary Action Start Date
S. K12 -> K12 Student -> Discipline -> Disciplinary Action Taken
T. K12 -> K12 Student -> Economically Disadvantaged -> Eligibility Status for School Food Service Programs
U. K12 -> K12 Student -> English Learner -> English Learner Status
V. K12 -> K12 Student -> English Learner -> Program Participation Exit Date
W. K12 -> K12 Student -> English Learner -> Program Participation Start Date
X. K12 -> K12 Student -> Homeless -> Homeless Serviced Indicator
Y. K12 -> K12 Student -> Homeless -> Homelessness Status
Z. K12 -> K12 Student -> Homeless -> Status End Date
AA. K12 -> K12 Student -> Homeless -> Status Start Date
AB. K12 -> K12 Student -> IDEA -> Program Participation Exit Date
AC. K12 -> K12 Student -> IDEA -> Program Participation Start

Elements Not Currently in CEDS:

Date
AD. K12 -> K12 Student -> Individualized Program -> Student
Support Service Type
AE. K12 -> K12 Student -> Language -> ISO 639-3 Language
Code
AF. K12 -> K12 Student -> Language -> Language Type
AG. K12 -> K12 Student -> Migrant -> Migrant Status
AH. K12 -> K12 Student -> Migrant -> Program Participation Exit
Date
AI. K12 -> K12 Student -> Migrant -> Program Participation Start
Date
AJ. K12 -> K12 Student -> Program -> Program Participation Exit
Date
AK. K12 -> K12 Student -> Program -> Program Participation
Start Date
AL. K12 -> K12 Student -> Program -> Program Type
AM. K12 -> Organization -> Identification -> Organization Type

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Analysis Recommendations

General Connection Information

CEDS elements are shown in **bold/italicized font.**

This metric is part of the Education-to-Workforce (E-W) Indicator Framework, specifically "Outcomes and milestones" which pertain to key outcomes and milestones along the E-W continuum that are strongly associated with individuals achieving economic mobility and security.

This metric (*Percentage of grade 12 students who complete the FAFSA by June 30),* is a measurement for a key indicator, *"FAFSA Completion,"* and measures whether students in grade 12 have completed the FAFSA by June 30th.

Calculating a Response

Percentage of grade 12 students who complete the FAFSA by June 30

Calculating a Response:

Use the following CEDS elements to identify the school year:
- ◦ *School Year* = *most recent school year, representing July 1 through June 30*

Use the following CEDS elements to determine the universe of students:
- ◦ Pull all unique students which is determined by using a unique *Student Identifier* where *Student Identification System* = *State*

Where the student:
- ◦ is associated with a State Education Agency through the *State Agency Identifier* where *State Agency Identification System* = SEA
- ◦ is associated with a Local Education Agency through the *Local Education Agency Identifier* where *Local Education Agency Identification System* = SEA
- ◦ is associated with a K12 school through the *School Identifier* where *School Identification System* = SEA

From the universe of students, narrow the list to students who are in grade 12 using the following CEDS elements:
- ◦ *Entry Grade Level*= 12
- ◦ *Enrollment Entry Date* is ≥ July 1 of the school being reported, and
- ◦ *Enrollment Exit Date* is ≤ June 30 of the school year being reported

Identify which students have completed their FAFSA by June 30th:
- ◦ *Financial Aid Applicant* = Yes
- ◦ *Financial Aid Application Type* = Free Application for Federal Student Aid (FAFSA)
- ◦ *Financial Aid Year Designator* = the students first year of college (e.g., if the student is in 12th grade in SY 2024-25, the FAFSA year designator would be SY 2025-26).

Calculation Instructions:
- ◦ Count the total number of grade 12 students.
- ◦ Count the number of grade 12 students who completed the FAFSA by June 30th.
- ◦ Divide the total number of grade 12 students who completed the FAFSA by June 30th by the total number of grade 12 students. Multiply by 100.

Disaggregate by Home Language

Use the following CEDS elements to disaggregate the final set of students by Home Language:
- ◦ *Language Type* = Home Language; and
- ◦ *ISO 639-3 Language Code* ≠ Eng; and/or
- ◦ *English Learner Status* = Yes

Disaggregate by Homelessness

Use the following CEDS elements to disaggregate the final set of students by Homelessness:
- ◦ *Homelessness Status* = Yes
- ◦ *Homeless Serviced Indicator* = Yes
- ◦ *Status Start Date* ≤ the school year being reported
- ◦ *Status End Date* ≥ the school year being reported

Disaggregate by Race

Use the following CEDS elements to disaggregate the final set of students by Race:
- ◦ Filter records where *Hispanic or Latino Ethnicity* = No

Count, by race, where any of the following are true:
- ◦ *Race* = American Indian or Alaska Native
- ◦ *Race* = Asian
- ◦ *Race* = Black or African American
- ◦ *Race* = Native Hawaiian or Other Pacific Islander
- ◦ *Race* = White
- ◦ *Race* = Demographic Race Two or More Races
- ◦ *Race* = Race and Ethnicity Unknown

Use the following CEDS elements to disaggregate the final set of students by Hispanic or Latino Ethnicity:
- ◦ Filter records where *Hispanic or Latino Ethnicity* = Yes

Disaggregate by Sex

Note: CEDS does not have a Gender element. While Sex is not a proxy for Gender it is the closest approximation currently available.
Note: Male + Female will not always equal 100% for states that have more choices beyond male and female.

