

Connection Title: English Learner Progress: Percentage of English learner students who are reclassified in five years or less, based on local reclassification criteria

Selected Descriptors:

Language and Speech->English Language Learners (ELL)
 Language and Speech->English Language Proficiency
 Language and Speech->Limited English Proficient (LEP)
 Education-to-Workforce (E-W) Indicator Framework ->EQ9: Contributions to academic growth

Author: Education-to-Workforce Framework Collaborators Group

Location: More Than One State

Source for CEDS Connection Information: Education-to-Workforce Indicator Framework
 (<https://educationtoworkforce.org/>)

Description of CEDS Connection:

This Connection identifies the CEDS elements needed to measure the percentage of English learners who were reclassified in five years or less. The recommended analysis criteria is also included. This Connection supports the Education-to-Workforce Indicator Framework.

Go Further with this Connection

You can use this Connection with your own data system. Click on the myConnect logo to apply the elements from your shared map to this Connection.



Data Elements

Metric

CEDS Elements:

A. K12 -> K12 School -> Identification -> School Identification System
 B. K12 -> K12 School -> Identification -> School Identifier
 C. K12 -> K12 School -> Session -> School Year
 D. K12 -> K12 School -> Session -> Session Begin Date
 E. K12 -> K12 School -> Session -> Session End Date
 F. K12 -> K12 Student -> English Learner -> English Learner Status
 G. K12 -> K12 Student -> English Learner -> Program Participation Exit Date
 H. K12 -> K12 Student -> English Learner -> Program Participation Start Date
 I. K12 -> K12 Student -> English Learner -> Title III Accountability Progress Status
 J. K12 -> K12 Student -> Enrollment -> Enrollment Entry Date
 K. K12 -> K12 Student -> Enrollment -> Enrollment Exit Date
 L. K12 -> K12 Student -> Identity -> Student Identification System
 M. K12 -> K12 Student -> Identity -> Student Identifier
 N. K12 -> LEA -> Identification -> Local Education Agency Identification System
 O. K12 -> LEA -> Identification -> Local Education Agency Identifier
 P. K12 -> SEA -> Identification -> State Agency Identification System
 Q. K12 -> SEA -> Identification -> State Agency Identifier

Elements Not Currently in CEDS:

Disaggregates

CEDS Elements:

A. Adult Education -> AE Student -> Status -> Low-income Status
 B. K12 -> K12 School -> Directory -> Administrative Funding Control
 C. K12 -> K12 School -> Directory -> Charter School Type
 D. K12 -> K12 School -> Directory -> School Type
 E. K12 -> K12 School -> Identification -> Organization Type
 F. K12 -> K12 Student -> Demographic -> Hispanic or Latino Ethnicity
 G. K12 -> K12 Student -> Demographic -> Military Connected Student Indicator
 H. K12 -> K12 Student -> Demographic -> Race
 I. K12 -> K12 Student -> Demographic -> Rural Residency Status
 J. K12 -> K12 Student -> Demographic -> Sex
 K. K12 -> K12 Student -> Disability -> Disability Status
 L. K12 -> K12 Student -> Disability -> IDEA Indicator
 M. K12 -> K12 Student -> Disability -> Primary Disability Type
 N. K12 -> K12 Student -> Disability -> Section 504 Status
 O. K12 -> K12 Student -> Disability -> Status End Date
 P. K12 -> K12 Student -> Disability -> Status Start Date
 Q. K12 -> K12 Student -> Discipline -> Disciplinary Action End Date
 R. K12 -> K12 Student -> Discipline -> Disciplinary Action Start Date
 S. K12 -> K12 Student -> Discipline -> Disciplinary Action Taken
 T. K12 -> K12 Student -> Economically Disadvantaged -> Eligibility Status for School Food Service Programs
 U. K12 -> K12 Student -> Homeless -> Homelessness Status
 V. K12 -> K12 Student -> Homeless -> Status End Date
 W. K12 -> K12 Student -> Homeless -> Status Start Date
 X. K12 -> K12 Student -> IDEA -> Program Participation Exit Date
 Y. K12 -> K12 Student -> IDEA -> Program Participation Start Date
 Z. K12 -> K12 Student -> Individualized Program -> Student Support Service Type
 AA. K12 -> K12 Student -> Language -> ISO 639-3 Language Code

Elements Not Currently in CEDS:

AB. K12 -> K12 Student -> Language -> Language Type
 AC. K12 -> K12 Student -> Migrant -> Migrant Status
 AD. K12 -> K12 Student -> Migrant -> Program Participation Exit Date
 AE. K12 -> K12 Student -> Migrant -> Program Participation Start Date
 AF. K12 -> K12 Student -> Program -> Program Participation Exit Date
 AG. K12 -> K12 Student -> Program -> Program Participation Start Date
 AH. K12 -> K12 Student -> Program -> Program Type
 AI. K12 -> Parent/Guardian -> Education -> Highest Level of Education Completed

► Analysis Recommendations

General Connection Information

CEDS elements are shown in ***bold/italicized*** font.

