

**Connection Title:** Access to full-day pre-K: Percentage of public pre-K programs that are six hours per day for five days per week

**Selected Descriptors:**

Curriculum Organization->Curriculum  
Educational Levels, Degrees, and Organizations->Early Childhood Education  
Individual Development and Characteristics->Preschool Children  
Education-to-Workforce (E-W) Indicator Framework ->EQ2: Enrollment in quality, full-day pre-K programs

**Author:** Education-to-Workforce Framework Collaborators Group

**Location:** More Than One State

**Source for CEDS Connection Information:** Education-to-Workforce Indicator Framework (<https://educationtoworkforce.org/>)

**Description of CEDS Connection:**

This Connection identifies the CEDS elements needed to measure the percentage of public pre-K programs that are six hours per day and five days per week and includes the recommended analysis criteria. This Connection supports the Education-to-Workforce Indicator Framework.

**Go Further with this Connection**

You can use this Connection with your own data system. Click on the myConnect logo to apply the elements from your shared map to this Connection.



► **Data Elements**

**Metric**

**CEDS Elements:**

A. Early Learning -> Early Learning Organization -> Directory -> Days Available Per Week  
B. Early Learning -> Early Learning Organization -> Directory -> Hours Available Per Day  
C. Early Learning -> Early Learning Organization -> Identification -> Local Education Agency Identification System  
D. Early Learning -> Early Learning Organization -> Identification -> Local Education Agency Identifier  
E. Early Learning -> Early Learning Organization -> Identification -> Organization Identification System  
F. Early Learning -> Early Learning Organization -> Identification -> Organization Identifier  
G. Early Learning -> Early Learning Organization -> Identification -> School Identification System  
H. Early Learning -> Early Learning Organization -> Identification -> School Identifier  
I. Early Learning -> Early Learning Organization -> Identification -> State Agency Identification System  
J. Early Learning -> Early Learning Organization -> Identification -> State Agency Identifier  
K. Early Learning -> Early Learning Organization -> Organization Information -> Early Childhood Program Enrollment Type  
L. Early Learning -> Early Learning Organization -> Organization Information -> Early Learning Program Year

**Elements Not Currently in CEDS:**

► **Analysis Recommendations**

**General Connection Information**

CEDS elements are shown in **bold/italicized font**

This metric is part of the Education-to-Workforce (E-W) Indicator Framework, specifically "E-W system conditions" which pertain to institutional or systemic environments, policies, and practices within E-W systems that support positive E-W outcomes. ([https://educationtoworkforce.org/sites/default/files/2023-04/E-W-Indicator-Framework\\_ChapterII\\_Indicators-and-metrics\\_0.pdf](https://educationtoworkforce.org/sites/default/files/2023-04/E-W-Indicator-Framework_ChapterII_Indicators-and-metrics_0.pdf))

This metric is a measurement for a key indicator, "Access to Full-Day Pre-K," and measures whether children have access to full-day, publicly funded pre-K programs.

**Calculating a Response**

**Metric:** *Percentage of public pre-K programs that are six hours per day for five days per week.*

Use the following CEDS elements to determine the year for which the data will be measured:

1. **Early Learning Program Year** = the most recent early learning program year, representing July 1 through June 30.

Use the following CEDS elements to determine the universe of organizations:

1. Pull all unique organizations where the organization:
  - a. is associated with a State Education Agency through the **State Agency Identifier** where **State Agency Identification System** = State, and
  - b. is associated with a Local Education Agency through the **Local Education Agency Identifier** where **Local Education Agency Identification System** = SEA, and
  - c. is associated with a K12 school through the **School Identifier** where **School Identification System** = SEA or **Organization Identifier** where **Organization Identification System** = Other. (If your state's early learning systems are not associated with public schools, use **Organization Identifier**.)

From the universe of organizations, narrow the list to public pre-K programs that are six hours per day for five days per week using the following CEDS elements: (If "full-day" in your state is not defined as "six hours per day for five days per week," change the number of Hours Available Per Day, and the number of Days Per Week to align with whatever your organization has defined as "full-day.")

1. **Early Childhood Program Enrollment Type** = Public Pre-kindergarten
2. **Hours Available Per Day** = 6 hours
3. **Days Available Per Week** = 5 days

Divide the number of organizations that offer public pre-K programs that are six hours per day for five days per week by the total number of organizations offering public pre-K programs, then multiply by 100.

▶ **Related Connections**

No related connections

▶ **Related References**

A. Title: Education-to-Workforce Indicator Framework; Source: Education-to-Workforce Indicator Framework (see <https://educationtoworkforce.org/>)

**Author's Comments/Additional Information**

**Community Feedback**

Average Overall Rating:

See All Feedback

Provide Feedback