Use the following CEDS elements to disaggregate the final set of students by Sex:
- ◦ *Sex* = Male, Female, or Not Selected

Disaggregate by Disability Status

Use the following CEDS elements to disaggregate the final set of students by Disability Status:

Students with a Disability: A student has a disability if any of the following are true:
- *Disability Status* = Yes
- *Status Start Date* ≤ the school year being reported
- *Status End Date* ≥ the school year being reported

and/or

- *IDEA Indicator* = Yes
- *Program Participation Start Date* ≤ July 1 of the school year being reported
- *Program participation Exit Date* ≥ June 30 of the school year being reported
- *Section 504 Status* = Yes
- *Status Start Date* ≤ the school year being reported
- *Status End Date* ≥ the school year being reported

*Section 504 Status may not apply if your state doesn't collect it.

Students without a Disability: A student does not have a disability if all of the following are true:
- *Disability Status* = No, and
- *Primary Disability Type* is null, and
- *IDEA Indicator* = No, and
- *Section 504 Status* = No

Count the number of students with a disability and the number of students without a disability.

For further analysis, disaggregate the students with a disability:

Filter records where
- *IDEA Indicator* = Yes
- *Program Participation Start Date* ≤ the school year being reported
- *Program Participation Exit Date* ≥ the school year being reported

Count, by *Primary Disability Type*, where any of the following are true:??
- *Primary Disability Type* = Autism
- *Primary Disability Type* = Deaf blindness
- *Primary Disability Type* = Deafness
- *Primary Disability Type* = Developmental delay
- *Primary Disability Type* = Emotional disturbance
- *Primary Disability Type* = Hearing impairment
- *Primary Disability Type* = Intellectual disability
- *Primary Disability Type* = Multiple disabilities
- *Primary Disability Type* = Orthopedic impairment
- *Primary Disability Type* = Other health impairment
- *Primary Disability Type* = Specific learning disability
- *Primary Disability Type* = Traumatic brain injury
- *Primary Disability Type* = Visual Impairment

Disaggregate by Urbanicity

Use the following CEDS element to disaggregate the final set of students by Urbancity.
- *Rural Residency Status* = Yes (indicating Rural) or No (indicating Urban)

Disaggregate by Migrant Family Household

Use the following CEDS elements to disaggregate the final set of students by Migrant Family Household:
- *Migrant Status* = Yes, No
- *Program Participation Start Date* ≤ the school year being reported
- *Program Participation Exit Date* ≥ the school year being reported

Disaggregate by Parental Education Level

Use the following CEDS element to disaggregate the final set of students by Parental Education Level:
- *Highest Level of Education Completed* = Determine what the highest level of education completed is for the parents/guardians of the student

Disaggregate by English Learner

Use the following CEDS elements to disaggregate the final set of students by English Learner:
- *English Learner Status* = Yes, No
- *Program Participation Start Date* ≤ the school year being reported
- *Program Participation Exit Date* ≥ the school year being reported

Disaggregate by School Type

Use the following CEDS elements to disaggregate the final set of students by K12 School Type:
- *Charter School Type* = School Charter or College University or NA; and
- *School Type* = Regular, Special, Career and Technical, Alternative or Reportable
- *Administrative Funding Control* = Public School, Private School, or Other
- *Organization Type* = K12 School, Education Institution

Disaggregate by Age Group

Use the following CEDS element to disaggregate the final set of students by Age Group:
- *Birthdate =* Age as of October 1 of the school year being reported

Disaggregate by Individuals or Family Military Status

Use the following CEDS elements to disaggregate the final set of students by Individuals or Family Military Status:
- *Military Connected Student Indicator* = Not Military, Active Duty, National Guard or Reserve, or Unknown

Disaggregate by Justice Involvement

Use the following CEDS elements to disaggregate the final set of students by Justice Involvement:
- *Disciplinary Action Taken* = 03088 (Juvenile Justice Referral), 03089 (Law enforcement referral), or 75000 (Placed in juvenile detention center)
- *Disciplinary Action Start Date* ≤ the school year being reported
- *Disciplinary Action End Date* ≥ the school year being reported

Disaggregate by Individual with Current or Past Child Welfare Involvement

Use the following CEDS elements to disaggregate the final set of students by Individual with Current or Past Child Welfare Involvement:
- *Program Type* = 75000 (Foster Care)
- *Student Support Service Type* = 00295 (Children's protective services)
- *Program Participation Start Date* ≤ the school year being reported
- *Program Participation Exit Date* ≥ the school year being reported

▶ Related Connections

No related connections

▶ Related References

A. Title: Education-to-Workforce Indicator Framework; Source: Education-to-Workforce Indicator Framework (see https://educationtoworkforce.org/)

Author's Comments/Additional Information

Community Feedback

Average Overall Rating:

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