This metric is part of the Education-to-Workforce (E-W) Indicator Framework, specifically "E-W System conditions" which pertain to institutional or systemic environments, policies, and practices within E-W systems that support positive E-W Outcomes.

This metric is a measurement for a key indicator, "English learner progress" and measures whether emerging multilingual students achieve English proficiency within five years of being classified as English learners.

Calculating a Response

Use the following CEDS elements to determine the school year:

- ***School Year*** = most recent school year, representing July 1 through June 30

Use the following CEDS elements to determine the universe of students:

Pull all unique students which is determined by using a unique ***Student Identifier*** where ***Student Identification System*** = State

Where the student:

- is associated with a State Education Agency through the ***State Agency Identifier*** where ***State Education Agency Identification System*** = SEA
- is associated with a K12 school through the ***School Identifier*** where ***School Identification System*** = SEA
- and where ***Enrollment Entry Date*** and ***Enrollment Exit Date*** are within the school year being reported

Count the number of students who are classified as English Learners using the following CED element:

- Pull all students where ***English Learner Status*** = Yes, and
- Where ***Program Participation Start Date*** is ≤ ***Enrollment Entry Date***, and
- Where ***Program Participation End Date*** is ≥ ***Enrollment Exit Date*** or is Null

Use the process below to identify the timing of the student's classification as an English learner within a 5 year period.

Use the following CEDS element to determine "achieved proficiency"

- ***Title III English Learner Progress Status*** = PROFICIENT (Attained proficiency)
- ***School Year*** is =5 years after ***English Learner -> Program Participation Start Date***

Use the following CEDS element to determine "did not achieve proficiency"

- ***Title III English Learner Progress Status*** = PROGRESS (Making progress) or NOPROGRESS (Did not make progress)
- ***School Year*** is +5 years after ***English Learner -> Program Participation Start Date***

To calculate the percentage of English Learners that achieved proficiency within 5 years:

- Divide the number of English Learners that achieved proficiency within 5 years by the total number of English learners, and multiply by 100.

Disaggregate by Home Language

Use the following CEDS elements to disaggregate the final set of students by Home Language:

- ***Language Type*** = Home Language; and
- ***ISO 639-3 Language Code*** ≠ Eng; and/or
- ***English Learner Status*** = Yes

Disaggregate by Homelessness

Use the following CEDS elements to disaggregate the final set of students by Homelessness:

- ***Homelessness Status*** = Yes
- ***Homeless Serviced Indicator*** = Yes
- ***Status Start Date*** ≤ the school year being reported
- ***Status End Date*** ≥ the school year being reported

Disaggregate by Race and Ethnicity

Use the following CEDS elements to disaggregate the final set of students by Race:

- Filter records where ***Hispanic or Latino Ethnicity*** = No

Count, by race, where any of the following are true:

- ***Race*** = American Indian or Alaska Native
- ***Race*** = Asian
- ***Race*** = Black or African American
- ***Race*** = Native Hawaiian or Other Pacific Islander
- ***Race*** = White
- ***Race*** = Demographic Race Two or More Races
- ***Race*** = Race and Ethnicity Unknown

Use the following CEDS elements to disaggregate the final set of students by Hispanic or Latino Ethnicity:

- Filter records where ***Hispanic or Latino Ethnicity*** = Yes

Disaggregate by Sex

**Note: CEDS does not have a Gender element. While Sex is not a proxy for Gender it is the closest approximation currently available.*

**Note: Male + Female will not always equal 100% for states that have more choices beyond male and female.*

Use the following CEDS elements to disaggregate the final set of students by Sex:

- ***Sex*** = Male, Female, or Not Selected

Disaggregate by Disability Status

Use the following CEDS elements to disaggregate the final set of students by Disability Status:

Students with a Disability: A student has a disability if anyof the following are true:

- **Disability Status** = Yes
- **Status Start Date** ≤ the school year being reported
- **Status End Date** ≥ the school year being reported

and/or

- **IDEA Indicator** = Yes
- **Program Participation Start Date** ≤ July 1 of the school year being reported
- **Program participation Exit Date** ≥ June 30 of the school year being reported
- **Section 504 Status** = Yes
- **Status Start Date** ≤ the school year being reported
- **Status End Date** ≥ the school year being reported

*Section 504 Status may not apply if your state doesn't collect it:

Students without a Disability: A student does not have a disability if all of the following are true:

- **Disability Status** = No, and
- **Primary Disability Type** is null, and
- **IDEA Indicator** = No, and
- **Section 504 Status** = No

Count the number of students with a disability and the number of students without a disability.

For further analysis, disaggregate the students with a disability:

Filter records where

- **IDEA Indicator** = Yes
- **Program Participation Start Date** ≤ the school year being reported
- **Program Participation Exit Date** ≥ the school year being reported

Count, by **Primary Disability Type**, where any of the following are true:??

- **Primary Disability Type** = Autism
- **Primary Disability Type** = Deaf blindness
- **Primary Disability Type** = Deafness
- **Primary Disability Type** = Developmental delay
- **Primary Disability Type** = Emotional disturbance
- **Primary Disability Type** = Hearing impairment
- **Primary Disability Type** = Intellectual disability
- **Primary Disability Type** = Multiple disabilities
- **Primary Disability Type** = Orthopedic impairment
- **Primary Disability Type** = Other health impairment
- **Primary Disability Type** = Specific learning disability
- **Primary Disability Type** = Traumatic brain injury
- **Primary Disability Type** = Visual Impairment

Disaggregate by Urbanicity

Use the following CEDS element to disaggregate the final set of students by Urbanicity.

- **Rural Residency Status** = Yes (indicating Rural) or No (indicating Urban)

Disaggregate by Parental Education Level

Use the following CEDS element to disaggregate the final set of students by Parental Education Level:

- **Highest Level of Education Completed** = Determine what the highest level of education completed is for the parents/guardians of the student

Disaggregate by Migrant Family Household

Use the following CEDS elements to disaggregate the final set of students by Migrant Family Household:

- **Migrant Status** = Yes, No
- **Program Participation Start Date** ≤ the school year being reported
- **Program Participation Exit Date** ≥ the school year being reported

Disaggregate by K12 School Type

Use the following CEDS elements to disaggregate the final set of students by K12 School Type:

- **Charter School Type** = School Charter or College University or NA; and
- **School Type** = Regular, Special, Career and Technical, Alternative or Reportable
- **Administrative Funding Control** = Public School, Private School, or Other
- **Organization Type** = K12 School, Education Institution

Disaggregate by Individuals or Family Military Status

Use the following CEDS elements to disaggregate the final set of students by Individuals or Family Military Status:

- **Military Connected Student Indicator** = Not Military, Active Duty, National Guard or Reserve, or Unknown

Disaggregate by Income Level

Use the following CEDS elements to disaggregate the final set of students by Income Level:

- **Eligibility Status for School Food Service Programs** = Free, Full price, Reduced price, Other
- **Low-income Status** = Yes, or No

Disaggregate by Justice Involvement

Use the following CEDS elements to disaggregate the final set of students by Justice Involvement:

- **Disciplinary Action Taken** = Juvenile Justice Referral, Law enforcement referral, or Placed in juvenile detention center
- **Disciplinary Action Start Date** ≤ the school year being reported
- **Disciplinary Action End Date** ≥ the school year being reported

Disaggregate by Individual With Current or Past Child Welfare Involvement

Use the following CEDS elements to disaggregate the final set of students by Individual with Current or Past Child Welfare Involvement:

- **Program Type** = 75000 (Foster Care)
- **Student Support Service Type** = 00295 (Children's protective services)
- **Program Participation Start Date** ≤ the school year being reported
- **Program Participation Exit Date** ≥ the school year being reported

Disaggregate by Age

Use the following CEDS element to disaggregate the final set of students by Age Group:

- **Birthdate** = Age as of October 1 of the school year being reported

► Related Connections

No related connections

► Related References

A Title: Education-to-Workforce Indicators at a Glance (p2); Source: Education-to-Workforce Indicator Framework (see https://educationtoworkforce.org/sites/default/files/2023-05/2.2b_IndicatorsAtaGlance_Final.pdf)

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