# CEDS Open Source Community Proposed New Element Template

## Use Case Information

*Provide information about the Use Case (Issue) from the OSC*

**Use Case Issue Repository (e.g., CEDS-Elements, CEDS-IDS, CEDS-DW):** CEDS-Elements  
**Use Case Issue Number: 807  
Use Case Issue Title: add new element: Essential Learning Resource**

## Proposal

*This section contains the completed draft proposal.*

New Element Name: **Essential Learning Resource**  
New Element Definition: **A mandatory learning component integral to the course curriculum, designed to provide fundamental knowledge and skills essential for understanding and completing the course requirements. Its comprehensive nature and relevance make it indispensable for achieving the learning objectives and academic success in the given course.**  
New Element Format:

New Data Type: **Object Property**  
New Element Technical Name: **EssentialLearningResource**  
New Element Usage Note:  
New Element Location(s) within the Domain Entity Schema:  
**K12>K12 Course**

**K12>Course Section**

Option Set Information (If Applicable)

|  |  |  |
| --- | --- | --- |
| **Option Description** | **Option Definition** | **Option Code** |
| NA |  |  |

## Background Information

**The AEM Center workgroup, funded by OSEP, built out 5 CEDS connections focusing on students with disabilities receiving Accessible Formats. Throughout the in person and virtual meetings with 5 states, the addition of Essential Learning Resource was identified as a new element. A desire to capture a primary and secondary learning resource for a course was discussed and designating a relationship that indicates the learning resource is mandatory for the course/course section.**

#### How does this solution solve the Use Case?

***The addition of Essential Learning Resource creates a relationship for a Learning Resource to be identified as mandatory or essentially the resource is the assigned resource or curriculum designated for a course.***

#### Other Standards or Organizations Analysis including Legislation

*A relevant analysis of other standards or other organizations is required to ensure that CEDS does not re-invent something that already exists. Indicate the analysis completed below.*

**IDEA**

**Section 121 of the U.S. Copyright Act**

#### General Notes

***Connections:***

[What Type of Accessible Format(s) Does a Student with a Disability Require?](https://ceds.ed.gov/connectManageCase.aspx?UseCaseId=30867)

[Does the Student with a Disability Require Accessible Format(s)?](https://ceds.ed.gov/connectManageCase.aspx?UseCaseId=30878)

[Number of Students with Disabilities Issued Accessible Formats](https://ceds.ed.gov/connectManageCase.aspx?UseCaseId=30853)

[Process by Which Accessible Formats are Provided to Students with Disabilities](https://ceds.ed.gov/connectManageCase.aspx?UseCaseId=30873)

[Provision of Accessible Formats in a Timely Manner](https://ceds.ed.gov/connectManageCase.aspx?UseCaseId=30879)