Researching Social Life 1

SOC2069

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Description automatically generated

Module leader: Dr Chris Moreh

Semester 1, 2022-2023

# Module outline

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| --- | --- | --- | --- | --- |
| Timetable week | Topic week | Week commencing | Topic | Assessment |
| 4 | 0 | 26/09/2022 | [Introduction](#_Introduction) |  |
| 5 | 1 | 03/10/2022 | [Taming information](#_Taming_information) |  |
| 6 | 2 | 10/10/2022 | Designing social research |  |
| 7 | 3 | 17/10/2022 | Designing research instruments |  |
| 8 | 4 | 24/10/2022 | Collecting data |  |
| 9 | 5 | 31/10/2022 | Analyzing and interpreting findings |  |
| 10 | 6- | 07/11/2022 | Reading/enrichment week |  |
| 11 | 7 | 14/11/2022 | Variables and descriptive statistics |  |
| 12 | 8 | 21/11/2022 | Simple linear regression | Assignment 1:  12 noon, Monday, 21st November 2022 |
| 13 | 9 | 28/11/2022 | Multiple linear regression |  |
| 14 | 10 | 05/12/2022 | Logistic regression |  |
| 15 | 11 | 12/12/2022 | Presenting quantitative results |  |
| 20 | - | 16/01/2023 |  | Assignment 2:  12 noon, Monday, 16th January 2023 |

# Readings

In addition to the taught aspects of this module you are expected to study independently each week in preparation for lectures, workshops, and assessments. There are many general textbooks you can use to get a basic overview of research methods, and this reading list also includes resources for all the different module topics.

Core readings:

1. Luker, K. (2008) *Salsa Dancing into the Social Sciences: Research in an Age of Info-glut*. Cambridge, MA: Harvard University Press.
2. Gelman, A., Hill, J. and Vehtari, A. (2020) *Regression and other stories*. Cambridge: Cambridge University Press.

Secondary readings:

**Babbie, E.R.** 2021 *The practice of social research* Fifteenth edition., Boston, MA: Cengage.

**Brinkmann, S.** 2014 ‘Doing Without Data’, *Qualitative Inquiry* 20(6): p.720–725.

**Bryman, A.** 2016 *Social research methods* Fifth Edition., Oxford and New York: Oxford University Press.

**Byrne, D.S.** 2002 *Interpreting quantitative data*, London ; Thousand Oaks, Calif: SAGE.

**Emerson, R.M.**, **Fretz, R.I.** and **Shaw, L.L.** 2011 *Writing ethnographic fieldnotes* 2nd ed., Chicago: The University of Chicago Press.

**Fairfield, T.** and **Charman, A.** 2022 *Social inquiry and Bayesian inference: rethinking qualitative research*, Cambridge, United Kingdom New York, NY, USA Port Melbourne, VIC, Australia New Delhi, India Singapore: Cambridge University Press.

**Gerson, K.** and **Damaske, S.** 2020 *The science and art of interviewing*, New York: Oxford University Press.

**Hacking, I.** 1999 *The social construction of what?*, Cambridge, Mass: Harvard University Press.

**Hermanowicz, J.C.** 2002 ‘The Great Interview: 25 Strategies for Studying People in Bed’, *Qualitative Sociology* 25(4): p.479–499.

**Kara, H.** 2015 *Creative research methods in the social sciences: a practical guide*, Bristol: Policy press.

**Lareau, A.** 2021 *Listening to people: a practical guide to interviewing, participant observation, data analysis, and writing it all up*, Chicago ; London: The University of Chicago Press.

**Neuman, W. Lawrence** and **Neuman, William Lawrence** 2014 *Social research methods: qualitative and quantitative approaches* 7. ed., Pearson new internat. ed., Harlow: Pearson.

**Ragin, C.C.** and **Amoroso, L.M.** 2011 *Constructing social research: the unity and diversity of method* 2nd ed., Los Angeles: SAGE Publications.

Optional readings:

Set readings:

|  |  |
| --- | --- |
| **Topic** | **Readings** |
| [Introduction](#_Introduction) |  |
| [Taming information](#_Taming_information) |  |
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| Reading/enrichment week |  |
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# Topics in detail

## Introduction

## [Taming information](#_Module_outline)

|  |  |  |
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| Lecture (recording) | IT lab |  |
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Readings: