# **CEDS Connect**

Connection Title: Classroom observations of instructional practice - K-12: Teachers' overall and subscale scores on an observation rubric associated with an educator observation system

## Selected Descriptors:

Students, Teachers, School Personnel->Teachers

Education-to-Workforce (E-W) Indicator Framework -> EQ3: Developmental progress in learning domains

Education-to-Workforce (E-W) Indicator Framework ->EQ5: Early grades student performance indicators

Education-to-Workforce (E-W) Indicator Framework ->EQ6: Access to quality school environments

Education-to-Workforce (E-W) Indicator Framework ->EQ8: Reading and math benchmarks for grades 3 and 8

Education-to-Workforce (E-W) Indicator Framework -> EQ11: On track for high school graduation indicators

Author: Education-to-Workforce Framework Collaborators Group

Location: More Than One State

Source for CEDS Connection Information: Education-to-Workforce Indicator Framework

(https://educationtoworkforce.org/)

## **Description of CEDS Connection:**

This Connection identifies the CEDS elements needed to measure the teachers' overall and subscale scores on an observation rubric associated with an educator observation system (examples of common frameworks include the Danielson's Framework for Teaching, and the Marzano Causal Teacher Evaluation Model). The recommended analysis criteria are also included. This Connection supports the Education-to-Workforce Indicator Framework.

## Go Further with this Connection

You can use this Connection with your own data system. Click on the myConnect logo to apply the elements from your shared map to this Connection.



### Data Elements

### Metric

## CEDS Elements:

A. Assessment -> Assessment Type

B. Assessments -> Assessment Result -> Assessment Result

Score Value

C. K12 -> Calendar -> Session -> School Year

D. K12 -> K12 Staff -> Identity -> Staff Member Identification System

E. K12 -> K12 Staff -> Identity -> Staff Member Identifier

F. K12 -> K12 Staff -> Professional Development -> Staff

**Evaluation System** G. K12 -> LEA -> Identification -> Local Education Agency

Identification System

H. K12 -> LEA -> Identification -> Local Education Agency

I. K12 -> SEA -> Identification -> State Agency Identification

Identifier System

J. K12 -> SEA -> Identification -> State Agency Identifier

# Disaggregates

# **CEDS Elements**

A K12 -> K12 Staff -> Demographic -> Hispanic or Latino

Ethnicity
B. K12 -> K12 Staff -> Demographic -> Race C. K12 -> K12 Staff -> Demographic -> Sex

D. Postsecondary -> PS Staff -> Employment -> IPEDS

Occupational Category

E. Postsecondary -> PS Student -> Academic Record ->

Postsecondary Program Level

# **Elements Not Currently in CEDS:**

**Elements Not Currently in CEDS:** 

# Analysis Recommendations

# **General Connection Information**

CEDS elements are shown in bold font

This metric is part of the Education-to-Workforce (E-W) Indicator Framework, specifically "E-W System Conditions" which pertain to key institutional or systemic environments, policies, and practices within E-W systems that support positive E-W outcomes

# Calculating a Response

Metric: K-12 Teachers' overall and subscale scores on an observation rubric associated with an educator observation system (examples of common frameworks include the Danielson's Framework for Teaching, and the Marzano Causal Teacher Evaluation Model)

Use the following CEDS elements to identify the school year:

> School Year = the most recent school year or the school year being reported, representing July 1 through June 30.

Use the following CEDS elements to determine the universe of teachers:

Pull all unique teachers which is determined by using a unique Staff Member Identifier where Staff Member Identification System =

Where the staff member:

- is associated with a State Education Agency through the State Agency Identifier where State Agency Identification System = SEA
- is associated with a Local Education Agency through the Local Education Agency Identifier where Local Education Agency Identification System = SEA, and
- is associated with a K12 school through the School Identifier where School Identification System = SEA

From the universe of teachers, determine the teachers' overall and subscale scores on an observation rubric associated with an educator observation system using the following CEDS elements:

- Assessment Type = Observation
- Staff Evaluation System = Danielson's Framework for Teaching, the Marzano Causal Teacher Evaluation Model, or equivalent educator observation system

- To determine the overall score, use Assessment Identifier = overall assessment code
- To determine the subscale score, use Assessment Subtest Identifier = subscale assessment code
- Assessment Result Score Value is not null

## To calculate

- Using the scores from the overall assessment, identify the First Quartile, Second Quartile, Third Quartile, and the Fourth Quartile.
   Please note, a quartile is dependent on the number of scores included in the calculation.
- Repeat Step 1 for each subscale assessment.
- For an individual teacher, identify the quartile(s) for their overall and subscale assessments.

# Disaggregate by Race and Ethnicity

Use the following CEDS elements to disaggregate the final set of teachers by Race:

Filter records where *Hispanic or Latino Ethnicity* = No.

Count, by race, where any of the following are true:

- Race = American Indian or Alaska Native
- Race = Asian
- Race = Black or African American
- Race = Native Hawaiian or Other Pacific Islander
- Race = White
- Race = Demographic Race Two or More Races
- Race = Race and Ethnicity Unknown

Use the following CEDS element to disaggregate the final set of teachers by Hispanic or Latino Ethnicity:  $\frac{1}{2} \left( \frac{1}{2} \right) = \frac{1}{2} \left( \frac{1}{2} \right) \left($ 

• Filter records where *Hispanic or Latino Ethnicity* = Yes

# Disaggregate by Sex

\*Note: CEDS does not have a Gender element. While Sex is not a proxy for Gender it is the closest approximation currently available.

\*Note: Male + Female will not always equal 100% for states that have more choices beyond male and female.

Use the following CEDS elements to disaggregate the final set of teachers by Sex:

• Sex = Male, Female, or Not Selected

# ► Related Connections

No related connections

#### Polated Peferences

A Title: Education-to-Workforce Indicator Framework; Source: Education-to-Workforce Indicator Framework (see https://educationtoworkforce.org/)

Author's Comments/Additional Information	
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