

Group Name: Track that Job - 5
Student Name: Nicole Ciar

CEN 4721- Human-Computer Interaction

Peer Evaluation Sheet

Instructions

Please assign scores that reflect how you really feel about the extent to which the other members of your team contributed to your learning and/or your team's performance on the project. This will be your only opportunity for this assignment to reward the members of your team who worked hard on your behalf. (Note: if you give everyone pretty much the same score you will be hurting those who did the most and helping those who did the least.) Your responses will be kept confidential; only the average rating each person receives from their team will be shared.

Note: you **must** complete this form to receive credit for the project.

Ratings

In the space below, please rate each of the other members of your team. Each member's peer evaluation score will be the average of the points they receive from the other members of the team. To complete the evaluation you should:

- 1) First, figure out how many points you have to allocate in your group ratings.
- 2) Then, list the name of each member of your team in the alphabetical order by last name.
- 3) Finally, assign a rating from 1 to 10 to each member of your team according to the amount of work they have done on this assignment. See the back of this form for the rating scale you should use.
- 4) **Note:** if somebody gets an 11 or 12, s/he made up the work for somebody else and that person should receive below a 10 (10 being the rating for 'average').

Number of Points to Allocate:

Number in Your Group including yourself:

4
x 10

Total Number of Points Available:

=

40 ... (A)

Team Members (including yourself):

#1	<u>Nicole Ciar</u>	<u>11</u>
#2	<u>Chad Edouard</u>	<u>9.5</u>
#3	<u>Gerrard Hardy</u>	<u>9.5</u>
#4	<u>Sara Marigomen</u>	<u>10</u>
#5	<u></u>	<u></u>

Total Points Distributed (must be \leq (A) above)

40

(Please turn over for additional feedback.)

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Additional Feedback

In the space below, please also briefly describe your reasons for your highest and lowest ratings. These comments – but not information about who provided them – will be used to provide feedback to students who would like to receive it.

Reason(s) for your highest rating(s).

I gave myself the highest score because most of the time I felt I had to pilot the assignments and instruct my team members to get things done.

Reason(s) for your lowest rating(s).

The lowest rating was given because I felt that the individuals that received the score did not put in as much effort ~~and procras~~ as the other members and they procrastinated a little.

Basic Scoring Guidelines

Please use the following guide when assigning ratings to your group members:

- 12 = This student was undoubtedly the group leader. S/he came up with the majority of the ideas & assigned tasks, and did more than his/her share of the work.
- 11 = This student was one of the group leaders, paid attention, and did more than his/her share of the work.
- 10 = This person was a significant contributor to the group's effort, did not procrastinate or dally, and did his/her share of the work.
- 8 = This person may have procrastinated or dallied a little, but did most of his/her share of the work and contributed to the overall product.
- 6 = This person was generally unproductive and didn't contribute their fair share to the group's effort but still gave some assistance to the rest of the group's effort.
- 4 = This person did not contribute to the group's effort at all.
- 2 = This person did not contribute to the group and negatively affected other people in the group with his/her behavior.

Note: you may assign any whole number between 1 and 12 – **this rating scale is only provided as a guide.** For example, if you believe the effort of someone in your group was actually between 8 and 10, you may rate them as a 9.